

英文典型錯誤分析

COMMON MISTAKES IN
ENGLISH COMPOSITION
AND TRANSLATION

修訂版

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COMPOSITION AND TRANSLATION

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ENGLISH COMPOSITION
AND TRANSLATION**

國立中央圖書館出版品預行編目資料

英文典型錯誤分析 = Common mistakes in English composition and translation／蘇正隆執行編輯；施玉惠等校訂。--修訂三版
174 頁；21 公分
ISBN 957-586-053-5(平裝)

1. 英國語言-作文

805,17

83006310

英文典型錯誤分析

定價：100元

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出 版 者／書林出版有限公司

臺北市新生南路三段88號二樓之五

電話：3687226 FAX：3636630

發 行 人／蘇正隆

郵 撥／15743873・書林出版有限公司

印 刷／國榮印刷廠

登 記 證／局版台業字第一八三一號

©1983.4初版，1983.11修訂，1984.10修訂二版，
1988.3修訂三版 1994.11修訂三版第4刷

* 本書係根據香港商務版《中國學生英語典型
錯誤分析》改編，經過合法授權。在台灣地
區出版發行。

ISBN 957-586-053-5

出版說明

本書收集中國學生說、寫英語常犯的典型錯誤約六百條，加以分類、更正，並作注釋說明，目的在使讀者透過這些典型錯誤的分析，突破學習英文的障礙，進而掌握英文語法的特質。

本書將錯誤例句分成七個部分，在每一部分內再將錯誤性質相近的編在一起，這七個部分是：

1. **詞法** 包括各種詞類用法上的錯誤。
2. **句法** 包括一致關係、詞序、句子連接、否定句、邏輯思維等方面錯誤。
3. **用詞** 多半是關於使用同義詞的混淆，或詞的搭配不恰當，或使用的場合不恰當。

4. **慣用語** 指英語中常用的一些固定詞組，其意義不能從單詞的字面來解釋的，例如 to take part in, all of a sudden 等。

5. **中國式英語** 指一些語法結構上看來並非不通，但實際上不合英語習慣的表達方式的句子，如 *Let me think over. (讓我想想看。)

6. **大小寫和標點符號** 指最常見的錯誤。

7. **拼法** 劃分錯誤類型，並分析其原因。

上述分類很難做到絕對科學合理，往往同一例句，從不同的角度考慮，可以納入不同的類別，如 *The traffic is quite convenient here. 這一句既可以納入中國式英語一類，也可以納入用詞一類。我們的原則是，儘量不使同樣的例句重複出現，但個別例句則因注釋說明的角度不同而有重複。在上述分類中不包括顯而易見的錯誤例句，例如，第三人稱單數現在式動詞未加 s，或助動詞後面誤寫動詞的過去式等。

在學生作文造句中，語法上、詞彙上的錯誤是各式各樣的。造成錯誤的原因，不外乎：一、受了中文的影響，把英語的單詞或片語生硬地按照中文思維的習慣來遣詞造句，因而形成所謂中國式英語；二、憑主觀想像，任意套用或類推；三、文法基礎打得不夠堅實。由於上述原因

，我們把收集的錯誤例句，都做了中英對照（中文是編者按學生想要表達的原意加上去的），正誤並列，使讀者更了解造成錯誤的原因，並在教學中、學習中加以防止，從而培養學習英語的良好習慣。注釋一律用中文，力求簡明扼要。在必要時，作一定的引伸或補充例句，為節約篇幅起見，所用語法術語，除必要者外，一概不加注原文。

最後，我們要特別感謝柏克萊加州大學文學碩士Mr. David Kamen，輔大英語系老師Mr. Morton Belcher, III 以及師大英語系老師施玉惠博士。他們對本書的內容做了仔細的修訂，使之更臻完善。

本書內容若有錯誤或不妥之處，懇請讀者批評指正。

修訂版序

本書初版發行以來，頗受歡迎，大專院校及高中、高職採用者頗衆。此次再版，版面全部更新，內容亦做了部分增訂。此外，對一般英漢字典中普遍存在的錯誤也提出糾正，避免讀者使用時誤蹈陷阱。

修訂二版序

本書修訂，蒙Mr. Morton Belcher, III再度勘訂英文部分，將少數稍嫌陳舊的英國式英文更改為現代美語；另外，台大外文碩士陳界華先生、台大外文博士班單德興先生亦就本書內容做了仔細的校訂，謹此致謝。

修訂三版序

本書刊印以來屢獲英語教學先進鼓勵與指正，其中東吳吳子平教授、廖本瑞教授，輔大康士林修士 (Br. N. Koss)、談德義神父 (Fr. P. Demers)、白行健先生 (Dr. S. Berkowitz)，中山大學陳英輝老師都曾提供寶貴意見；中興大學董崇選教授復根據實際講授所發現之問題，逐點匯聚，提供改訂參考，尤為可感。

最後，我們復委請施鐵民老師 (Mr. David Steelman) 做仔細的校訂，才完成此修訂三版。古人有謂：「前修未密，後出轉精」，我們希望藉著一次又一次的修訂，使本書更臻完善，同時我們也要向以上各提供修訂意見的諸位先生深致謝意。而且，為了方便尋檢，我們加上了索引。原來書名過於冗長，此次再版將書名更改為「英文典型錯誤分析」。

索引

* 英文字後之數字為頁碼，括弧中為題碼，附錄未列入索引

A

a 13-[53]
a few 38-[153][154], 39-[155], 106-[407]
able 68-[267]
about 131-[493]
about to, be 113-[430]
about, think 140-[524]
about, worry 58-[227]
above 63-[249]
accept 117-[446], 151-[563]
according to 68-[269]
account of, on 63-[250]
acquaint 117-[444]
acquire 117-[445]
across 69-[270]
advantage, take~of 122-[462]
advise 120-[455]
afraid 41-[164], 89-[340], 151-[565]
after 24-[97], 61-[241], 64-[254]
against 69-[272]
aged 124-[466]
ago 45-[180][181][182]

all 149-[557][558]
all... not 103-[398]
all...that 12-[49], 81-[316]
allow 117-[447]
almost 105-[403]
also 43-[173]
also, not only... but 70-[277]
73-[287][288]
always 91-[349], 105-[404]
amazed, amazing 34-[136]
American 1-[3]
amused, amusing 34-[136]
an 13-[53]
and 23-[92], 70-[275][276],
78-[305], 83-[320][321],
84-[324], 108-[415], 109-[416][417], 158[595]
anger 41-[168], 112-[426]
angry 41-[168], 65-[258]
another 141-[528]
any, not 41-[163], 108-[412]
anything 9-[37]
anywhere 106-[406]
arms, take up 133-[500]
arrive 37-[150], 52-[206]

as 77-[300][301][302],
90-[346], 95-[366]
as, so 76-[299]
as, such 8-[33]
as a result 58-[229]
as... as 8-[31], 39-[156]
[157][158][159],
40-[160][161], 47-
[191], 76-[299]
as follows 132-[495]
as if 90-[348], 110-[423]
as long as 71-[280], 72-[281]
as soon as 71-[279], 72-[282]
[283]
as well as 70-[277][278]
ashamed 88-[338], 127-[477]
ask 156-[585], 157-[589]
[590]
astonished, astonishing 34-
[136]
astounded, astounding 34-
[136]
at first 129-[487]
at home 58-[228]
at the corner 60-[238]
at the meeting 57-[226]
attention, pay~to 67-[264]
audience 1-[1]
author 112-[424]

B

back, be 52-[208]
be about to 113-[430]
be back 52-[208]
be born (bear p.p.) 27-[110]
be bound to 66-[261]
born, be 27-[110]
bound to, be 66-[261]
be doomed to 66-[261]
be liable to 147-[551]
be proud of, be proud that, be
proud to 89-[339]
be strick with 66-[259]
be subject to 147-[551]
be sure to 29-[119]
be used to 36-[145]
beat 142-[533]
because 69-[271], 155-[582]
because of 63-[250], 69-[271]
bed, go to 116-[441]
bed, stay in 147-[548]
before 45-[181][182]
begin 32-[127]
belong 26-[104]
best, had 30-[123]
better, had 30-[123], 134-
[502]

between 7-[26], 58-[230]
borrow 118-[448]
both 104-[400]
both... and... 72-[284], 107-[411]
bother 151-[565]
brains, rack (cudgel) one's 138-[517]
break away 27-[114]
break out 26-[102]
breakfast 16-[66]
bring 115-[438]
but 70-[275] [276], 109-[418]
but, connnot 30-[123]
but, not 63-[248]
by 47-[189], 58-[231], 59-[233], 95-[365]
by heart 113-[431] (114)

C

can 28-[115]
cannot but 30-[123]
canvas, on the 62-[244]
capable of 67-[267](68)
capitalism 17-[68]
care of (about), care to 120-[454]
carry 59-[234]

catch 118-[449]
catch up 118-[449]
chemistry, organic 17-[70]
China's 93-[357]
Chinese 1-[3], 17-[70], 93-[359]
clothes 1-[2], 38-[151]
colonialist 112-[427]
colonist 112-[427]
colors 4-[17], 137-[515]
colors, in one's true 137-[515]
come 19-[77], 20-[80], 22-[87], 52-[207]
common, in 136-[511]
communism 17-[69]
conclusion 138-[520]
confuse 27-[113], 34-[138]
conscientious 126-[476]
conscious 126-[476]
consist 62-[246]
contemptible 127-[478]
contemptuous 127-[478]
convince 121-[459]
corner 60-[238]
corner, at the 60-[238]
corner, in the 60-[238]
corner, on the 60-[238]
create 119-[451]
criticize 149-[559]

cross 69-[270]

D

dangerous 148-[554]

dead 126-[475]

deadly 126-[475]

death 68-[268]

decide 55-[219]

defeat 142-[533](143)

demonstration 113-[429]

devote 135-[508](136)

die 19-[79], 20-[81], 45-[180]

difficult 148-[552]

dinner 16-[66]

disappear 26-[105]

disappointed 34-[137]

discouraged, discouraging 34-[136]

discover 119-[452]

discovery 138-[521]

discriminate 57-[225]

discuss 51-[203]

disgusted, disgusting 34-[136]

displeased 128-[481]

do 142-[532]

do all this, to 132-[496]

does 80-[306]

doomed to, be 66-[261]

doubt 123-[463]

down to, get 67-[263]

down (up) on, look 55-[217]

dream 147-[549]

drunk 124-[468]

during 70-[274]

Dutchman 1-[3]

E

each 80-[308]

each other 13-[50], 145-[540]

easily 147-[551]

easy 125-[472], 147-[551]

economic 128-[484]

economical 129-[484]

economics 3-[11]

economy, political 17-[70]

either 43-[173], 80-[309], 104-[400]

empty 125-[471], [473]

ends meet, make (both) 133-[498]

enemy 82-[319]

English history 17-[70]

Englishman 1-[3]

enough 92-[353]

escape 51-[204]

establish 27-[111]
etc. 158-[594]
even 44-[175], 76-[297], 77-[303], 91-[351]
even, not 44-[175]
ever 44-[178]
every, not 104-[399]
every day 49-[198]
everything 9-[37]
examination, take an 146-[545]
excited, exciting 34-[135]
expensive 145-[543]

F

face 50-[201]
fail 26-[106]
fall 18-[74]
familiar 66-[259]
feel 42-[171], 89-[341]
few, a few 38-[153][154], 39-[155], 106-[407]
find 89-[342], 116-[439] [440]
finish 21-[83][86]
first 129-[487]
first, at 129-[487]
flour 17-[71]

follow 68-[269], 132-[495]
follows, as 132-[495]
for 63-[250], 150-[561], 155-[580]
for a moment 135-[506]
for the moment 135-[506]
forget 31-[124]
formal 66-[259]
forward to, look 66-[262]
fours, on all 137-[516]
front of, in 135-[505]
front of, in the 135-[505]
fulfill 27-[112]
furniture 1-[4]
fuss, to make a 14-[56]

G

German 1-[3]
get 52-[207]
get down to 67-[263]
get up 19-[79]
go 18-[76], 22-[87], 52-[207]
go on 57-[224]
go shopping 19-[78]
go to bed 116-[441]
go to sleep 116-[441]
graduate 19-[79]

H

had best 30-[123]
had better 30-[123], 134-[502]
hair 2-[7]
half 3-[12], 82-[317]
hang 18-[73]
happen 25-[101], 33-[133]
hard 130-[488][489][490]
hardly 105-[403], 130-[488]
[489]
hardly... when 154-[579]
have 30-[122]
have a hearted for (of) 63-[251](64)
have a love for (of) 63-[251](64)
have p. p. 18-[76], 19-[77]
[79], 20-[80][81][82],
21-[83]
have p.p. for 19-[79], 20-[80],
59-[236]
have p.p. since 59-[237]
have p.p. to 18-[76], 19-[77]
have to 28-[116]
he, you and 5-[18]
health, in good (poor, delicate)
61-[240]

healthy 42-[171]
hear 35-[141]
hear of 53-[211]
heart, by 113-[431](114)
heart, with all one's 136-[510]
heart, work with all one's
136-[510]
hearted for (of), had a 63-[251](64)
heavy 124-[470]
here 10-[42], 49-[196]
high 130-[491], 140-[523],
145-[543]
highly 130-[491]
home 49-[197], 58-[228]
home, at 58-[228]
homework 2-[9]
how 46-[187], 140-[525],
141-[526][527]
hungry 125-[471]
hurry 142-[531]

I

I, you and 5-[18]
if 22-[88], 23-[90], 25-[100],
78-[304], 99-[381]
if, as 90-[348], 110-[423]
ill 124-[469]

impossible 148-[553]
in 59-[232], 61-[240][241]
[243], 62-[244][245]
in common 136-[511]
in front of 135-[505]
in good (poor, delicate) health
61-[240]
in one's true colors 137-[515]
in spite of 69-[273]
in stead of 63-[248]
incapable of 67-[267](68)
indignation 112-[426]
insist 36-[146]
interested, interesting 34-[134]
interfere 55-[218]
inteference 60-[239]
in the corner 60-[238]
in the front of 135-[505]
in the nick of time 135-[507]
in the painting 62-[244]
in the paper 61-[243]
in the picture 62-[244]
in the wall 61-[242]
intolerable 127-[479]
intolerant 127-[479]
introduce 122-[460]
intrude 56-[222]
invaluable 128-[483]
invent 119-[452]

it 9-[39], 10-[40], 89-[341]
[342][343][344], 90-
[345], 94-[362], 138-
[518]
It is I that... 7-[27]
its 9-[36]
It's (high) time that 134-[503]

J

Japanese 1-[3]
join 50-[202]
just 44-[177]
just now 44-[177]

K

keep 34-[139]
keep to one's bed 147-[548]
knock 53-[212]
know 117-[444]
knowledge 3-[10]

L

large audience 1-[1]
lay 18-[75]
lead 150-[562](151)
lead to 62-[247]

learn 116-[442][443], 117-[445]
leave 19-[77][79], 22-[87], 113[430], 115-[436]
lecture 146-[546]
lend 118-[448]
let 30-[121]
liable to, be 147-[551]
lie 18-[75]
lie, to tell a 14-[56]
like 8-[32], 77-[300][301] [302]
listen 54-[214]
little 38-[152], 39-[155], 45-[179]
live 53-[210]
lock it up 94-[362]
long, as~as 71-[280], 72-[281]
look 42-[171]
look, to have a 14-[56]
look down (up) on 55-[217]
look forward to 66-[262]
lord it over 138-[518]
love for (of), have a 63-[251](64)
lunch 16-[66]

M

make 30-[120], 90-[345],

121-[458], 142-[532]
make (both) ends meet 133-[498]
make use of 122-[462]
many a... 82-[318]
marry 50-[200]
master 114-[433], 120-[453]
mathematics 3-[11], 152-[570]
matter, no 74-[291], 75-[292][293], 145-[541]
me 6-[24]
meet, make (both) ends 133-[498]
meeting, at the 57-[226]
mind 4-[13]
mine 6-[24]
modest 42-[169]
moment, for a 135-[506]
moment, for the 135-[506]
more 47-[190]
much 38-[151]
must 28-[115][116], 29-[118]
my own 6-[21]
myself 5-[19]

N

namely 153-[574]

nation 81-[313], 123-[464]
nationalism 17-[68]
near 47-[189]
nearby 47-[189]
need 28-[116], 29-[117]
[118], 37-[148]
neither 43-[174], 80-[310],
104-[400][401]
neither... nor 74-[291], 107-[410], 108-[413]
news 3-[11]
nick of time, in the 135-[507]
no 41-[163], 46-[184], 104-[399], 106-[408], 108-[412], 143-[534], 144-[536][537]
nobody 5-[20], 105-[403]
no matter 74-[291], 75-[292]
[293], 145-[541]
none .9-[38], 103-[398], 104-[401](105)
nor 43-[174]
north 14-[58]
no sooner than 72-[285], 73-[286]
not 32-[128], 46-[184], 93-[359], 94-[361], 98-[378]
not any 41-[163], 108-[412]
not... but 63-[248]

not even... 44-[175]
not every 104-[399]
not only... but also... 70-[277]
(71), 73-[287][288]
not... until 154-[578]
now 140-[522]
now, just 44-[177]

O

object to 67-[265]
of 6-[23], 54-[213]
office, take 133-[499]
often 91-[349]
old 124-[466]
on 63-[249], 64-[254], 65-[255]
on all fours 137-[516]
on account of 63-[250]
one's 6-[22]
oneself 5-[19]
only 155-[581]
only by 94-[363](95), 95-[364]
on, put 115-[437]
on the canvas 62-[244]
on the corner 60-[238]
on the wall 61-[242], 63-[249]

operate 120-[453]
oppose 51-[205]
organic chemistry 17-[70]
other, the 112-[425]
out of 148-[555]
over, lord it 138-[518]
over, think it 140-[524]
own, my 6-[21]

P

pack up 35-[140]
pain 126-[474], 149-[556]
painful 149-[556]
painless 126-[474]
painting 33-[131]
painting, in the 62-[244]
paper 2-[6]
paper, in the 61-[243]
parade 113-[429]
part, take an active~in 14-[55]
pass 27-[108], 58-[231]
pay attention to 67-[264]
people 4-[14], 15-[59]
persuade 120-[455], 121-[459]
physics 3-[11]
picture, in the 62-[244]
place, take 26-[103]

play 56-[223]
pleasant 127-[480](128)
please 153-[573]
pleased 127-[480]
point 24-[97]
political economy 17-[70]
politics 3-[11]
precede 33-[132]
prefer 114-[434]
prefer... to 64-[253]
present 37-[150]
proform 119-[451], 121-[458]
promise 117-[447]
proud of, (that, to), be 89-[339]
put (ones) heart and soul into 136-[510]
put on 115-[437]

R

rack (cudgel) one's brains 138-[517]
raise 114-[435]
rather, would 30-[123](31)
reach 138-[519]
ready 41-[165][166]
recall 118-[450]

receive 117-[446]
recognize 117-[444]
recommend 122-[460]
regardless of 146-[547]
remain 115-[436]
remember 31-[125]
remind 31-[126], 118-[450],
 132-[497]
repeat 114-[432]
(be) responsible for 65-[256]
(be) responsible to 65-[256]
result, as a 58-[229]
result, with the 58-[229]
retire 19-[79]
retort 157-[592]
rice 17-[71]
rise 114-[435]
rob 136-[512](137)
Russian 1-[3]

S

satisfactory 128-[482]
satisfied 128-[482]
say 120-[456], 156-[587]
 [588], 157-[591][593]
scarcely 105-[403], 154-
 [579]
scissor 4-[15]

search 56-[220]
see 36-[142], 140-[524]
serve 49-[199]
set eyes on 134-[501]
shameful 127-[477]
shopping, go 19-[28]
sick 124-[469]
since, have p.p. 59-[237]
sit 42-[172]
sleep, go to 116-[441]
small audience 1-[1]
smell 42-[171]
so 43-[174], 46-[185][186],
 75-[294], 93-[358]
soap 2-[5]
so... as 76-[299]
socialism 17-[68]
soon 71-[279]
soon, as~as 71-[279], 72-
 [282][283]
sooner than, no 72-[285],
 73-[286]
soul, put (one's) heart and~into
 136-[510]
south 14-[58], 152-[568]
speak 54-[216], 120-[456]
spend 36-[144], 65-[255],
 121-[457]
spite of, in 69-[273]