

华章英语
系列教材

第四册

环球 英语

4

ATLAS 4

(美) David Nunan 著

另配有2盘磁带

机械工业出版社
China Machine Press

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David Nunan: ATLAS 4.

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前言

《环球英语》适用于将英语作为第二语言或外语的学生使用，可分为4个级别。它以学生为核心，以完成任务的方式练习使用英语，不仅可以激发学生的学习兴趣，同时还可以创造一个积极交流的课堂气氛。

《环球英语》充分开发语言学习的各项技能，系统地把听、说、读、写融合在一起。每个级别的课堂教学时间为60至90课时，但是教师可以灵活地将其改编得更短或更长，以适应具体的需要。

《环球英语》的每一册都包括以下组成部分：

学生用书：学生用书包括12个“核心”单元和3个复习单元。接在15个单元后边的是“交际挑战”，作为每个单元结束的附加练习。书后有每个单元的语法总结和不规则动词表。

教师用书：教师用书包括课程的基本原理、教学指导、每个单位的详细教案和附加活动练习。（待出版）

录音磁带：录音磁带包括学生用书里所有听力练习的文字资料。

练习册：练习册提供了大量练习并扩展了学生用书中的词汇、句子结构、句子功能和学习技能。

录像带：录像带包括生动的、真实的教学材料，深化和扩展了学生用书中已有的主题和任务。（待出版）

特点

在每个单元的开始清楚地标明了单元目标。

听力和阅读课文引人入胜、妙趣横生、真实可靠。

每个单元都围绕两个“任务链”，任务的顺序前后相连，后边的任务建立在前边任务的基础上。

单元的特点集中在学习策略上。

单元后边的“自查”部分鼓励学生记录和反馈他们所学的内容。

益处

目标明确可以帮助学生重点学习。

自然、实用的语言使学生在面对教室以外的语言时有了准备。

“任务链”使学生有综合的学习体验，大大提高了学生的学习兴趣 and 积极性。

有意识地发展学习策略使学生在课堂内外都成为高效的学习者。

建立个人学习成绩记录可以增强信心和提高主动性。

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Celebrations

Warm-Up



Unit Goals

In this unit you will:

Give details about special events

"The festival will start in the morning."

Make and respond to invitations and requests

"We would be delighted if you could make it to our wedding."

Thailand



Brazil



Australia



Hong Kong

- 1 **Group Work** Discussion. What do you think the people are celebrating?
- 2 a Make a list of the things you celebrate and put them into the following categories.

Personal

(things you, your family, and friends celebrate)

- your parents' wedding anniversary
- your birthday

Spring Festival

Public

(things other people also celebrate)

- the last day of school

New Year's Eve
Weekly Celebration
Children's Day

- b Compare your list with another student.

- 3 **Group Work** In this unit we will look at the custom of giving gifts. When do people give gifts in your country?

"In my country, people always give gifts for birthdays, weddings, and the birth of a child. And they sometimes bring small gifts, such as flowers or chocolates, when they go to a dinner party."

Task Chain 1 Festivals

my sister

Celebrations
religious

Task 1

- a **Group Work** Brainstorm. What types of celebrations do societies have? Make a list.
- b Look at the pictures on page 9 and draw lines to match the places with their festivals.



Task 2

- a Listen to the tape. Number the following segments (1 to 4) when you hear them.
- 2 casual conversation
 - 3 tour guide
 - 1 TV talk show
 - 4 advertisement
- b Listen again. Look at Task 1b, and circle the names of the places and festivals that you hear.
- c Listen once more. Which festivals are these people talking about? What do they say about the festivals? Fill in the chart.

NAME	PLACE	FESTIVAL	TYPE/CHARACTERISTICS
Jack	Australia, Adelaide	Festival of Arts	show in music, arts, play
Paula	Brazil	Carnival	fantastic parade, nonstop music
Suriwong	Thailand	Water Festival	usually get wet, through on water
Nina	Hong Kong	Dragon Boat Festival	

Boat Festival

LEARNING STRATEGY

Scanning = searching a text for specific information

Task 3

The writer of the following letter has gotten some of his facts wrong. Scan the brochure and then correct the letter for him.



Dragon Boat Festival

The 2,000-year-old Dragon Boat (Tuan Ng) Festival commemorates the death in the third century B.C. of Chinese national hero Qu Yuan. Qu Yuan drowned himself in the Mi Lo River to protest the corrupt government. Legend has it that villagers raced their boats towards him in a vain attempt to save his life, striking their paddles on the water, beating drums, and throwing rice dumplings wrapped in bamboo leaves into the river. The paddles and drums were

supposed to scare the fish away and stop them from eating Qu Yuan's body.

Today rice dumplings wrapped in bamboo leaves are a traditional festival food, but the real highlight of the festival is the colorful Dragon Boat races. The special boats, which range in length from 38 to 120 feet, have ornately carved and painted dragon heads and tails. Each boat carries a crew of 22 or more paddlers.

Race participants train in earnest for the competition. Sitting two abreast with a

steersman at the back and a drummer at the front, the paddlers race to reach the finishing line, urged on by the pounding drums and the roar of the crowd.

The Hong Kong Dragon Boat Festival and International Races take place on a Saturday and Sunday in the middle of June. One hundred and sixty teams (including 32 from overseas) enter the races, which are held off the Tsim Sha Tsui East waterfront.

Dear Sergio,

I've just had the greatest time in Hong Kong at the Dragon Boat Festival, which is held here every June. The festival has been going on for 1,500 years. It's meant to celebrate Chinese Emperor Qu Yuan who drowned while swimming in the Mi Lo River. Apparently some sailors tried to rescue him but failed. They hit the water with their paddles, beat drums, and threw rice dumplings wrapped in bamboo leaves into the river for him to eat. The races held these days are based on this event that was supposed to have happened all those years ago. There are people and boat racing teams here from twenty different countries. It was a fantastic event, and one that I can thoroughly recommend. I'll write again soon. Next week I'm off to Bangkok.

Sincerely,
Joshua

Task 4

You choose. Do A or B.

A Group Work Think of a festival or special event and describe what you do on that day. Your classmates will guess what festival or event it is.

B Think of the most interesting or exciting holiday you've ever had and describe it to your classmates.

Language Focus 1

Prepositional phrases

my sister

1 a Correct the mistakes in the underlined phrases.

b **Pair Work** Can you find any other prepositional phrases? Underline them.

I lived ⁱⁿ on Deep Springs during five years and found it really interesting. Each year, there was an arts and crafts festival, beginning ^{on} in the first day of Fall. The festival was held in an old factory near the edge of town. It was great, because the organizers catered to many different tastes in music, art, and even theater. While there were events during the day, the best performances were in night. People would come to the festival from all over the world. It used to get so crowded that we'd go there in foot, rather than in a car. People traveling through Deep Springs on their way at other destinations would often stop for the festival instead of going on to their intended destination.

2 Classify these prepositions according to whether they introduce phrases of place or time.

in	under	on	above	during	over
since	to	into	onto	for	towards

3 a Fill in the blanks with the correct prepositions. Now decide who you think might have made each statement.

Example: During the day I lie in bed, and then at night I go out to work. a security guard

- In the morning, I get up at five o'clock, and exercise until about eight. student
- They ran after me calling me terrible names. that children
- We were under the shelter of some trees when the lightning struck. scientist
- I haven't been back there since they threw me out. street kids
- They've turned the place where I was born into a tourist attraction. tourist

b **Group Work** Compare responses. Who had the most interesting/original choices?

4 **Pair Work** Use these phrases to make statements that are true for you.

- | | |
|---------------------------------|---------------------------|
| a in the morning | d during the summer |
| b for most of my childhood | e since I was a young kid |
| c in the place where I was born | |

PLACE	TIME	EITHER
under	during	in
above	since	on
into	for	over
on to		to
towards		for for

a. In the morning, he never eats breakfast

b. During summer, I do a lot of exercise

c. For most of my childhood, I usually in my grandmother's.

d. Since I was a young kid, I have started to play computer.

e. In the place where I live, there are a lot of points of view there.

"Nothing much ever happens in the place where I was born, which is why I don't live there any more."

Task Chain 2 Gifts

Task 1

- a Pair Work** Discuss with a partner who you would give these gifts to and for what occasion.



- b Group Work** Compare your choices with another pair's.

Task 2

- a** Listen to the first interview and ask the teacher to stop the tape whenever you hear a question. Write the questions below.

What's the best birthday present you ever received? What would make the perfect gift for you? How do you choose gift to another people? How much do you spend?

- b** Listen again and fill in the chart for all three interviews.

PERSON	FAVORITE GIFT	NEXT BIRTHDAY	OTHER PEOPLE	COST
Marcel	Baby Doll	expensive back photo on film, etc.	children	As much as she can
Natasha	Anything Involving travel	massage	something that reminds one of the person	not much
Rod	everything except cookies and anachars	nothing exciting your	doesn't know. if that I knew they like something or asked for it	whatever take it, as long as the person likes it

- c** Rank the people from most to least like you in terms of their gift-giving habits (1 to 3).

- d Group Work** Talk about your choices.

"I'd give the tie to my brother for his birthday because it's loud and tasteless—just like him!"

"Well, Natasha is most like me, because she chooses things that people wouldn't buy for themselves—just like me."

Task 3

Group Work Interview two classmates and fill in the chart.

record
bear
computer
...
what they
want/like
not much

dictionary
bike
after birthday party
birthday party
not much
yes

	PERSON 1	PERSON 2
What's the nicest gift that you've received?	PARKER Pen	ThinkPad
What gift would you most like to receive?	ThinkPad	New Bike
When do you give gifts?	Birthday Party	Christmas Party
How do you choose gifts for others?	interest	price
How much do you usually spend?	\$10	\$15

Task 4

Pair Work Study the following excerpts from letters and notes. Match each excerpt with its writer.

- ...b someone planning a surprise party for a friend
- ...d someone planning a birthday dinner for an elderly relative
- ...a someone inviting a friend to a party
- ...c someone inviting a relative to a wedding

- a "I hope you can make it."
- b "and most of the arrangements have been made. Unfortunately, I haven't been able to contact Mack. Do you think you'll see him at the game on Saturday? Remind him not to say a word, of course."
- c "It will only be a small gathering, but John and I would be delighted if you could make it. The ceremony will be in the park, and then we'll go to John's parent's place for the reception."
- d "We won't be able to eat too late, of course, but it would be great if you could make it."

Task 5

- a Someone invites you to a birthday party, but you don't want to go. What are you most likely to do? Rank these options from most to least likely (1 to 5 or 6).

- 2 change the topic
- 1 say you are already busy
- 4 end the conversation without saying "yes" or "no."
- 3 remain silent
- 5 say you don't want to go
- other (specify):

- b **Pair Work** Compare your choices with another student's.