

专升本·第一册

新时代实用英语

PRACTICAL ENGLISH FOR THE NEW ERA

教程

TEXTBOOK ①

INTERMEDIATE LEVEL

总主编：盛跃东

主编：潘章仙 副主编：徐知媛



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前 言

《新时代实用英语》是一套为成人、夜大和函大等成人高等教育编写的英语教材，也适用于高职高专英语教学。

本教材遵循《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》，以先进的教育理念为思想指导，以全面提高学生的综合素质为宗旨，在传授英语语言基本知识的基础上，注重开发和培养学生在英语听、说、读、写、译方面的应用能力以及学生的创新精神，从而顺应时代潮流，满足社会需求，为成人和高职高专学生的终身学习、工作、生活及个人发展奠定良好的科学基础。此外，本教材以人为本，体现和满足学生学习的基本需求。

根据成人高等教育英语课程设置要求和特点，本系列教材共由7册组成，其中专科有3册，专升本有3册，高升本有1册。专科以打好基础为目标。通过第一至第三册的学习，学生应能够具备通过高等学校成人专科英语考试的能力或英语应用能力考试B级的能力。通过专升本第一至第三册的学习，学生应当能通过高等学校成人大专英语考试或具备通过高等学校英语应用能力考试的A级水平或大学英语三级考试的能力。高升本为高起点英语课本，通过学习，学生应当具备通过国家大学英语四级考试的能力。本教材的词汇起点大约是900个单词和词组，从专科第一册到高升本，词汇量分别设立为1300、1800、2300、2800、3300、3900和4700。听、说、读、写、译也是从基础知识和能力开始，循序渐进，由浅入深，最终达到成人高等教育英语课程教学的基本要求。

本教材每册均由10个单元组成。每个单元以一个热门话题为中心，共有7个部分，即：第一部分 听力，第二部分 口语，第三部分 阅读，第四部分 语法，第五部分 翻译，第六部分 写作，第七部分 巩固与提高。这7个部分主题鲜明，中心突出，层层展开，环环紧扣，相互促进，不断提高，从各个方面向学生提供丰富的语言和文化等方面的知识，并为学生构建了全面实践所学知识的平台。

本教材所选材料在注重时代性、知识性、趣味性、可思性和语言规范性的同时，更加注重学生的实践性。这些集时代性、知识性、趣味性、可思性、语言规范性和实践性于一体的阅读材料有助于学生提高学习兴趣，提高应用语言的能力。例如，很多单元提供了相同主题下与中国文化相关的阅读文章。学生在学习英语的同时，可以从

各个不同侧面和角度学习中国文化,从而缩短了学生与外语学习之间的情感距离,使学生真正知道将来在用英语传播中国文化、表达自己的思想时该说些什么和怎么说。这种新颖别致和学以致用选材突破了现今外语教材传统的选材模式和框架。

提高语言应用能力的一个重要途径是练习。在设计和编写练习时,本教材力争将练习与提高语言能力和应对考试有机结合起来。全套教材的练习设计以全面提高学生的应用能力和应对考试能力为目标,针对成人高校学生英语学习的特点,将教与学结合起来,将课堂学习与课外学习结合起来,力争做到练习形式活泼多样,寓教于乐,让学生通过各种输入与输出学习活动,不断加深对所学知识和技能的掌握与提高,为今后进一步学习英语打下坚实的基础。

为了充分调动学生自主学习的积极性,培养学生自主学习的能力,本教材编写人员同时编写了与教材紧密配套的《新时代实用英语·学习指导》。该学习指导用书包括课文听力原文、每课课文要点注解和课文翻译以及一套自测题,该书附有光盘,内容包括课文听力原文、课文自测题听力部分的朗读,以提高学生的自学能力。此外,还配有内容丰富的《新时代实用英语·教学参考》,该书附有光盘,内容包括课文听力原文、课文和自测题听力部分的朗读,以及 PowerPoint 等备课使用的参考资料,它为教师的教学提供了很好的帮助。

为了了解成人英语教学的真实现状,本教材编写组先后深入许多成人高等院校,以多种方式对成人英语高等教育现状和特点、教师和学生情况等进行了深入细致的调查,并获得了大量第一手真实数据。这些数据为本教材的框架设计、材料选择和练习安排提供了有益的帮助,并使本教材极具针对性和实用价值。

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本套教材由盛跃东任总主编, Kathryn Koop 担任主审。本册主编潘章仙, 副主编徐知媛, 编者(以姓氏汉语拼音为序): 白晋明、崔巧、冯丽春、李佳媚、李侠、沈椿萱、盛翔宇、孙文求、徐燕和宇菲菲。

由于编者水平有限,加之时间紧张,疏漏之处在所难免,恳请广大同仁批评指正。

盛跃东

2010年8月26日于紫金港

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Study

Unit 1

Learning

Part 1 Listening

Activity 1 Conversation Clothes Shopping

Directions: In this part you will hear 5 short conversations. Listen carefully and fill in each of the following blanks with the words you hear.



Conversation 1

A: Excuse me. Can you tell us the best store to buy clothes here?

B: We have a lot of stores here from Wal-Mart to JC Penney and Nordstrom.

A: Which store do you recommend?

B: It depends on what you are going to buy and how much you want to pay.

A: I want to _____ (1).

B: Then Wal-Mart is the best store for you.

A: What if I want to buy expensive ones?

B: Then, I recommend Nordstrom.



Conversation 2

A: Welcome to Nordstrom. Can I help you?

B: Yes, where can I find women's clothes?

A: Go straight and turn right _____ (2).

B: Thanks. Do you have the medium size for this suit?

A: Let me check it on the computer. Sorry, we only have large sizes right now.

B: How much is it?

A: \$89.99 plus tax.

B: Thank you very much.



Conversation 3

A: Wow! This T-shirt is on sale.

B: Yes, all T-shirts are on sale, and we have all sizes too.

A: Do you think the large size (L) fits me?

B: It _____ (3), but you need to try it on.

A: Excuse me. Where can I try it?

B: The fitting room is to the left of the aisle.

A: What do you think?

B: I think it fits you nicely.



Conversation 4

A: Excuse me. How can I buy pants for myself?

B: Do you know your sizes?

A: What sizes?

B: To buy pants, you need two sizes: waist and inseam (leg length).

A: Sorry, I don't know my sizes because I have never bought pants myself.

B: _____ (4) whether you know your sizes or not.

A: Really?

B: Yes, if you try a pair and it fits, then the pants' sizes are your sizes.



Conversation 5

A: Do you know how to buy shoes here?

B: For you or your friend?

A: What is the difference?

B: For you, you needn't know your size. _____ (5) to see if it fits.

A: What if I buy it for my friend?

B: Then, you do need to know the size.

A: How do I get the US shoe size since I only know my Chinese shoe size?

B: Just to give you an idea: 42 ma is equivalent to Size 9 and 37 ma is Size 6.5 in the US.



Activity 2 Passage

Directions: Listen to the passage twice and fill in each of the blanks with the word you hear.

My mother has three children, and she treats us fairly and equally. She often helps us, even _____ (1) we sometimes do not want her help. Her help, _____ (2), and love to us are unconditional. Whenever we have problems or _____ (3) into trouble, she is always there to help us. She helps us to get our minds clear. _____ (4) many other mothers, she understands our _____ (5). Instead of _____ (6) us, she lets us know what is right and what is wrong, and what should be done and what should be _____ (7). My mother _____ (8) us and lets us take care of our own things. She works very hard at home so that we have more time to study. In _____ (9), she works hard at work and was once nominated as the employee of the year. Many of her friends call her an _____ (10) woman.

Part 2 Speaking



Speaking Activity Dialogue

Directions: Work in pairs to role-play and make a dialogue about caution and warnings.

Useful Expressions

You can't/mustn't...

If you..., you'll...

You'd better not do it.

Don't...!

Don't be...!

Look out!

Take care!

Be careful!

Part 3 Reading



Warm-up Activity Learning Habits

Directions: *There is no doubt that good learning habits play an important role in the learning process. Discuss in pairs or groups what habits should be developed to be a good learner.*



Reading Text A

Importance of Learning a Foreign Language

1 In the information age, more and more people realize the importance of learning a foreign language. Mastering a foreign language may give you a sense of pride as well as academic power. In fact, there are many benefits of learning a foreign language.

2 It is widely believed that learning a foreign language enables you to understand the culture, tradition and history of the target country. Federico Fellini, an Italian film director, once said, "*A different language is a different vision of life*". Unless you understand a culture in its own terms, you cannot be said to have gained the

insight of another culture. If you can speak two languages, you are able to bridge two different cultures and therefore promote cultural exchanges and communications.

3 Research has shown that learning a foreign language enables you to understand your own language better. As a native speaker you may not realize certain functions, features, and rules of grammar of your own language, because you are grown up with them and take them for granted. By learning a foreign language, you have systematically learned its grammar. Since all languages have the same parts of speech and of course each of them is used uniquely in its own language, learning a foreign language helps better understanding of your own language.

