



新视窗

大学英语口语教程

初级 下册

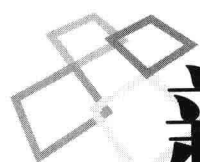
总主编：黄 川
主 编：胡安琳
闵 璇
副主编：高玉兰



Talk
with
Me

外语教学与研究出版社

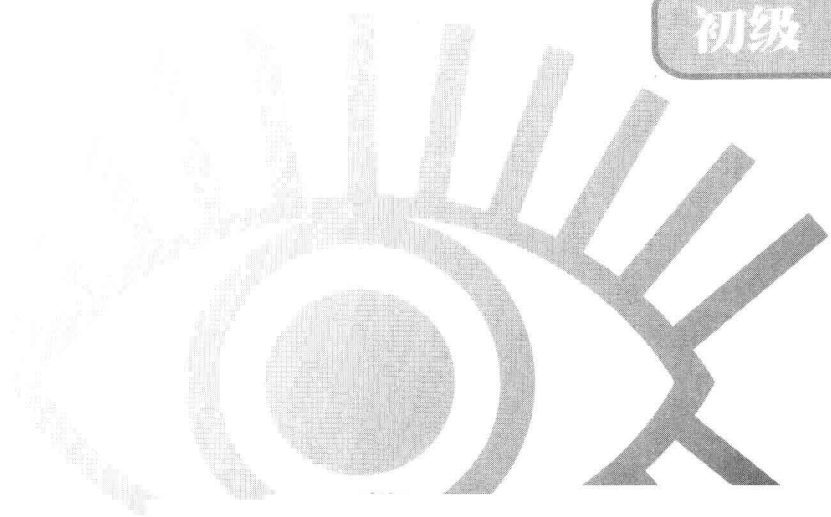
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



新视窗

大学英语口语教程

初级 下册



Talk
with
Me

总主编：黄 川
主 编：胡安琳 闵 璇
副主编：高玉兰
编 者：光 峰 刘 丽
孙桂林 杨 勇
黄 娟

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS
北京 BEIJING

图书在版编目(CIP)数据

新视窗大学英语口语教程: 初级. 下册 / 黄川总主编; 胡安琳, 闵璇主编. — 北京: 外语教学与研究出版社, 2008. 2

ISBN 978-7-5600-7254-8

I. 新… II. ①黄… ②胡… ③闵… III. 英语—口语—高等学校—教材 IV. H319.9

中国版本图书馆 CIP 数据核字 (2008) 第 017078 号

出 版 人: 于春迟

责任编辑: 李晶华

装帧设计: 孙莉明

插图设计: 百年制作

出版发行: 外语教学与研究出版社

社 址: 北京市西三环北路 19 号 (100089)

网 址: <http://www.fltrp.com>

印 刷: 北京市鑫霸印务有限公司

开 本: 787×1092 1/16

印 张: 10

版 次: 2008 年 2 月第 1 版 2008 年 6 月第 2 次印刷

书 号: ISBN 978-7-5600-7254-8

定 价: 22.00 元

* * *

如有印刷、装订质量问题出版社负责调换

制售盗版必究 举报查实奖励

版权保护办公室举报电话: (010)88817519

物料号: 172540001

前言

我国经济的发展和国际交流的扩大对当代大学生的英语口语能力提出了更高的要求。在教育部最新颁布的《大学英语课程教学要求(试行)》中也明确指出,大学英语的教学目标是培养学生英语综合应用能力,特别是听说能力,使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流。针对这一形势及要求,结合我国大学英语教学的实际,我们编写了这套英语口语教材。

本套教材结构连贯,具有情节性。全书以大学生 Mike Li 的学习生活为线索,从入学报到开始,直到大学毕业,引出一系列的话题。这种具有情节性的写作思路可以增加内容的趣味性。书中的人物身份与本书的学习者一样,都是中国的大学生,学习者易于产生亲切感,激发开口说英语的兴趣。学习本书,可以对当代的大学学习过程有更深入的了解与把握。

全书取材贴近中国大学校园,贴近大学生的生活,贴近中国文化,是一套真正属于中国大学生自己的英语口语教材。练习针对性强,任务明确,易于在教师指导下进行口语操练,从而帮助学习者消除口语训练中的焦虑。各单元除编写一些与大学生生活紧密相关的对话和练习之外,还特别设立 Useful Words and Expressions 栏目,介绍与中国大学生生活息息相关的事物的英语表达法。

本套教材注重文化素质的培养,各单元均设计 Window to China 栏目,专门介绍中国的文化、风俗、山水、人物等。通过学习本套教材,学习者将学会使用英语来介绍熟悉的中国文化,描述身边生动而有趣的事物。现在,很多英语学习者可以用英语介绍国外的事情,但在谈到中国的事物和现象时,却不知道如何表达。系统学习完本套教材后,学习者将惊喜地发现,这种尴尬不复存在,与英语为本族语言的人们进行交流将变得轻松而有趣。

本套教材的编写融科学性与创新性于一体。教材运用多种策略及方法，对不同层次的英语学习者进行系统训练，同时也介绍了重要的功能意念句型。在细节的处理上，每个对话后面的练习既是巩固对话的内容，又是对功能意念句型的介绍与训练，二者有机地结合在一起。

本套教材是中外教师合作的成果。在中国工作的美国教师 William Haslag、Jared Lee-Guyer 及加拿大教师 Reg Cartmale 全程参加了本教材的编审工作。编写人员还经常与外教进行交流，以确保教材语言准确、规范，是富有时代性的新鲜的口语表达方式。

本套教材体系完整，分为初级（上册、下册）、中级（上册、下册）和高级，共有五册。本书是初级下册，由十个单元组成。每个单元由三部分组成，即 In-class Activities, After-class Activities 和 Window to China。本册书的 In-class Activities 部分由三个对话组成，对话内容都与大学校园生活有关。每个对话后都精心编排了相应的口语练习，形式多样、生动活泼，配有图片，学生不用提前准备就可以在课堂上进行。另外，在这部分的后面，设有 Useful Words and Expressions 栏目，补充口语练习中可能用到的相关词汇，为学生自由表达提供了极大方便。After-class Activities 部分需要学生在课外准备之后，在课堂上进行演示，目的是培养学生用英语描述事物、陈述观点的能力。Window to China 部分以介绍中国的民俗文化为主，主题包括京剧、书法等。

总之，这是一套贴近中国大学生的口语教材，希望能为广大师生所接受和垂爱。同时，我们也恳切希望广大师生在使用过程中对教材的不足之处提出批评指正，以使该套教材能不断地改进和完善。

编 者

2007 年 12 月

Contents

目 录

Unit One	I'm Starving 1 温暖我的胃
Unit Two	It Fills Up Fast 17 我选择，我喜欢
Unit Three	Not All People Share the Same Interests 33 兴趣大不同
Unit Four	It's Quite a Bargain 49 淘宝技
Unit Five	Our Library Is Really a Wonder 65 奇妙图书馆
Unit Six	I'm Eighteen 79 青春印迹
Unit Seven	Entertainment Is Fun 93 大话娱乐
Unit Eight	Small Ways Lead to Great Career 109 小工作，大事业
Unit Nine	Do You Often Surf the Net 123 因特网——沟通你我他
Unit Ten	Everybody Goes Nuts for Traveling 139 人人都为旅游狂
附录	音标对照表 154

Unit One

I'm Starving

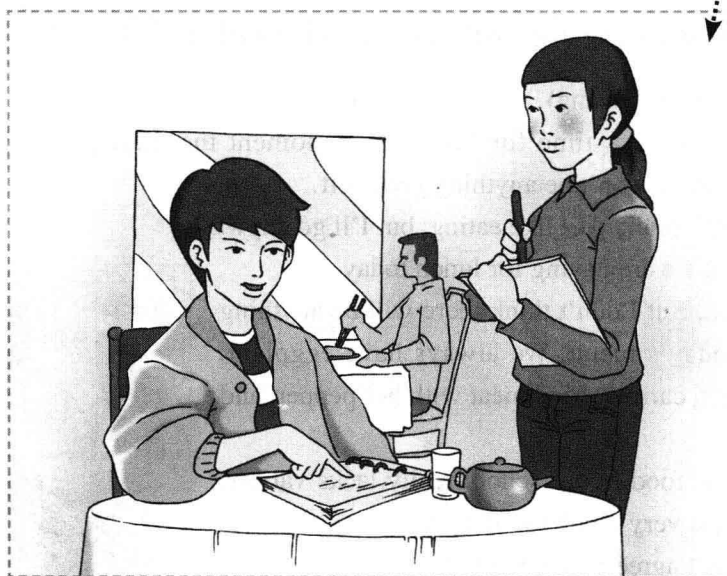
溫暖我的胃

Goal: Learn how to express issues concerning going to restaurants

Functional Skills: 1. Ordering a meal

2. Expressing hospitality and responding to hospitality

3. Commenting on food and paying the bill



In-class Activities

Dialogue One

Characters: Mike Li David Wang

Place: in the dorm

Time: the day they return to college

Word Bank

eggplant	/'egplɑ:nt/	n. 茄子
carrot	/'kærət/	n. 胡萝卜
pepper	/'pepə/	n. 胡椒粉; 辣椒
chilli	/'tʃɪli/	n. 辣椒
recipe	/'resipi/	n. 食谱; 秘诀
lotus root		莲藕
hot food		辛辣食物

Mike Li and his roommates return to college after the winter vacation. Having put the luggage away, Mike asks David Wang to go to the dining-room together.

(M: Mike Li D: David Wang)

M: Hurry up, David. It's time for lunch. In a moment the dining-room will be really crowded and there won't be anything good left.

D: Actually I don't really feel like eating, but I'll go anyway.
I wonder what we are having for lunch today.

M: I have no idea. But I don't think there will be anything special on today's menu. We always have eggplant, tofu, lotus root, carrots, fried meat with hot pepper, and sour soup.

D: I guess so. The food in our school really lacks variety.
It never appeals very much to my appetite.

M: Yeah. I couldn't agree with you more.

D: I really enjoyed the food back home during the Spring



Festival.

M: Could you tell me something about your food back home? I know you particularly like hot food.

D: That's true. We're not afraid of spicy food.

M: I can't stand hot peppers. They make me sick.

D: At first, food with chillis did not agree with me, either. What's your favorite food?

M: I like Chinese dumplings (*jiaozi*) a lot! Nothing beats a good homemade meal. They are delicious. My mum uses a special recipe. We prepared *jiaozi* together and it was great fun.

Notes

1. agree with: 适应, 适合
2. special recipe: 特殊的秘方
3. Nothing beats a good homemade meal. 家里的饭最香。

Task One

Pair Work: Complete the dialogue with the words or expressions in the box, and then role-play it with your partner.

I know you particularly like

That's true

I really enjoy

It's delicious

Help yourself to

(Situation: Jack Zhao invites Laura to a restaurant.)

Jack: Here's a free table. Let's sit down. (when the food is served) _____
some fish, please. Is it tasty?

Laura: It's OK, but a little too salty for my taste.

Jack: _____ fish, don't you?

Laura: Yes, _____ the fish cooked in sweet and sour sauce. Try some beef.

Jack: Thank you.

Laura: _____, isn't it?

Jack: Mmm, it's very good. I'm through with one bowl of rice, and I'd like a second helping.

Laura: You have a good appetite.

Jack: _____.

Key: Help yourself to; I know you particularly like; I really enjoy; It's delicious; That's true

Task Two

Pair Work: Describe the taste, smell or the shape of some of the following fruit, vegetables and drinks, and let your partner guess what you're describing.

- ✦ **Vegetables:** eggplant, carrot, potato, tomato, cucumber
- ✦ **Fruit:** pear, peach, banana, cherry, strawberry, grape, pineapple
- ✦ **Drinks:** coffee, milk, Coca-Cola, beer, mineral water, wine

Dialogue Two

Characters: Alice Huang Mike Li waitress

Place: at a restaurant

Time: second week of the semester

Word Bank

starving	/ˈstɑːvɪŋ/	a. 饥饿的
bean	/biːn/	n. 豆
pea	/piː/	n. 豌豆
cabbage	/ˈkæbɪdʒ/	n. 卷心菜, 洋白菜
lobster	/ˈlɒbstə/	n. 龙虾

Mike Li and his friend Alice Huang go to a restaurant for a change.

(A: Alice Huang M: Mike Li W: waitress)

A: It's 11:30. Aren't you hungry?

M: Yeah, I'm starving!

A: Where shall we go for lunch?

M: Let's go to the Hilton Restaurant for lunch.

A: That place looks good, but it's a little too expensive.

M: I'm fed up with the food we have in the cafeteria. It's my treat today.

A: All right, thanks.

(arriving at the restaurant)

W: Hello, sir. Welcome to our restaurant.

A: We'd like a table for two, please.



W: Follow me, please. Would you like this table by the window?

M: Yes, that's fine.

A: Could we have the menu, please?

W: Here's the menu and wine list. May I take your order now?

A: Erm ... what do you recommend?

W: We've got beans, peas, cabbage, and carrots, but the lobster is very good today.

M: I think we'll have the lobster and peas, please.

W: Would you care for some soup?

A: Yes, a tomato soup, please.

(The food is served.)

M: How do you like the food?

A: Fine. It's well cooked and tasty.

M: I'm glad you like it. *(to the waitress)* Can I have the bill, please?

A: Oh, no. Let's split the check. That's fair.

M: All right, if you insist.

Notes

1. I'm starving! 我饿死了!
表示饥饿的说法还有 I'm so hungry, I could eat a horse.
2. be fed up with: (口) 厌倦了, 烦透了
也可以说 be bored.
3. It's my treat today. 今天我请客。
也可以说 It's on me.
4. Let's split the check. 我们各付各的。
同类表达还有: Make it Dutch. 或 Let's go Dutch.

Task One

Pair Work: Complete the dialogue with the words or expressions in the box, and then role-play it with your partner.

May I take your order now
What do you recommend

Would you care for some soup
I'd like Can I get

(Situation: David and Sheila are sitting in a restaurant.)

Waiter: _____?

Sheila: _____?

Waiter: This evening we have broccoli, peas in white sauce, string beans in wine sauce, and corn on the cob.

Sheila: Broccoli, please. And I'll have a baked potato as well.

Waiter: _____ you something to drink in the meantime?

Sheila: A glass of red wine would be fine.

Waiter: _____? The soup of the day is onion soup.

Sheila: No, no soup for me.

David: _____ the shrimp platter.

Waiter: Sure.

Key: May I take your order now; What do you recommend; Can I get; Would you care for some soup; I'd like

Task Two

Pair Work: Talk to your partner about food, and make a list for both of you. Ask about the following items.

	I	My Partner
Your favorite food		
Something you don't like		
A drink that you don't like		
A national or local specialty that you like		

Dialogue Three

Characters: Mike Li David Wang

Place: at a McDonald's

Time: one Sunday afternoon

Word Bank

hamburger	/'hæmbɜ:gə/	n. 汉堡包
counter	/'kauntə/	n. 柜台
Coke	/kəʊk/	n. 可口可乐
booth	/bu:ð/	n. 小间
French fries		炸薯条

One Sunday Mike Li and his friend David Wang go downtown. After a day's sightseeing, they want to find a restaurant.

(M: Mike Li D: David Wang)

M: Let's get something to eat. It's on me today. I'm hungry.

D: Me too. Is there a place nearby where we can get something to eat?

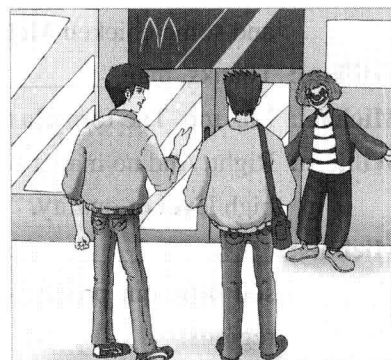
M: There's a McDonald's not too far ahead. It's the nearest thing to eat around here.

D: McDonald's? Is that one of the chain restaurants?

M: Don't you know about McDonald's? They sell hamburgers—that popular American fast food.

D: I've heard about it, but I've never had one.

M: You've never had a hamburger? Then you've got to try one.



(They enter McDonald's and go up to the counter.)

M: (to David) What will you have?

D: I don't really know. You go ahead and order. I'll have whatever you have.

M: OK. (to the cashier) Two big Macs and two side orders of French fries. (to David) What will you have to drink—coffee, Coke, or milk?

D: Coffee, please. Actually, I prefer milk, but I'm still not used to drinking it cold.

M: (to the cashier) A Coke and a coffee. (to David) Let's get some seats.

D: There's an empty booth over there.

Notes

1. McDonald's: 麦当劳, 美国快餐连锁店

类似的快餐店还有: KFC (Kentucky Fried Chicken) 肯德基;

Pizza Hut 必胜客。

2. two side orders of French fries: 外加两份薯条

Task One

Pair Work: Complete the dialogue with the words or expressions in the box, and then role-play it with your partner.

It's true

it's on me today

That sounds good

they'll always have some of the same things to eat Let's get something to eat

(Situation: William and Michael go to McDonald's.)

William: Michael, I'm really hungry! _____.

Michael: Just get anything you want, _____. I'm thinking about a hamburger and some chicken McNuggets.

William: Thanks, man. _____. I love the milk shake here.

Michael: Me, too. The formula they use is really special. _____.

William: Right. And no matter where you go in the world, _____ and the same high level of quality.

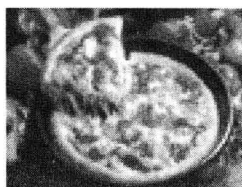
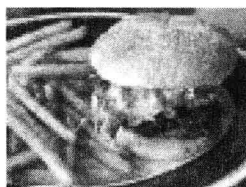
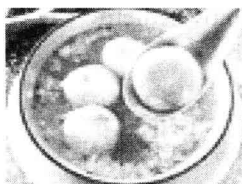
Michael: _____. They also do well in meeting local needs. I mean, they sell different products according to people's tastes and preferences in different regions.

William: Right. Like the Spicy Chicken Sandwich and Seafood Soup that they sell in China.

Key: Let's get something to eat; it's on me today; That sounds good; they'll always have some of the same things to eat; it's true

Task Two

Individual Work: Look at the following four pictures. Describe them in your own words.



Useful Words and Expressions

beef	/bi:f/	n. 牛肉
lamb	/læm/	n. 羔羊; 羔羊肉
pork	/pɔ:k/	n. 猪肉

steak	/steɪk/	<i>n.</i>	牛排
cheese	/tʃi:z/	<i>n.</i>	奶酪, 干酪
pickle	/'pɪkəl/	<i>n.</i>	泡菜; 腌黄瓜
salad	/'sæləd/	<i>n.</i>	色拉
cucumber	/'kju:kʌmbə/	<i>n.</i>	黄瓜
cherry	/'tʃeri/	<i>n.</i>	樱桃
melon	/'melən/	<i>n.</i>	甜瓜
pineapple	/'paɪnæpəl/	<i>n.</i>	菠萝
sweet	/swi:t/	<i>n.</i>	糖果; 甜点
beer	/biə/	<i>n.</i>	啤酒
juice	/dʒu:s/	<i>n.</i>	果汁
vinegar	/'vɪnɪgə/	<i>n.</i>	醋
bitter	/'bɪtə/	<i>a.</i>	苦的
spicy	/'spaisi/	<i>a.</i>	辛辣的
salty	/'sɔ:lti/	<i>a.</i>	咸的
greasy	/'gri:si/	<i>a.</i>	油腻的
fattening	/'fætɪnɪŋ/	<i>a.</i>	可能使人发胖的
light	/laɪt/	<i>a.</i>	清淡的
fantastic	/fæn'tæstɪk/	<i>a.</i>	极好的
tender	/'tendə/	<i>a.</i>	嫩的
tough	/tʌf/	<i>a.</i>	硬的
fry	/fraɪ/	<i>v.</i>	煎, 炸, 炒
boil	/bɔɪl/	<i>v.</i>	煮
roast	/rəʊst/	<i>v.</i>	烤
steam	/sti:m/	<i>v.</i>	蒸
stir	/stɜ:/	<i>v.</i>	搅拌
split	/splɪt/	<i>v.</i>	分裂, 分开
specialty	/'speʃəlti/	<i>n.</i>	特色菜
green pepper			青椒
hot dog			热狗
cover charge			服务费
roast duck			烤鸭
egg flake soup			蛋花汤
sliced meat and mushroom soup			肉片蘑菇汤
sweet and sour pork chop			糖醋排骨

braised pork in soy sauce	红烧肉
stir-fried chicken dices with chilli	辣子鸡丁
spicy diced chicken with peanuts	宫爆鸡丁
shredded pork with fish sauce	鱼香肉丝

Talk Show

Task One

Directions: The following expressions are often used for ordering a meal, expressing hospitality and responding to hospitality, commenting on food and paying the bill. Read them aloud and remember them.

Ordering a meal

- ✦ Can I help you?
- ✦ Can I have a table by the window?
- ✦ I made a reservation. My name is Mike Li.
- ✦ I prefer the one in that quiet corner.
- ✦ Could you follow me, please?
- ✦ We have a window-side table reserved for you.
- ✦ Have you decided on something, sir?
- ✦ Would you like to order now, sir?
- ✦ Could we have the menu, please?
- ✦ What are your specialties?
- ✦ What do you recommend?
- ✦ I think the fried oyster is worth trying.
- ✦ Let's have seafood for a change.
- ✦ I'd like it well-done/rare.
- ✦ What flavor would you prefer?
- ✦ Anything else?
- ✦ I'd rather have fish.

Expressing hospitality and responding to hospitality

- ✦ Help yourself to anything you like.
- ✦ Help yourself to some fish.
- ✦ Would you like some more?
- ✦ I've had enough/too much.

- ✦ I'm getting full.
- ✦ I'm done/finished.
- ✦ I don't think I could eat another bite.
- ✦ I've been helping myself all along.
- ✦ No, thank you. I'm supposed to be dieting.
- ✦ Well, maybe I could manage some more soup.

Commenting on food

- ✦ It's really delicious.
- ✦ It's tasty.
- ✦ This coffee's too strong.
- ✦ This fish tastes as if it were caught a year ago.
- ✦ This meat's as tough as leather!
- ✦ This meat's raw! I told you I wanted it well-done.
- ✦ It's a bit too salty/sour/sweet/hot.
- ✦ It tastes strange/funny/odd/off.

Paying the bill

- ✦ Could we have the bill, please?
- ✦ What does it come to?
- ✦ It's my treat this time.
- ✦ It's all on me.
- ✦ Let's go fifty-fifty on the dinner check.
- ✦ Can you split the check, please?
- ✦ Waiter! Check please.
- ✦ Do you take credit cards?

Task Two

Directions: Try to complete the following short conversations with what you have learned from Task One. Then practice the conversations in pairs.

Conversation 1

(Situation: Tom goes to a restaurant.)

Waiter: Good afternoon, sir. _____?

Tom: I'd like a hamburger and a milk shake, please.

Waiter: What flavor _____, sir?