

LISTEN & WRITE

英文聽力教本

許碧珍 編著 • David Bell 校閱



(教師手冊)

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● 編者的話 ●

學英文的人，一定有過這樣的感觸，為什麼每次面對外國朋友，想要和他們暢談一番時，卻聽不懂對方流利的口語，而每次聽 ICRT 電台廣播時，也只能欣賞歌曲，無法盡情享受聽英文的樂趣…。

「*Listen & Write* 英文聽力教本」就是針對國人視聽習慣的養成，特別為訓練聽力所設計的。全書共分十八個單元，每一個單元都是日常生活的話題，有周末活動（*Weekend Activities*）、逛街（*Shopping*）、飲食（*Food*）、昔日經驗（*Past Experiences*）、運動（*Sports*）和旅遊（*Travel*）等，讓您從身邊熟悉、有趣的題材著手，進入英語的有聲世界！

除了題材生活化外，內容更是包羅廣泛，如：日常會話、獨白（*monolog*）、訪問（*interview*）、氣象報告（*weather forecast*）、烹飪指導（*cooking instructions*）、電視廣告（*TV commercial*）、運動新聞（*sports news*）等，並提供活潑多變的聽力訓練活動，有聽寫、填空、選擇、排列順序及回答問題等，務求面面俱到，顧及您多角化、多樣化的聽力需求，更幫助您在愉快地學習中，逐步地克服英語聽力障礙！

全套包括教本、教師手冊和特製音效的錄音帶四卷，教師手冊中包含錄音帶的全部內容、中文翻譯和活動解答，互相搭配使用，更能收事半功倍之效！



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I 本書使用方法

如何使用本書

本書的內容及編排方式，完全針對中國學生**訓練英文聽力**而設計。只要您具備高中的英文程度，就能配合卡帶，逐字逐句地練習英文聽力，進而聽懂一般**日常會話**和**英語廣播**。

爲了讓您愉快地學習，本書的每一單元，特別設計了活潑多變的聽力練習活動，並附有精緻可愛的插圖，只要您按部就班地照指示練習，即使每次只做一個活動，修以時日，當您和外國友人聊天時，再也不用頻頻地說：“*I beg your pardon?*”（對不起，請再說一遍。）了。

使用本書時，請先聆聽錄音帶內容，再做**聽力練習活動**。有些對話內容，設計兩種活動形式，在做完第一個活動後，卡帶會再重覆一次對話，然後做第二個活動。此外，卡帶中沒有留活動練習的時間，所以在每一次練習之前，可先切掉卡帶，同時，可按自己的程度，決定錄音帶播放的次數。

使用說明：

① 先聆聽錄音帶。



② 切掉卡帶。



③ 再做聽力測驗。

Listen to each of the three mini-dialogs. Then, from the choices below, circle the phrase or sentence that is spoken in the dialog.

Mini-dialog 1:

A: Hello.

B: Hi.

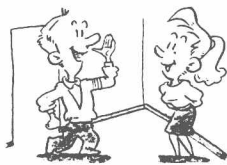
A: I'm Larry.

B: I'm Mary.

A: Nice to meet you.

B: (1) _____.

- (1) a. I'm glad to meet you.
b. Nice to meet you.
c. Pleased to meet you.



④ 可按自己的程度，決定錄音帶播放的次數。

CONTENTS

Chapter 1

Tapescripts

錄音帶內容



Unit 1	Meeting People	2
Unit 2	Describing People	7
Unit 3	Daily and Weekend Activities	13
Unit 4	Occupations	20
Unit 5	Shopping	27
Unit 6	Eating and Cooking	34
Unit 7	Hobbies and Interests	39
Unit 8	Health and Sports	45
Unit 9	Directions	52
Unit 10	Past Experiences	56
Unit 11	Travel	62
Unit 12	Making Future Plans	69
Unit 13	Stories and Movies	75
Unit 14	Television and News	81
Unit 15	Life in Taiwan	88
Unit 16	Invitation	93
Unit 17	Seeing a Doctor	98
Unit 18	Campus Life	103



目 錄

Chapter 2 Translation

中文翻譯

Unit 1	與人會面	108
Unit 2	描述人物	113
Unit 3	每日與周末活動	118
Unit 4	職業	123
Unit 5	逛街	129
Unit 6	飲食與烹飪	134
Unit 7	嗜好與興趣	138
Unit 8	健康與運動	143
Unit 9	方向	148
Unit 10	昔日經驗	151
Unit 11	旅遊	156
Unit 12	計畫未來	162
Unit 13	故事和電影	167
Unit 14	電視和新聞	171
Unit 15	台灣的生活	176
Unit 16	邀請	179
Unit 17	看醫生	183
Unit 18	校園生活	187
附 錄	Answer Keys / 解答	190



Chapter

1

Tapescripts

錄音帶內容

Unit

1 Meeting People

Part 1: Listening Warm-up

Listen to each of the three mini-dialogs. Then, from the choices below, circle the phrase or sentence that is spoken in the dialog.

Mini-dialog 1 :

A : Hello.

B : Hi.

A : I'm Larry.

B : I'm Mary.

A : Nice to meet you.

B : Pleased to meet you.



Mini-dialog 2 :

A : Mr. Wang, I'd like you to meet Mr. Richard Wilson, our planning manager. Mr. Wilson, this is Mr. John Wang from Taiwan.

B : How do you do, Mr. Wang.

C : It's a pleasure to meet you, Mr. Wilson.

Mini-dialog 3 :

A : Where are you from, Jennifer?

B : I'm from New York.

A : Are you here on vacation?

B : Yes, I'm just visiting a friend in town.

**** planning manager** 企劃部經理
on vacation 渡假

■ Part 2 : Listening Activities

Conversation 1 - 4:

Activity :

Listen to each of the four conversations. Then circle the correct answers to the questions below.

Conversation 1 :

A : Hi. My name's George; George Brown.

B : Glad to know you, George. I'm John Smith.

A : Nice to meet you, John.

Conversation 2 :

A : John, this is my old senior high school friend, Jane Williams.
Jane, John Smith.

B : Hi, Jane. Nice to meet you.

C : Hello, John. It's good to know you.

Conversation 3 :

A : Good evening. Let me introduce myself. My name is Bernard Brown.

B : How do you do, Mr. Brown. I'm Franklin Green.

A : It's a pleasure to meet you, Mr. Green.

Conversation 4 :

A : Dr. Wilson, I'd like you to meet Professor Thomas Smith.

B : How do you do, Professor Smith. It's a pleasure to meet you.

C : The pleasure is mine, Dr. Wilson.

** introduce [,intrə'dju:s] v. 介紹

Conversation 5 - 7:

Activity :

Listen to the three conversations and fill in the information chart below.

Conversation 5 : (*At a Party*)

A : Great party, isn't it ?

B : It sure is. Hi, I'm Lisa.

A : I'm James. Are you a friend of Roy's ?

B : Yes — we both work at the bank. How do you know Roy ?

A : We play tennis together.

B : What do you do, James ?

A : I teach art at the university.

** tennis ['tenɪs] *n.* 網球

art [ɑ:t] *n.* 藝術 ; 美術

Conversation 6 : (*At the Bus Stop*)

A : Excuse me, but where do I catch bus number 20 ?

B : Right here. Are you new in town ?

A : Yes, I'm from Taiwan.

B : Really ! Are you going to school here ?

A : No, I graduated from National Taiwan University. I'm here on business.

B : What company do you work for ?

A : Acer Computers. We have an exhibit at this weekend's trade fair.

B : Oh — here comes your bus !

** graduate ['grædʒu,et] *v.* 畢業

Acer Computers 宏碁電腦公司

exhibit [ɪg'zɪbɪt] *n.* 展示會

fair [fer] *n.* 展覽會

Conversation 7 : (At the Movie Theater)

A : John ? John Brown ?

B : Yes ?

A : I don't know if you remember me. I'm George. We had Professor Mill's class together, remember ?

B : That's right ! Are you here to see "Batman" ?

A : Yeah. My wife wanted to see it.

B : Your wife ?!! When did you get married ?

A : A year ago.

B : Well congratulations ! Any kids ?

A : We have one son. So what are you doing these days ?

B : Same as usual, I guess. Just working at the office.

** *Batman* 蝙蝠俠 (電影名)

congratulations [kən,grætʃə'leɪʒənz] *n. pl.* 賀詞

■ Part 3 : Listening Drill

Drill : Close Dictation

Listen to the monolog and fill in the blanks below.

I first met my girlfriend Shirley when I was coming out of the library. There was a term paper due the following Monday, so I had a big stack of books in my arms. Suddenly I saw a girl on a bicycle flying towards me. I tried to step out of the way, and she turned to avoid me. Unfortunately, we both moved in the same direction. I found myself sitting on the sidewalk under a pile of books. Then the most beautiful girl I'd ever seen asked me if I was okay. I said yes. By the time we had

collected my books, I found the courage to ask her out. I never did finish that term paper.

**** term paper** 期末報告

stack [stæk] *n.* 堆

pile [paɪl] *n.* 一堆

due [dju] *adj.* 到期的

sidewalk [ˈsaɪd,wɔ:k] *n.* 人行道

courage [ˈkʌrɪdʒ] *n.* 勇氣

■ Part 4: Rhythm & Intonation

Listen to the sentences and fill in the blanks below.

• : indicates a stressed syllable

1. Adam has broken his glasses.
2. Some of the boys are friends of Pete's.
3. My sister is going to make some apple pies.
4. Bob was trying to smile but he couldn't.
5. Nobody is fond of Harold because he is noisy.
6. I felt sorry for Anne because she looked so lonely.
7. What would you like to do when you are old enough to have a job?
8. Did you receive the book I mailed with my letter?
You received the book I mailed with my letter?
9. There's not a thing worth watching on TV tonight, is there?
(———↗)
There's not a thing vorth watching on TV tonight, is there?
(———↘)
10. Do you have sons or daughters? (———↗ ———↘)
Do you have sons or daughters? (———↗)

Unit 2 Describing People

Part 1: Listening Warm-up

1. Listen to the spelling of each of the names and circle the correct spellings.

1. How do you spell Elvis Presley? It's spelled E-L-V-I-S
P-R-E-S-L-E-Y.
2. Hi, my name is Ashley McLarty. The first name is spelled
A-S-H-L-E-Y, and the last name is M-C-L-A-R-T-Y.
3. Her name is Michele Blaise. M-I-C-H-E-L-E B-L-A-I-
S-E.
4. Jose Hernandez. Spelling? J-O-S-E H-E-R-N-A-N-D-E-Z.

2. Listen to each description. Then, from the choices below, circle the correct phrase that is spoken in the description.

Description 1:

Tom is in his late thirties. He's tall and of medium build. He has a beard and glasses. He usually wears jeans and a T-shirt. He is very funny and is liked by everybody.

Description 2:

Helen is in her early twenties. She is of medium height and a little fat. She has brown hair. She usually wears a hat and a miniskirt.

Description 3:

Mary is in her mid-seventies. She is short and thin.
She has gray hair. Her face is wrinkled.

**** in one's late thirties** 三十好幾

build [bɪld] *n.* 體格 beard [bɪəd] *n.* 鬍鬚

jeans [dʒɪnz, dʒɛnz] *n. pl.* 牛仔褲

in one's early twenties 二十出頭

miniskirt ['mɪnɪskɜ:t] *n.* 迷你裙

wrinkle ['rɪŋkl] *v.* 起皺紋

■ Part 2: Listening Activities

Conversation 1:

Activity:

Listen to the conversation and fill in the information chart below.

A: What do you do for a living, John?

B: I've worked for the telephone company for more than twenty years now. And you?

A: I teach elementary school. How old are you, if you don't mind my asking?

B: I'm thirty-eight.

A: I'm thirty-one. Do you have a family?

B: Yes, my wife Cindy and I have three children.

A: Really? What ages?

B: Diana, our oldest, just turned sixteen. The twins, Paul and Judy, are both ten. What about you—are you married?

A: I was, but I'm divorced. My ex-husband and I never had any children.

B: They'll keep your hands full, let me tell you! Diana has just started dating. She's very attractive, with red hair like her mother's.

A: Does everyone in your family have red hair?

B: No, the twins both have brown hair. Judy just got glasses, Paul's big for his age.

**** elementary school** 小學 **twins** [twɪnz] *n.pl.* 雙胞胎
divorce [dɪ'vɔrs , -'vɔrs] *v.* 離婚
ex- [eks-] *pref.* 從前的 **date** [det] *v.* 約會
attractive [ə'træktɪv] *adj.* 有吸引力的

Conversation 2 - 4:

Activity:

Alice got some pictures. She is showing them to a friend. Listen to the conversation and circle the picture that matches the description.

Conversation 2:

A: Look at this picture on the sports page.

B: Is that from last night's baseball game?

A: Yeah. Remember the top of the ninth, with two outs and the bases loaded?

B: Right.

A: This is Williams at bat just before he struck out.

**** top** [tɒp] *n.* 一局比賽的前半部 [棒球]
out [aʊt] *n.* 出局 [棒球] **base** [bes] *n.* 壘 [棒球]
load [lɒd] *v.* 使滿壘 [棒球]
at bat 為打擊手 [棒球]
strike out 三振出局

Conversation 3:

A: So where did you go last weekend?

B: I went white-water rafting with my sister.

A: Really? That sounds exciting.

B: My clothes got all wet, though.

A: Weren't you wearing life jackets?

B: Yes, but I fell in the river.

**** white-water raft** 急流泛舟 **life jacket** 救生衣

Conversation 4:

A: Who's this in the picture with you?

B: That's my boyfriend Jack.

A: I didn't know you had a boyfriend.

B: We're been going steady for two weeks now.

A: That's great, Alice. Hmm. This one's good-looking.

**** go steady** 只跟一個固定的異性約會
good-looking [ˈɡʊdˈlʊkɪŋ] *adj.* 貌美的

■ Part 3: Listening Drill

Drill: Close Dictation

1. Listen to the passage and fill in the blanks below.

This is my family. That's me on the far right, with the beard. My mother is to my right, and my father is standing next to her. My sister Debbie is the one in the miniskirt. She's twenty-eight, and works as a hairdresser. The man holding a can of beer is her husband, Bob. He's a trucker.

10 Listen and Write 教師手冊

TAPE 1
Side A