

九年制义务教育英语系列辅助教材

剑桥儿童英语教育与教学研究中心

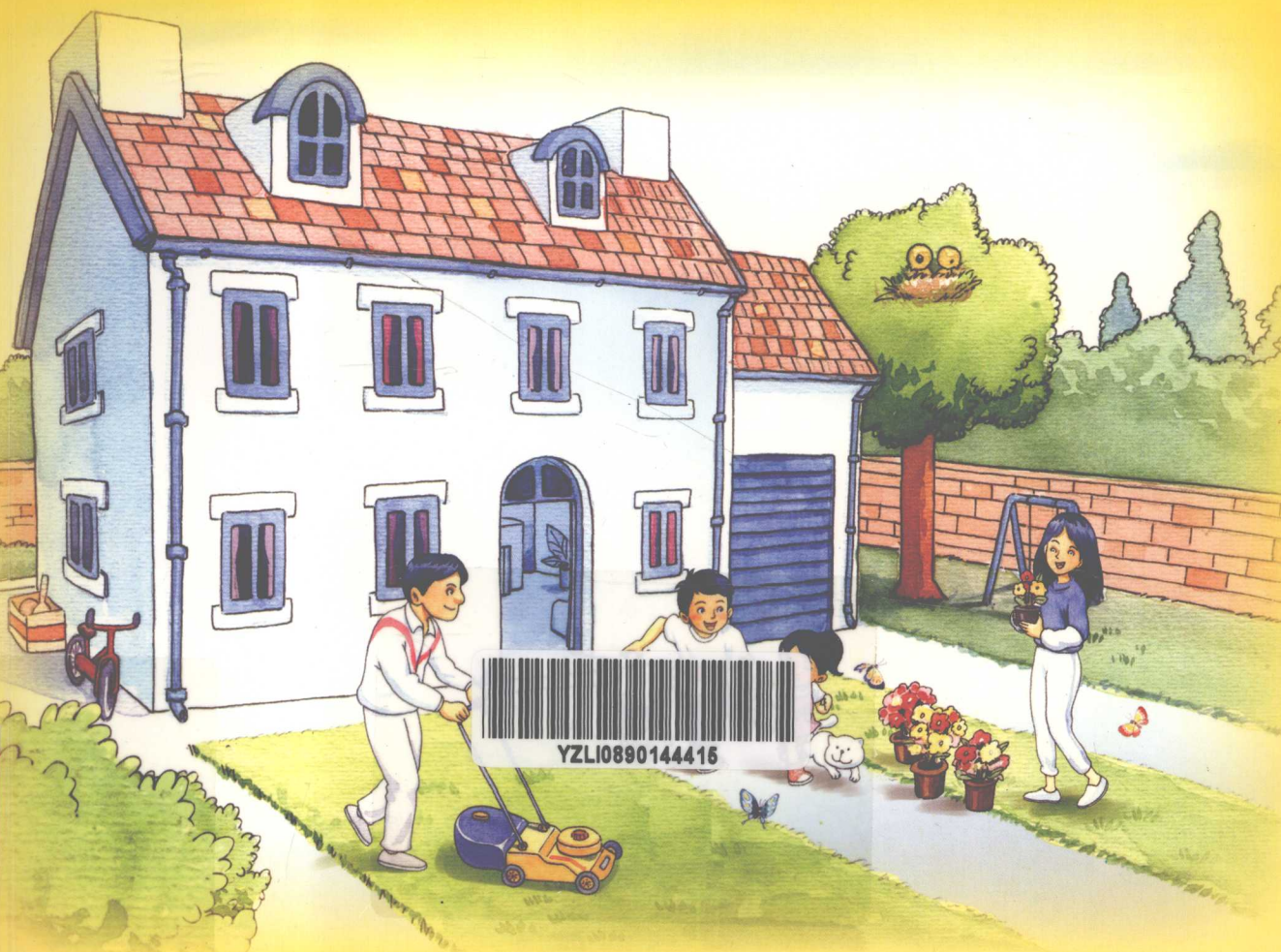
曹冬 主编

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Cambridge  
Young Learners English

# 小学英语分级阅读

1级B 适用小学三、四年级



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1级B 适用小学三、四年级



My photo

Class

Name



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## 编者的话

阅读是语言学习的一个重要方面。学习者通过阅读获得信息，扩大词汇量，开阔视野，丰富知识，全面提高语言应用能力。《英语课程标准》对中小学英语阅读能力和每个级别的阅读量提出了明确的要求。为配合中小学英语阅读教学，我们依据《英语课程标准》规定的中小学阅读能力，结合中小学现行的英语主流教材，编写了这套九年制义务教育英语分级阅读系列教材，供老师开展课堂阅读教学和学生课外自主阅读使用。

本套教材共有七册，分五个级别，完全依据《英语课程标准》一至五级的教学标准和要求而编写，词汇量从200词到4000词，完全满足三至九年级中小学生的阅读需要。教材的编排以话题为纲，以交际能力为主线，语言难度循序渐进，符合学生的认知能力和语言水平。选编的阅读材料内容丰富，有交际会话、故事和短文，涉及中小学学生生活、学习的方方面面。

“小学英语分级阅读”材料主要以会话形式出现，配有卡通图画，构成“连环画”。从五年级开始加入一些语篇，但只是出现在每篇课文的开头，作为背景介绍，篇幅较短。“初中英语分级阅读”材料中则更多的是提供一个或者多个语篇，每篇都有参考译文、注释和相关的文化背景知识。

围绕阅读主题，编者设计了多种活动和任务，从初级的看图配话、趣味学习、拼字游戏、常识判断，到较深层的读前思考、推论归纳、背景探索，使学生从被动的阅读者转变为积极的参与者，有助于学生积极、主动地参与语言实践活动，尝试创造性地使用语言，以及考核和检测自己的阅读能力与水平。有些练习和活动采取了课堂阅读教学活动与课外阅读互动的新思路，使阅读活动从课堂延伸到课外，有利于学生思维能力的培养以及智力的发展，达到潜移默化地提高学生综合素质的目的。

剑桥儿童英语教育与教学研究中心

2011年7月

## Table of Contents

Unit	Topic	Page	Unit	Topic	Page
1	Cookies	4	17	The Seasons	68
2	A Lemonade Girl	8	18	The Yellow Gorilla	72
3	Different People	12	19	My Magic Blanket	76
4	On Arbour Day	16	20	When the Sun Goes Down	80
5	A New Bike	20	21	The Water Cycle	84
6	Do Everything Together	24	22	Long Ago and Now	88
7	A Field Day	28	23	A Hungry Rabbit	92
8	What Do Animals Eat?	32	24	Lily Runs Away	96
9	Ball Goes on a Picnic	36	25	The Lion and the Mouse	100
10	Dogs That Work	40	26	A Lazy Boy	104
11	A Blue Whale	44	27	The Biggest Thing	108
12	Higher and Higher	48	28	A Lamb in the Lion's Skin	112
13	Our Classroom	52	29	Toto and Momo	116
14	My House	56	30	Sleepy Jimmy	120
15	Tell Me Your Wishes	60		Keys	124
16	My Birthday Story	64		Words and Phrases	126

# Unit 1

## Cookies

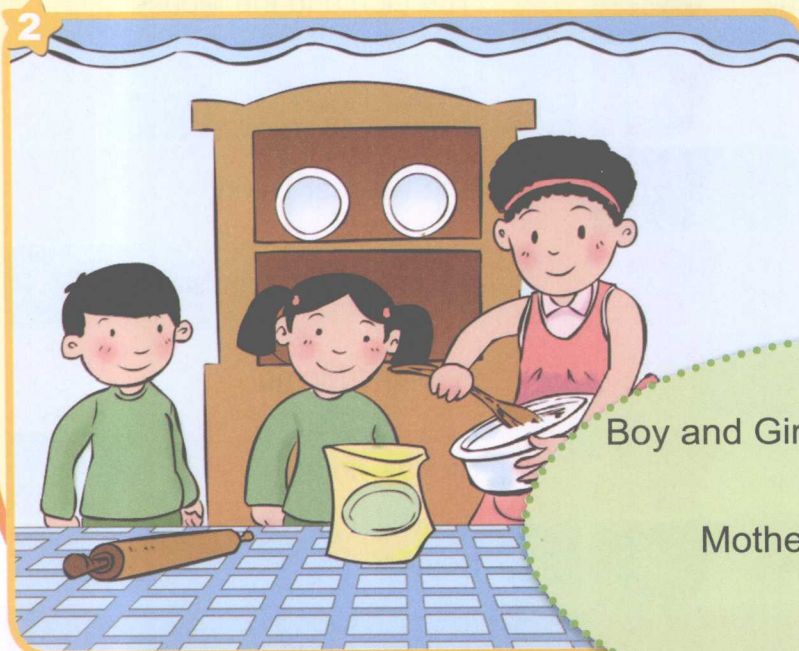


1



Mother: Come here.  
Children.

2



Boy and Girl: What for, Mum? Why  
do you ask?

Mother: I want you to help me.  
I will make cookies,  
and you can help me.

3



Boy and Girl: What fun!

We like to do this!

Girl: I will make one.

It looks like a cat.

Boy: I will make one, too.

It looks like a dog.

4



Mother: Now. Here we go.

5



Boy: OK. Now, let's eat them! One for me. And one for you.

Girl: We like to help you, Mum. And we like to eat cookies.

## Words and phrases

children /'tʃɪldrən/ *n.* 孩子

cookie /'kʊki/ *n.* 饼干, 小甜饼

## Let's practise

### 1 Fill in the missing letters. 填入所缺字母。



m \_ \_ k



c \_ \_ k \_ \_ s



d \_ \_



\_ \_ t



c \_ \_



have f \_ \_

### 2 Read the text and choose the right answers. 读课文选择答案。

1. Why does the mother ask her children? Because \_\_\_\_\_.  
A. she wants them to help her wash the clothes  
B. she wants them to come to eat cookies  
C. she wants them to help her make cookies
2. What does the boy make? \_\_\_\_\_.  
A. He makes a dog.  
B. He makes a cookie and it looks like a dog.  
C. He makes a cookie and it looks like a cat.



3. Which one is not true? \_\_\_\_\_
- A. The boy likes to eat cookies.  
B. The girl likes to help her mum.  
C. They don't like making cookies.
4. What's the story about? \_\_\_\_\_
- A. Children like to eat cookies.  
B. The children help Mum make cookies.  
C. How to make cookies.

### 3 Choose the right pictures. 给句子配上正确的图片。

How to make cookies?

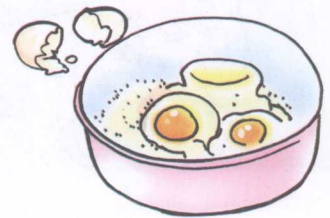
- ( ) 1. Mix the cream (奶油), sugar (糖), salt (盐) and eggs together (一起).
- ( ) 2. Add some flour and milk.
- ( ) 3. Make the paste (面团) look like anything you want.
- ( ) 4. Put the paste in the oven (烤箱).
- ( ) 5. After twelve minutes, take out the paste.



A.



B.



C.



D.

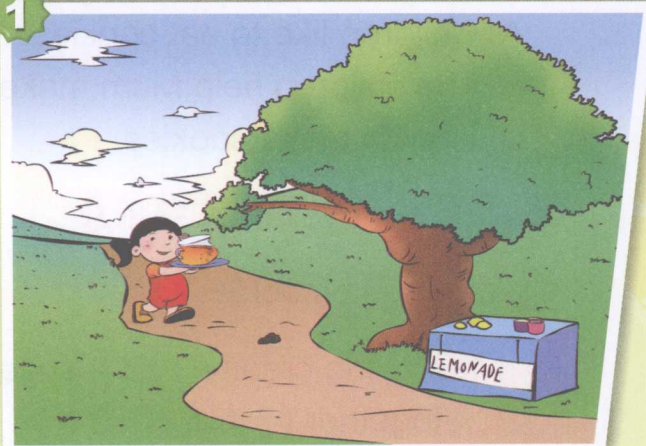


E.

# Unit 2

## A Lemonade Girl

I am going to sell  
this lemonade.



Then I will buy a  
lemonade maker.

I will sell all the lemonade  
and become rich!



I will be the Queen of the Lemonade!

4

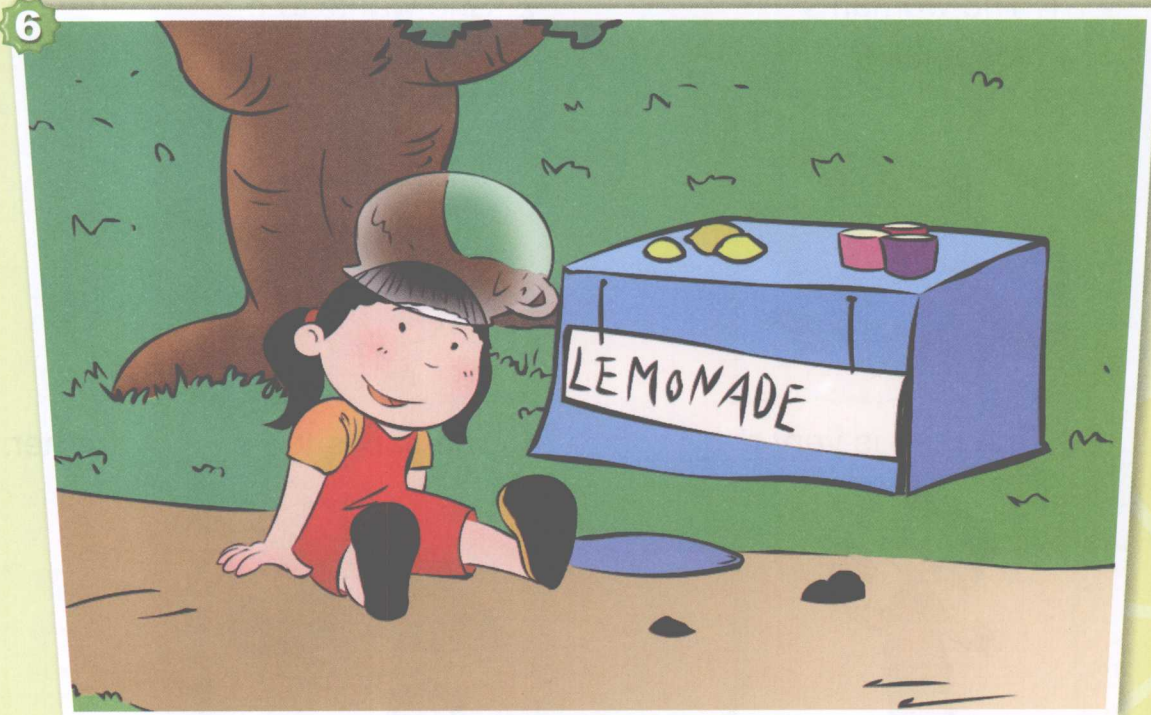


Oh! No!

5



6



Maybe I should start with a small plan ...  
and sell one glass first!

## Words and phrases

sell /sel/ v. 卖

lemonade /,lemə'neɪd/ n. 柠檬汽水

rich /rɪtʃ/ adj. 富有的

queen /kwi:n/ n. 女王, 王后

plan /plæn/ n. 计划

## Let's practise

### 1 Fill in the blanks. 看图填词。



1. The woman s \_\_\_\_\_  
vegetables.



2. She wants to b \_\_\_\_\_  
newspapers.



3. The man is very r \_\_\_\_\_.



4. The cap is too s \_\_\_\_\_ for her.



5. I want to drink some l \_\_\_\_\_.



6. I'm going to visit the zoo.  
It is my p \_\_\_\_\_.



7. Mary is the wife of the king.  
She is a q\_\_\_\_\_.



8. At 9 o'clock, she s\_\_\_\_\_ working.

## 2 Read the text and choose the right answers. 读课文选择答案。

- The story is about \_\_\_\_\_.  
A. a lemon    B. a girl    C. a queen
- What happened to the girl? \_\_\_\_\_.  
A. She became the Queen of the Lemonade.  
B. She married a handsome prince.  
C. She fell over herself.
- What's the meaning of "the Queen of the Lemonade"? \_\_\_\_\_.  
A. A very rich woman selling lemonade.  
B. A queen who likes drinking lemonade very much.  
C. A lemon which is the queen of the lemon world.
- What do you learn from this text?  
\_\_\_\_\_

## 3 Circle the words having opposite meanings. 圈出每组词中的一对反义词组。

- |    |         |       |           |        |
|----|---------|-------|-----------|--------|
| 1. | catch   | fly   | sell      | buy    |
| 2. | good    | rich  | beautiful | poor   |
| 3. | full    | angry | slow      | hungry |
| 4. | pleased | sad   | most      | better |

# Unit 3

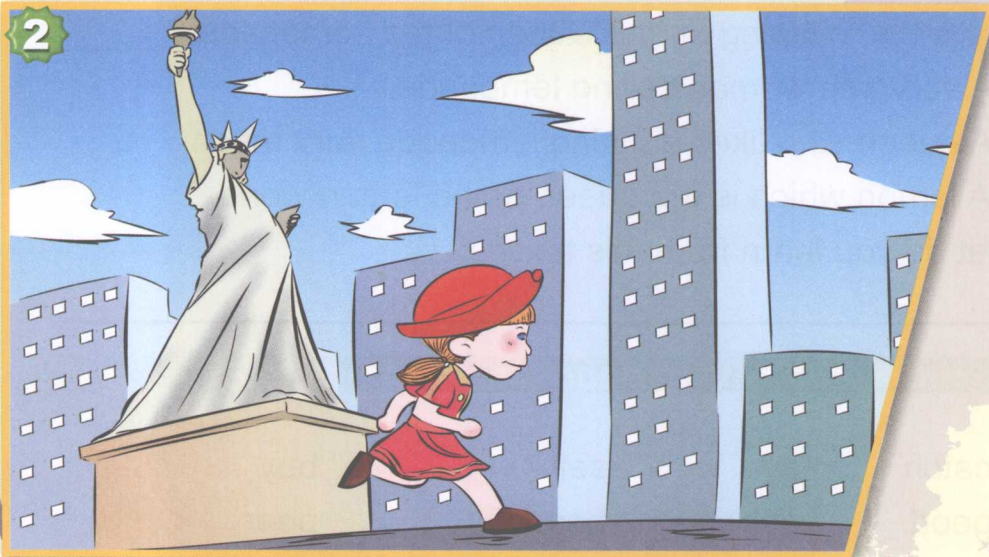
## Different People

No two people are the same. Do you know how we are different? People have different skin colours, eye colours and hair colours. People have different shapes, and people have different abilities, too.

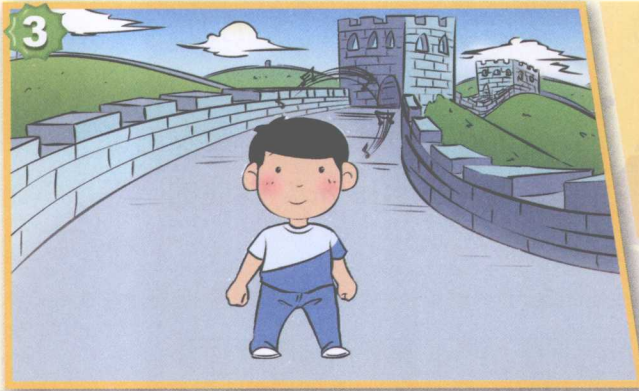
1



2



I'm Lily. I have fair skin, blue eyes, and blond hair. I am tall. I can run fast.



I'm Tom. I have yellow skin, black eyes and black hair. I am short. I can sing beautifully.

I'm Jack. I have black skin, black eyes and curly hair. I am thin. I can play football well.



People are all very different. No two people are the same. But we can be good friends!

## Words and phrases

**different** /'dɪfərənt/ *adj.* 不同的

**skin** /skɪn/ *n.* 皮肤

**hair** /heə/ *n.* 头发

**shape** /ʃeɪp/ *n.* 形状, 体型

**ability** /ə'bɪlɪti/ *n.* 能力

**fair** /feə/ *adj.* 白皙的

**blond** /blɒnd/ *adj.* 金发的

**curly** /'kɜ:li/ *adj.* 卷曲的

## Let's practise

### 1 True or false. 判断正误, 正确的写“T”, 错误的写“F”。

1. Lily has blond hair and white skin. \_\_\_\_\_
2. Jack can play football well. \_\_\_\_\_
3. Tom and Jack have the same hair colour, eye colour and skin colour. Both of them like playing football. \_\_\_\_\_
4. Lily and Tom are the same. \_\_\_\_\_
5. If you have brown skin and black eyes, you can sing very well. \_\_\_\_\_
6. We have different hair colours, skin colours and shapes, but we can be good friends. \_\_\_\_\_

### 2 Choose words to describe the pictures. 选词描述图画。

1.

He has \_\_\_\_\_ skin. (fair / brown)

He has \_\_\_\_\_ eyes. (black / green)

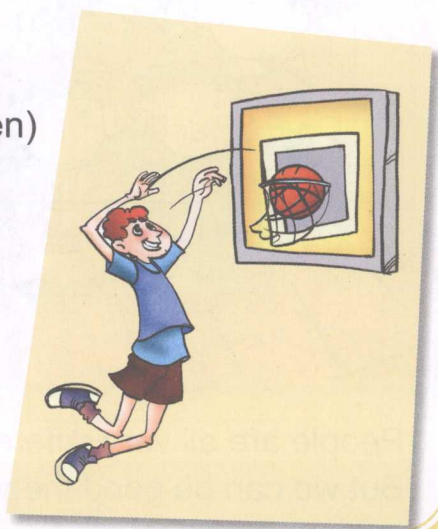
He has \_\_\_\_\_ hair. (blond / red)

He is \_\_\_\_\_. (tall / short)

He is \_\_\_\_\_. (fat / thin)

He can \_\_\_\_\_.

(wash dishes / play basketball)





2.

It's an elephant.

It's \_\_\_\_\_ (big / small) and \_\_\_\_\_ (grey / brown).

Its teeth are \_\_\_\_\_ (white / red)

and \_\_\_\_\_ (short / long).

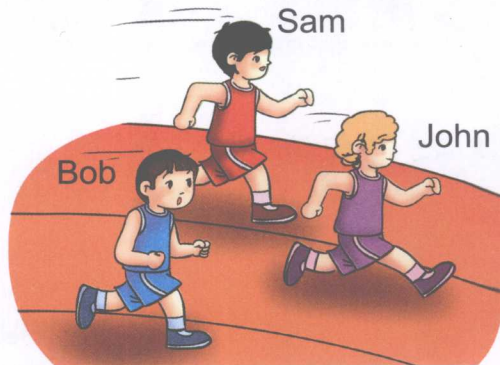
Its nose is \_\_\_\_\_ (long / short).

Its tail (尾巴) is \_\_\_\_\_ (long / short).

The grass is \_\_\_\_\_ (green / grey).



### 3 Answer the questions. 看图回答问题。



1. What colour is John's hair?

\_\_\_\_\_

2. Does Bob have blue eyes?

\_\_\_\_\_

3. Do Bob and Sam have the same hair colour?

\_\_\_\_\_

4. Do the three boys have the same skin colour?

\_\_\_\_\_

5. Can Sam run?

\_\_\_\_\_

6. Who runs fastest?

\_\_\_\_\_