

Public  
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# 全国英语等级考试 考前冲刺

第三级

全新版

3



高等教育出版社  
HIGHER EDUCATION PRESS

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# 全国英语等级考试 考前冲刺

全新版  
第三级

总主编 张 政

QUANGUO YINGYU DENGJI KAOSHI KAOQIAN CHONGCI 3



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# 写在前面的话

为了帮助广大考生进一步了解PETS,有效地备考和实践,我们严格按照教育部考试中心制定的《全国英语等级考试考试大纲(全新版)》,编写了《全国英语等级考试考前冲刺》。

本套丛书针对PETS一至五级(包括一级的附属级一级B)考试,分别编写成册。

## 一、全国英语等级考试概述

全国英语等级考试(Public English Test System,简称PETS),是教育部考试中心设计并组织的全国性英语水平考试体系。PETS共设五个考试级别,以英语的应用和交际能力测试为主,根据国际外语教学界通行的交际语言活动模式,对语言的运用能力进行了分类和定义。在试卷结构上,根据不同层次的需要,设置了考查听、说、读、写各种技能的题型,确保各级别都能全面考查考生的交际能力。

## 二、证书效用

笔试和口试均合格者,由教育部考试中心颁发《全国英语等级考试合格证书》。该证书既可作为持有者英语能力水平的权威性证明,又可为各地各单位对其所用人才的英语水平提供一个公正、统一的评价尺度。

## 三、PETS第三级考试试题结构

试题分笔试和口试两部分,其中笔试内容包括听力、英语知识运用、阅读理解、写作和口语。

笔试试卷结构如下:

部分	节	为考生提供的信息	指导语语言	考查要点	题型	题目数量	采分点	权重(%)	时间(分钟)
I 听力理解* (接受)	A	10段短对话 (约400词) (放一遍录音)	英语	事实性信息	多项选择题 (四选一)	10	10	30	25
	B	4段长对话或 独白 (约800词) (放一遍录音)	英语	总体与特定 信息	多项选择题 (四选一)	15	15		



II 英语知识运用 (接受)		1篇文章 (200~250词)	英语	语法和词汇	完形填空 多项选择题 (四选一)	20	20	15	15
III 阅读理解 (接受)	A	3篇文章 (每篇约350词)	英语	总体与特定 信息	多项选择题 (四选一)	15	30	30	40
	B	1篇文章 (约350词)	英语	理解主旨 要义	搭配题	5	5		
IV 写作 (产出)	A	中 / 英文 提示信息	英语	写信件与 便笺等	应用文 (约100词)	1	10	25	40
	B	英文提示 信息	英语	写短文	记叙或 议论文 (约120词)	1	20		
总计						65+2	110	100	120

\* 问题不在录音中播放, 仅在试卷上印出。

口试试卷结构如下:

节	时间 (分钟)	形式	为考生提供的 信息	考查要点	考生需提供的信息	分数
A	2	口试教师与 考生对话	口试教师 提出的问题 (试卷中已提供)	<ul style="list-style-type: none"> <li>回答询问</li> <li>提供个人信息</li> </ul>	<ul style="list-style-type: none"> <li>提供个人信息</li> <li>谈论过去及现在的经历</li> <li>谈论将来的打算</li> </ul>	5
B	3	考生之间讨论	信息卡 (图片)	<ul style="list-style-type: none"> <li>与他人交流</li> <li>讨论一般性质的问题</li> </ul>	<ul style="list-style-type: none"> <li>交换信息</li> <li>表达观点</li> </ul>	
C	5	考生连续表达	信息卡 (图片)	<ul style="list-style-type: none"> <li>描述事物</li> <li>阐述观点或论证</li> </ul>	<ul style="list-style-type: none"> <li>事物的描述</li> <li>观点的阐述或论证</li> </ul>	

#### 四、PETS第三级标准

PETS第三级是PETS五个级别中的中间级。通过该级考试的考生, 其英语水平相当于我国普通高中毕业后在大专院校又学习了2年公共英语或自学了同等程度英语课程的水平。同时也基本符合诸如企事业单位的行政秘书、经理助理、一般管理人员或科技工作者、外企职员等以及同层次其他工作在对外交往中的基本需要。该级考生应能在大多数日常的工作和社会生活的情景中, 可以用英语和外国人交流, 不仅交流具体信息, 也可以交流思想和观点。能适当运用基本的语法知识, 掌握4 000

左右的词汇以及相关词组，还可以写工作备忘录、信函、通知和便条等。

## 五、编写特色

### 1. 模块设计，分门别类

本书采用模块化设计，共分听力、英语知识运用、阅读理解、写作和口语等5大模块，每个模块又有7套模拟练习题，而后集中整合，并配有3套综合模拟题，供考生自练、自学、自测、自检，旨在使考生能知彼知己、成竹在胸；

### 2. 针对性强，有的放矢

编写过程中，无论单项练习还是综合模拟题，编者都力求使其难度相等、篇幅相当、内容相近、题材相似，达到“实战”之目的；

### 3. 提供解析，以明得失

为方便考生自学，并使考生深入了解做题中的得失对错，本书还提供了试题答案及详解。解析部分力求抓住要点，通俗易懂、简洁实用，使考生能学有所得。

本书由北京大学英语博士、北京师范大学教授张政担任总主编，参编人员由全国英语等级考试三级考官张焕香、李从容参加编写。由于时间仓促及编者水平所限，难免挂一漏万，恳请广大专家、教师和使用者的不吝指正。

编委会

2011年1月

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# 第一章 听力模块

# 1

## 听力备考概述

### 考题结构

该部分由A、B两节组成，考查考生理解英语口语的能力。

**A节：**共10题。分别为10段简短对话。要求考生能从对话双方（一般为男女双方）中，了解简单的对话信息，掌握对话中提及的事实性信息，并能做出简单的逻辑推理。

**B节：**共15题。包括3段对话和1段独白，内容多为讲话、访谈、讲座、新闻报道等。一般题目的设计为：第一段对话，设3题；第二、三段对话设4题；第四段独白设4题。题目考点按照录音材料次序排列，题目难度也依次加大。

每段录音材料只播放一遍。问题不在录音中播放，仅在试卷上印出。在考试中，播放录音材料前、后，试题设计者已为考生留出浏览题目和解答题目的时间，并伴有考试提示音。考试提示音是指在正式播放每一考题内容前的提示声音，提醒考生接下来要听的内容和相应的考试题目。在听力部分考试结束前，还会专门留出2分钟的时间，让考生将试卷上的答案转涂到答题卡1上。听力部分开始后所有的考试指示语、停顿以及转涂答案时间都已经录制在考试录音带上。带耳机进行听力测试的考生中途不要摘下耳机，应在最后音乐结束，听到 *That is the end of Listening Comprehension* 后，摘下耳机。该部分所需时间约为25分钟（含转涂时间）。

### 考试内容

听力理解能力是与外国人直接交往中必不可少的语言技能之一，也是考试的主要内容之一。该部分要求考生能够听懂社会生活中的以及日常生活中的简短独白或对话。考试大纲中详细列出了考生应该掌握的听力技能，其具体要求如下：

#### A. 主旨要义 (main idea)

任何一段对话或独白总会围绕一个主旨要义或一个中心思想展开。有时主旨要义会比较明确，有时则会贯穿整个对话或独白，需要考生自己去归纳、概括。

#### B. 具体信息 (specific fact)

对话或短语中需要一些具体信息，如人物、时间、地点、事件等。这些信息是理解和把握主旨要义或进行交流必不可少的内容，也是听力部分的考查重点。

#### C. 判断推理 (inference)

话语发生的背景和对话者之间的关系对话语的含义有着举足轻重的作用。例如

“我很想和你一起去看电影,但我晚上要做作业”就是一种委婉的拒绝。因此,根据信息进行推理,作出合理的判断,也是听力测试考查的重点之一。

D. 观点态度 (attitude)

一般来讲,说话者总会有自己的说话意图,或提问,或回答,或阐述自己的观点,或表明自己的态度,或支持赞成,或反对批评,这在很大程度上有助于考生对整个对话的理解。有时,说话者的观点和态度隐含在信息中,需要考生自己去揣摩推测。

应考对策

A. 熟练掌握并运用考试大纲中所列的功能意念表和语言技能表。在平时的训练中,碰到符合这两个表的内容,有特色的语言表达,就可以把它们记录下来,注意多积累。同时这样做也是一举两得的事情,可以为后面的口试做好准备。

B. 培养正确高效的听力训练习惯。第一,要学会合理支配听力考试中的时间。在正式考试中,考卷发下来后,听力部分开始前后都有相当长的一段时间供考生利用。考生应该抓紧时间阅读考题,标出考题中需要注意的地方,为考试争取时间,提高听力的效率。可以在平时的听力训练中进行强化和提高。第二,在平时的听力训练中,要培养边听边记下要点的习惯。有意识地培养自己的短时记忆能力及对一些主题的敏感和识别的能力。第三,正确对待录音材料中生词和听不懂的情况。在平时训练中,录音材料中出现生词和听不懂的情况时,要善于通过上下文信息猜测或事后补救,切不可纠缠于细节而影响全局。

C. 平时做个有心人,注意积累听力中的常用句型和习惯表达。训练中,要注重在语境中,提炼文章的主旨大意,提高正确理解听力内容的能力。

D. 最后特别值得建议的是:每次听力训练时,要注意力高度集中地去听,但一般每次训练的时间不宜超过30分钟。考生在详细了解以上听力能力的标准和培养方法后,循序渐进,持之以恒,就会取得理想的效果。

## 听力模拟1

## Section I Listening Comprehension

## Directions:

*This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are two parts in this section, Part A and Part B.*

*Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension section, you will have 3 minutes to transfer all your answers from your test booklet to ANSWER SHEET 1.*

*If you have any questions, you may raise your hand **now** as you will not be allowed to speak once the test has started.*

*Now look at Part A in your test booklet.*

## Part A

## Directions:

*You will hear 10 short dialogues. For each dialogue, there is one question and four possible answers. Choose the correct answer — A, B, C or D, and mark it in your test booklet. You will have 15 seconds to answer the question and you will hear each dialogue **only once**.*

1. Why did the woman remember James so well?  
[A] He was late for school on the first day.  
[B] He had a funny face.  
[C] He was the first person she met at school.  
[D] He liked to show off in class.
2. What do we learn from the man's reply?  
[A] He doesn't care if it is turned off.  
[B] He thinks the woman is right.  
[C] He is reluctant to turn it off.  
[D] He wants the woman to watch the game, too.
3. What does the woman imply?  
[A] The man shouldn't have invited her roommate to the meeting.  
[B] Her roommate was unable to attend the meeting.  
[C] The woman forgot about the time change.  
[D] Her roommate is unreliable about delivering messages.
4. What time did Sue leave home?  
[A] 5:10  
[B] 5:00  
[C] 4:30  
[D] 5:15

5. What's the problem?  
 [A] The man wasn't served what he ordered.  
 [B] The man was charged too much.  
 [C] The man was charged more than he could pay.  
 [D] The man was charged for the wrong order.
6. What are they talking about?  
 [A] A live football match. [B] The weather.  
 [C] A football match on TV. [D] A visit to Birmingham.
7. What do we learn from the conversation?  
 [A] The woman has trouble getting along with the professor.  
 [B] The woman regrets having taken up much of the professor's time.  
 [C] The woman knows the professor has been busy.  
 [D] The woman knows the professor has run into trouble.
8. What do we learn from the conversation?  
 [A] The man enjoys traveling by car.  
 [B] The man lives far from the subway.  
 [C] The man is good at driving.  
 [D] The man used to own a car.
9. Which of the following is true about the woman?  
 [A] She sings very well. [B] She's a popular musician.  
 [C] She is interested in music. [D] She's good at playing the piano.
10. Why did the man feel sorry?  
 [A] He had lied to his wife.  
 [B] The house was a mess.  
 [C] The plates and cups were broken.  
 [D] He failed to stay at home as required.

## Part B

### Directions:

*You will hear four dialogues or monologues. Before listening to each one, you will have 5 seconds to read each of the questions which accompany it. While listening, answer each question by choosing A, B, C or D. After listening, you will have 10 seconds to check your answer to each question. You will hear the recording **only once**.*

*Questions 11-14 are based on a conversation about exercising.*

11. What do you know about the man?  
 [A] He wants to watch football games.  
 [B] He likes cycling very much.  
 [C] He plays baseball regularly now.

- [D] He exercises regularly.
12. Where might the two speakers have this conversation?  
[A] In the man's home. [B] In the street.  
[C] In the gym. [D] On their way to the gym.
13. Why is the woman so keen on sports?  
[A] Because she want to be healthy and stay in shape.  
[B] Because she is not in good health.  
[C] Because she wants to show her interest in sports.  
[D] Because she is too fat.
14. What can be inferred from the dialogue?  
[A] The woman goes to the gym regularly.  
[B] The woman works at university.  
[C] The man enjoys free exercise.  
[D] The man is a college student.

*Questions 15-17 are based on the following dialogue between a customer and a shop assistant.*

15. What does the woman want the man to do?  
[A] Give her money back.  
[B] Have the spoiled chicken replaced.  
[C] Tell her the way to a shop.  
[D] Look for her lost receipt.
16. Why does the man reject the woman's request?  
[A] The company won't recall goods already sold.  
[B] There isn't anything wrong with the chicken.  
[C] The chicken isn't sold at Brown's.  
[D] The company policy does not allow this.
17. Why does the woman apologize to the man?  
[A] For her rude behavior.  
[B] For her mistake.  
[C] For her spoiling the man's clothes.  
[D] For her misunderstanding the man.

*Questions 18-21 are based on a dialogue about some services.*

18. What does the man inquire about?  
[A] Car facilities. [B] Car parking.  
[C] Car service. [D] Car rental.



19. How much does the man have to pay for the service?  
[A] 14 pounds. [B] 19 pounds.  
[C] 22 pounds. [D] 25 pounds.
20. Where is the man going?  
[A] Denmark. [B] America.  
[C] France. [D] Germany.
21. When will the man be back from abroad?  
[A] On the 5th. [B] On the 10th.  
[C] On the 15th. [D] On the 19th.

*Questions 22-25 are based on a monologue about a London taxi driver.*

22. Why are the London taxi drivers very efficient?  
[A] Because they have a driving license.  
[B] Because they have received special training.  
[C] Because the traffic conditions in London are good.  
[D] Because the traffic system of the city is not very complex.
23. How long does the training period last?  
[A] Two to four months. [B] About three weeks.  
[C] At least half a year. [D] Two years or more.
24. Why does the speaker think the driving test is a terrible experience?  
[A] Government officers are hard to please.  
[B] The learner has to go through several tough tests.  
[C] The learner usually fails several times before he passes it.  
[D] The driving test usually lasts two months.
25. Why do learner drivers have to keep their present jobs?  
[A] They don't want their present bosses to know what they're doing.  
[B] They want to earn money from both jobs.  
[C] They cannot earn money as taxi drivers yet.  
[D] They look forward to further promotion.

*You now have 3 minutes to transfer all your answers from your test booklet to ANSWER SHEET 1.*

*That is the end of Listening Comprehension.*

## 听力模拟2

## Section I Listening Comprehension

## Directions:

*This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are two parts in this section, Part A and Part B.*

*Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension section, you will have 3 minutes to transfer all your answers from your test booklet to ANSWER SHEET 1.*

*If you have any questions, you may raise your hand now as you will not be allowed to speak once the test has started.*

*Now look at Part A in your test booklet.*

## Part A

## Directions:

*You will hear 10 short dialogues. For each dialogue, there is one question and four possible answers. Choose the correct answer — A, B, C or D, and mark it in your test booklet. You will have 15 seconds to answer the question and you will hear each dialogue only once.*

1. What do we learn about the man?  
[A] He saw the big tower he visited on TV.  
[B] He has visited the TV tower twice.  
[C] He has visited the TV tower once.  
[D] He will visit the TV tower in June.
2. What does the man want to do?  
[A] See the movie before eating.                      [B] See the movie with the woman.  
[C] Hurry to the cinema.                                [D] Stay in town for a while.
3. Why couldn't the man get the woman on the phone?  
[A] Because she was answering the phone.  
[B] Because she was typing a report in the office.  
[C] Because she was busy reading a report in the office.  
[D] Because she was talking with Mr. Davis.
4. What can you infer about Prof. Jones?  
[A] He graded his students' homework.  
[B] He usually talks loudly.  
[C] He assigned homework today.  
[D] He usually behaves strangely.