

中国电化教育协会外语专业委员会 编

高中英语听力教程

1

English

(供高中一年级学生使用)

外语教学与研究出版社

Foreign Language Teaching and Research Press

高中英语听力教程

第一册

(供高中一年级学生使用)

主 编 王思敏

顾问、审订 陈琳 教授

屠蓓 教授

外语教学与研究出版社

(京)新登字 155 号

图书在版编目(CIP)数据

高中英语听力教程 第一册/王思敏主编. -北京:外语教学与研究出版社, 1997

ISBN 7-5600-1226-4

I. 高… II. 王… III. 英语课-高中-视听教学-教材 IV. G634.411

中国版本图书馆 CIP 数据核字(97)第 06344 号

高中英语听力教程

第一册

王思敏 主编

* * *

外语教学与研究出版社出版发行

(北京西三环北路19号)

北京丰华印刷厂印刷

新华书店总店北京发行所经销

开本 850×1168 1/32 7.75 印张 122 千字

1997 年 6 月第 1 版 1997 年 6 月第 1 次印刷

印数: 1—20000 册

* * *

ISBN 7-5600-1226-4

G·520

定价: 8.80 元

前 言

为补充高中英语教学听力材料之不足，中国电化教育协会外语专业委员会特组织有丰富教学经验的北京四中英语教师编写了这套《高中英语听力教程》，供中学语言实验室听力课使用。本书对学生进行听力技能、技巧训练，以提高学生的听音、辨音能力；培养学生“听英语”的习惯和兴趣；使学生从高一到高三年级逐步听懂语速为每分钟110~150个词的材料，并能进行一般的英语会话。

一、本教程根据国家教委制订的《高中英语教学大纲（试用）》规定的教学要求和现行高中英语课本的程度编写。

本书的语言材料，文体多样、题材丰富、语言地道，并且有一定的知识性和趣味性。练习形式多样化、操作性强，有利于培养学生运用语言的交际能力。

二、全套教程共三册，分别供高一、高二、高三年级的学生使用。

（一）每册书的文字材料，可分为两部分：

1. 学生用书：供学生做听力练习使用。
2. 教师用书（录音文本）：供教师课堂教学使用（附练习参考答案）。

（二）每册书配有录音。

三、本教程除供听力课课堂教学使用外，也可供学生自己独立训练使用。在自我训练时，应按下列程序进行：（一）听录音（按要求听两遍）；（二）按练习要求做练习；（三）阅读文字材料，确切掌握其内容；（四）对照练习答案，弄清错误原因；（五）回过头来，反复听录音。按这样的程序进行自我训练，可以取得事半功倍之效。但切忌急于求成。不要边看文字边听录音，或先看文字材料后听录音。这样做反而会影响听

说能力的提高。

四、本教程由中国电化教育协会外语专业委员会组织编写。

主编：王思敏

编者：陈一梅 刘京闽

许 艳 王思敏

顾问、审订：陈 琳 教授

屠 蓓 教授

解景芳、徐建中、卢云九、单先健主持并组织本书的编写工作，单先健负责全书的统稿工作。

中国电化教育协会
外语专业委员会

目 录

第一部分 学生用书	(1)
Unit 1 Introduction	(3)
(I) The First Meeting	(3)
(II) Making an Introduction	(4)
(III) I'll Introduce You to Him	(6)
Unit 2 About the Teacher	(7)
(I) Our History Teacher	(7)
(II) A Teacher of the Old School	(8)
(III) The Status of Elementary and High School Teachers in the United States	(10)
Unit 3 Good Manners	(11)
(I) On Being Direct	(11)
(II) What to Laugh at	(13)
(III) Welcome New Neighbours	(15)
Unit 4 Sports	(16)
(I) It Was Worth It	(16)
(II) Sport and Money	(17)
(III) Maths and Football	(19)
Unit 5 Weather	(20)
(I) The Weather in Beijing	(20)
(II) The Climate of the United States	(21)
(III) A Weather Forecast	(24)
Unit 6 Shopping	(25)
(I) Shopping in the Dime Store	(25)
(II) Quincy Market	(27)
(III) The Supermarket	(29)
Unit 7 Festival	(30)
(I) A Chinese Spending Christmas in Canada	(30)
(II) Chinese New Year	(32)
(III) Holidays	(34)

Unit 8 Test	(35)
Unit 9 Travelling	(37)
(I) Welcome to Beijing	(37)
(II) Nations Learn from Each Other	(39)
(III) Going to Disney World	(41)
Unit 10 Transportation	(42)
(I) On the Bus	(42)
(II) Automobiles in the U.S.A.	(44)
(III) Dialogues on a Taxi and a Bus	(46)
Unit 11 Study	(47)
(I) Learning English	(47)
(II) Learning Languages Is Easy—or Is It?	(49)
(III) Speak up	(51)
Unit 12 Study Burden	(52)
(I) What's Wrong with Him?	(52)
(II) Schools Are All Work, No Play?	(54)
(III) A Busy Teenager	(56)
Unit 13 Afterschool Entertainment	(57)
(I) I Don't Feel Lonely Anymore	(57)
(II) A Good Weekend	(58)
(III) You Can't Work All the Time	(61)
Unit 14 Friendship	(62)
(I) Happy Valentine's Day	(62)
(II) My Good Friend Carla	(64)
(III) Dating	(66)
Unit 15 Vacation Plan	(67)
(I) A Camp Counselor	(67)
(II) Camps Are Fun	(68)
(III) I'm Sure I Can Handle It	(71)
Unit 16 Test	(72)

第二部分 教师用书 (录音文本)	(76)
-------------------------	------

第一部分

学 生 用 书



Introduction



The First Meeting

I . Warming-up Exercises

Directions: Listen to the following sentences, repeat the new words and choose the proper explanation.

A. 东方节日 B. 新学期第一天 C. 某天

II . Text Listening

True or False

Directions: You'll hear four statements. Listen carefully and decide whether they are true (T) or false (F).

1. ____ 2. ____ 3. ____ 4. ____

III . Listening Exercises

1. Right or Wrong

Directions: Listen to the recording, giving a tick (✓) or a cross (×) to each, paying attention to the pronunciation of the letter "i".

1) [ai] 5) [i]

- | | |
|---------|--------|
| 2) [ai] | 6) [i] |
| 3) [ai] | 7) [i] |
| 4) [ai] | 8) [i] |

2. This or That

Directions: You'll hear three statements. Decide which is the better choice.

- 1) A. Not having been to a western country is very exciting.
B. Being in a western country is exciting.
- 2) A. I could find the same things that I found when I first went to Europe.
B. I had the same feeling as you when I first went to Europe.
- 3) A. I don't have any other plans, either.
B. I have the same plan as you.



Making an Introduction

I . Warming-up Exercises

Directions: Listen to the following sentences, repeat the new words and choose the proper explanation.

- | | | |
|----------|-------|-------|
| 1. A. 说起 | B. 谈起 | C. 议论 |
| 2. A. 痛恨 | B. 讨厌 | C. 尊敬 |
| 3. A. 朋友 | B. 客人 | C. 敌人 |

4. A. 令人愉快的 B. 枯燥乏味的 C. 令人厌烦的

II . Text Listening

True or False

Directions: You'll hear five statements. Listen carefully and decide whether they are true (T) or false (F).

1. ____ 2. ____ 3. ____ 4. ____ 5. ____

III . Listening Exercises

1. Right or Wrong

Directions: Listen to the recording, giving a tick (✓) or a cross (×) to each, paying attention to the pronunciation of the letter "a".

- | | |
|---------|--------|
| 1) [ei] | 5) [æ] |
| 2) [ei] | 6) [æ] |
| 3) [ei] | 7) [æ] |
| 4) [ei] | 8) [æ] |

2. This or That

Directions: You'll hear two statements. Decide which is the better choice.

- 1) A. We should introduce one person to another according to the customs.
B. We should introduce each other first before anything else.
- 2) A. It is quite different which name comes first, though the persons you introduce are of the same age.
B. If two persons are almost as old as each other, you

may mention either one's name first when making an introduction.

IV . Speaking & Writing

Directions: Listen to the text again and do the following exercises.

1. Make sentences using the following words and expressions.
1) introduce 2) mention 3) make no difference
4) reach out 5) especially
2. Make a dialogue about introduction. (Each student must say at least five sentences.)
3. Write down the dialogue.

Supplementary Listening



I'll Introduce You to Him

True or False

Directions: You'll hear four statements. Listen carefully and decide whether they are true (T) or false (F) according to the dialogue.

1. ____ 2. ____ 3. ____ 4. ____

About the Teacher

I

Our History Teacher

I . Warming-up Exercises

Directions: Listen to the following sentences, repeat the new words and choose the proper explanation.

1. A. 淡黄色的 B. 黑色的 C. 看不见的
2. A. 漂亮的 B. 可怜的 C. 相当的

II . Text Listening

True or False

Directions: You'll hear five statements. Listen carefully and decide whether they are true (T) or false (F).

1. ____ 2. ____ 3. ____ 4. ____ 5. ____

III . Listening Exercises

1. Right or Wrong

Directions: Listen to the recording, giving a tick (✓) or a cross (×) to each, paying attention to the pronunciation of the letter "o".

- | | |
|---------|--------|
| 1) [əu] | 5) [ɔ] |
| 2) [əu] | 6) [ɔ] |
| 3) [əu] | 7) [ɔ] |
| 4) [əu] | 8) [ɔ] |

2. This or That

Directions: You'll hear two statements. Decide which is the better choice.

- 1) A. History becomes interesting just because Miss Lemon teaches it.
B. Miss Lemon teaches a more interesting history lesson.
- 2) A. What she says is easy to understand.
B. She understands easily.



A Teacher of the Old School

I . Warming-up Exercises

Directions: Listen to the following sentences, repeat the new words and choose the proper explanation.

- | | | |
|-------------|---------|----------|
| 1. A. 出声的 | B. 吵闹的 | C. 乱哄哄的 |
| 2. A. 安静 | B. 喧哗 | C. 热闹 |
| 3. A. 当然的表情 | B. 某种表情 | C. 肯定的表情 |

II . Text Listening

True or False

Directions: You'll hear five statements. Listen carefully and decide whether they are true (T) or false (F).

1. ____ 2. ____ 3. ____ 4. ____ 5. ____

III . Listening Exercises

1. Right or Wrong

Directions: Listen to the recording, giving a tick (✓) or a cross (×) to each, paying attention to the pronunciation of the letter "o".

- | | |
|--------|---------|
| 1) [u] | 5) [u:] |
| 2) [u] | 6) [u:] |
| 3) [u] | 7) [u:] |
| 4) [u] | 8) [u:] |

2. This or That

Directions: You'll hear two statements. Decide which is the better choice.

- 1) A. The noisy room would become quiet, whenever he walked in.
B. At school, when he walked into a room full of boys, he would be silent at once.
- 2) A. The boy's work didn't bring him any money.
B. The boy's homework was badly done.

IV . Speaking & Writing

Directions: Listen to the text again and do the following exercises.

1. Make sentences using the following words and expres-

sions.

- 1) a certain look 2) go red in the face
- 3) pick up
2. Make a dialogue about your teacher. (Each student must say at least five sentences.)
3. Write down the dialogue.

Supplementary Listening



The Status of Elementary and High School Teachers In the United States

True or False

Directions: You'll hear five statements. Listen carefully and decide whether they are true (T) or false (F) according to the listening material.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____