

锦囊妙解

主编/张 力

中学生 英语 系列

ENGLISH

书面表达 七年级同步

第4版



机械工业出版社
CHINA MACHINE PRESS





中学生英语系列

书面表达

七年级同步

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总 策 划	司马文				
丛书主编	陈明星				
编 委	廖晓林	耿杏芬	黄正春	李小洁	
	张秋兰	刘梅芳	邱梅珍	李筱媛	
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本册主编	张 力				
编 者	廖建平	徐 珂	涂建光		
	陈冬萍	邓 闽	肖艳萍		



YZLI0890027341



机械工业出版社

本书是“锦囊妙解中学生英语系列”的《书面表达 七年级同步》分册。全书分30个单元,从最简单的连词成句、看图对话、翻译练习、日常交际用语开始,逐步培养七年级学生编写句子、段落和短文写作的能力,为他们今后学习写记叙文、议论文、应用文、看图作文等文体打好基础。

图书在版编目(CIP)数据

锦囊妙解中学生英语系列. 书面表达. 七年级同步/
张力主编. —4版. —北京:机械工业出版社,2008.2
ISBN 978-7-111-02080-6

I. 锦... II. 张... III. 英语-写作-初中-教学
参考资料 IV. G634.413
中国版本图书馆 CIP 数据核字(2008)第004655号

机械工业出版社(北京市百万庄大街22号 邮政编码100037)
策划编辑:卢婉冬 责任编辑:张欣 高亚威
责任印制:洪汉军
中国农业出版社印刷厂印刷
2008年5月第4版·第1次印刷
169mm×230mm·10.75印张·163千字
标准书号:ISBN 978-7-111-02080-6
定价:16.50元

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封面无防伪标均为盗版

前言

Preface

改革开放以来,我国英语教学正发生着日新月异的变化,广大教师和学生对中学英语教辅读物出版创新的呼声也此起彼伏。教育部颁发的《新课程标准》(实验)对中学生英语的听、说、读、写能力提出了明确的分级要求,并将新课标的要求体现在今后的中、高考中。新课标教材将逐步推出,原有的教材与教辅已经远远不能适应这一发展的要求。况且,由于中学生课业繁重,缺少机会与精力去直接搜集、选读英文报刊和图书中精彩、实用的文章,而英语听、说、读、写能力的培养与考试要求又使他们迫切需要一套能体现中学各年级听、说、读、写能力要求,语法不超大纲,词汇量适中,趣味性与实用性强的英语教辅丛书。

为此,我们组织江西省部分资深的英语教学一线特、高级教师,编写了“锦囊妙解中学生英语系列”丛书。

本套丛书按中、高考必考的四大题型分成阅读理解、完形填空、书面表达和听力四大系列,配套中学英语新课标教材,兼顾老教材。根据新课标对词汇量和习惯用语的分级要求,分成七年级至高二同步及高考,全套丛书共 24 册。

本套丛书具有如下特点:

1. 原汁原味 所选材料均取自英文图书、报刊、网络媒体,语言地道、纯正。
2. 指导到位 指导学生处理好听、说、读、写的关系,掌握英语的学习方法与技巧,使学生快速提高英语听、说、读、写能力。
3. 选材面广 注重生活实际和英语文化背景,内容新颖,极富启发性,既可以巩固学生所学的课堂知识,也可以拓展学生的视野。
4. 目标明确 强调学生英语能力的拓展培养,习题严格对应中、高考命题方式,充分体现最新中、高考的命题趋向。

本书是“锦囊妙解中学生英语系列”的《书面表达 七年级同步》分册。全书分 30 个单元,从最简单的连词成句、看图对话、翻译练习、日常交际用语开始,逐步培养七年级学生编写句子、段落和短文写作的能力,为他们今后学习写记叙文、议论文、应用文、看图作文等文体打好基础。

本丛书特邀湖北省黄冈中学英语特级教师陈明星担任主编。本分册由张力主编。

虽然我们在编写过程中尽量做到认真选材,完善内容,帮助读者把握英语学习的脉络和精华,但书中仍难免有疏忽和纰漏之处,恳请读者提出宝贵意见。

编 者

2008年1月

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书面表达专项练习

Unit 1

日常交际用语

Good morning, Miss/Mr. . .

Good morning, class.

Hello! Nice to meet you.

Nice to meet you, too.

How are you?

Fine, thank you/ thanks.

And you?

I am/I'm fine, too. Thank you.

What is/What's your name?

My name is. . .

Sit down, please.

Thank you.

What is this?

It is. . ./It's. . .

连词成句 (注意标点符号和大小写)

用正确的顺序排列下列单词或词组,把它们组成句意通顺、语法正确的句子。

Model; to, you, nice, meet.

→ Nice to meet you.

1. too, fine, I, am.

2. No. 14, welcome, school, to, middle.

3. Gao, Miss, morning, good.

4. is, my, Wei Hua, name.

5. your, is, what, name?

6. please, down, sit!

7. is, this, what?

三、看图完成对话

要补全对话,首先必须熟练掌握主要的交际用语,其次要认真阅读整篇对话和图中人物的动作和表情。注意整理解,不能孤立地解答每一个空,要上下联系,通盘考虑。所填内容必须符合整篇对话的语境和图中的情景,同时还应符合英语国家的文化背景和语言习惯。

1. Tom: Hello. What's your name?

Han Mei: _____ (1). My name

is _____ (2). What's your name?

Tom: _____ (3) is Tom.

Han Mei: Nice _____ (4).

Tom: _____ (5), too.

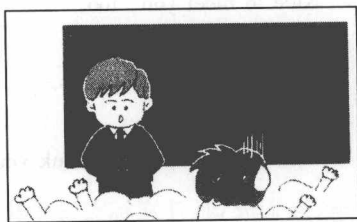


2. Mr Wang: Good morning, class.

Students: _____ (1).

Mr Wang: Sit down, please.

Students: _____ (2), Mr Wang.



三、用所给的单词完成对话,有两个多余的单词

English; teacher's; they; her; man; is; those; woman; morning; your;
his; my

A: Li Gang. Good morning.

B: _____ (1), Wang Wei.

A: Are _____ (2) boys and girls in _____ (3) class?

B: Yes, _____ (4) are in my class.

A: Who is that _____ (5)?

B: She is _____ (6) teacher.

A: What's your _____ (7) name?

B: Her name _____ (8) Gao Hui.

A: Is she an _____ (9) teacher?

B: Yes, she is. _____ (10) English is very good.

四、根据实际情况回答问题

1. What's your name? _____
2. How old are you? _____
3. What class are you in? _____
4. How is your mother? _____
5. What's your teacher's name? _____

五、根据下列资料做问答练习

Name: Li Ping	Sex: boy
Age: 11	Number: 15
Grade: 1	Class: 4
Row: 5	Tel: 62376846

1. _____? My name is Li Ping.
2. _____? _____ 11.
3. _____? _____ in Class _____, _____ 1.
4. _____? _____ 15.
5. What's your telephone number?

六、小作家俱乐部



Model:

A: Good morning.

B: Good morning. I am Li Feng. What is your name?

A: My name is Lin Jun. Nice to meet you.

B: Nice to meet you, too.

Make a similar dialogue as the model. (仿照例子, 写一个你与同桌之间的对话)

Unit 2

日常交际用语

Excuse me, Are you...?

Yes, I am. / No, I'm not.

Sorry.

That's all right.

Oh, good. This is...

How do you do?

Can you spell it, please?

Yes, J-I-M, Jim, G-R-double E-N, Green.

Goodbye! See you later.

Thank you!

You're welcome.

Where is "B"?

It's here.

Welcome to China!

二、连词成句(注意标点符号和大小写)

1. Wei Hua, you, are?

2. me, you, are, excuse, Li Ming?

3. is, right, that, all.

4. is, what, name, your, please?

5. do, do, how, you?

6. to, China, welcome!

三、根据题目后的提示完成句子

1. My school ID card number is two zero one six three five seven. (用阿拉伯数字写出句中的数字)

2. Is this a backpack? (写出肯定回答)

3. is, in, what, English, this? (连词成句)

4. How you spell computer? (有一处错误, 写出正确的句子)

5. That is a baseball. (改为一般疑问句)

6. That's a backpack. (对划线部分提问)

7. That's her pencil. (把 that 换成 this, 并改为否定句)

三、补全对话

1. Lin Tao: _____ (1) Mr Zhang.

Mr Zhang: Good afternoon, Lin Tao.

Lin Tao: _____ (2)

Mr Zhang: Fine, thank you. _____ (3)

Lin Tao: _____ (4)

Mr Zhang: Lin Tao, this is Wang Hua. Wang Hua, _____ (5)

Lin Tao: _____ (6)

Wang Hua: _____ (7)

Mr Zhang: Sit down, please.

2. Lucy: Hello! Han Mei.

Han Mei: _____ (1) How are you?

Lucy: _____ (2) And you?

Han Mei: I'm fine, too. What's your name?

Kate: My name is Kate.

Han Mei: _____ (3)

Kate: Nice to meet you, too.

Han Mei: Can you spell your name, please?

Kate: Yes. _____ (4)

四、用所给的单词完成对话, 有两个多余的单词

we; what; am; same; I; class; names; is; her; twins; you; How; new;
look; in; are; she

A: How do _____ (1) do?

B: _____ (2) do you do?

A: Are you _____ (3) students?

B: Yes, we are.

A: Are you _____ (4)? You _____ (5) the same.

B: Yes, _____ (6) are.

A: What are your _____ (7)?

B: My name _____ (8) Lily and _____ (9) name is Lucy.

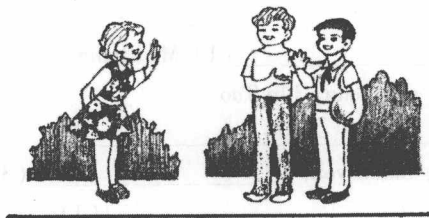
A: What _____ (10) are you _____ (11)?

B: We _____ (12) in Class 3.

A: Oh, we're in the _____ (13) class. _____ (14) _____ (15) in Class 3, too.

事、看图写对话

提示: Kate, Jim, Li Lei, hello, this is, nice to meet you



六、小作家俱乐部

1. 根据以下内容提示,写一段三个人之间的对话。

内容提示: Tom 遇到 Jack, 互相问候之后, Tom 问 Jack 阅览室在哪儿。Jack 告诉 Tom 就在不远处。这时 Jane 过来找 Jack, 于是 Jack 介绍 Tom 与 Jane 认识, 他们互相问候。Tom 还问了 Jane 的年龄和班级。

参考词汇: 阅览室 reading-room; 在那边 over there

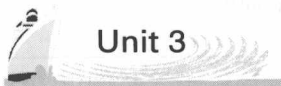
写作提示:

- (1) 根据提示, 对话所包括的内容依次为: Tom 与 Jack 互相问候和他们之间的问路与回答; Jack 介绍 Tom 与 Jane 认识, 他们互相问候; Tom 询问 Jane 的一些情况。
- (2) 从提示可以看出, Tom 和 Jack 以前就认识, 因此他们之间问候可用 How are you 或 Good morning/ afternoon 等。
- (3) 关于问路给的提示不多, 一问一答即可, 而且没有明确说在哪里, 可用 over there, not far away 简单回答。
- (4) 介绍双方认识用 This is..., Tom 和 Jane 显然是第一次见面, 因此要用 How do

you do? 或 Nice to meet you.

2. 根据你的实际情况,填写下面的表格。

Personal Data 个人资料					
Name		Age		Sex	
Address					
Postal Code			Telephone Number		
E-mail Address					
Middle School					
ID card number			Blood Type		



Unit 3

日常交际用语

What class (grade, row) are you in?

I'm/I am in ...

What's one plus two?

It's/It is three.

What's five minus three?

It's/It is two.

How old are you?

I'm/I am twelve.

Are you 11?

Yes, I am. /No, I'm not.

根据自己的实际情况回答问题

1. What is your name?

2. How old are you?

3. What is your friend's name?

4. How old is she/he?

5. What class are you in?



6. What row are you in?

三、连词成句 (注意标点符号和大小写)

1. is, your, name, what?

2. in, row, too, I, one, am.

3. in, row, too, you, five, are?

4. class, are, in, what, you?

5. class, in, three, one, am, grade, I.

6. one, three, plus, is, what?

7. old, are, how, you?

8. ten, are, you?

9. eight, five, minus, is, what?

10. is, number, what, your, phone?

三、补全对话

1. A: _____ (1)

B: My name is Li Ming.

A: _____ (2)

B: I'm in Class One, Grade One.

A: _____ (3)

B: I'm Number 4, in Row 4.

A: _____ (4)

B: I'm twelve.

2. A: _____ (1)

B: Good morning.

A: Sit down, please.

B: _____ (2)

A: What's your name?

B: _____ (3)

A: _____ (4)

B: Yes, L-I-N, Lin, T-A-O, Tao.

A: Thank you.

B: _____ (5)

3. A: _____ (1)

B: Good afternoon.

A: What's four plus four?

B: _____ (2)

A: Can you spell it, please?

B: _____ (3)

A: Thank you.

B: _____ (4)

4. A: Hi, this is a picture of my _____ (1).

B: Oh! _____ (2) these _____ (3) parents?

A: _____ (4). They're my grandparents. These are my _____ (5). This is my father. _____ (6) name's Mark. And this is my _____ (7). Her name is Lisa.

B: So, this is your grandfather?

A: Yes, _____ (8) is. His name is Billy. And these are my cousins.

B: Is this your _____ (9)?

A: No, that's my aunt. _____ (10) name is Jane. This is my sister Mary.

5. 补全你与 Peter 之间的对话。

Peter: Hello. My name is Peter. What's your name?

You: _____

Peter: Which class are you in?

You: _____

Peter: Who's your English teacher?

You: _____

Peter: Can you spell his/ her name?

You: _____

Peter: Thank you.

You: _____

四、小作家俱乐部

1. 要求:编写你与同桌之间的一个对话。询问你同桌的年龄、名字、班级、座位号等。
有关的句子:What's your name?

What class are you in?

How old are you?

What's your number?

2. 根据下列提示,写一篇介绍你家庭的短文。

(1) In my family there are... people

(2) My father is a... his name is...

(3) My name is... I'm... (年龄). I'm in... middle school.

Unit 4

日常交际用语

What's this in English?

It's a/an...

And what's this?

It's a/an...

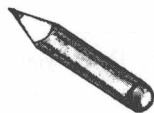
Is that a map?

Yes, it is./No, it isn't.

看图回答问题



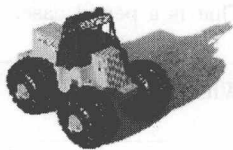
1. What's this?



2. What's that?



3. What's this?



4. Is that a car?



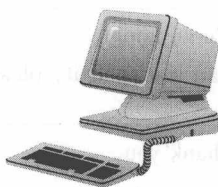
5. Is this an orange?



6. Is that an apple?



7. _____



8. _____

小小翻译家

A: _____ 那个用英语怎么说?

B: _____ 那是书。

A: _____ 是本英语书吗?

B: _____ 不,不是。那是一本文书。

句型转换

1. It is a phone. (改为一般疑问句)

2. I'm Frank. (改为同义句)

3. This is a desk. (对划线部分提问)

4. _____ That's all right. (根据下句写出上句)

5. My name is Nancy. (对划线部分提问)

6. do, how, spell, you, window? (连词成句)
