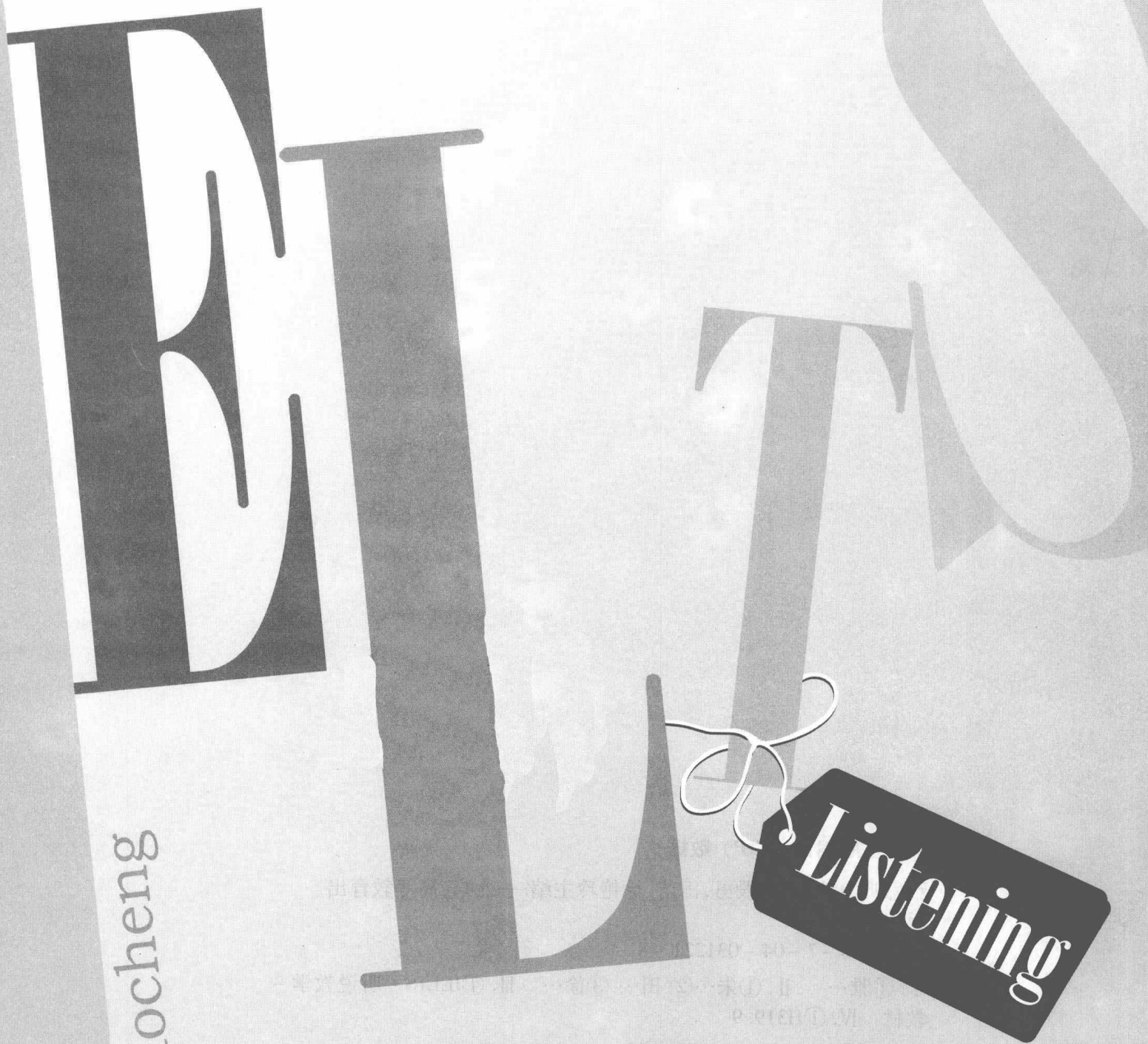




Listening



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HIGHER EDUCATION PRESS



Yasi Tingli Jiaocheng

雅思听力教程

朱殿勇 田 苗 徐艳玲



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前言

• PREFACE

据美国保尔·兰金教授的统计,“听占人们日常生活的45%”。英语听力能力的提高是英语学习者的一项重要任务,也是最关键、最基础的一步,所以雅思考生要想提高雅思整体成绩,雅思听力占据至关重要的位置。我们在总结近年来雅思教学的实践经验,系统分析听力考试特点,仔细研究雅思真题以及学生常出现问题的基础上编写了此书。本教材涵盖了雅思考试的题型,以雅思听力常考场景为主线,培养学生的听力技能,让学生在提高听力能力的同时了解英语国家的文化知识。

我们对每一章节的内容都做了统一的安排,其中前八个单元主要是注重听力基本能力的练习,例如:数字、地点、人名的练习;而后十二个单元都是对雅思题型和一个场景的重点练习。每个单元由 Background Input, Warm-up Exercises, Passages/Conversations, Relaxation Time 四个部分组成:

1. **Background Input:** 学生会听到一个与主题相关的信息,根据所听内容回答2~3个问题后,与同学讨论相关话题。这一部分中,学生可以先对话题有一个大致了解并获取有关背景信息,并且通过口语讨论可以扩展场景词汇增加对主题的认识。

2. **Warm-up Exercises:** 听力技能训练的预备活动。

3. **Passages/Conversations:** 以丰富多样的练习为主,使学生熟悉常考题型及其场景词汇,提高听力水平。

4. **Relaxation Time:** 增加课堂趣味性,扩展知识面,起到放松作用。

各单元编者分别为:朱殿勇(1、2、3、4、5、6、7、8);田苗(9、10、11、12、13、14);徐艳玲(15、16、17、18、19、20)。

本书意在新的教学模式下帮助学生提高听力能力并顺利通过考试,但是由于编者水平有限,疏漏之处在所难免,恳请读者不吝赐教,提出宝贵的意见和建议以便更正。

编者
2011年3月

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Unit 1

Lesson One

Word Box

minefield	<i>n.</i>	充满危险的失误	owl	<i>n.</i>	猫头鹰
contextualize	<i>v.</i>	使事件融入背景	distinguish	<i>v.</i>	区别, 辨别
veteran	<i>n.</i>	老兵, 有经验的人	initial	<i>n.</i>	词首大写字母
ambassador	<i>n.</i>	大使	scary	<i>adj.</i>	引起惊慌的
barbecue	<i>n.</i>	烧烤	wrack	<i>v.</i>	完全破坏

Section I

Part I Background Input

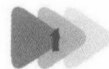
Directions: You will hear a short passage, which gives some directions about how to introduce people, and then answer or discuss the following questions with your partners.

1. How many steps does the speaker recommend regarding introducing people? What are they?
2. In which field does the gender seem to be irrelevant?
3. According to the direction, do you know how to contextualize an introduction?
4. Can you give some suggestions about the effective introduction in a social circumstance?
5. Do you know any rules or limitations when asking a person's private information?

Part II Warm-up Exercises

Directions: *Sound distinction . Listen carefully to the sentences and circle the letter you will choose .*

- Is _____ a lawyer serving in Canberra?
A. Mr. Miller B. Mrs. Miller C. Miss Miller
- I do not know _____ full name.
A. Mr. William's B. Mrs. William's C. Miss William's
- _____ resides in the Catherine Avenue.
A. Mr. Sullivan B. Mrs. Sullivan C. Miss Sullivan
- Miss Johnson's initials are _____.



- | | | |
|--|---------------------|-------------------|
| A. E.J. | B. E.G. | C. E.K. |
| 5. — Do you know his initials?
— Yes. They are _____. | | |
| A. J.K.E. | B. A.K.V. | C. T.K.C. |
| 6. _____ are Mr. John Wayne's initials. | | |
| A. H.O.V. | B. K.O.E. | C. P.O.G. |
| 7. Which is your zip code? | | |
| A. N.Y. 14180. | B. N.Y. 40140. | C. MY 14810. |
| 8. What is John's letter box number? | | |
| A. P.O. Box 9627. | B. P.O. Box 9627 c. | C. P.O. Box 6027. |
| 9. What is your zip code? | | |
| A. TJ 13240. | B. TG 31420. | C. TJ 13214. |
| 10. What is your license plate number? | | |
| A. PCT 572 G. | B. PET 582 E. | C. PGT 552 J. |

Section II

Part I Conversations

A. Meeting on Campus

Directions: Listen to the conversation and circle the correct answer.

1. Where does this conversation most likely take place?
A. At a park. B. At a school. C. At a birthday party. D. At a music recital.
2. What is the girl's name?
A. Kathy. B. Karen. C. Nancy. D. Nanny.
3. Where does the girl probably live now?
A. In Scotland. B. In France. C. In England. D. In the United States.
4. What does the girl's father do for a living?
A. He is a travel agent. B. He is a professor.
C. He is a computer programmer. D. He is a French teacher.
5. What is one thing **NOT** mentioned about the girl's family?
A. Why her parents lived in England for several years.
B. Where her mother works at the present time.
C. Where the girl grew up.
D. How old the girl was when she moved to her present location.

B. Early Meeting

Directions: Listen to the conversation and fill in the blanks with the words you have just heard.

Ann: Look, here comes Tony.

David: I 1. if he's coming in this direction?

Allen: Ask him!

Ann: Good afternoon, Tony.

Tony: Hi, Ann, David, Allen. Did you just 2. out of school?

Allen: Yeh!

David: It's nothing 5. _____. It's the usual time.

Being 4. _____ shy sometimes makes it difficult to meet new people. It is easier to talk to people on your own terms. When you simply meet new people on the Internet, it is just that, on your own terms. When you meet new people on the 5. _____, you can pick and choose who you want to meet and be friends with. Since they are not right there and you are not having a face-to-face conversation, it may be easier for you.



Directions: In the passage, the speaker suggests how to use the Internet to find a new friend. Fill in blanks with one word according to your understanding.

First, go to a 6. _____ and 7. _____ on Meet New People. Then 8. _____ and 9. _____ who you would like to meet. Also, join 10. _____ rooms and groups.

Section III



Part I Dictation

Directions: You are going to hear two sentences chosen from the materials in this lesson. Listen carefully and write them down.

1. _____
2. _____



Part II Relaxation Time

Directions: Listen to the poem for friends and fill in the blanks with the missing words.

Friendship Poem

By Emma Guest

A friend is like a 1. _____,
a rose to be exact.
Or maybe like a brand new gate
that never comes unlatched.
A friend is like an 2. _____,
both beautiful and wise.
Or perhaps a friend is like a 3. _____,
whose 4. _____ never dies.
A friend is like a 5. _____
that goes strong until the end.
Where would we be in this world
if we didn't have a friend?

Lesson Two

Word Box

presentation	n.	介绍, 陈述	seminar	n.	研究会, 讨论会
alternative	n.	可供选择的事物	distinction	n.	区别, 声望
registration	n.	注册, 登记	elementary	adj.	初步的, 基本的
prerequisite	adj.	必备的, 首要的	notoriety	n.	恶名, 丑名
identification	n.	辨认, 证明	idiosyncratic	adj.	有气质的

Section I

→ Part I Background Input

Directions: You will hear a short dialogue among three students, and then answer or discuss the following questions with your partners.

1. What is Nancy studying?
2. What is Jackie's major?
3. What are Nancy and Jackie going to do?
4. What do you think of the higher education? Does it mean that if you achieve a degree in the university, you will obtain a stable job or you will be successful in you life?
5. What difficulties do you often meet in your university learning?

→ Part II Warm-up Exercises

Directions: This drill is intended to practice identifying numbers. Listen and circle the number you hear.

1. Mr Jones' telephone number is (30910/90310).
2. Sam's company is on (1198th/189th) avenue.
3. Catherine from Norway has bought (40/14) reference books.
4. The school bus was (60/16) minutes late yesterday morning.
5. John Solemon lives at (1418/4081) South Catherine Avenue.
6. All the students finished the quiz within the (17/70) minutes.
7. The couple celebrated their (12th/20th) wedding anniversary last year.
8. Johnson's student Identification Number is (J60398/G70389).
9. Their dormitory number is (515/551).
10. One of the Indonesian students lost (3,090/1,319) Australian dollars on the way to the supermarket.

Section II

Part I Conversations

A. My Major

Directions: Listen to the conversation and circle the correct answer.

- Why isn't Karen reading her book?
 - She's worried about the seminar.
 - The man keeps interrupting her.
 - She finds it too hard.
 - She lacks interest in it.
- Who helped her choose her major?
 - Karen's friend.
 - Karen's parents.
 - Karen's lecturers.
 - Karen herself.
- What is Karen's decision about her study?
 - Changing her major.
 - Spending less of her parents' money.
 - Getting transferred to the English Department.
 - Leaving the university.
- What does Karen like to study?
 - English.
 - Literature.
 - Philosophy.
 - Geography.
- Why would Karen's parents be disappointed?
 - Because she failed in her exam.
 - Because she wanted to give up her study.
 - Because she chose a major different from her parents' wish.
 - Because she would not find a job.

B. Computer Program

Directions: Listen to the conversation and circle the correct answer.

- What is required before taking the computer programming course?
 - Word process.
 - Data processing.
 - Software process.
 - Data analysis.
- What is **TRUE** according to the conversation?
 - The student is only available on Thursday.
 - The student has not registered yet.
 - The student needs nothing but a check book for the course.
 - Registration is on the 1st of September.
- When will the course finish?
 - December 21st.
 - December 31st.
 - November 21st.
 - November 30th.
- How much does the course cost?
 - \$330.
 - \$130.
 - \$300.
 - \$3,000.
- How many days can the student make registration in September?
 - Two days.
 - Three days.
 - Six days.
 - Nine days.

Part II Passages

A. Introduction to Deep Springs College

Directions: Fill in the blanks with the words you hear.

Deep Springs is an American college. It is an unusual college. It is high in the White Mountains

in 1. _____ not in a college town. The campus is a collection of old buildings with no beautiful classrooms. The only college-like thing about Deep Springs is its 2. _____. Students can study from the 3. _____ books 24 hours a day. The library is never crowded as there are only 24 4. _____ male students at the college. In addition, there are only five full-time professors. These teachers believe in the idea of this college. They need to believe in it. They do not get much money. In fact, their 5. _____ are only about 6. _____ dollars a year plus room and meals. The school gives the young teachers as well as the students something more important than 7. _____.

Directions: Write no more than three words for each question.

8. What is Deep Spring College not afraid of?
9. Where do students often walk?
10. Are there any restaurants near the college?

B. Headmaster's Speech

Directions: Listen to the passage and decide whether the statement is true (T), false (F) or not given (NG).

1. () The headmaster gave the welcoming speech in the morning.
2. () The school has a history of about 120 years.
3. () The guest speaker was one of the school's first pupils.
4. () Not all its pupils have seen a credit to the school.
5. () The school has always been co-educational.
6. () The guest speaker has written at least four plays.

Directions: Fill in the blanks with the missing words.

We remember him here as fine all-rounder, a hard worker, 7. _____ sportsman, of whom, to my undying shame, when Head of the English Department, I once wrote, "tends to be rather idiosyncratic", and on another 8. _____ — I hope all is 9. _____ — "needs to develop a clearer style".

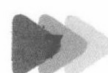
Ladies and gentlemen, we are very 10. _____ that such a busy man has been able and willing to find the time to be with us this evening.

Section III

➞ Part I Dictation

Directions: You are going to hear some sentences chosen from the materials in this lesson. Listen carefully and write them down.

1. _____
2. _____



Part II Relaxation Time

Directions: Listen to the song and fill in the blanks with the missing words.

Sunrise

By Norah Jones

Sunrise

Sunrise

Looks like morning in your eyes

But the clock's held 9:15 for hours

Sunrise

Sunrise

Couldn't tempt us if it 1. _____

'Cause the afternoon's already come and gone

And I said

Hooo, hooo, hooo

Do you

Surprise

Surprise

Couldn't 2. _____ it in your eyes

But I'm sure it's written all over my face

Surprise

Surprise

Never something I could 3. _____

When I see we've made it through another day

Then I say

Hooo, hooo, hooo

Do you

Now the night

4. _____ its cover down, ooo, on me again

Ooh, and if I'm right

It's the only way to 5. _____ me back

Hooo, hooo, hooo

Do you

Hooo, yeah, hooo, hooo

Do you

Unit 2 Visiting a Place

Lesson One

Word Box

contamination	n.	污染	fake	v.	伪造
gent	n.	绅士,男厕	cockney	n.	伦敦人,伦敦话
sheer	adj.	全然的,彻底的	advent	n.	出现,到来
woe	n.	悲哀	spout	v.	喷出,喷涌
sprinkle	v.	洒,喷洒	hover	v.	盘旋

Section I



Part I Background input

Directions: You will hear a short passage, which gives some recommendations about the attractive places in London, and then answer or discuss the following questions with your partners.

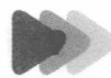
1. Can you write down the five attractive places in London among those recommended in the passage?
2. What is the function of the Westminster Abbey?
3. Do you know what Hyde Park is famous for?
4. Which places are the ideal ones you prefer to visit in London? Why?
5. What do you think of the environmental contaminations in London?



Part II Warm-up Exercises

Directions: This drill is for practice in identifying numbers. Listen and write down the time as accurately as you can.

Competitor	Country	Performance
Tirunesh Dibaba	Ethiopia	1. _____
Elvan Abeylegesse	Turkey	2. _____
Meseret Defar	Ethiopia	3. _____





continued

Competitor	Country	Performance
Sylvia Jebiwott Kibet	Kenya	4. _____
Vivian Cheruiyot	Kenya	5. _____
Liliya Shobukhova	Russia	6. _____
Alemitu Bekele	Turkey	7. _____
Meselech Melkamu	Ethiopia	8. _____
Kara Goucher	USA	9. _____
Shalane Flanagan	USA	10. _____

Section II



Part I Conversations

A. Meeting at the First Time

Directions: Listen to the conversation and circle the correct answer.

- What is the woman's name?
A. Julie. B. Jenny. C. Jane.
- Where is the woman from originally?
A. Argentina. B. the United States. C. Chile.
- About how old was the man when he returned to the United States?
A. 7 years old. B. 10 years old. C. 17 years old.
- What is the man studying?
A. Physics. B. Biology. C. Psychology.
- What is the woman's job?
A. A sales representative. B. A computer programmer. C. A receptionist.

B. The Son's Travelling Plan

Directions: Listen to the conversation and circle the correct answer.

- When does the story take place?
A. In the morning. B. In the afternoon. C. In the evening.
- What does George's mother want?
A. She wants her husband to talk to George.
B. She wants her son to eat, drink and be merry.
C. She wants her son to study in a university.
- When did George leave school?
A. Three months ago. B. Three years ago. C. Two months ago.
- According to George's mother, what doesn't he do every day?
A. Smoking. B. Playing records. C. Getting drunk.
- What does George want to do?
A. He wants to find a job. B. He likes to travel the world.
C. He wants to find a job while travelling.