

初中一年级
(下)

中学英语阅读训练



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2

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庄建华 刘湘飞 何欣 编

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出版说明

阅读训练在初中英语教学和学生英语学习过程中具有极其重要的意义。

首先，初中英语教学大纲指出：起始阶段以后，在继续发展听说能力的同时，要重视读写能力；英语教学必须增加语言实践的量，使学生获得充分语言实践的机会，获得为交际运用英语的能力，提高英语教学质量。

其次，我们必须关注这样的现实：近年来，在全国各省和地市的中、高考英语测试中，都十分注重对学生阅读能力的考查，语篇阅读量在试题中所占比例高达30%~55%。

再则，我们应当看到，在日常生活中，人们除日常见面通过听、说、会话了解信息外，更多的信息则是通过阅读各类书籍、报刊等文字材料而得到的。在信息时代，更是如此，如网络上的大量有用的信息是需要我们通过阅读来获取的。

最后，在学习英语过程中，阅读训练是提高英语水平的一个重要手段。阅读不仅丰富着学习的内容，增强学习的趣味，同时，与听、说、写、译等语言能力有着密不可分的联系。阅读可以帮助我们培养语感，拓宽视野，扩大词汇量，巩固与扩展所学知识。阅读不过关，其他能力的发展是难以想像的。只有阅读能力提高了，才能为其他能力的发展打下坚实的基础。

由此可见，一个人英语阅读能力的高低，不仅是衡量其英语水平和整体素质的重要尺度，而且对其一生的发展起着重要

的作用。

然而，在课堂教学中毕竟课时不多、阅读量有限，仅靠课本中有限的课文阅读材料来提高阅读能力是不现实的。鉴此，我们根据初中英语教学大纲的精神和对各年级学生阅读能力的要求，特组织编写了这套《中学英语阅读训练》。

《中学英语阅读训练》共分8册，每册供一学期使用。本册是第2册，可供初中一年级下学期使用。在选材方面，该书力图融思想性、知识性、趣味性、科学性于一体，激发学生的学习兴趣 and 语言能力。每篇阅读材料分阅读、注解和训练三个部分。可与现行初中英语教材配套使用，以丰富和扩充知识，也可单独使用，或作为课外自学教材及阅读书籍。

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Passage 1

Do You Have a Bike

Nancy: Hey, Julia! Do you have a bike?

Julia: Sorry, I don't have one. Ask Jason. Maybe he has one.

Nancy: Excuse, Jason, do you have a bike?

Jason: Yes, I do.

Nancy: May I borrow it, please?

Jason: Certainly. Here is the key.

Nancy: But where is it?

Jason: It's in the bike shelter.

Nancy: And the number is

Jason: Three two-six seven-o five.

Nancy: Thanks very much.

Jason: That's OK. But remember, please give it back soon. I want to use it this afternoon.

Nancy: OK, bye-bye.

Notes

1. maybe ['meibi:] adv. 或许, 可能。
2. certainly ['sə:tɪnli] adv. 当然。

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3. borrow [ˈbɒrəʊ] vt. 借入, 借到。注意与 lend 的区别。例:

I borrow a lad from Mr. King. 我从 King 先生处借了一把梯子。

I lend a lad to Mr. King. 我把一把梯子借给了 King 先生。

4. want [wɒnt] vt. 想要, 需要。They want to have a drink of milk. 他们想要喝一点牛奶。

5. give... back soon 很快归还。Please give the money back soon. 请快点还钱。

Exercises

Choose the right answer for each blank:

1. Nancy wants to borrow _____.

A. a key

B. a bike

C. a shelter

D. a number

2. Does Julia have a bike?

A. Yes, she does.

B. No, she doesn't.

B. Yes, he does.

D. No, he doesn't.

3. The bike is _____.

A. at home

B. behind the classroom

C. in the shelter

D. under the tree

4. The number of the bike is _____?

A. 327605

B. 236705

C. 326750

D. 326705

5. Jason wants his bike back _____.

A. this afternoon

B. this morning

C. this evening

D. tomorrow

Passage 2

The Family Is Busy

Robin's family is at home now. His father, Mr. King, is sitting on a chair and reading a magazine. Robin is in his bedroom. He is listening to the radio. Nancy, Robin's sister, is not playing. She is helping her mother sweep the floor. Where are his grandpa and grandma? Look, they are in the garden. They are watering the flowers. The flowers in the garden are very beautiful.

All of the members of the family are busy. It's a happy family.

Notes

1. listen to the radio 听收音机。
2. water ['wɔ:tə] vt. 浇水。
3. member ['membə] n. 成员, 会员。

Exercises

Choose the right answer for each question:

1. How many people are there in the family?

A. Six.	B. Seven.
C. Five.	D. Eight.

2. What is Robin doing?

- A. He is sitting on the chair.
- B. He is listening to the radio.
- C. He is sweeping the floor.
- D. He is watering the water.

3. What is Nancy's mother doing?

- A. She is sitting on the chair.
- B. She is listening to the radio.
- C. She is sweeping the floor.
- D. She is watering the water.

4. Is Robin's father in the bedroom?

- A. Yes, he is.
- B. No, he isn't.
- C. Yes, he in
- D. No, he not in.

5. Where are the grandma and grandpa?

- A. On the chair.
- B. On the floor.
- C. In the bedroom.
- D. In the garden.



Passage 3

The People in the Library



This is a library in our town. It's large and new. There are many books in it. The library has two reading-rooms. One is big, the other is small.

Now, There are a lot of people in it.

Look, that's Mr. Martin. He is a worker. He works in a tractor factory. That woman is Miss Celia. She is a nurse. She's from Canada. Do you know that boy? He's Carl. He's the monitor of his class. The old man behind him is Doctor James. He works in a hospital.

They are all reading books.

Notes

1. town [taun] n. 小镇。

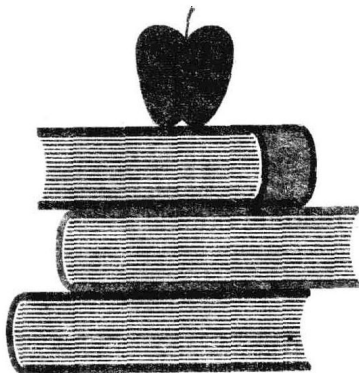
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2. one is ... the other is ... 一个是……, 另一个是…… 例
Tim has two sisters, one is beautiful, the other is ugly. Tim有两个姐姐, 一个漂亮, 另一个却很丑陋。
3. Canada ['kænədə] n. 加拿大。

Exercises

Fill in the blanks with T for true or F for false:

- () 1. The library has two reading-rooms, they are all very big.
() 2. Mr. Martin is from Canada.
() 3. Miss Celia is looking at Carl.
() 4. Carl is a schoolboy.
() 5. The old man is behind Mr. Martin.
() 6. All the people in the library like reading.



Passage 4

I'm Writing a Letter

Mother: Jason, Come here, please.

Jason: Sorry, mom, I'm busy now.

Mother: What are you doing there?

Jason: I'm writing a letter.

Mother: Are you kidding me?

Jason: No, mom, I'm writing to Fred.

Mother: But how can you? You don't know how to write.

Jason: It doesn't matter. Fred doesn't know how to read.

Notes

1. kidding ['kɪdɪŋ] v. 开玩笑。
2. mom [mʌm] n. 妈妈 (口语)。
3. how to write 怎么写。

Exercises

Fill in the blanks with correct words:

1. Jason is _____ a letter to _____.
2. _____ mother doesn't think her son _____ write.
3. Fred can't _____.
4. Fred _____ Jason _____ schoolboys.

Passage 5

The Bird and the Cat

There are three trees near Mr. Dong's house. There is one big tree, and two small trees.

In the big tree there is a bird. Can the bird sing? Yes, it can. What is that near the big tree? It's a cat. Its color is black and white.

"I want some food," thinks the cat. "Bird, come here! It's time for tea!" says the cat.

"Not today, thank you!" says the bird. "You can't catch me! Goodbye!"

Notes

1. food [fu:d] n. 食物
2. It's time to/for 该……的时候了。例: It's time to have breakfast. (或 It's time for breakfast.) 该是吃早饭的时候了。
3. catch [kætʃ] v. 抓住, 接住。

Exercises

Choose the right answer for each blank:

1. I can see _____ trees near Mr. Dong's house.

- | | |
|----------|---------|
| A. one | B. two |
| C. three | D. four |

2. The bird is _____.

- A. in the small tree
- B. in the big tree
- C. near the big tree
- D. near the small tree

3. The cat is _____.

- | | |
|--------------------|----------|
| A. black | B. white |
| C. black and white | D. green |

4. The cat wants the bird to come down, because _____.

- A. it wants to eat the bird
- B. it wants to have tea with the bird
- C. it wants to play with the bird
- D. it wants to make friends with the bird

5. Does the bird come down?

- | | |
|------------------------|------------------------|
| A. Yes, it does. | B. Yes, it comes down. |
| C. No, but it has tea. | D. No, it doesn't. |