CHENGGONG XIAOSHENGCHU

# 观测小于视

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# 序言

民办进华中学如何培养未来创新型人才的创造力?教育创新隐约闪现的突破点藏在哪里?

与困惑交织在一起的还有我们的一个朴素想法:培养创新人才的关键在于提高未成年人的创造力。未成年期是学生创造力发展的重要时期,而小学四、五年级至初中预备年级,是学生创造性思维与创造性人格发展的重要转型期,这一特殊的时期伴随着"小升初"的现实竞争而得到逐步强化。

借助"小升初"的特殊时期培养学生的创造力当然需要一些特殊的技巧,进华中学获取这些技巧源自于运用教育科研手段对教育实践的集体反思,以及对教育规律的不懈探索。办学十五年来,我们不无欣慰地看到无数进华学子走进新的学习天地后所展现出来的坚实基础和发展潜力,为了与更多的人共享研究成果,我们再次组成一个工作团队,编撰了"成功小升初"丛书。

"成功小升初"分为语文、数学、英语三册,读者对象主要是小学五年级的学生,也适用于小学四年级学生的提高学习和初中预备年级学生夯实基础所需,也可作为上述年级语文、数学、英语学科教师的教学参考用书。丛书重在培养学生的创造性思维,与此同时,丛书还注重小学阶段与初中阶段在目标与要求、知识与能力、习惯与方法等多方面的衔接;系统运用本书,有助于小学毕业生成功叩开理想初中之门。

具有坚实、系统的基础知识是创造力培养的前提,因此本丛书按语文、数学、 英语学科要求对小学阶段必须掌握的知识进行横向及纵向梳理,建立系统的知识网络,并将之向初中阶段所要求的知识与能力方向延伸,为学生进入初中学习 理清知识脉络,夯实学习基础,并做好心理上的准备。这一衔接不仅有助于为学 生创造性思维的发展奠定基础,也有助于学生更自信地竞争理想的初中。

创设问题情景,引导学生发现问题、探究问题、解决问题,有利于创造力的培



养。例如本丛书中的数学分册,每章均以生活中的问题情景开篇,将创造性思维的开发与培养贯穿于知识巩固与问题探究的过程中。

浓厚的自主学习兴趣和发散思维能力,是培养创造力的要素。丛书尊重读者对象的年龄与心理特点,兼顾知识性与趣味性、共性需求与个性需求,将情景、实用、趣味交织在一起。例如本丛书中的英语分册,将知识与能力的逐级递升以"爬楼"方式呈现,学生每爬到一个"楼面",就会发现一个新的学习主题,而每一层面又有三个不同"房间",分别是"快乐英语"、"实用英语"和"魔力英语",我们希望学生愉快地游览于知识的大楼中,其思维的发散性、独创性、流畅性等与创造力相关的思维品质得到充分的激发与培养。

从生活的体悟出发,引导学生深度思考是创造力培养的重要手段。例如本丛书中的语文分册,让学生沿着某一学习主题从富含哲理的生活情景出发,历经兼具基础知识巩固与拓展提升的思辨过程,进入以作文表达独立思想的终点,完成一章的学习,有利于培养学生思维的独特性和深刻性。

当然,本丛书还概括总结了多年来"小升初"的所有知识点和能力点,在例题、测试题选用和解析等诸方面,具有"精"的特色,帮助学生"巧"学"活"用,具有很强的实用性。

"干淘万漉虽辛苦,吹尽狂沙始得金",本丛书的诞生折射出进华中学的教师团队多年来栉风沐雨,在教育创新及培养学生创造力方面所取得的研究与实践成果,也反映出了进华教师自身的教育创造力。

希望大家喜爱本套丛书,也希望大家一起来与我们探求创新教育之路。

# Contents



The First Floor	•
The Second Floor 2	) ^ -
The Third Floor 3	35
The Fourth Floor 5	<u>.</u>
The Fifth Floor 6	36
The Sixth Floor 8	32
The Seventh Floor 10	1
The Eighth Floor 11	6
The Ninth Floor ····· 13	1
The Tenth Floor 14	3.
Key 16	4



The world is but a little place, after all.

海内存知己,天涯若比邻。

# The First Floor



# **Room 101**

# I want to say (Free talk)

Everyday topic: Getting to know each other

Step one:

Anna never forgets things! (Do you believe her?)

• No, I don't.

Step two:

# How often do you do silly things?

•	very often	often	sometimes	rarely	never
• cry					-
• laugh	·		<u> </u>	i	
<ul> <li>feel happy for no reason</li> </ul>	1				
• feel sad for no reason				-	
• daydream	· <u></u>				
<ul> <li>forget things</li> </ul>					-
• wish you were someone	. 41				
else	- 1		1 11 10		
• get angry				7 <u> </u>	
<ul> <li>quarrel with your</li> </ul>					
classmates				1	



• make mistakes	_
• really enjoy yourself	
• change your mind	
Step three:	
When did you first ride a bicycle	?
<ul> <li>go to the dentist, go abroad, d</li> </ul>	rink coffee
Step four:	
How many times have you flown i	n a plane?
<ul> <li>have been to a pop concert, ha</li> </ul>	ve been in hospital, have travelled on
ship, have won something in a	competition, have changed schools
Step five:	
Can you remember what you were	doing when:
<ul><li>your first tooth fell out?</li></ul>	
<ul> <li>you first realized you could read</li> </ul>	?
<ul> <li>your parents told you you had a</li> </ul>	baby brother or sister?
<ul> <li>you first understood what people</li> </ul>	e were saying in English?
ant to do (Basic grammar learni	ng)
I. Choose the best one	
( ) 1. He is always ready to help others	s. He's really living Lei Feng.
A. a B. an	C. the D. /
( ) 2. A: What happened you	· · · · · · · · · · · · · · · · · · ·
B: Something is wrong	my left hand.
A. with, to B. about, wi	th C. to, with D. for, to
( ) <b>3.</b> His health is	
A. poorer than his wife	B. as poor as his wife's
C. much better than his wife	D. so poor as his wife's
( ) 4. The Yellow River is riv	ver.
A. the China's second longest	B. China's the second longest
C. the second China's longest	D. China's second longest
( ) 5. How many hours does it	_ to fly to New York from Shanghai?
A. spend B. use	D. want D. take
( ) 6. That big box is too heavy for	to
A. somebody, lift it	B. nobody, lift
C. anybody, lift	D. everybody, lift it
( ) 7. It is in September scho	ool begins.

C. what

B. that

D. the time

A. when

(	8.	Both wa	itches are slow.		
		A. Lucy and Lily	's	B. Lucy's and l	Lily's
		C. Lucy's and Lil	ly harmonia di	D. Lucy and Li	ly
(	9.	a cold w	vinter night, he we	nt away from his h	nometown.
		A. On	B. In	C. At	D. One
(	)10.	A: Please don't fo	orget to bring your	girl friend here ne	xt time.
		B:		D	
		A. No, I don't	B. Yes, I do	C. No, I won't	D. Yes, I can't
(-	)11.	A: When is Tom'	s birthday?		
		B: May 12th, the	same day	gengen i Norden von de Frag	
		A. with me	B. to mine	C. as I	D. as mine
(	)12.	She then	re right away.		
		A. needn't go		B. needs go	
		C. needs going		D. doesn't need	l go
(	)13.	A: Can you tell m	ne what a monkey l	looks like?	
		B: Look! This is	a picture of		
		A. it		C. two	
(	)14.	There is	h, o,	u, 1	in the word "hour".
		A. an, an, a, an		B. an, an, an,	an
		C. a, a, a, a			
(	)15.		s you will see		
		A. what	B. how	C. whom	D. which
		nce transfer			
1.			on the teachers' des		
			flowers on the tea	achers' desk?	
2.		k he is very old. (			
		think he			
3.		x you for helping m			
		x you for			
4.		weater is <u>red</u> . (对i			
_		is he		<del></del>	
5.			es 改写成选择疑问(	PJ)	
	Are t	hese cars	<u> </u>		

# I want to be successful (Reading and writing)

# III. Cloze

A man and his wife had a dog to keep their house. When they went out, they



always left the dog	inside the hous	e. One evening	they wanted <u>1</u>	to the cinema,
2 they left the dog in the house and locked the door and their 3. They 4				
their car. When the	e film finished,	they came back	home. They open	ed the gate and
put the car <b>5</b>	But when they	came to the fron	t door, they found	that part of the
glass 6 the doo	or was broken.	Γhe door was un	llocked and <u>7</u> . A	A robber! They
went in and quickly	y looked in all th	ne rooms to see	8 things the rol	ober had taken.
But everything was	s in the <b>9</b> pl	ace and nothing	at all <u>10</u> . The	e dog11 in
the sitting room on	the floor. The	lady was 12	_ the dog. "Why	didn't you keep
the house?" she sai	id. The dog was	s13 to see i	ts owners. It began	to wag its tail
(摇尾巴) and then	it went to a c	orner of the roo	om and picked up s	omething in its
mouth. It went to	the lady and	14 the thing a	at her feet. When the	he lady went to
pick it up, she gave	e a <i>scream</i> (尖即	月). Can you gu	ess what the dog's	present was? It
was a man	's <u>15</u> !			
( ) <b>1.</b> A. go	В.	to go	C. going	D. Gone
( ) <b>2.</b> A. so	В.	but	C. then	D. because
( ) <b>3.</b> A. gard	den's gate B.	gardens' gate	C. gardens gate	D. garden gate
( ) <b>4.</b> A. got	off B.	got on	C. got into	D. went on
( ) <b>5.</b> A. up	В.	down	C. away	D. into
( ) <b>6.</b> A. at	В.	in	C. on	D. to
( ) 7. A. half-	-open B.	half-opens	C. half-opened	D. half-opening
( ) <b>8.</b> A. the	В.	all	C. that	D. what
( ) 9. A. righ	B.	left	C. wrong	D. just
( )10. A. to m	niss B.	to be missing	C. was missed	D. was missing
( )11. A. was	s slept B.	felt asleep	C. was sleeping	D. fell sleeping
( )12. A. afra	aid of B.	angry with	C. worried about	D. surprised at
( )13. A. sad	В.	pleased	C. quick	D. clever
( ) <b>14.</b> A. pull	led B.	threw	C. dropped	D. took
( )15. A. fing	ger B.	fingers	C. heart	D. teeth

# IV. Reading comprehension

# (A) I Want to Be a Dustman

Tom was ten years old, and he was a very lazy boy, He didn't like doing any work. He had to go to school of course, but he didn't study hard there and tried to do as little work as possible. His father and mother were both doctors and they hoped that their son would become one, too, when he grew up. But one day Tom said to his mother, "When I finish school, I want to be a dustman."

"A dustman?" his mother asked, she was very surprised. "That's not a very pleasant job, why do you want to become a dustman?"

"Because then I would only have to work one day a week." Tom answered at

once.

"Only one day a week?" his mother said, "What do you mean? and how do you know?"

"Well," Tom replied, "I know the dustmen who come to our house on work on Thursday, because I only see them on that day."

# 阅读上面的短文,判断正误。

- ( ) 1. Tom was a clever boy.
- ( ) 2. His father was a doctor, so his mother.
- ( ) 3. His parents wanted him to be a dustman.
- ( ) **4.** Tom said that he wanted to be a person who collected rubbish and emptied the dustbins.
- ( ) 5. Tom think that dustmen only worked one day a week because he had seen them only on Thursday at his house.

## **(B)**

Mrs. Brown was having a lot of trouble with her skin, so she went to her doctor about it. He could not find anything wrong about her, so he sent her to the hospital for some tests. The hospital, of course, sent the result of the tests to Mrs. Brown's doctor.

The next morning he telephoned her to give her a list of things that he thought she should not eat, as any of them might be the cause of her skin trouble. Mrs. Brown carefully wrote all the things down on a piece of paper. She then left it beside the telephone while she went out to a party. When she got back home two hours later, she found her husband waiting for her. He had a big basket full of things beside him, and when he saw her, he said, "Hello, dear. I have done all your shopping for you."

"Done all my shopping?" she asked in surprise. "But how did you know what I wanted?"

"Well, when I got home, I found your shopping list beside the telephone," answered her husband, "so I went down the shops and bought everything you had written down."

Word Bank
1. skin n. 皮肤

2. list n. 清单

# 阅读上面的短文,选择正确答案。

) 1. Mrs. Brown's doctor sent her to the hospital for some tests because

- A. he could do nothing more about her illness
- B. he thought she had nothing wrong about her at all
- C. he wanted to know more about her physical condition
- D. he decided to give her up



( ) 2. Mrs. Brown's doctor made a telephone call and
A. told Mrs. Brown to eat something good to her
B. told Mrs. Brown to eat the things on the piece of paper
C. told Mrs. Brown not to eat the things on the piece of paper
D. gave her a piece of paper with a list of things on it
( ) 3. Mrs. Brown carefully wrote all the things down on a piece of paper, why?
A. Because she was going to attend a party.
B. Because she wanted to buy them herself.
C. Because she wanted to show her husband what to buy for her.
D. Because she didn't want to buy or eat them by mistake.
( ) 4. When Mrs. Brown heard what her husband said
A. she was surprised B. she was angry
C. she was very pleased D. she was excited
( ) 5. Which of the following is NOT true to the story?
A. Some food may be no good to some people.
B. Mrs. Brown had skin trouble because she liked to have the things in
the list.
C. One of the doctor's medical care was to tell her the names of some
food.
D. The husband was good enough to buy all the things in the list for his
wife.
in the state of the
A CO TO THE REPORT OF THE REPO
A man went to work near the sea for his business. He stayed overnight in a
hotel. He lay in bed, but didn't go to sleep.
Suddenly he saw a gecko climbing on the wall. He got up and nailed a pin on its
tail. He forgot it soon.
Two years later, he went to the city once more and stayed in the same room of
the same hotel. He found the same gecko on the wall. He wondered whether it was
still alive or dead. Before long he saw a gecko climbing up and fed the gecko nailed
with something.
The man was surprised. What great love they have! Perhaps the second gecko
was the first one's wife or husband, or might be its child.
阅读上面的短文,回答问题。
1. Where did the man stay?
et eucal a se a la companya de la co
2. What did the man see?

3.	Did he nail a pin on its head?				
4.	Was the same gecko on the wall alive	or dead?			
5.	What do you think of the geckoes?	18 s.s. (5,26 s.			
V.	Writing				
	Friends I Want to	o Make with			
-	region, de la		9"		
			gts.		
Му	score is: ☆☆☆☆☆				
	***	ø			
	公公公				
	<b>☆☆</b>				
	<b>☆</b>		- চাৰ্টা		



The First Floor

A merry heart goes all the way.

心旷神怡,事事顺利。



# **Useful English**

**Room 102** 

# I want to say (Free talk)

Everyday topic: My secrets

Step one:

Tell everyone three things about your family.

· about your school

Step two:

### What did you do last year?

• the best holiday you ever had, about the best film you ever saw, the best book you ever read

# Step three:

# Tell everyone three things you like and three things you dislike.

• Tell everyone: what you like doing at the weekend, about a sport you play or watch, the name of someone you admire, something you would like to be able to do, about something you can do well, something about your favourite film star or pop singer, what makes you happy, about something that is important

### Step four:

### I have a dream.

Have you ever had a dream about your splendid future or imagined

something unreal but interesting or meaningful? I have a dream that I am always young. Then I will have enough energy to do everything whenever I want. Moreover, I don't have to worry about the old age during which I even can't take care of myself. I know that my dream will not come true. However, I think it is lucky that I am young now. So I will treasure my time, enjoy my life and try my best to do everything well.

# I want to do (Basic grammar learning)

I.	Choos	se the best one	
(	) 1	1. My father who came back from America	a few days ago brought me a few
		magazines in English but of th	
		A. all B. none C	
(	) 2	2 Germans like beer.	
		A. Most B. Most of the C	
(	) 3	3. Nowadays girls like to light-co	lored clothes.
		A. wear B. put on C	. dress D. have on
(	) 4	4. The homework for today is to write an _	composition.
			. eight-hundreds-word
		C. eight-hundred-words	. eight-hundreds-words
(	) 5	s useful advice it is!	Term of the control o
		A. What a B. How	. What an D. What
(	) 6	6. These plastic flowers look so t	hat people think they are real.
		A. beautiful B. magnificent C	
(	) 7	7. I had to go back to the waiting-room,	because I my umbrella
		there.	
		A. forgot B. lost C	. missed D. left
(	) 8	<b>8.</b> The number of the people in the street _	hard to count.
		A. be B. are C	. is D. seem
(	) 9.	9. Everyone must do best to help	others.
		A. one's B. my	. their D. his
(	)10	0. Be careful to protect your eyes	the sun.
		A. from B. of C	. with D. for
(	)11.	1. Peter looked the key hole but	found nobody in the room.
		A. at B. into C	. for D. after
(	)12	2. Try to give us as as possible,	please.
		A. many advice	



		C. less time	D.	much information
(	)13.	Her parents make her f	ive	English words by heart every
		morning.		
		A. learning B. learns	С.	learn D. to learn
(	)14.	Let's go and ask for help,?		
	9 5	A. will you B. can you	$C_{i}$ .	shall we D. won't we
(	)15.	John said that he wouldn't mind		the window.
		A. me to open		my opening
		C. myself to open	D.	I will open
П.	Senter	nce transfer	- 189	e g siendloch af team i
1.	Whose	e are these clothes? (同义句)		
		are these?		
2.	Му ре	encils are <u>in the pencil-box</u> .(对画线部分	分提	问)
		are pencils?		
3.	Two ł	ooys are in our house.(改为 there be 句	]型)	
		two boys in our house.		
4.	He ha	as done his homework already.(否定句	)	
	He	done his homework		
5.	My fa	ther went to bed at eleven last night. (	一角	股疑问句)
		your father to bed at elev	en	last night?

# I want to be successful (Reading and writing)

### III. Cloze

# **But I Missed Again**

Peter Judd joined the army when he was eighteen, and for several months he was taught how to be a good s \_\_1\_. He did quite well in everything except shooting. One day he and his friends were practising their s \_\_2\_, and all of them were doing quite well except Peter. After he had shot at the target nine times and had not hit it o \_\_3\_, the officer who was trying to teach the young soldiers to shoot said, "You're quite hopeless. Peter! Don't waste your last bullet too! Go behind that wall and s \_\_4\_ yourself with it!"

Peter felt ashamed. He went behind the wall, and a few seconds l \_\_5\_ the officer and the other young soldiers heard the sound of a shot.

"Heavens!" the officer said, "Has that silly man really shot h 6?"

He ran behind the wall anxiously, but Peter was all right. "I'm sorry, sir." he said, "but I missed again."

### Word Bank

- 1. shot at 瞄准 (shot 的原形 动词是 shoot, shot 是 过去 分词.)
- felt ashamed 感到羞愧
- 3. missed again 又没打中

# IV. Reading comprehension

(A)

Nasreddin was cutting a branch off a tree in his garden. While he was sawing, another man passed in the street. He stopped and said, "Excuse me, but if you continue to saw that branch like that, you will fall down with it." He said this because Nasreddin was sitting on the branch and cutting it at a place between himself and the trunk of the tree.

Nasreddin said nothing. He thought, this is some foolish person who has no work to do and goes about telling other people what to do and what not to do.

The man continued on his way. Of course, after a few minutes, the branch fell and Nasreddin fell with it.

"My God!" he cried. "That man knows the future!" And he ran after him to ask how long he was going to live. But the man had gone. 阅读上面的短文,判断正误。

- 1. One day Nasreddin was cutting a branch on a tree in his garden.
- ( ) 2. While Nasreddin was sawing, another man told him to stop working.
- ( ) 3. After the man went away, Nasreddin thought that that was a silly fellow.
- ( ) 4. The branch fell, and Nasreddin fell down to the ground after a few minutes.
- ( ) 5. This story is about the necessity of taking good advice.

(B)

My teacher, Mrs. Palmquist, makes us do our homework every day. I always do my homework. I don't want Mrs. Palmquist to be upset with me and I like to get good grades in school.

There is a student in our class who never does his homework. His name is Bobby. He always says that he forgot what to do. None of us understood why he didn't do his homework. It wasn't hard and it didn't take long to complete.

The week before our winter break, Mrs. Palmquist gave us homework passes, so we did not have to do homework one night without any trouble. Some of us were surprised when Mrs. Palmquist gave Bobby a homework pass. Why would she give him one? Bobby didn't do his homework and he was being rewarded. That wasn't fair.

The next day Bobby didn't come to school. Mrs. Palmquist told us that Bobby had been very sick. He went to the doctors, but it didn't work. Then he was put in the hospital so that they could help him get better. We were all very sad.

### **Word Bank**

- 1. reward v. 奖励
- 2. grade n. 分数
- 3. fair a. 公平的
- 4. decide v. 决定
- ----
- 5. cure v. 治愈
- 6. complete v. 完成
- 7. realize v. 认识 到
- 8. adult *n*. 成年