

九年制义务教育英语系列辅助教材

剑桥儿童英语教育与教学研究中心

曹冬 主编

4


Young Learners English

小学英语分级阅读

2级B 适用小学五、六年级



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Class

My photo

Name



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编者的话

阅读是语言学习的一个重要方面。学习者通过阅读获得信息，扩大词汇量，开阔视野，丰富知识，全面提高语言应用能力。《英语课程标准》对中小学英语阅读能力和每个级别的阅读量提出了明确的要求。为配合中小学英语阅读教学，我们依据《英语课程标准》规定的中小学阅读能力，结合中小学现行的英语主流教材，编写了这套九年制义务教育英语分级阅读系列教材，供老师开展课堂阅读教学和学生课外自主阅读使用。

本套教材共有七册，分五个级别，完全依据《英语课程标准》一至五级的教学标准和要求而编写，词汇量从200词到4000词，完全满足三至九年级中小学生的阅读需要。教材的编排以话题为纲，以交际能力为主线，语言难度循序渐进，符合学生的认知能力和语言水平。选编的阅读材料内容丰富，有交际会话、故事和短文，涉及中小学学生生活、学习的方方面面。

“小学英语分级阅读”材料主要以会话形式出现，配有卡通图画，构成“连环画”。从五年级开始加入一些语篇，但只是出现在每篇课文的开头，作为背景介绍，篇幅较短。“初中英语分级阅读”材料中则更多的是提供一个或者多个语篇，每篇都有参考译文、注释和相关的文化背景知识。

围绕阅读主题，编者设计了多种活动和任务，从初级的看图配话、趣味学习、拼字游戏、常识判断，到较深层的读前思考、推论归纳、背景探索，使学生从被动的阅读者转变为积极的参与者，有助于学生积极、主动地参与语言实践活动，尝试创造性地使用语言，以及考核和检测自己的阅读能力与水平。有些练习和活动采取了课堂阅读教学活动与课外阅读互动的新思路，使阅读活动从课堂延伸到课外，有利于学生思维能力培养以及智力的发展，达到潜移默化地提高学生的综合素质的目的。

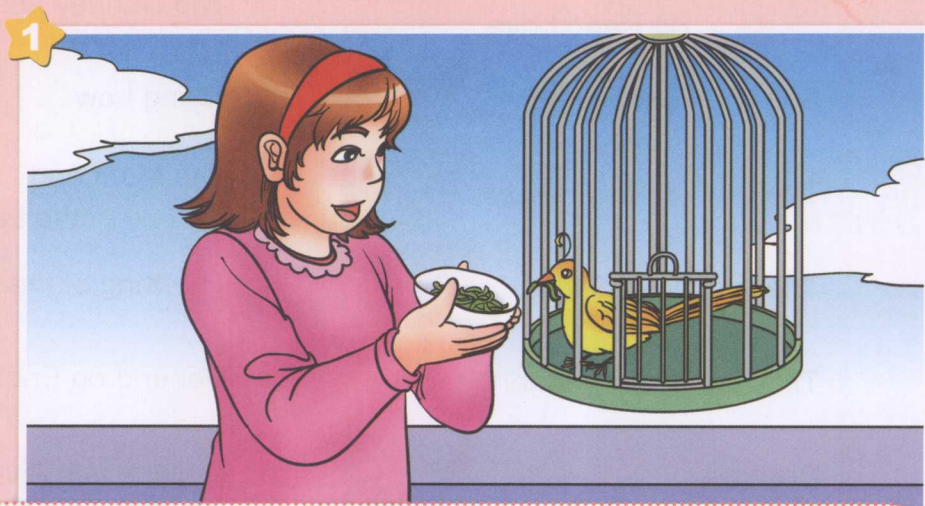
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2011年7月

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The Best Way to Keep Love



A lonely girl walked in the woods and found a starving bird. She took it home and put it in a small cage. With her good care, the bird grew strong. The girl loved the bird very much.



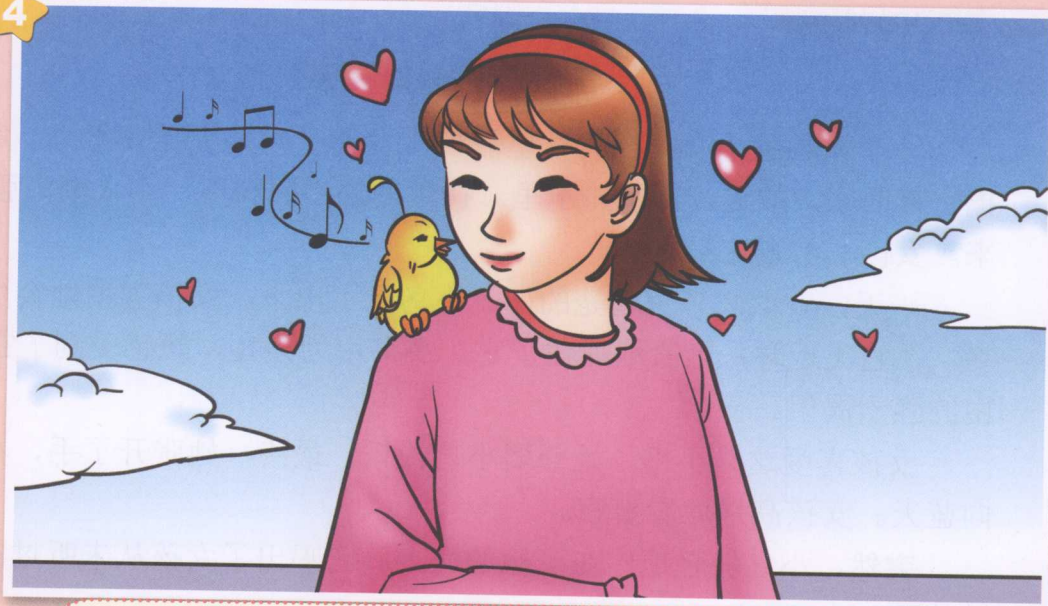
One day the girl forgot to close the door of the cage. The bird flew out. The girl was afraid that she would lose the bird. As it flew close, she grasped it tightly. But the bird struggled. She could feel his great need for freedom.

3



The girl loved the bird and she wanted it to be happy. Finally, she opened her hand. The bird flew into the blue sky. The girl watched happily.

4



Suddenly, the bird landed softly on her shoulder. It sang the most wonderful song that she had ever heard. The best way to keep love is to give it wings!

Words and phrases

starving /'sta:vɪŋ/ *adj.* 饥饿的

grasp /grɑ:sp/ *v.* 抓住

tightly /'taɪtli/ *adv.* 紧紧地

struggle /'strʌɡəl/ *v.* 挣扎

freedom /'fri:dəm/ *n.* 自由

land /lənd/ *v.* 降落

shoulder /'ʃəʊldə/ *n.* 肩膀

Notes

1. with her good care 在她的悉心照料下
2. As it flew close, she grasped it tightly. 在它飞近时，她紧紧地抓住了它。as ... 表示“当……时”。
3. She could feel his great need for freedom. 她感受到了它对自由的强烈渴望。
4. the most wonderful song that she had ever heard 女孩从未听过的最美妙的歌
5. the best way to do ... 做……的最好方式

Translation

留住爱的最好方式

一个孤独的小女孩在树林里散步，发现了一只快要饿死的小鸟。她把它带回家，放进一个小笼子里。在她的悉心照料下，小鸟渐渐强壮起来。女孩非常爱这只小鸟。

一天，女孩忘了关鸟笼的门，小鸟飞了出来。女孩害怕她会失去小鸟，在它飞近时，紧紧地抓住了它。小鸟用力挣扎，她感受到了它对自由的强烈渴望。

女孩喜爱这只小鸟，她想要小鸟快乐。最终，她张开了手，小鸟飞向蓝天。女孩高兴地看着它。

突然，小鸟轻轻地停在了她的肩上。它唱出了女孩从未听过的最美妙的歌。

留住爱的最好方式是给它自由的翅膀！

Let's practise

1 Look at the picture and fill in the blanks with the proper words.

看图填入合适词。



1. The bird is s _____
in the net.



2. The gorilla is g _____
the branches.

2 Number the sentences to show what happened first, second, third and last.

按照事情先后顺序标号。

- () The girl opened her hand.
- () The bird sang a song for the girl.
- () The bird flew out of the cage.
- () The bird landed on the girl's shoulder.
- () The girl grasped the bird tightly.
- () The girl took the starving bird home.
- () The bird grew strong.
- () The girl walked in the woods.

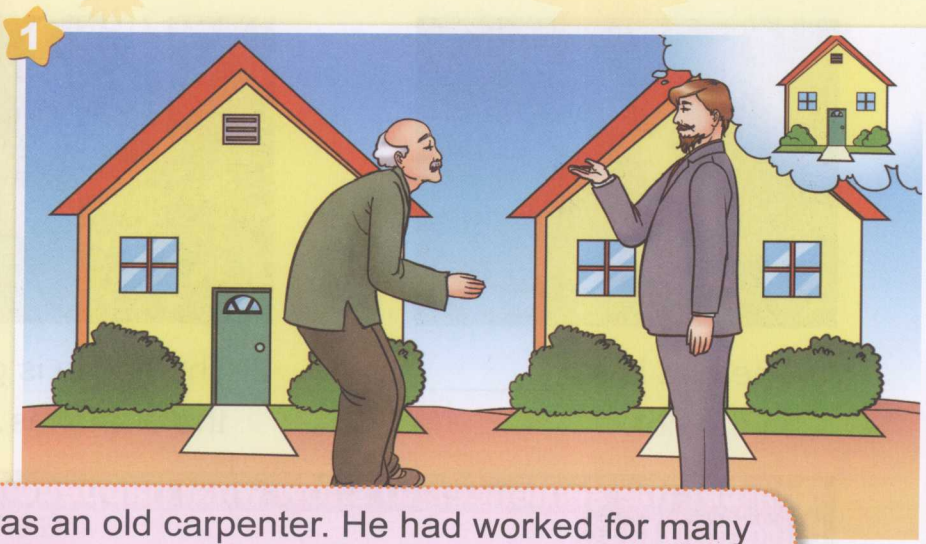
3 Read the text and choose the right answers.

读课文选择答案。

1. What's the story mostly about? _____
 - A. A girl learned how to keep love for her bird.
 - B. A bird struggled for freedom and flew out of the cage.
 - C. A girl took care of a bird and the bird lived happily in the cage.
2. Why did the girl open her hand and let the bird go at last? _____
 - A. Because the girl didn't like the bird any longer.
 - B. Because the girl wanted to give it freedom.
 - C. Because she wanted the bird to sing a song for her.

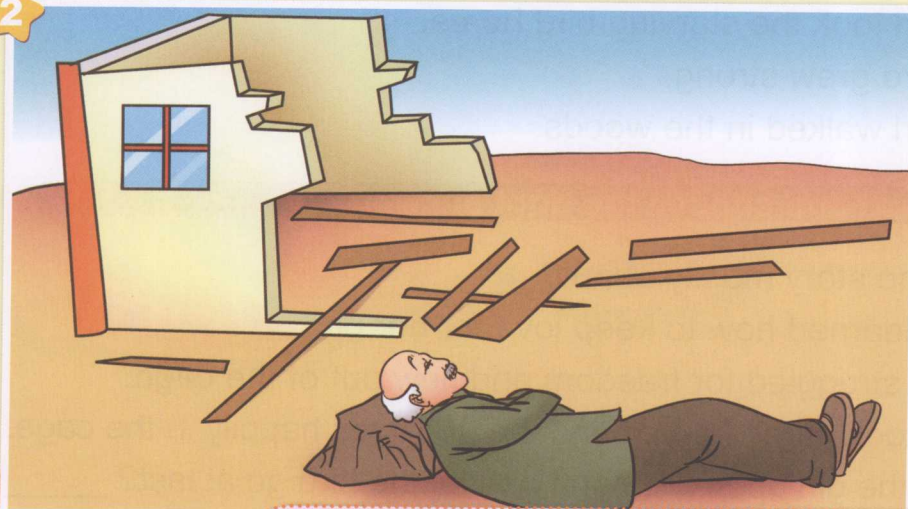
Unit 2

Building Your House



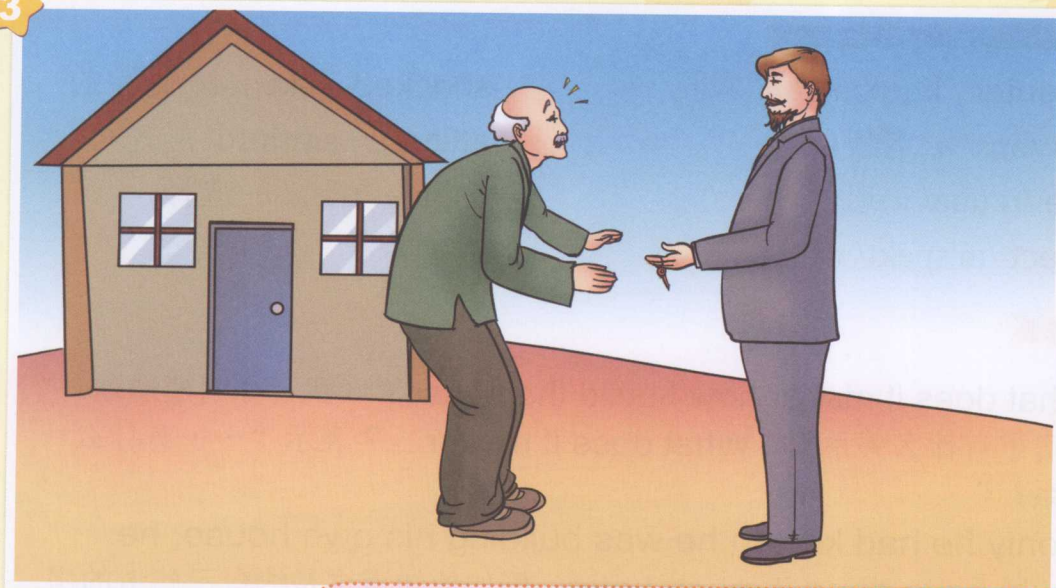
Once there was an old carpenter. He had worked for many years. One day, he said to his boss, "I'm too old. I want to retire and enjoy my life."

The boss was sorry to see his good worker leave. He asked for a help, "Could you please build just one more house?" The carpenter thought it over and agreed.



However, his heart was not in his work. "I'm going to leave. What does it matter how I build the house?" he thought. He didn't do his best to build the house.

3



When the carpenter finished his work, his boss came to inspect the house. Then he gave the key to the carpenter and said, "This is your house. It's my gift for you." The carpenter was shocked.

4



What a pity! If only he had known he was building his own house, he would have done it much better. Life is like this. Your attitude, and the choices you make today, help build the "house" you will live in tomorrow.

Words and phrases

carpenter /'kɑ:pəntə/ *n.* 木匠

boss /bɒs/ *n.* 老板

retire /rɪ'taɪə/ *v.* 退休

inspect /ɪn'spekt/ *v.* 检查

shocked /ʃɒkt/ *adj.* 震惊的

attitude /'ætɪtju:d/ *n.* 态度

choice /tʃɔɪs/ *n.* 选择

Notes

1. What does it matter how I build the house? (我)如何建造这栋房子有什么关系呢? What does it matter ...? 表示“……有什么关系?”
2. If only he had known he was building his own house, he would have done it much better. 假如他知道这是给自己建造的房子, 他一定会做得更好。
3. Your attitude, and the choices you make today, help build the "house" you will live in tomorrow. 这句中的you make修饰choices, 表示“你做的选择”。同样, the house you will live in表示“你将要住进去的房子”。

Translation

建造你的房子

从前, 有一个很老的木匠, 他已经工作了很多年。一天, 他对他的老板说: “我老了, 想退休好好享受生活了。”

老板得知他的这位优秀员工将要离开, 感到很遗憾。他请求道: “可以请你再盖最后一栋房子吗?” 木匠想了想, 答应了。

然而, 他并没把工作放在心上。 “我就要离开了。如何建造这栋房子又有什么关系呢?” 他想。他没有尽全力去建造这栋房子。

木匠的工作完成后, 老板来检查房子。然后他把钥匙交给木匠, 说道: “这是你的房子, 是我给你的礼物。” 木匠很震惊。

真遗憾! 假如他知道这是给自己建造的房子, 他一定会做得更好。

生活也是这样。你今天的态度和你做出的选择, 铸就了你明天将要住进去的“房子”。

Let's practise

1 Look at the pictures and fill in the blanks with the proper words. 看图填入合适词。



1. The man is a c_____.

2. The girl is very s_____.

2 True or false. 判断正误，正确的写“T”，错误的写“F”。

1. The carpenter never built a nice house. _____
2. The boss hated the carpenter and wanted him to leave. _____
3. The carpenter didn't know the last house was for him at first. _____
4. The boss told the carpenter to work hard for the last house. _____
5. The story tells us we should do our best every time. _____
6. The carpenter couldn't retire because he built a bad house. _____

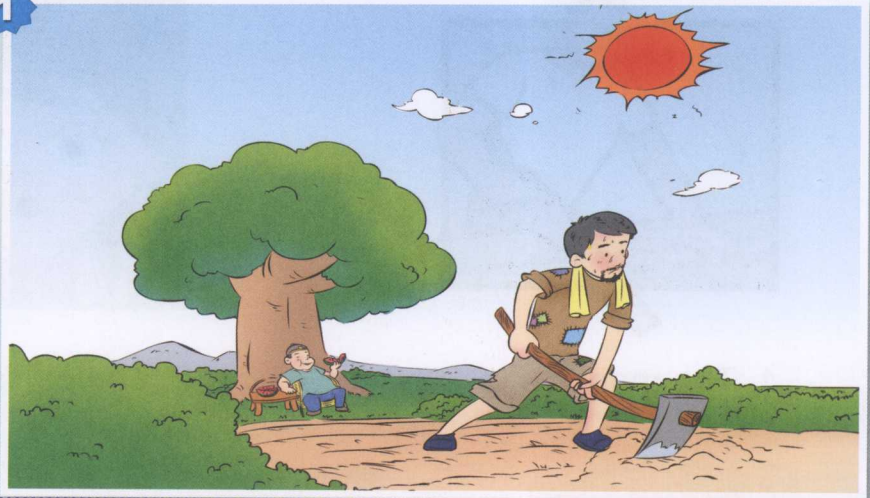
3 Read the text and choose the right answers. 读课文选择答案。

1. Why didn't the carpenter build the last house well? _____
 A. Because he didn't like his boss.
 B. Because he was going to leave and didn't want to work hard.
 C. Because he was too old and didn't have much energy (精力).
2. What was the end of the story? _____
 A. The carpenter was happy and thanked his boss for the gift.
 B. The carpenter regretted he didn't build the house better.
 C. The boss was angry at the house and asked the carpenter to build a better one.

Unit 3

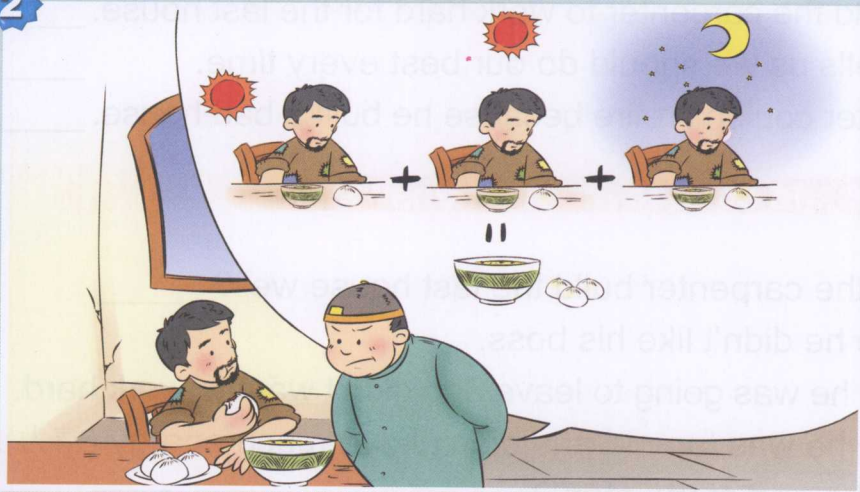
The Clever Farmhand

1



This is a story about a farmhand and a landlord. The farmhand worked very hard all day long, but he got little money and never had much to eat.

2



One day, when the farmhand was having breakfast, the landlord came and said to him, "It's much trouble to go to work and then come back for lunch, then go to the fields again and come back for supper. So I want you to have your breakfast, lunch and supper now, before you go to the fields."



How could a man eat three meals all together? But the farmhand said, "All right." He finished his breakfast and went out. Half an hour later, when the landlord was out for a walk he saw the farmhand sitting under a tree. He was doing nothing. The landlord was very surprised. "Why are you not working in the fields?" he asked. The farmhand said with a smile, "Well, I've had my supper, and after supper it's time to rest."

Words and phrases

farmhand /'fɑ:mhænd/ *n.* 雇农

trouble /'trʌbəl/ *n.* 麻烦

landlord /'lændlɔ:d/ *n.* 地主

Notes

1. all day long 一天到晚，整天地
2. It's much trouble to ... for supper. 这句话中trouble修饰后面的下地干活，回来吃午饭、晚饭等一系列动作。地主用强调句强调这些事情太麻烦了。
3. when the landlord was out for a walk he saw the farmhand sitting under a tree. He was doing nothing. 地主外出散步的时候看见雇农坐在一棵树下，什么都没有干。see sb. doing sth. 看见某人在做某事

Translation

聪明的雇农

这个故事讲的是一个雇农和一个地主之间的故事。雇农终日辛勤工作，但是收入甚少，而且常常吃不饱饭。

有一天，雇农正在吃早饭，地主走来对他说：“一会儿你要去干活儿，中午还要回来吃午饭，吃了午饭又要去干活儿，晚上要回来吃晚饭，这太麻烦了。所以我想让你现在把早饭、午饭和晚饭一起吃了，然后去地里干活。”

一个人怎么可能把三顿饭一起吃了呢？但是雇农说道：“好吧。”他吃了早饭就起身出去了。半小时后，地主外出散步的时候看见雇农坐在一棵树下，什么都没有干。

地主大吃一惊，问道：“为什么你不下地干活儿？”

雇农笑着说：“哦。我已经吃过晚饭了，晚饭后是休息时间啊。”

Let's practise

1 Write the words that have the following meanings. 根据解释写词。

- | | |
|--|---------|
| 1. an area of land where crops are grown | f _____ |
| 2. someone who works on a farm | f _____ |
| 3. a man who owns a lot of land | l _____ |
| 4. the food that you eat at a time | m _____ |
| 5. the last meal of the evening | s _____ |

2 Circle the right words to finish the sentences. Then write the words in the blanks. 圈出恰当的词，写在横线上。

- My school is very far. It's too _____ to go to school on foot.
A. good B. happy C. trouble D. dangerous
- How _____ my little brother do that? He is only five years old.
A. should B. could C. may D. must
- "Why _____ to me?" the teacher asked Bob.
A. are you not listening B. you are not listen
C. you are not listening D. are you not listen
- It is eight o'clock. I _____ my breakfast.
A. had had B. have had C. had have D. have

3 Read the text and choose the right answer. 读课文选择答案。

The story is about _____.

- a farmhand worked very hard for a landlord
- how a farmhand dealt with (对付) a bad landlord
- how a farmhand ate his breakfast and supper

4 True or false. 判断正误，正确的写“T”，错误的写“F”。

- The farmhand worked hard and had a lot of food to eat. _____
- The landlord wanted the farmhand to work more but eat less. _____
- The farmhand finished his breakfast and went out to work. _____
- The farmhand was very clever. _____