



应用型大学英语系列教材

2

练习册  
WORKBOOK



应用型

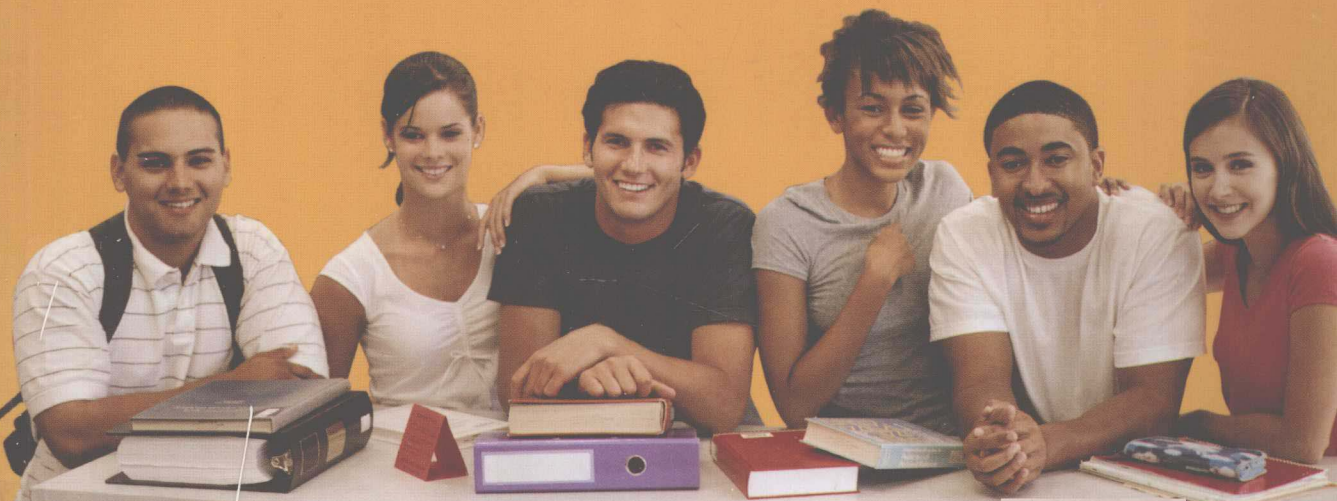
大学英语

综合教程

总主编 张春柏 俞理明

Application-oriented College English Course

主 编 李 蕙



上海交通大学出版社

# 应用型大学英语综合教程

*Application-oriented College English Course*

练习册（第二册）

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## 内 容 提 要

本书是根据“大学英语课程教学要求”，特别是基于计算机和网络平台上的大学英语教学新要求，利用“二语习得”等英语教学法，对国外原版经典材料和行业英语信息进行编排整理，力求用现代的、立体的语言教学模式，使当代大学生掌握较高的语言技能和行业英语技能，同时培养当代大学生具有能够利用科技手段独立自主地学习英语的能力。

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# 序

截止到目前为止,全国本科院校有1100多所(包含独立院校),招收的学生人数众多。这些高等院校被分为一本院校、二本院校和独立院校等,学科定位、学生的英语水平和就业去向都有所不同,但他们却在使用着以一本院校为核心的大学英语教材,这显然是不合理的。俞理明教授、张春柏教授迎难而上,认真研读《大学英语课程要求》,针对这一特点编写了“应用型大学英语系列教材”。该教材突出“应用型”、“基于计算机和网络平台”的大学英语教学新模式,读者群清晰、特色鲜明,丰富了目前市场上大学英语教材的种类,必将对以“应用型”为主的大学英语课程教学质量的提高起到积极的推动作用。

浏览了这套教材,很是欣慰。有感于教材的编写,有几点值得在这里一提:

1. 全书从教材内容选择到结构安排,从课堂活动构思到课外练习设计,都从学生的实际水平出发,为他们未来就业的需要考虑,将他们的未来可持续发展能力作为终极学习目标。

2. 该教材精心选择职场需要的典型场景与任务,组织教材内容与活动练习,让学生“以言行事”,学用结合,在完成任务的过程中体验学习英语的快乐与收获,感受运用英语的真实与可能。

3. 该教材的编写恰当地兼顾语言知识、语言技能和语言应用,同时还有意识地将人生观、世界观的教育贯穿其中,将中外的优秀文化融入各项语言活动中,让学生在学习语言的过程中,心智得以健康发展。

4. 该教材的编写者既考虑了学生的学习,又考虑了教师的教学。通常,有些院校英语教师的教学工作量偏重,能用于备课的时间不够充分。为此,该教材编写者为那些在授课中可能碰到困难的教师着想,编写了《教师用书》,其内容极为丰富,解释特别详细,课堂教学建议具体,可操作性强。

编教材就如同潜心修行,是件苦事、难事,要编写出好教材更是难上加难。“应用型大学英语系列教材”的出版可喜可贺。我相信该教材在使用过程中会得到大家的认同,并得以改进与完善。

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2009年10月



# 前言

文秋芳(2002)在论述英语专业教材的编写原则时提到了以下三条重要原则:以“人的发展”为重要依据、以第二语言理论的最新成果为依据、充分体现中国外语教学的特色。我们认为这三条同样是大学英语教材编写应遵循的原则。

在文秋芳提出的上述三个原则中,“人的发展”这一条似乎在国内出版的各种各样的教材评论中很少提及。其实,所谓“人的发展”这一编写教材的原则,也就是我们常说的以学生为中心的教学原则。对以学生为中心的教学原则的贯彻,不是仅局限于课堂教学过程中,而是要体现在整个外语教学的每一环节上,其中当然包括教材编写这一非常重要的环节。

纵观目前已经出版的种目繁多的本科大学英语教材,我们发现一个突出的问题就是把使用教材的大学生看成是清一色的整体,认为一套教材能适用所有学生。而事实上,不同英语水平、不同专业方向、不同就业目标的大学生对大学英语教材的需求是不同的。就拿英语水平来说,几乎每一个在校的大学生从小学到高中学习英语约有十年之久,他们之间的英语水平也就有很大差异。我们大学英语教材如何去满足英语水平不同的学生需要?最常见的做法是用一套大学英语教材来满足各种英语水平学生的需要,最多再搞一个预备级来满足英语水平低的学生需要。在我们看来,这不是以学生为中心的编写原则,而是以教材编写者为中心,不是以教材来适应学生,而是以学生来适应教材。Cunningworth(1995)指出,教材扮演的是一个辅助学习的角色。如同教师一样,教材在学习者和目的语之间,通过提供相应级别或水平的语言来充当一种媒介作用,教材编者也参与了这个教与学的过程。所以如何针对不同目的语(即英语)水平编写不同的英语教材应当成为教材编写者主要考虑的一个问题,但目前似乎还没有人对这个问题做过详细的研究。

文秋芳在我们引述的文章中进一步指出,教材可以分成三大板块:(1)语言板块;(2)人生观与世界观板块;(3)终生学习与研究能力板块。其中语言板块处于中心地位,其他两个板块的内容必须贯穿于语言板块的始终。因此,如何处理好语言板块成为教材编写的一个核心问题。本教材在处理语言板块时,明确以中、低起点的学生为主要对象,从选材到练习,充分考虑这些学生的实际英语水平和心理特征。

除了在教材难度上充分考虑本教材使用者的目的语的实际水平外,我们还真正把应用性放在第一位,把学生的就业需要充分考虑进去。值得注意的是,虽然在我国目前出版的大学英语教材中都提到“实用”或“应用”,但这些教材往往先考虑人文性,再兼顾应用性。我们在教材编写中,每一单元大致可以分成阅读和应用二大模块,这样从体例上体现了实用性的语言训练和传统的“精读”平分秋色的特色。本书的实用模块涵盖语言功能、场景功能和信息功能。语言功能涉及介绍、邀请、请求、祝贺、约会、建议、拒绝、抱怨、等30多项;场景功能涉及商务电话、商务谈判、演讲、销售等60多个常用场景;信息功能涉及可能性、原因与结果、信息核查与核实、意念对照与比较、表述趋势、信息分类、信息综合、信息切换、信息转化等。此外,本系列教材同时也非常强调对学生实用写作技能和商务技能的训练和提高。实用写作技能涉及预订书信、邀请信、感谢信、旅行报告、演讲、欢迎词、简历、求职信、导游讲解、景点介绍、水单、留言记录表、中西餐菜单、通关表单、通知、海报、新闻稿、E-MAIL、传真、自荐信、留学表单等。商务技能涉及意向书、咨询函、索赔、投诉、祝贺、商务请柬、账单、接受/拒绝工作意向、合同、催款、调研报告、市场分析报告、业绩汇报、祝酒词、开幕词、会议议程、会议记录、贸易等。

语言板块处理好了,这也为文秋芳所说的“人生观与世界观板块”和“终生学习与研究能力板块”的建设奠定了良好的基础。这两个模块体现在以下几方面:

### 一、着眼学生的学习动机，点燃学生的学习激情

二语习得研究告诉我们，学生的学习动机是外语学习成功与否的一个关键因素。没有学生的学习积极性和主动性，外语学习是不会有成效的。而学生的动机正确与否取决于多方面的因素，教材是否合适是其中一个非常重要的因素，因此，如何激发学生的学习动机是摆在每个教材编写者面前的一个必须解决的问题。

本系列教材的语言模块，语料新颖实用，形式短小，言语生动有趣，练习精当，时代感强，体现很强的实用型、趣味型、情景型、职场型、言语型、文化渗透型等特色。我们阅读课文中，使用“新”、“趣”、“奇”的故事情节，来抓学生的“兴奋点”，燃起他们学习和使用英语的热情。

看一本教材能否激发学生的动机，除了语言材料要为学生喜闻乐见之外，教材还要反映学生的需要。学生的需要有二种，一是将来就业的需要，上面已经讲到，我们教材采用实用型，就是为了解决学生的这一需要；此外，学生还有通过四、六级考试的需要，我们仔细研究四、六级新动向。教材练习的编写体现了四、六级最新题型。

### 二、注重学生人文精神培养，启迪学生心灵

二语习得研究者指出，在外语学习中，不能把注意力仅仅聚焦到语言形式上，而是在关注语言的同时，还要关注这种语言形式所表达的思想内容。但我国出版的教材几乎完全把提高学生英语能力作为教材编写的出发点和归宿，而把提高学生人文精神看作与己无关的“份外事”。课文分析讲解几乎都集中在语言形式，对课文内容只满足于一般的理解，而不去引导学生深入挖掘课文深层次的含义。

我们认为，如果提高语言能力是编写教材的唯一目的，那么教材中怎么能建造“人生观与世界观”板块呢？事实是，语言离不开文化，语言学习离不开对内容的理解和思想的交流。课文难度越高，表达越复杂，语言、思想和文化的交织程度就越高。因此，到了大学英语教学阶段，如何处理好语言和文化教学是每个教材编写人员都无法避免的问题。我们在教材编写过程中，既重视语言的教学——这包括课文语言点的原句、该句的翻译、句法结构分析、语法分析、生词词义、词性、英文解释、中文词义、举例、词义辨析、习惯语用法，甚至还有修辞技巧分析等，也注重对课文思想内容的深入探讨。比如在第一册的第一单元，阅读课文讲述的是一个美国中学生如何冲破世俗观念，勇敢地为自己理想去奋斗的故事。在该单元中，我们就把实现梦想作为一条主线，听、说和口译活动按这条主线展开。在课文讲解上，我们在教师用书必要的地方还提供了有关课文故事情节的点拨，以期教师可以凭借这些元素帮助学生更深入地理解课文。我们将语言和内容并重，这不仅有利于学生对语言知识的掌握，还能提高学生的人文修养，启迪学生的心灵。

### 三、充分利用现代科学技术手段，培养学生的自主学习能力

信息技术的发展给我们教材编写者如何利用网络这个平台，给学生创造一个学习和使用语言技能的舞台提出更高的要求，这也是教育部对外语教学的最新精神。本系列教材配套提供的相关网络资源，引导学生学会利用计算机和网络来进行自主性学习。本书部分练习需要学生到指定网站或本书提供的光盘上去搜索、阅读、剪辑、整理相关信息。

我们认为，进行案例式教学，用实用性较强的场景所设计的问题来引导学生学习案例、思考问题、解决问题，有利于以学生为中心的课堂氛围的形成，有利于学生自主学习能力的培养。

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2009年10月

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# Unit 1

## Part I Progress Check

### Functions

- I. Look at the pictures. Make up a story of how you got the confidence to join in the Beijing Olympics as a volunteer.



### Mind Map

Beijing Olympics

volunteer

hesitation

confidence

do one's bit

stereotype

all over the world

laugh at

amazing experience

- II. Read the following passage. Fill in the blanks with the words in the box.

A) customer

I) cleanliness

B) destination

J) conveniences

C) located	K) throw
D) complaint	L) stylish
E) access	M) relaxation
F) conveniently	N) accommodation
G) catering	O) means
H) surroundings	

The University dominates Cambridge city center and the architecture of the city and gives the city the relaxed yet busy feel which makes it such a popular \_\_\_\_1\_\_\_\_. Cambridge Airport is a regional airport providing links to London and the rest of the country. In stark (明显的) contrast to the rest of Britain, bikes are both a sensible and popular \_\_\_\_2\_\_\_\_ of transport in Cambridge. Cambridge has many museums, most of which are linked to a department of the University.

Autumn House B & B is \_\_\_\_3\_\_\_\_ in the east of the historical City of Cambridge, just over a mile from the hub of Cambridge City and close to several Business Parks and the Science Park with easy \_\_\_\_4\_\_\_\_ to the M11 and A14 North, and only a stone's \_\_\_\_5\_\_\_\_ from the city's airport. Autumn House B & B is an extended modern contemporary house, offering \_\_\_\_6\_\_\_\_, luxurious accommodation (住宿) with a high standard of \_\_\_\_7\_\_\_\_ where a warm and comfortable stay is guaranteed. Autumn House Bed & Breakfast accommodation has been awarded 4 stars from Visit Britain and 5 stars from Environmental Services.

\_\_\_\_8\_\_\_\_ situated from Cambridge city centre, from here you can explore the historical city with its many interesting college and university buildings as well as many pubs, restaurants and cafes \_\_\_\_9\_\_\_\_ to a wide range of tastes. Cambridge's nightlife is all that you would expect with nightclubs, theatres, and multiplex cinemas. At Autumn House B & B, Cambridge you will find comfortable and friendly \_\_\_\_10\_\_\_\_ to relax in, you are also welcome to relax in the decking area of our peaceful, picturesque garden.

### III. Put the following statements in the correct order of a conversation.

#### Then read it aloud.

**Context:** A couple is paying a short visit to China. They are staying at a downtown hotel. It's now supper time and they are talking about what to eat.

1	<b>Husband</b>	Hey, it's great. The Chinese food we had last time was super!
2	<b>Husband</b>	It gets me, too. Shall we call room service then?
3	<b>Husband</b>	Yes, it's right here. Let's see what's available.
4	<b>Husband</b>	It's supper time, honey.
5	<b>Husband</b>	I would. I'm never fed up with Chinese food. This time I would like to try shredded meat in chili sauce (鱼香肉丝), Mapo bean curd, sour and hot soup and a bowl of rice. What about you?
6	<b>Husband</b>	When would you have the meal sent up?

7	<b>Husband</b>	Oh, er, what to follow? Care for a dessert and some drink?
8	<b>Husband</b>	Seven o'clock then. Shall I call Room Service now?
9	<b>Husband</b>	Yes, I have some ten-yuan bills.
10	<b>Wife</b>	Yeah, why not? Have you seen their room service menu?
11	<b>Wife</b>	So it is, dear. But I don't feel like eating at the hotel restaurant tonight. There's a "No Smoking" sign there, but it doesn't stop some people. I feel bad about anybody smoking when I'm eating.
12	<b>Wife</b>	But I wouldn't like Chinese food this time.
13	<b>Wife</b>	Well, they have quite a selection. They serve both Chinese and Western food.
14	<b>Wife</b>	Hmm... not this evening.
15	<b>Wife</b>	I'd rather have garlic bread for the starter and then a seafood pizza. Just something simple.
16	<b>Wife</b>	Yes, please. By the way, do you have any change for the tip?
17	<b>Wife</b>	Shall we make it around 7?

The correct order: 4, 11, \_\_\_\_\_

## Vocabulary

### IV. Word formation. Decide whether the hyphenated pre-modifiers in the sentences are correct in form.

	Statement	Correct	Incorrect
1.	If I were to make a choice, I would choose those hand-making goods and I have several justifications for my choice.	( )	( )
2.	The Green Dam Youth Escort, a newly worked out software, is to filter and deter those black-listed domains (网域) with unhealthy contents.	( )	( )
3.	Profit-driving illegal activities threaten China's natural reserves.	( )	( )
4.	It is common to have blood-shooting eyes after working day and night.	( )	( )
5.	Public opinion poll shows the education system is going dull and money-oriented and it's high time we did something about it.	( )	( )
6.	Grief at the ex-president's death struck everyone's heart. The grief-striking people mourned their hero.	( )	( )
7.	Nonsmokers who must share the same enclosed environment with smokers run a higher risk of contracting smoke-relating illnesses.	( )	( )
8.	A learner-centered mode of teaching can make greater demands on the teacher's abilities.	( )	( )

**V. Words for fun. Look at the word box. Find as many words as possible from the text of Part 1 (*Language Skills Development*)**

S	P	E	C	T	A	C	L	E	M	H
T	S	T	E	R	E	O	T	Y	P	E
E	U	F	A	E	S	L	V	S	N	S
R	N	R	B	I	S	L	D	H	T	I
E	S	E	R	L	P	A	N	I	C	T
O	T	E	A	O	K	P	E	O	G	A
T	E	Z	C	R	I	S	P	Z	R	T
Y	A	E	I	T	L	E	T	A	S	I
P	D	O	A	T	T	A	C	H	T	O
E	Y	F	L	U	S	H	E	D	Q	N

**Cross:** 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**Down:** 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**VI. Find the word in the text of Part 1 (*Language Skills Development*) which is similar in meaning to:**

1. terrifying (Para. 3) \_\_\_\_\_
2. worried (Para. 4) \_\_\_\_\_
3. good-naturedly (Para. 7) \_\_\_\_\_
4. decent (Para. 8) \_\_\_\_\_
5. dispersed (Para. 8) \_\_\_\_\_
6. unstable (Para. 9) \_\_\_\_\_

**VII. Find the word in the text of Part 2 (*Language in Use*) which is opposite in meaning to:**

1. natural (Para. 1) \_\_\_\_\_
2. unusual (Para. 2) \_\_\_\_\_
3. unimpressive (Para. 2) \_\_\_\_\_
4. public (Para. 3) \_\_\_\_\_
5. exit (Para. 4) \_\_\_\_\_
6. cheap (Para. 5) \_\_\_\_\_

**VIII. Choose the correct phrases or expressions which match the definitions.**

- A. black sheep
- B. pick up the bill

- C. put one's feet up
- D. read one's lips
- E. make it
- F. pull oneself together

- ( ) 1. someone who causes shame or embarrassment because of deviation from the accepted standards of his or her group, esp. the family
- ( ) 2. to understand what sb. is saying by looking at the movements of his or her lips
- ( ) 3. to pay for sth. (very often sth. that is not your responsibility)
- ( ) 4. to bring your emotions under control so that you behave calmly and reasonably and think clearly
- ( ) 5. to manage to arrive at a place; go to an event or do sth.
- ( ) 6. to relax and do very little

**IX. Fill in the blanks with the phrases or expressions in Exercise VIII and change the forms if necessary.**

1. \_\_\_\_\_, Mrs. Oliver managed to fight back her annoyance.
2. My father was the \_\_\_\_\_ — he ran away at 16 to become a drug trafficker (毒贩) and his parents never forgave him.
3. It's the taxpayer who \_\_\_\_\_ for all these crazy government schemes.
4. \_\_\_\_\_. You are not having any more ice-cream.
5. We are having a party on Saturday. Can you \_\_\_\_\_?
6. I'm going to make myself a cup of coffee and \_\_\_\_\_ for half an hour.

## Grammar

**X. Fill in each blank with the word in brackets and change the form if necessary.**

1. Frankly speaking, I'd rather you \_\_\_\_\_ (post) the letter right away.
2. If I had seen the movie, I \_\_\_\_\_ (tell) you all about it now.
3. It's raining. I wish we \_\_\_\_\_ (have) the picnic yesterday.
4. She speaks English fluently as if she \_\_\_\_\_ (is) an American.
5. Without computers, much of today's advanced technology \_\_\_\_\_ (not achieve).
6. My proposal is the experiment \_\_\_\_\_ (do) in another way.
7. It is time we \_\_\_\_\_ (help) those earthquake victims.
8. If only the baby \_\_\_\_\_ (not, drink) the contaminated milk.
9. Reach me on this number in case something unexpected \_\_\_\_\_ (happen).
10. It is important that innovations \_\_\_\_\_ (use) for good, not for evil.

11. If the sun \_\_\_\_\_ (shine), the players could have finished the game.
12. \_\_\_\_\_ he \_\_\_\_\_ (take) the flight, probably he would have had the swine flu too.
13. If I \_\_\_\_\_ (not, go) on a business trip next week, I would have gone to Hawaii with you.
14. Peter would have gone to visit the Bund (外滩), but he \_\_\_\_\_ (occupy) the whole of last week.
15. What would you do, supposing the guaranteed yield \_\_\_\_\_ (not reach)?



## Part II Development of 4R Skills

### Listening

#### Section A Listening Comprehension (Questions 1-12; 25-30 minutes)

##### Task 1

Now listen to a news item and answer Question 1.

#### Glossary

recession *n.* 经济衰退

incumbent *a.* 现任的

**Question 1:** According to the news, which of the following is not a hard-fought battleground state for Obama?

- A. Ohio.                      B. Texas.                      C. Iowa.                      D. Virginia.

Now listen to the item again and answer Question 2.

**Question 2:** Which of the following is NOT true according to the news?

- A. Barack Obama was elected as the nation's first black president on November 4th in a historic triumph that overcame racial barriers which are as old as America itself.  
B. Obama is a senator from Illinois.  
C. Obama and his running mate, Republican Senator John McCain, will take their oaths of office as President and Vice President on January 20, 2009.  
D. Obama is the son of a black father from Kenya and a white mother from Kansas.

Now listen to the item again and answer Question 3.

**Question 3:** According to the news, which of the following is America NOT fighting?

- A. The republicans.  
B. The wars in Iraq and Afghanistan.  
C. The economic recession.  
D. Racial stereotype.

##### Task 2

Now listen to a news item and answer Question 4.

#### Glossary

deliberation *n.* 审议

Zionism *n.* 犹太复国主义, 犹太复国运动

prophet *n.* 先知

erupt *vi.* 爆发

**Question 4:** The meeting is a follow-up to \_\_\_\_\_.

- A. a 2001 conference in Geneva
- B. a 2001 conference in Durban, South Africa
- C. a 2006 conference in the United States
- D. a 2006 conference in Israel

**Now listen to the item again and answer Question 5.**

**Question 5:** Who is Iain Levine?

- A. He is one of the participants in the conference on racism.
- B. He is one of the organizers of the conference on racism.
- C. He is the program director for the New York-based Human Rights Watch.
- D. He is the program director for the magazine *Durban Review*.

**Now listen to the item again and answer Question 6.**

**Question 6:** Which of the following is true according to the news?

- A. The Obama administration has decided not to attend the conference on racism.
- B. Many human rights organizations oppose the United States in participating in the conference.
- C. As to the reason for not attending the conference, the Obama administration says they still have some concerns with the draft document.
- D. The United States has expressed concerns that the declaration from the racism conference could lead to restrictions on freedom of expression.

### **Task 3**

**Now listen to a news item and answer Question 7.**

<b>Glossary</b>	
summit <i>n.</i> 峰会	restore <i>vt.</i> 恢复
pressing <i>a.</i> 紧迫的	protectionism <i>n.</i> 保护主义
substantive <i>a.</i> 实质性的	

**Question 7:** What is President Hu Jintao calling on the world as it is now confronting the global economic crisis?

- A. To unite.
- B. To be confident.
- C. To cooperate closely.
- D. To support each other.

**Now listen to the item again and answer Question 8.**

**Question 8:** According to President Hu, what is the most pressing task we are facing now?

- A. To restore global economic growth and urge opposition to trade protectionism.
- B. To restore global economic growth and prevent a serious recession.
- C. To build confidence and restore global economic growth.
- D. To build confidence and ease unfair restrictions on the exports of developing countries.

**Now listen to the item again and answer Question 9.**

**Question 9:** Which of the following is NOT true according to the news?

- A. President Hu expressed the hope that trade will increase.
- B. President Hu called for effective measures, wider cooperation, rational reforms and efforts aimed at substantive results.
- C. President Hu talks about the pressing task of the G20 summit.
- D. President Hu says that protectionist actions have notably increased.

#### **Task 4**

**Now listen to a passage twice and answer Questions 10-12.**

### **Glossary**

quarantine *n.* 检疫, 隔离 (区)    infection *n.* 传染    pandemic *a.* 广泛流行的

**Question 10:** Which of the following is correct according to the news?

- A. The hotel was closed due to the social pressure.
- B. Hong Kong health authorities closed off the hotel.
- C. The hotel was closed because a Mexican tourist had moved in.
- D. The manager of the hotel closed the hotel.

**Question 11:** What, according to the news, influenced Hong Kong to take the toughest measure after a swine flu case was confirmed?

- A. The severe situation that the virus continues to spread worldwide.
- B. Its experience with Severe Acute Respiratory Syndrome (SARS).
- C. The social pressure.
- D. None of the above.

**Question 12:** Which of the following is true about the Mexican tourist, according to the news?

- A. He is in bad condition now.
- B. He is the only case of swine flu in Hong Kong so far.
- C. He has to leave Hong Kong so as not to infect other people.
- D. He complained about his quarantine at first, but as the days passed, he became relaxed.