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SOUNDWAVES

新视线国际英语 听说教程

1

Student Book

学生用书

DEVELOPING LISTENING AND SPEAKING SKILLS



PREPARES
STUDENTS FOR
TOEFL® iBT
LISTENING AND
SPEAKING TESTS

Nicola Gram 编著
张秋娟 改编



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

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Nicola Gram

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出版说明

《新视线国际英语听说教程》(Soundwaves)是由美国著名教育出版集团麦格劳-希尔教育集团最新开发、编写,现由我社引进并进行改编出版的系列听说教材。这套教材包含三个级别共9本书,每一本都带有一张MP3光盘。它的组成如下所示:

《新视线国际英语听说教程》

学生用书 1	教师用书 1	测试用书 1
学生用书 2	教师用书 2	测试用书 2
学生用书 3	教师用书 3	测试用书 3

本系列教材遵循以学生为中心、鼓励学生主动学习的理念,本着精讲多练的原则,采用互动交流式的教学模式,通过大量形式多样的练习培养学生的听力及口语技能,并将这些技能有效地应用到真实的生活情境中,同时辅以精要的语法、单词和文化背景的讲解。

本套教材的每个级别都有20个单元,各个级别的单元主题基本一致,但语言难度呈螺旋式上升。《教师用书》针对《学生用书》各个环节的内容为教师提供详细的教学指导和建议。《测试用书》的单元主题设置都与相应级别的《学生用书》对应,以巩固与考查所学内容。在测试形式上,《测试用书》采用了新托福网考(TOEFL®iBT)的听力和口语的测试形式,这样设计是因为新托福网考的测试模式已经发展得比较成熟并在全世界被广泛接受。它不仅体现对学习者的听力、口语技能的科学、系统的考查,而且也十分适合国内目前英语教学中对听说课的教学要求。

本系列教材具有以下鲜明特色:

1. 注重培养学生的策略。教材十分注重培养学生在听、说两个方面掌握正确的学习策略,以提高学习效率和学习能力。

2. 练习形式多样,练习难度个性化。全书练习形式多样,包括个人练习、结对练习、小组练习和课堂活动,倡导体验、实践、参与、合作与交流,发展学生的综合语言运用能力。同时练习设置的难度又充分体现了个性化的特点,考虑到了不同起点的学生的需求,既照顾起点较低的学生,又给基础较好的学生以充分的发展空间。

3. 选材富有趣味性和实用性。全书选材有趣、时尚,贯穿最新的、学生最感兴趣的话题,涉及工作、新闻、娱乐、旅游、购物、环境等方面,体现了实用性、文化性和趣味性的融合,可充分调动教师和学生双方的积极性。题材主要以不同情境的对话和长短不一的谈话和讲座为主,让学生有不同的语言实际运用体验。

4. MP3光盘用纯正美式发音录制。本教材配套的MP3光盘,都是由北美母语播音员或者语言专家录制,语音纯正,语调自然,音质清晰柔和,可模仿性极强。

5. 练习采用新托福网考听力、口语考试的形式。《测试用书》的题型、语料与新托福网考听力和口语测试部分一致,对有志于参加托福考试、留学北美的人士是一套很好的辅助教材。

6. 配有课下拓展练习和MP3光盘。针对每个单元,三个级别的《学生用书》编写了相关的拓展练习,给学生以有益的补充。

本系列教材可用于全日制英语专业基础阶段的学习,非英语专业公共英语、远程(网络、电大)教育英语专业基础阶段及公共英语科目、继续教育英语专业的学习,继续教育对外汉语专业的英语课程的学习,培训部学员的英语听说课程学习,也适用于高职高专的英语听说课程。其中的《测试用书》也特别适合准备新托福网考听力和口语测试的考生自学以及参加辅导班的学习。

To the Student

You are about to embark on a unique English-language learning experience with *Soundwaves*.

Soundwaves is a three-level listening and speaking series designed to improve your conversational English. It offers many opportunities to listen to, learn, and practice the target language.

Soundwaves is a practical series covering a wide range of high-interest topics. Listening exercises in each unit provide models of speech that native English speakers use in real life. Tasks that you will be asked to do are based on realistic situations. Additionally, the audio recordings feature authentic conversations in English. You will hear entertaining dialogs, telephone conversations, news interviews, radio broadcasts, weather reports, and excerpts from travel and cooking shows.

The *Soundwaves* Student Book has 20 units and 4 review units. Each main unit is carefully structured to provide the tools — vocabulary, grammar, and language expressions — necessary to build listening and speaking skills in English.

Each unit generally contains the following sections:

Warm-up — introduces the topic of the unit and helps you brainstorm words related to the topic

Listening exercises — at least three main exercises give practice listening to the target language. Each exercise is followed by tasks that will allow you to put the listening strategies and skills taught into use.

Grammar Note — provides the essential grammatical rules and structures needed to develop listening and speaking skills

Vocabulary Note — presents the key vocabulary words of the unit topic

Take Note Useful Language — gives the basic language structures and expressions to be practiced in the individual, pair and group work exercises

Take Note For Interest — provides fast facts or trivia to expand the unit topic

Culture Note — presents cultural information about similarities and differences between cultures around the world in relation to the unit topic. It also provides a talking point for discussion and sharing of different cultural experiences.

It's About You — a personalized page for you and your classmates to practice the target language together through communicative pair, group and class work activities

There is a self-study section with extra listening practice at the back of the book. These exercises for Units 1–20 should be done individually after the main unit has been covered in class.

Soundwaves emphasizes pair, group and class work centered around lively task-based activities that strongly prepare you for everyday listening and speaking while having fun learning the target language.

As you learn and practice your conversational English-language skills, try to be bold and speak out as much as possible. Good language learners don't worry about making mistakes: they are all part of the learning experience. Remember, the most important thing when learning a language is to enjoy yourself. *Soundwaves* has been developed to help you do exactly that.

Nicola Gram

致学生

《新视线国际英语听说教程》是为提高你的交际英语能力而设计的三个级别的听、说系列教材。教材中提供了很多听、学和练习目标语言的机会。

《新视线国际英语听说教程》是一套内容涉及面广泛、话题趣味性很强的实用系列教材。每个单元的听力练习提供了英语为母语的人在日常生活中使用的言语模式。你需要完成的作业也是基于真实的语言环境。除此之外，听力录音也体现了真实的英语对话，其中有娱乐对话、电话交谈、新闻采访、无线广播、天气报道、旅游和厨艺展示片段选录等。

每个级别的《学生用书》都有20个单元和4个复习单元。每个主单元都经过精心打造，提供英语听、说必备的工具——词汇、语法和语言表达，一般包括以下几个部分：

热身——介绍本单元的话题，帮助你快速思考并想出与这个话题相关的词语；

听力练习——至少包括三个主要练习，练习听目标语言。每段练习后都带有问题，通过这些问题你可以把听力技巧学以致用；

语法注释——介绍培养听、说技能所需的基本语法规则和结构；

词汇注释——介绍单元话题中的关键词汇；

标注有用的表达——给出基本的语言结构和表达，让你在独自练习、结对练习和分组练习中加以应用；

开发兴趣——提供扩充单元话题的事实快报或剪影；

文化注释——介绍与单元话题相关的文化异同信息。提供讨论的谈话点，分享不同的文化经历；

关于你自己——个性化的一页，让你通过结对交际练习、小组练习和课堂练习活动来练习目标语言。

自学部分提供课外听力练习。在课堂上学过主单元之后，应该独自完成这部分练习。自学单元可以留做家庭作业，也可以在自己的时间完成；

在学习和练习英语会话技能的时候，应该尽可能大胆开口。优秀的语言学习者不害怕犯错：他们应该体验整个学习过程。记住，学习语言最重要的是要享受整个过程。《新视线国际英语听说教程》正是为此目的而打造的。

Nicola Gram

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Unit 单元	Title 标题	Topic 话题	Learning Objectives 学习目标	Notes 注释
1	Greetings 问候	Greetings and introductions 问候和介绍	<ul style="list-style-type: none"> • Greeting people • Introducing yourself • Introducing people • 问候别人 • 介绍自己 • 介绍他人 	<ul style="list-style-type: none"> • Formal/informal greetings and introductions • 正式/非正式问候和介绍
2	People 人	Physical Appearance 外貌	<ul style="list-style-type: none"> • Describing people • Identifying people based on physical description • 描述别人 • 根据外貌描述确认别人 	<ul style="list-style-type: none"> • Order of adjectives • 形容词的顺序
3	Family 家庭	Family members 家庭成员	<ul style="list-style-type: none"> • Identifying family relations • Describing family members • 识别亲属关系 • 描述家庭成员 	<ul style="list-style-type: none"> • Family relations • In-laws • Family tree • 亲属关系 • 姻亲 • 家谱
4	Home 家	Rooms and furniture items 房间和家具品种	<ul style="list-style-type: none"> • Describing the home • Locating things in the home • Identifying furniture/household items • 描述家 • 摆放家中的物品 • 识别家具/家居用品 	<ul style="list-style-type: none"> • Prepositions: at, on, in, above, under, etc. • 介词: at, on, in, above, under 等
5	School 学校	School subjects 学校课程	<ul style="list-style-type: none"> • Describing school subjects • Expressing preferences • 描述学校课程 • 表达喜好 	<ul style="list-style-type: none"> • Preferences – positive/negative • 喜好—肯定/否定
Review Units 1 – 5 1~5 单元复习				

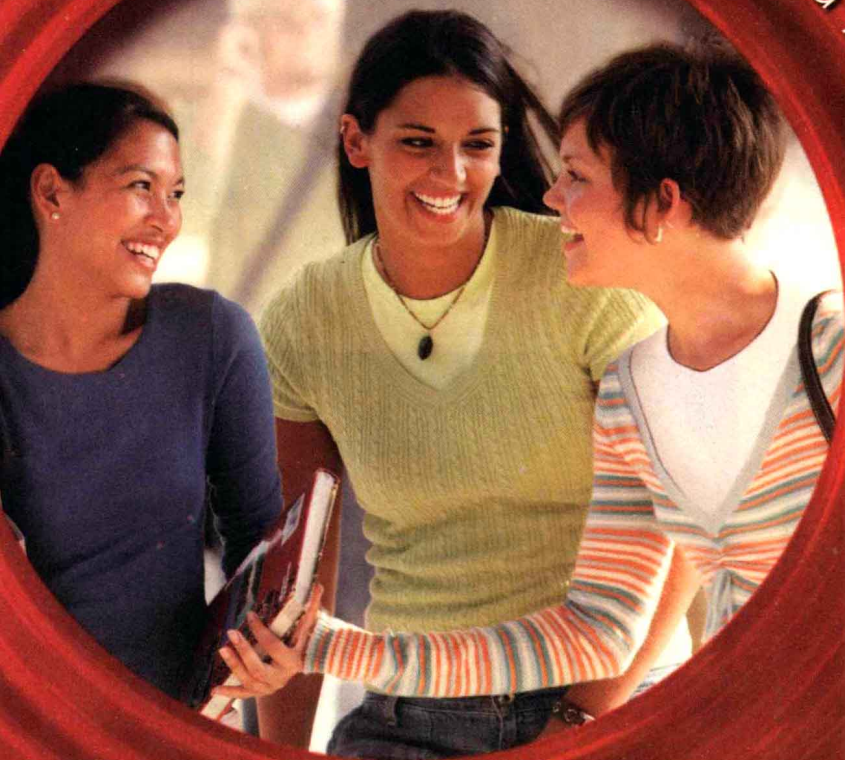
Unit 单元	Title 标题	Topic 话题	Learning Objectives 学习目标	Notes 注释
6	Transportation 交通	Directions 方向	<ul style="list-style-type: none"> • Asking for directions • Giving directions • Reading maps • 问路 • 指路 • 查阅地图 	<ul style="list-style-type: none"> • Prepositions of place • 方位介词
7	Food 食物	Food items, cooking 食物品种, 烹饪	<ul style="list-style-type: none"> • Identifying different kinds of food • Following instructions • Reading recipes • 识别不同种类的食物 • 按指令操作 • 阅读菜谱 	<ul style="list-style-type: none"> • Instructions – imperative verbs • 指令—祈使动词
8	Shopping 购物	Money, purchases 钱, 购物	<ul style="list-style-type: none"> • Making requests • Asking about prices • Completing transactions/purchasing items • 提出请求 • 询问价格 • 完成交易/购买不同物品 	<ul style="list-style-type: none"> • Numbers • Prices • Currencies • 数 • 价格 • 货币
9	Fashion 时尚	Fashion styles 时尚风格	<ul style="list-style-type: none"> • Describing fashion styles • Asking for/giving opinions • 描述时尚风格 • 询问意见/表明观点 	<ul style="list-style-type: none"> • Types of clothing • 衣服种类
10	Jobs 工作	Types of jobs 工作类别	<ul style="list-style-type: none"> • Identifying different jobs • Describing abilities, skills and qualities • Discussing interests • 识别不同的工作 • 描述能力、技巧和品质 • 讨论兴趣 	<ul style="list-style-type: none"> • Job preferences • 工作喜好
Review Units 6 – 10 6~10 单元复习				

Unit 单元	Title 标题	Topic 话题	Learning Objectives 学习目标	Notes 注释
11	Health 健康	Types of exercise 锻炼的类型	<ul style="list-style-type: none"> Identifying different kinds of exercise Describing routines Making schedules 识别不同种类的锻炼 描述日常安排 制定计划 	<ul style="list-style-type: none"> Adverbs of frequency 频率副词
12	Leisure 休闲	Weekend activities 周末活动	<ul style="list-style-type: none"> Describing weekend activities Discussing events in the past 描述周末活动 讨论过去的事件 	<ul style="list-style-type: none"> Past simple Past progressive 一般过去时 过去进行时
13	Entertainment 娱乐	TV programs 电视节目	<ul style="list-style-type: none"> Identifying types of TV programs Expressing preferences 识别不同类型的电视节目 表达喜好 	<ul style="list-style-type: none"> Degrees of preference Comparative/superlative forms 喜好程度 比较级/最高级形式
14	Going Out 外出	Outings with the family 全家外出	<ul style="list-style-type: none"> Making suggestions Negotiating activities 提出建议 商量活动 	<ul style="list-style-type: none"> Suggestions/responses – positive/negative 建议/回答—肯定/否定
15	Travel 旅行	Traveling places 旅行地点	<ul style="list-style-type: none"> Identifying countries Describing places Planning a trip Reading maps 识别不同的国家 描述不同的地方 计划一次出行 查阅地图 	<ul style="list-style-type: none"> Suffix — -an, -ese, -i, -ish 后缀— -an, -ese, -i, -ish

Review Units 11 – 15 11~15 单元复习

Unit 单元	Title 标题	Topic 话题	Learning Objectives 学习目标	Notes 注释
16	Special Days 特殊的日子	Special days in the year 一年中的特殊的 日子	<ul style="list-style-type: none"> Identifying special days Comparing celebrations and holiday customs 识别特殊的日子 比较节庆和假日习俗 	<ul style="list-style-type: none"> Ordinal numbers Western holidays 序数词 西方的假日
17	News 新闻	Types of news 新闻类别	<ul style="list-style-type: none"> Identifying types of news Identifying the main idea and details in a news report 识别不同类型的新闻 识别新闻报道中的大意和细节 	<ul style="list-style-type: none"> Broadcast-style language News scripts 广播风格的语言 新闻稿
18	Weather 天气	Weather reports 气象预报	<ul style="list-style-type: none"> Describing types of weather Identifying details in a weather report Making predictions 描述不同类型的天气 识别气象预报中的细节 做预测 	<ul style="list-style-type: none"> Temperature range Degrees Celsius/ Fahrenheit 气温范围 摄氏/华氏温度
19	Environment 环境	Landscapes and climates 地貌和气候	<ul style="list-style-type: none"> Identifying types of landscapes and climates Describing landscapes and climates around the world 识别不同类型的地貌和气候 描述世界范围的地貌和气候 	<ul style="list-style-type: none"> Suffix – -ous, -ed 后缀— -ous, -ed
20	Communications 通信	Telephone conversations 电话交谈	<ul style="list-style-type: none"> Identifying information Expressing information Clarifying details 识别信息 表达信息 澄清细节 	<ul style="list-style-type: none"> Telephone conversations – Formal/informal 电话交谈—正式/非正式
Review Units 16 – 20			16~20 单元复习	
Self-study Units 1 – 20			1~20 单元自学	

DEVELOPING LISTENING AND SPEAKING SKILLS



Warm-up

1. What is a listening strategy?
2. What strategies do you use in listening, either in your first language or in English?

1A

Look at the pictures and describe the scenes.
看图片并描述其中的场景。

What are they talking about?



What is the point?



Did you hear what the temperature is today?



May I take your order?



B

Look at the pictures again. Identify the listening strategy for each picture. Use the *Vocabulary Note* to help you.

再看一遍图片。判断每张图片所需的听力策略。使用Vocabulary Note中的词语。

Vocabulary Note

listening for sequence (听顺序), listening for gist (听主旨), listening for the main idea (听大意), listening for details (听细节)

C

Match the questions to the listening strategies. Draw lines.

为问题和对应的听力策略连线。

- | | | |
|--|---|----------------------------------|
| 1. Can you follow the order of things said? | • | • a) Listening for the main idea |
| 2. What is the conversation generally about? | • | • b) Listening for details |
| 3. What is the key point in the discussion? | • | • c) Listening for gist |
| 4. Can you listen for specific information? | • | • d) Listening for sequence |

2A

Look at the photo of Phil and Josie. Predict what they are talking about.

看Phil和Josie的照片。猜测他们正在谈什么。

B

Listening for sequence. Listen and number the sentences from 1 to 12 to put the dialog in order.



听顺序。听录音并为下面的句子按1~12排序。

- Hi there.
- Yes, he really likes coming to the park.
- Oh, hello.
- Hey, what's your dog's name?
- Cute name. I think I've seen Barney running around the park before.
- Well, see you around.
- I'm Josie. Nice to meet you, Phil.
- I'm often running in the park. By the way, my name is Phil. What's your name?
- Bye.
- Good to meet you, Josie.
- Barney.
- Yes, I'll see you, and your dog, later.



C

Listen again and check your answers.

再听一遍录音并检查你的答案。



D

Pair Work

Pair up with a classmate. Role-play the dialog in **2B**.

与一名同学结对。分角色表演**2B**中的对话。

Take Note Useful Language

When you practice your listening skills in English, it's important to use these sentences whenever necessary.

当你练习自己的英语能力的时候，学会在必要的时候用以下的句子很重要。

- Please say that again.
- Can you repeat the question?
- Please speak more slowly.
- Sorry, I don't understand.
- Can you explain it again?

3A

Listen to the conversation between Maria and Kim.

听Maria和Kim的一段对话。



Listening for gist. Circle the correct response.

听主旨。圈出正确的答案。

- a) Maria and Kim are talking about their school subjects.
- b) Maria and Kim are discussing Kim's exam tomorrow.
- c) Maria and Kim are discussing Kim's chores at home.

B

Listening for the main idea. Circle the correct response.

听大意。圈出正确的答案。

- a) Kim has a good friend named Maria.
- b) Kim has many chores to do at home.
- c) Kim is stressed about her exam.

C

Listening for details. Listen to the conversation again. Circle the correct responses.

听细节。再听一遍对话。圈出正确的答案。



- | | |
|---|--|
| <p>1. What is the main reason for Kim's stress?</p> <ul style="list-style-type: none"> a) Her physics exam b) Her history essay c) Her math assignment | <p>4. Does Kim need to do chores at home?</p> <ul style="list-style-type: none"> a) Yes b) No c) No information given |
| <p>2. What percentage of her grade is the exam worth?</p> <ul style="list-style-type: none"> a) 13% b) 30% c) 35% | <p>5. What kind of chores does Kim have to do?</p> <ul style="list-style-type: none"> a) Mow the lawn b) Clean her room c) Walk the dog |
| <p>3. Has Kim prepared for the exam?</p> <ul style="list-style-type: none"> a) Yes b) No c) No information given | |

D

Listen again and check your answers.

再听一遍录音并检查你的答案。



It's About You

Pair Work

Work with a partner. Look in the newspaper or on the Internet for a short news article that interests you, but don't let your partner see it. Then read the news article to your partner and ask questions related to the main idea and specific details of the article. Reverse roles.

与一名同伴一起练习。从报纸或者网络找到一条你感兴趣的短新闻，但是不要让你的同伴看到。然后把新闻读给你的同伴听，并根据新闻内容提问新闻要点和一些具体细节。交换角色练习。



Culture Note

Every language has question words — *Who, What, When, Where, Why, Which, How*, etc. In English, the question word is normally placed at the beginning of a sentence. In other languages, the question word might be in a different position in a sentence.

Learn the question words in English and use them as often as possible while practicing the language.

每种语言都有一些疑问词——谁、什么、什么时候、什么地点、为什么、哪个、如何等。在英语中，疑问词一般放在句子开头。在其他语言中，疑问词可能会在不同的位置。

学习英语中的疑问词并在练习中尽量使用它们。

Class Work

1. Form a group of three students. Make up a conversation. It can be on any subject, but it should have a main idea and five specific details.

三个同学为一组，编一段对话。对话题目不限，但是必须包括一个大意和五个具体细节。

2. Then make up five questions about your group's conversation. One of these questions should be "What is the main idea?" The other four questions can be related to details discussed in the conversation.

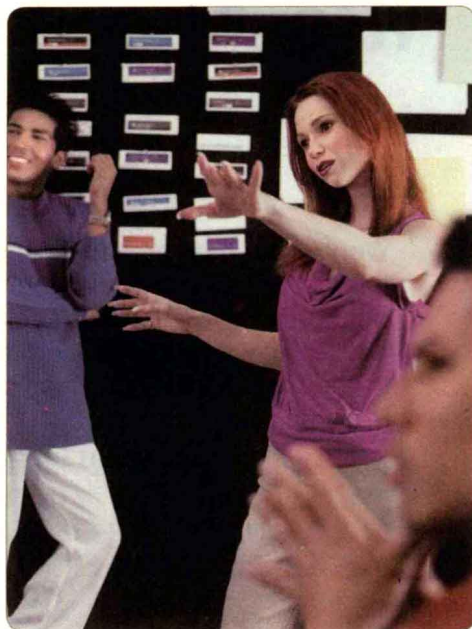
然后针对你们组的对话内容，提出五个问题，其中一个问题应该为：“对话的大意是什么？”其余四个问题需要和对话里的具体细节相关。

3. One group comes to the front of the classroom and role-plays their conversation to the class. They then ask their five questions.

其中一组到教室前面，表演他们的对话。然后他们提出五个准备好的问题。

4. The group that can answer the most questions of the first group then has a turn to come to the front and role-play their conversation. Continue until all groups have presented to the class.

回答问题最多的一组下一个表演对话。直到每组学生轮流表演一遍为止。



New Words and Expressions

Hi there. 嗨，你好！

See you around. 回头见。

physics *n.* 物理学

worth *a.* 值……

grade *n.* 分数

nervous *a.* 紧张的

probably *ad.* 很可能

assignment *n.* 任务

due *a.* 到期的

chore *n.* 家庭杂务

take care of 处理

walk the dog 遛狗

rest *n.* 剩余部分

Catch you later. 再见。