

TEM 级不可失

英语专业四、八级考试丛书

英语专业四级考试

口语测试

主 编：李 西 何 欣

主 审：Cathy Smith



重庆大学出版社

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内 容 提 要

《英语专业四级考试·口语测试》一书分为两大部分,第一部分“英语专业四级口试概述及解题思路与方法”,从英语专业教学大纲与考试大纲的角度对大二专业英语四级考试口语测试的要求进行了介绍,分析了其题型特点、评分标准,并提出了相应的应试技巧,以使考生对该项目及测试重点有个宏观上的了解,同时通过对历年真题的详细梳理和解析使考生获取不同题型的解题思路,切实提高应试能力;第二部分“口语聚宝盆”,分析了学生在口语中的常见错误,列出了与真题相关的名言谚语。此外还提供了专业英语四级考试口试冲刺必备方法、口语复述速记符号汇编、英语专业四级口语考生可去的网站等,作为附录。

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前言

全国高等院校英语专业基础阶段考试(TEM 4)是由高等院校外语专业指导委员会主持实施的全国性考试。针对英语专业四级口语测试,考生们不知道如何复习、如何准备考试的问题,为帮助他们解决困难、指点迷津、明确方向、提高学习效率,进而顺利通过专业四级口语测试,我们特编写此书。本书有以下特点:

一、题型涵盖历年真题,解析命题规律

本书在总结历年真题的基础上,对英语专业四级口语测试的三大部分进行了全面细致的分析,归纳了口语测试三大部分的类型和特点。第一部分复述以记叙文为主,复述重点应是时间、地点、人物、事件。第二部分即席讲话,只有一年要求考生描述人物,其他年份都要求考生描述自己的经历;第三部分两名考生交谈,将历年真题分为选择类、分析类、途径类和展望类。通过题型解读,全面剖析专业四级口语测试重点和难点,逐一突破,具有很强的针对性。口语应试技巧,给考生提供了行之有效的考试应对方案,教会考生如何从语音语调、词汇语法、逻辑性上全面提高,以及如何将平时所学的英语知识有效地输出。

二、提供大量口语素材,让你妙语连珠

本书的“真题拓展”内容是严格按照《大纲》要求,经过认真推敲和反复讨论,层层筛选而最终挑选出来的。试题的设置、出题方向、考点分布,都力求最大限度地接近真题,重现真题风貌。重点解决考生无话可说的的问题,教考生从十大万能角度打开思路,做到触类旁通,以不变应万变,让考生思路滔滔不绝。其中“二十一类句型百宝箱”,教考生有效地遣词造句;“名言谚语聚宝盆”让考生的表达锦上添花。

三、精彩范文外教原创,表达地道丰富

本书针对历年真题,从真题再现、审题思路、实战演练、钻石句型、真题拓展五个方面突破。其中在“审题思路”板块,分析题目类型,给出口语表达思路,理清表达的脉络和逻辑。在“实战演练”板块,提供外教原创范文,逻辑严密,层层递进,表达地道丰富。在“钻石句型”板块,从遣词造句的角度指出外教范文的闪光点,考生可以灵活地运用在自己的作文中,实现学以致用。

本书一方面指导考生了解并掌握基本的口语技能,学会如何构思,并能恰如其分地表达主旨;另一方面,指导考生熟悉近年来的口语热点话题,做到有的放矢地应考。

本书不仅适合作为英语专业四级口语测试的备考指南,也可作为雅思口语、BEC 口语备考指南,同时可供英语中级以上的学生和英语爱好者使用。

编者
二〇一一年二月

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第一部分



英语专业四级口试概述及解题思路与方法

第一章 概述

第一节 英语专业四级口试简介

1. 《英语教学大纲》对专业四级口试的要求

发音正确;较好地掌握朗读和说话的节奏感;掌握语流中的语音变化规律、连读、辅音爆破和语音同化等技巧以及陈述句、疑问句和祈使句的语调;初步掌握语段中语音轻重和新旧信息传递之间的关系;能在一般社交场合与英语国家人士交谈,做到正确表达思想,语音、语调自然,无重大语法错误,语言基本得体。

2. 口试时间与对象

本考试每年一次,于当年5月份进行。考试对象为高校英语专业二年级本科生。

3. 口试形式

本考试采取录音形式,考生在语言实验室内根据录音考题的要求回答问题,并将答题的内容录制下来。考试结束后,各考点将考生的磁带封存,并在规定的时间内寄到指定评分点。

4. 口试内容

根据《英语专业四级口试大纲》的要求,口试内容将分为三项:

- (1)复述故事(听两遍故事后复述3分钟);
- (2)即席讲话(根据所给的题目准备3分钟后,作即席讲话3分钟);
- (3)对话(根据规定的角色各自准备3分钟后,对话4分钟)。

口试第一部分所要复述的故事大约有300字,一般都是描述过去发生的事情。听故事时,允许考生记笔记。听完两遍后考生直接复述,没有准备的时间。口试第二部分即席讲话的题目一般都与复述故事的主题有一定的联系,即席讲话需要描述考生自己的经历。口试第三部分的对话内容一般都是大学生所熟悉的话题。双方对话采用讨论的方式,考生针对某个话题各抒己见。

第二节 英语专业四级口试评分标准

评分项目为五项:复述、即席讲话、对话、语音语调及语法。其中,前三项评分主要是针



对三项任务的完成情况,后两项评分则是对考生在完成前三项任务中的语音语调及语法的总体评价。

具体评分过程如下:

- (1) 评分教师首先给三项任务依次打分,但每项任务的评分重点不同。复述部分强调故事的完整性与条理性;即席讲话强调内容切题、丰富、条理清楚,表达流畅;对话部分强调讨论充分、遵循交际原则。
- (2) 评分教师就考生在三项任务中的语音语调与语法进行总体的评价,打综合分。分数采用百分制,每五分为一档。
- (3) 将五项分数相加,得到总分。
- (4) 每盘磁带由两名教师评分,两个分数的平均数为每位考生的原始成绩。
- (5) 将原始成绩转换成优秀、良好、及格与不及格四个等级。凡是成绩在及格以上的学生可获得全国高校外语专业教学指导委员会颁发的证书。

项 目 等 级	复 述	即席讲话	对 话	语音语调	语 法
优秀 90 ~ 100	能有条理地复述所听材料的详细内容	能紧扣所给题目,有条理地组织自己的讲话,内容充实,语言流畅,无不必要的停顿	能根据所规定的情景和角色灵活自如地进行交谈;能很好地遵守交际原则	语音正确,发音清晰,语调自然,接近本族语者	语法基本正确,明显错误较少
良好 80 ~ 89	能有条理地复述所听材料的重要内容	紧扣主题,有条理地组织自己的讲话,内容较充实;讲话中存在少数犹豫和结巴的现象,但对交际无影响	能根据所规定的情景和角色进行交谈,遵守交际原则,但不够灵活自如	语音无明显错误,发音清晰,语调自然,稍有口音	有少数明显错误,但不严重
及格 60 ~ 79	能有条理地复述所听材料的重要内容,但条理性不够	能就所给的题目组织自己的讲话,但内容不够充实或部分内容不切题;讲话中犹豫或结巴次数较多,有时影响交际	和对方交谈时无明显的困难,基本上能遵守交际的原则	交谈时有口音,语音有一些错误,但不影响表达	有少数严重语法错误,但不影响表达
不及格 0 ~ 59	遗漏重要内容,或复述内容与所听材料有较大出入	能就所给的题目组织自己的讲话,但条理性不够,内容比较简单或与题目毫无关系;讲话中犹豫或结巴频率太高,严重影响交际	和对方交谈有明显的困难,不能很好地遵守交际原则	口音重,语音有严重的错误,影响表达	有严重语法错误,影响表达

第三节 英语专业四级口试与国内外口试的比较

考试项目	考官 VS. 考生	考试时间	考试结构	考测内容
英语专业四级口语考试 (TEM4)	语言实验室的考试人机对话系统 VS. 两名专四口语报名考生	40 分钟	第一部分复述故事; 第二部分即席讲话; 第三部分两名考生交谈	《高等学校英语专业英语教学大纲》中要求的语言功能和意念
雅思口语考试 (IELTS Speaking)	剑桥考试委员会认证的外籍考官一名 VS. 一名雅思报名考生	11 ~ 14 分钟	第一、第三阶段为问答形式, 第二阶段为独白	1. 真实的日常谈话及交流功用; 2. 广泛的日常描述性主题; 3. 与实际生活有关的话题探讨
商务英语口语考试 (BEC)	剑桥考试委员会认证的中國考官两名 VS. BEC 报名考生两名	8 ~ 12 分钟 (一组两个考生)	第一部分由主考官与二位考生对话; 第二部分由两位考生相互问答	1. 个别询问和交流真实信息; 2. 建立和保持社交或商务关系; 3. 能进行一定的交易活动, 如购买或询问情况等
托福口语考试 (TSE)	TSE 考试人机对话系统 VS. 一名 TSE 报名考生	约 20 分钟 (含磁带播放指令及出题时间)	磁带系统出题录音, 考生回答	1. 指方向; 2. 推荐地点; 3. 描述图画, 图表; 4. 介绍日程及其变化; 5. 语言的功能(说服、建议、道歉、邀请、抱怨、请求等); 谈日常话题
大学英语四六级口语考试 (CET-SET)	CET 授权的中国考官两名 VS. 四六级笔试成绩为“优秀”的考生三名	20 分钟 (一组三名考生)	三部分, 各部分主考官提问, 考生轮流作答	《大学英语教学大纲》中要求的语言功能和意念

第四节 如何突破英语专业四级口试

评分教师首先给三项任务依次打分, 但每项任务的评分重点不同。复述部分强调故事的完整性与条理性; 即席讲话强调内容切题、丰富、条理清楚, 表达流畅; 交谈部分强调讨论充分、遵循交际原则。然后, 评分教师就考生在三项任务中的语音语调与语法进行总体的评价, 打综合分。



第一项是复述。复述的文章多为记叙文,评分时强调故事的完整性与条理性。所以要求考生首先在听时就对文章的时间、地点、人物、事件等重要信息做好相关的笔记;抓住主要线索后,考生用自己的话把原文复述出来。考生在平时练习时,要循序渐进,可从对一两句话的复述开始,听完后用自己的话(英语)把所听到的内容说出来,一遍复述不下来,可多听几遍,练习的次数越多,重听的次数就越少。另外,在保证语言正确的前提下,考生应适当改变句子结构,使表达形式更为丰富。练习时所选的材料要有明确的情节,生词量不要太大。可选《新概念英语2》《新概念英语3》中那些知识性强的短文。复述实际上对英语综合能力的培养很有帮助。考生如果时间较充足,可以在口头复述的基础上,再用笔头复述一遍,这样做可以加深语言掌握的精确程度,提高书面表达能力。

第二项是即席讲话。除了1998年(描述你的邻居)和2001年(描述一位不同寻常的老师)的考题是描述人以外,其他都是对事件的描述,评分时强调内容切题、丰富、条理清楚,表达流畅。考生可以采取自练自说的方法,就是自己把准备过的材料或答案反复练习直至能流畅地讲述出来。在使用此方法时,考生可考虑对着镜子练习,并加上适当的肢体语言。此方法尤其适合口语基础较薄弱、缺乏自信的同学。考生通过这样的练习,可以培养语感、增加语言的流利性,从而树立自信。

第三项是对话。评分时强调讨论充分、遵循交际原则。纵观十几年来的真题,可以把所有真题分为4类——选择类、分析类、途径类、展望类,主题都是围绕学生的学习和生活相关的或具有争议性的话题展开讨论。考生找到自己的考试搭档(考试搭档可以自己定,一般是和自己水平相当、经常在一起的同学),约定话题后集中练习。考生在实战练习前,最好先规定话题,然后对要讨论的话题进行大量准备后,再进行练习。不做准备就直接开练的做法并不可取,因为效率太低,效果太差,考生容易产生挫败感。

第四项是语音语调。发音基础较好的考生主要锻炼流利度;本身发音基础就不是太好的考生,应努力掌握基本单词的基本发音。发音方面应致力于从以下几点突破:①口音——经常有考生混淆/h/与/f/,/l/与/n/;②重音——混淆了重音、次重音、轻音;③咬舌音——不能清晰给出 think, three, thank 等咬舌音;④双元音饱满——像/ai/和/ei/这样的双元音,如果考生想发音饱满,必须保持比较大的张嘴幅度,但由于汉语普遍不需要张大嘴发音,因此考生不习惯将这些双元音发得饱满;⑤连读;⑥语气——缺乏最基本的抑扬顿挫,没有适度的起伏、停顿、强调和重读;⑦流利与连贯——避免 uh, ah, er 等词,训练把握说话的语速即可,尽量克服语病。

第五项是语法和词汇。考生在语法方面的问题主要是用错时态或语态、对词性的把握不准确,出现诸如 very admire sb, very love sb, I success 之类的错误。这类错误说明考生对单词的把握只停留在认知的层面,只记了意思而没有记用法。所以考生应把单词放在句子中记,将被动词汇转化为主动词汇,通过词法和句法两方面的提高来提升自己的语法水平。通过多使用朗文英英辞典,掌握其两千词的定义词表,并加以融会贯通,考生一定能实现词汇的多样性。

第二章 复述

(1995—2010 年复述真题)

根据 5W1H 的采分原则:who, when, where, what, why, how 来判断考生是否抓住文章的主要信息点,从而判定其能否抓住文章的主要线索。以下是 1995—2010 年专四口试第一部分的解题思路和得分点。

1995 年 **The first set**

Task 1 Retell a story: A Bad Day for Johnson

July 1st was an exceptionally bad day for Mr. Johnson. In the morning, he set off from his home in a small town in California. He intended to visit his friends who were living a few hundred miles away.

Johnson's trouble started while he was driving happily through a forest. His car broke down and no matter what he did to it, the car would not work. There was no way out for him but to hope that another motorist would come along and help him. After Johnson had waited more than an hour in the scorching sun, a Canadian motorist, John Smith, came to help him but failed. Then he said to Johnson, "Don't worry. I'll stop at the next service station and get somebody to send a truck out to pull you in. I'm pretty sure you need a new battery."

Johnson left the keys in his car and rested in the shade of a large tree. Soon he fell asleep. While he was snoring peacefully, a repair truck arrived from the nearest town. The repairman saw that the keys were still in the car, so he thought the owner had left there and got a lift into town. He fastened the car to his truck and pulled it away.

Half an hour later, Johnson woke up and thought that somebody had stolen his car. Very reluctantly, he started to walk back towards the nearest town but a police car stopped him to find out why he was walking in the forest. Johnson resembled a man wanted in Los Angeles for armed robbery, so the police detained him at the police station for the night. The next day Johnson was allowed to telephone his friends. They drove to the police station with a lawyer. They succeeded in convincing the police that Johnson was innocent, so they released him. (310 words)

Who	When	Where	What	How	Why
Mr. Johnson	July 1st		exceptionally bad day		
Mr. Johnson	Morning	Home in California	Set off/ visit his friends	Driving	Visit his friends
Mr. Johnson	While he was driving happily	Through a forest	no way out		Car broke down



Continued

Who	When	Where	What	How	Why
Another motorist/ Canadian motorist			Came along and helped him	got somebody to send a truck/ new battery	
Mr. Johnson			Waited more than an hour/ left the keys/ fell asleep		
A repairman		From the nearest town	Pulled the car away		He thought the driver left the car there
Mr. Johnson	Half an hour later		Woke up/ car was stolen/ walked back		
Police	When Johnson was walking	In the forest	Detained		Resembled a man wanted in Los Angeles
Mr. Johnson	The next day		Telephoned his friends		
Friends			Came to the police station with a lawyer/ convinced the police that Johnson was innocent/ Johnson was released		

1995 年 **The second set****Task I Retell a story: A Bad Day for Mrs. Carter**

Mrs. Carter was buying things in a big shop in London. She bought a dress, a coat, and one or two other things. After that, she went to another part of the shop to have something to eat. When she finished eating, she put her hand down to get her bag. It was not there. She looked under the table, on the floor, and under the chair, but the bag was not there. The shop-keeper came to help her, but he could not find it, either. Mrs. Carter left the shop and went sadly home.

The next morning she was working in her house when she heard the telephone. She answered it and a man spoke.

“Are you Mrs. Carter? This is Johnson speaking. We have found your handbag. Someone has left it at the shop, in a box.”

“Oh! That is good news. Is the money still there?”

“Yes, everything is still there. A woman stole it, then was sorry and brought it back today. Will you come and get it, please?”

Mrs. Carter quickly finished her work and went out. She went to the shop, and up to the same room.

“I’ve come to get my handbag.”

“Your handbag?” said the shopkeeper. “Your handbag isn’t here.”

“But who telephoned me?”

“Was it a man or a woman?”

“A man.”

“You must go back to your house very quickly. I will telephone the police and ask a policeman to meet you there.”

Poor Mrs. Carter went home again. But she was too late. A great many things were gone. In her handbag was the name of the house and the street. Also the door-key. (350 words)

Who	When	Where	What	How	Why
Mrs. Carter		A big shop in London	Bought a dress, a coat, etc.		
Mrs. Carter	After buying things	Another part of the shop	Have something to eat		
Mrs. Carter	After eating		Her bag was lost		
Shop-keeper			Came to help Mrs. Carter/ could not find it		
Mrs. Carter			Left the shop and went home	Sadly	
Mrs. Carter	The next morning	In her house	Working/ answered the telephone		
Johnson			Telephoned her and asked her to get the bag back		
Mrs. Carter			Finished work and went to the same room of the shop		
Shop-keeper			Asked Mrs. Carter to go back to home/ telephoned police		
Mrs. Carter			Went home/ Many things were gone		The name of the house, street and the door-key were left in her bag

1996 年 **The first set****Task I Retell a story**

Many years ago, there were bears roaming the forests of Europe. Mr. Dash and Mr. Blank both had to make a long journey on foot. They decided to travel together for greater safety. They had plenty to talk about and the first few days passed very pleasantly. Then one day, while they were in the middle of a forest, they suddenly saw a huge bear coming towards them.

Mr. Dash left Mr. Blank and climbed up a tree as fast as he could. Since Mr. Blank was unable to climb, he remained where he was, feeling very frightened. He thought his end had come. Then he remembered that bears never touch dead bodies, so he threw himself on the ground pretending to be dead.

The bear walked round Mr. Blank sniffing him all over. Mr. Blank lay perfectly still, holding his breath. The bear supposed the man to be dead and presently it walked away.

When the bear had gone out of sight, Mr. Dash climbed down from his tree and began to joke about the adventure. "I noticed the bear putting his mouth very near your ear," he joked. "Did you have an enjoyable conversation? What did it say?"

Mr. Blank felt that his companion had behaved rather badly and so he quickly turned the joke against him. "Oh, it is no secret," he said, "The bear only advised me to choose my friends more carefully and to avoid those who, when there is trouble, run away leaving their friends to face the danger alone." (258 words)

Who	When	Where	What	How	Why
Mr. Dash and Mr. Blank	Many years ago		Travel together for greater safety	On foot	Bears roaming the forest of Europe
Mr. Dash and Mr. Blank	One day	middle of a forest	Saw a bear		
Mr. Dash			Left Mr. Blank/ climbed up a tree		
Mr. Blank			Remained/ felt frightened/ threw himself on the ground	pretended to be dead	Unable to climb
Bear			Walked around/ sniffed		
Mr. Blank			Lay still/ held breath		
Bear			Walked away		
Mr. Dash	Bear had gone out of sight		Climbed down/ joked/ noticed bear putting his ear near to Mr. Blank/ enjoyable conversation		

Continutd

Who	When	Where	What	How	Why
Mr. Blank			Choose friends carefully/ avoid those who run away when there is trouble		Felt that Mr. Dash had behaved badly

1996 年 **The second set****Task 1 Retell a story**

Niagara falls is one of the world's biggest waterfalls. One day, Mrs. Anna Taylor arrived there with her business manager and a large wooden barrel. She planned to sail over the top of waterfall inside the barrel. Her manager said that people who came to watch her had to pay quite a lot. Therefore, in this way, she could earn a lot of money quickly. However, if no one came to watch her, she would risk her life for nothing. In order to attract more people's attention, she decided to let a cat do it first.

Next day, a large crowd of boatmen and their friends came to watch. The cat sailed over the waterfall inside the barrel. It took 69 minutes for the barrel to reach the shore. When they took off the lid they found the cat was dead. Although this upset Anna, she immediately told the crowd that she would sail in the barrel in one week's time. Then she took the barrel to be repaired and have an iron weight added.

One week later, when Anna was satisfied with the heavy bags of money her manager showed her, she climbed into the barrel to begin her journey. Four minutes later, the barrel sailed over the waterfall and disappeared into white waves on the river below. Two whole minutes passed. Suddenly the boatman nearest the water shouted loudly. Although the crowd wouldn't hear his words, they saw he was pointing to the water. There was Anna's barrel moving fast towards the bank. The waiting boatman pulled it ashore and took off the lid. An arm appeared, waving slowly. Anna Taylor was alive. (275 words)

Who	When	Where	What	How	Why
Mrs. Anna Taylor	One day	Niagara/ Inside a wooden barrel	Sail over the top of waterfall		
The manager			People who came to watch her had to pay		
Mrs. Anna Taylor			Let a cat do it first		Attract more people's attention
Boatmen and their friends	The next day		Came to watch		
The cat			Sailed over the waterfall inside the barrel/ dead		



Continued

Who	When	Where	What	How	Why
Mrs. Anna Taylor			Would sail in the barrel in one week's time/ repaired the barrel/ added an iron weigh		
Mrs. Anna Taylor	One week later		Climbed into the barrel to begin her journey		
Mrs. Anna Taylor	Four minutes later		Sailed over the waterfall/ disappeared		
The boatman	Two minutes later		Shouted loudly/ pointed to the water/ pulled the barrel ashore/ took off the lid		
Mrs. Anna Taylor			Waved slowly/ alive		

1997 年 **The first set****Task I Retell a story**

A wise old gentleman retired and purchased a modest home near a junior high school. He spent the first weeks of his retirement in peace and contentment. Then a new school year began. The very next afternoon three young boys, full of youth, came down his street, beating merrily on every trashcan they encountered. The crashing noise continued day after day, until finally the wise old man decided it was time to take some action.

The next afternoon, he walked out to meet the young boys as they banged their way down the street. "Stopping them," he said, "You kids are a lot of fun. I like to see you express your passion like that. Will you do me a favor? I'll give you each dollar if you promise to come around every day and beat the trashcan."

The kids were overjoyed and continued to do a bang-up job on the trashcan. After a few days, the old man greeted the kids again, but this time he had a sad smile on his face. "My income is decreasing because of this recession," he told them, "From now on, I'll only be able to pay you 50 cents to beat on the cans." The noisemakers were obviously displeased, but they did accept his offer and continued their afternoon job.

A few days later, the clever gentleman approached them again as they drummed their way down the street. "Look," he said, "I haven't received my Social Security check yet, so I'm not going to be able to give you more than 25 cents. Will that be okay?"

"Only a quarter?" the drum leader exclaimed. "If you think we're going to waste our time, beating these cans around for a quarter, you are crazy! No way, Mister. We quit!" And the old man enjoyed peace and calmness for the rest of his days. (323 words)

Who	When	Where	What	How	Why
A wise old gentleman	After retiring	Near a junior high school	Purchased a home	Peaceful/ content	
Three young boys	New school year began/ an afternoon		Beat trashcan/ noise continued		
Gentleman			Took some action		Noisy
Gentleman	The next afternoon		Walked out to meet these boys/ pay one dollar to let them to beat the trashcan every day		
Boys			Continued to beat the trashcan	Overjoyed	
Gentleman	A few days later		Pay 50 cents to beat the cans		
Boys			Continued the job	Displeased	
Gentleman	A few days later		Pay less than 25 cents to them		
Boys			Quit		Waste time
Gentleman			Enjoyed peace and calmness		

1997 年 **The second set****Task I Retell a story**

Bill was a naughty boy at the age of 10. He was frequently scolded by his teacher, Mr. Penbray, in class for his mischievous behaviors. He was determined to revenge himself for the punishment he had received from Mr. Penbray since in his opinion, the punishment was unjust.

One Sunday afternoon Mr. Penbray was reading in the park. Bill and Tom went by. At the sight of Mr. Penbray, Bill suddenly thought of the wanted man whose picture they had seen outside the police station. Mr. Penbray was tall, thin and bald, just like the wanted man. Bill pretended to be serious, saying to Tom that he ought to have a word with the police about it. Tom argued with his friend saying that their teacher was definitely not the wanted man, but Bill was firm. When they came to the next phone box, Bill went in. He disguised his voice, speaking like an adult. He told the police that there was a man in the park who looked like the wanted man. He came out of the booth with a triumphant smile. Tom felt guilty about Bill's mischief and wanted to call the police again. Being timid and shy, Tom was not courageous enough to do that. That night he turned over in bed two hundred times and could not sleep. Finally, he fell asleep while having a terrible dream.