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新世纪高等院校英语专业本科生系列教材

英语专业

综合教程



AN INTEGRATED ENGLISH COURSE (上外版)

课文辅导 2

上海外国语大学

王兴扬 审订

● 游玉祥 伍乐其 主编



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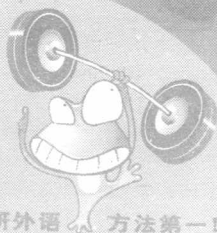
课文辅导 ②



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Believe in Yourself

Believe in your dreams.

Believe that you are loved.

Believe that you make a difference.

Believe we can build a better world.

Believe there's light at the end of the tunnel.

Believe that

you may be that light for someone else.

Believe that the best is yet to be.

Believe in yourself.

要相信你自己

要相信你的梦想。

要相信有人爱你。

要相信你能有所改变。

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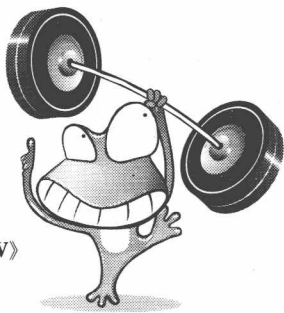
要相信在隧道的尽头会有曙光。

要相信

你就是他人的希望之光。

要相信你现在还没做到最好。

要相信你自己。



——选自华研外语《英语美文视听分享 MTV》

前言

《英语专业综合教程课文辅导》是普通高等教育“十五”国家级规划教材《英语专业综合教程》的配套用书,由上海外国语大学等名校的资深教师编写。具有以下特色:

一、习题答案权威详尽

本书贴心制作了“答案速查”,方便学生快速核对课后习题答案。书中除了给出权威答案以外,还附有名师点评,让学生不但知其然,而且知其所以然。

二、赠1000分钟光盘

词汇录音——光盘内录有本书每单元TEXT I、TEXT II“生词双解”里的所有单词及短语,方便学生听记。

课文录音——光盘内含有每单元的课文录音,让学生能够随时随地学习课文。

听力荟萃——光盘内精选了VOA、BBC、CNN原版新闻、名人原声演讲、英语视听美文等多种题材的听力材料和部分专四听写材料,可以提高学生的听力和听写水平。

各类真题——光盘内还附赠四级、六级、专四、专八、考研、雅思等真题,帮助学生提前了解将来可能应对的各类考试。

三、词汇记忆法

① 词根记忆,易学好记

有规律的东西记得快。许多英语单词由词根组合而成,词根影响着单词的意思;记住一个词根,就可以连带记忆多个同根词的词义。本书词根的拆分如同汉语的偏旁部首一样严谨有规律,而词义的推导则合理而精彩,可以帮助读者系统地进行单词学习。例如:

neglect /nɪ'glekt/

vt. ①忽视,忽略②疏忽,玩忽 *n.* 疏忽,玩忽

【联想】 neg(否定)+lect(选择)→不去选择→忽视,忽略

② 联想记忆,合理有趣

有些英语单词无法进行词根拆分。本书为这些单词设计了“拆分联想记忆”,把单词拆分成读者熟悉的部分,再通过合理的联想,水到渠成地推出词义。例如:

investigate /ɪn'vestɪɡert/

v. 调查,调查研究

【联想】 investi(看做 invest 投资)+gate(门)→调查研究是开始投资的必经之门→调查,调查研究

③ 发音记忆,过目难忘

记单词不难;记了就忘不了才是难事。本书的“发音记忆”与单词的读音、词

义息息相关,极富想象力,使读者历久不忘。例如:

dilemma /di'lemə/

n. (进退两难的)窘境,困境

【联想】音似:“地雷嘛”→身陷雷区,
进退两难→困境

④ 词源故事,细说词义演变

本书还收录了许多词源故事。这些故事不仅体现西方的文化特色,而且还还原单词和词义的本来面貌,告诉读者它们如何演变而来。例如:

talent /'tælənt/

n. ①才能,天资②人才

【词源】14世纪时,talent为希腊货币单位。有了一定数目的钱,善于利用就会获得成功,搁置起来则会使它埋没。人的天赋也是一种应该善于利用的资本,因此该词现在表示“天赋,才能,天才”。

⑤ 华研口诀,幽默有趣

本书别出心裁地为单词配上“华研口诀”,旨在让枯燥的学习变得幽默有趣。口诀内容多与读者熟悉的文学名著、童话寓言、电影名片、百姓生活、名人逸事和社会现象有关;用单词尾音押韵,读起来琅琅上口。例如:

distribute /di'stribju:t/

vt. ①分发,分送,分配②使分布,散布

华
研
口
诀

杨修之死

此君确实 cute(聪明的)

总有妙计 contribute(贡献)

本应保持 mute(沉默的)

错将酥饼 distribute(分配)

惹来嫉恨 acute(严重的)

最后被曹操 execute(处死)

⑥ 考点记忆,考前记重点

对于各单元的核心词汇,本书有搭配、用法、辨析等体现其考点。

四、语法要点

针对课后练习中的Grammar exercises“语法练习”,本书对相关语法难点和常考语法点深入浅出、详略得当地进行讲解,使读者更加清晰、有效地掌握相关语法知识。

五、难句解析

本书对课文中结构复杂的难句或者存在理解难点的句子做了分析点评;而且还对各难句进行了改写(paraphrase),以帮助学生准确、充分地理解文意。此外,每个难句的后面均注明了其在课文中的段落数及行数(Para. X, Line X),以便于查找。

六、补充大量练习

针对课文内重点的单词、短语和语法点,每单元都编排了同步练习和真题选粹,以帮助学生活学活用。另外,本书还赠送了一整套新题型专四真题,且附有名校名师点评,可使学生提前练兵,快速掌握答题技巧,以迎战英语专业四级考试。

编者

新题型专四真题自测

TIME LIMIT: 135 MIN

PART I DICTATION [15 MIN]

Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be done at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be done at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

Please write the whole passage on ANSWER SHEET ONE.

PART II LISTENING COMPREHENSION [20 MIN]

In Sections A, B and C you will hear everything ONCE ONLY. Listen carefully and then answer the questions that follow. Mark the correct answer to each question on your answer sheet.

SECTION A CONVERSATIONS

In this section you will hear several conversations. Listen to the conversations carefully and then answer the questions that follow.

Questions 1 to 3 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions.

Now, listen to the conversation.

1. Which of the following is NOT needed for the Lost Property Form?
A. Name. B. Nationality. C. Address. D. Phone number.
2. From the conversation we know that Mark Adams comes from
A. Essex. B. Edinburgh. C. London. D. The US.
3. What will Mark Adams do the day after tomorrow?
A. To come to the office again. B. To wait for the phone call.
C. To call the office. D. To write to the office.

Questions 4 to 7 are based on the following conversation. At the end of the conversation, you will be given 20 seconds to answer the questions.

Now, listen to the conversation.

4. Members of the club are required to
 - A. register when they arrive.
 - B. bring up to three guests.
 - C. register their guests.
 - D. show membership cards on arrival.
5. Which of the following details about the changing rooms is NOT correct?
 - A. There is a charge for the use of the locker.
 - B. Showers are installed in the changing rooms.
 - C. Lockers are located in the changing rooms.
 - D. Lockers are used to store personal belongings.
6. According to the club's rules, members can play
 - A. for 30 minutes only.
 - B. for one hour only.
 - C. within the booked time only.
 - D. longer than the booked time.
7. Which of the following details is NOT correct?
 - A. Players can eat in the club room.
 - B. Players have to leave the club by ten o'clock.
 - C. The courts are closed earlier than the club room.
 - D. Players can use both the club room and the courts.

Questions 8 to 10 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions.

Now, listen to the conversation.

8. At the university Mr. Robinson specialized in
 - A. maths.
 - B. physics.
 - C. water management.
 - D. geography.
9. Mr. Robinson worked for the Indian Government because of
 - A. university links.
 - B. government agreements.
 - C. company projects.
 - D. degree requirements.
10. After Mr. Robinson returned from India, he
 - A. changed jobs several times.
 - B. went to live in Manchester.
 - C. did similar work as in India.
 - D. became head of a research team.

SECTION B PASSAGES

In this section, you will hear several passages. Listen to the passages carefully and then answer the questions that follow.

Questions 11 to 13 are based on the following talk. At the end of the talk, you will be given 15 seconds to answer the questions.

Now, listen to the talk.

11. According to the talk, the owner of a bike has to

- A. register his bike immediately.
 - B. put his bike on a list at once.
 - C. have it stamped with a number.
 - D. report to the police station.
12. The speaker in the talk recommends
- A. two locks for an expensive bike.
 - B. a good lock for an expensive bike.
 - C. cheap locks for cheap bikes.
 - D. good locks for cheap bikes.
13. What is the main idea of the talk?
- A. How to have the bike stamped.
 - B. How to protect your bike.
 - C. How to buy good locks.
 - D. How to report your lost bike to the police.

Questions 14 to 17 are based on the following talk. At the end of the talk, you will be given 20 seconds to answer the questions.

Now, listen to the talk.

14. Which course(s) runs or run for one hour each time?
- A. Conversation class.
 - B. Writing Skills class.
 - C. Examination Skills class.
 - D. All of the three courses.
15. Which course(s) does or do NOT require enrolment beforehand?
- A. Conversation class.
 - B. Writing Skills class.
 - C. Examination Skills class.
 - D. All of the three courses.
16. Which course(s) is (are) designed especially for students of economics and social sciences?
- A. Conversation class.
 - B. Writing Skills class.
 - C. Examination Skills class.
 - D. All of the three courses.
17. Which course(s) is (are) the shortest?
- A. Conversation class.
 - B. Writing Skills class.
 - C. Examination Skills class.
 - D. All language courses.

Questions 18 to 20 are based on the following passage. At the end of the passage, you will be given 15 seconds to answer the questions.

Now, listen to the passage.

18. How old was Leonardo da Vinci when he moved to Milan?
- A. 25.
 - B. 30.
 - C. 35.
 - D. 40.
19. Throughout his life, Leonardo da Vinci worked as all the following EXCEPT
- A. a painter.
 - B. an engineer.
 - C. an architect.
 - D. a builder.
20. Where did Leonardo da Vinci die?
- A. In France.
 - B. In Milan.
 - C. In Florence.
 - D. In Tuscany.

SECTION C NEWS BROADCAST

In this section, you will hear several news items. Listen to them carefully and then answer the questions that follow.

Questions 21 and 22 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

21. Who had to leave the Gaza Strip and the West Bank?
A. The Israeli army. B. The Jewish settlers.
C. The Palestinians. D. The Israeli Prime Minister.
22. How many settlements would have to be removed altogether in the Gaza Strip and the West Bank?
A. 2. B. 4. C. 21. D. 25.

Questions 23 and 24 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

23. Which of the following is NOT mentioned in the news?
A. The agreement has to be approved by Romania.
B. The agreement has to be approved by Bulgaria.
C. The agreement has to be approved by some EU states.
D. The agreement has to be approved by all the EU states.
24. Romania and Bulgaria cannot join the EU in 2007 unless they carry out reforms in the following areas EXCEPT
A. manufacturing. B. border control.
C. administration. D. justice.

Questions 25 and 26 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

25. What is the theme of the forum?
A. Business leadership. B. Global business community.
C. Economic prospects in China. D. Business and government in China.
26. According to the news, the first forum was held
A. 10 years ago. B. 3 years ago.
C. in 1999. D. in 2001.

Questions 27 and 28 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

27. About _____ of the 15,000 visitors on the opening day of Hong Kong Disneyland came from the mainland.

- A. 4000 B. 5000 C. 6000 D. 7000

28. According to the news, residents in _____ showed least interest in visiting the theme park.

- A. Beijing B. Guangzhou C. Shanghai D. Hong Kong

Questions 29 and 30 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

29. What is the news mainly about?

- A. Religious violence. B. Refugee issues.
C. A ferry disaster. D. A rescue operation.

30. The ferry boat was designed to carry _____ passengers.

- A. 198 B. 200 C. 290 D. 500

PART III CLOZE

[15 MIN]

Decide which of the choices given below would best complete the passage if inserted in the corresponding blanks. Mark the best choice for each blank on your answer sheet.

Until I took Dr Offutt's class in DeMatha High School, I was an underachieving student, but I left that class (31)_____ never to underachieve again. He not only taught me to think, he convinced me, (32)_____ by example as words that it was my moral (33)_____ to do so and to serve others.

(34)_____ of us could know how our relationship would (35)_____ over the years. When I came back to DeMatha to teach English, I worked for Dr Offutt, the department chair. My discussions with him were like graduate seminars in adolescent (36)_____, class-

- | | |
|------------------|---------------|
| 31. A. concerned | B. worried |
| C. determined | D. decided |
| 32. A. as much | B. much as |
| C. as such | D. such as |
| 33. A. work | B. job |
| C. duty | D. obligation |
| 34. A. Both | B. Neither |
| C. Either | D. Each |
| 35. A. evolve | B. stay |
| C. remain | D. turn |
| 36. A. process | B. procedure |
| C. development | D. movement |

room management and school leadership.

After several years, I was (37)_____ department chair, and our relationship (38)_____ again. I thought that it might be (39)_____ chairing the department, since all of my (40)_____ English teachers were (41)_____ there, but Dr Offutt supported me (42)_____. He knew when to give me advice (43)_____ curriculum, texts and personnel, and when to let me (44)_____ my own course.

In 1997, I need his (45)_____ about leaving DeMatha to become principal at another school. (46)_____ he had asked me to stay at DeMatha, I might have. (47)_____, he encouraged me to seize the opportunity.

Five years ago, I became the principal of DeMatha. (48)_____, Dr Offutt was there for me, letting me know that I could (49)_____ him. I've learned from him that great teachers have an inexhaustible (50)_____ of lessons to teach.

- | | |
|---------------------|-----------------|
| 37. A. called | B. named |
| C. asked | D. invited |
| 38. A. moved | B. altered |
| C. went | D. shifted |
| 39. A. awkward | B. uneasy |
| C. unnatural | D. insensitive |
| 40. A. older | B. experienced |
| C. former | D. / |
| 41. A. / | B. still |
| C. even | D. already |
| 42. A. through | |
| B. throughout | |
| C. at the beginning | |
| D. all the way | |
| 43. A. for | B. at |
| C. over | D. about |
| 44. A. chart | B. head |
| C. describe | D. manage |
| 45. A. opinion | B. request |
| C. permission | D. order |
| 46. A. Even if | B. Although |
| C. If | D. When |
| 47. A. Naturally | B. Instead |
| C. Consequently | D. Still |
| 48. A. Once again | B. Repeatedly |
| C. Unusually | D. Unexpectedly |
| 49. A. count in | B. count down |
| C. count out | D. count on |
| 50. A. stock | B. bank |
| C. wealth | D. store |

PART IV GRAMMAR & VOCABULARY [15 MIN]

There are thirty sentences in this section. Beneath each sentence there are four words or phrases marked A, B, C and D. Choose one word or phrase that best completes the sentence.

Mark your answers on your answer sheet.

51. There are as good fish in the sea _____ ever came out of it.
A. than B. like C. as D. so
52. *All the President's Men* _____ one of the important books for historians who

study the Watergate Scandal.

A. remain B. remains C. remained D. is remaining

53. "You _____ borrow my notes provided you take care of them," I told my friend.

A. could B. should C. must D. can

54. If only the patient _____ a different treatment instead of using the antibiotics, he might still be alive now.

A. had received B. received C. should receive D. were receiving

55. Linda was _____ the experiment a month ago, but she changed her mind at the last minute.

A. to start B. to have started C. to be starting D. to have been starting

56. She _____ fifty or so when I first met her at the conference.

A. must be B. had been C. could be D. must have been

57. It is not _____ much the language as the background that makes the book difficult to understand.

A. that B. as C. so D. very

58. The committee has anticipated the problems that _____ in the road construction project.

A. arise B. will arise C. arose D. have arisen

59. The student said there were a few points in the essay he _____ impossible to comprehend.

A. had found B. finds C. has found D. would find

60. He would have finished his college education, but he _____ to quit and find a job to support his family.

A. had had B. has C. had D. would have

61. The research requires more money than _____.

A. have been put in B. has been put in
C. being put in D. to be put in

62. Overpopulation poses a terrible threat to the human race. Yet it is probably _____ a threat to the human race than environmental destruction.

A. no more B. not more C. even more D. much more

63. It is not uncommon for there _____ problems of communication between the old and the young.

A. being B. would be C. be D. to be

64. _____ at in his way, the situation doesn't seem so desperate.
A. Looking B. Looked C. Being looked D. To look
65. It is absolutely essential that William _____ his study in spite of some learning difficulties.
A. will continue B. continued C. continue D. continues
66. The painting he bought at the street market the other day was a _____ forgery.
A. man-made B. natural C. crude D. real
67. She's always been kind to me—I can't just turn _____ on her now that she needs my help.
A. my back B. my head C. my eye D. my shoulder
68. The bar in the club is for the _____ use of its members.
A. extensive B. exclusive C. inclusive D. comprehensive
69. The tuition fees are _____ to students coming from low-income families.
A. approachable B. payable C. reachable D. affordable
70. The medical experts warned the authorities of the danger of diseases in the _____ of the earthquake.
A. consequence B. aftermath C. result D. effect
71. This sort of rude behaviour in public hardly _____ a person in your position.
A. becomes B. fits C. supports D. improves
72. I must leave now. _____, if you want that book I'll bring it next time.
A. Accidentally B. Incidentally C. Eventually D. Naturally
73. After a long delay, she _____ replying to my e-mail.
A. got away with B. got back at C. got by D. got round to
74. Personal computers are no longer something beyond the ordinary people; they are _____ available these days.
A. promptly B. instantly C. readily D. quickly
75. In my first year at the university I learnt the _____ of journalism.
A. basics B. basic C. elementary D. elements
76. According to the new tax law, any money earned over that level is taxed at the _____ of 59 per cent.
A. ratio B. percentage C. proportion D. rate
77. Thousands of _____ at the stadium came to their feet to pay tribute to an outstanding performance.
A. audience B. participants C. spectators D. observers

78. We stood still, gazing out over the limitless _____ of the desert.
 A. space B. expanse C. stretch D. land
79. Doctors often _____ uneasiness in the people they deal with.
 A. smell B. hear C. sense D. touch
80. Mary sat at the table, looked at the plate and _____ her lips.
 A. smacked B. opened C. parted D. separated

PART V READING COMPREHENSION [25 MIN]

In this section there are four passages followed by questions or unfinished statements, each with four suggested answers marked A, B, C and D. Choose the one that you think is the best answer.

Mark your answers on your answer sheet.

TEXT A

If you like the idea of staying with a family, living in a house might be the answer. Good landladies—those who are superb cooks and launderers, are figures as popular in fiction as the bad ones who terrorize their guests and overcharge them at the slightest opportunity. The truth is probably somewhere between the two extremes. If you are lucky, the food will be adequate, some of your laundry may be done for you and you will have a reasonable amount of comfort and companionship. For the less fortunate, house rules may restrict the freedom to invite friends to visit, and shared cooking and bathroom facilities can be frustrating and row-provoking if tidy and untidy guests are living under the same roof.

The same disadvantages can apply to flat sharing, with the added difficulties that arise from deciding who pays for what, and in what proportion. One person may spend hours on the phone, while another rarely makes calls. If you want privacy with a guest, how do you persuade the others to go out; how do you persuade them to leave you in peace, especially if you are a student and want to study?

Conversely, flat sharing can be very cheap, there will always be someone to talk to and go out with, and the chores, in theory, can be shared.

81. According to the passage, landladies are
 A. usually strict. B. always mean.
 C. adequately competent. D. very popular with their guests.
82. What is the additional disadvantage of flat sharing?

- A. Problems of sharing and paying.
 - B. Differences in living habits.
 - C. Shared cooking and bathroom facilities.
 - D. Restriction to invite friends to visit.
83. What is NOT mentioned as a benefit of flat sharing?
- A. Rent is affordable.
 - B. There is companionship.
 - C. Housework can be shared.
 - D. There is peace and quiet.

TEXT B

(1) Travelling through the country a couple of weeks ago on business, I was listening to the talk of the late UK writer Douglas Adams' masterwork *The Hitchhiker's Guide to the Galaxy* on the radio and thought—I know, I'll pick up the next hitchhikers I see and ask them what the state of real hitching is today in Britain.

(2) I drove and drove on main roads and side roads for the next few days and never saw a single one.

(3) When I was in my teens and 20s, hitchhiking was a main form of long-distance transport. The kindness or curiosity of strangers took me all over Europe, North America, Asia and southern Africa. Some of the lift-givers became friends, many provided hospitality on the road.

(4) Not only did you find out much more about a country than when traveling by train or plane, but there was that element of excitement about where you would finish up that night. Hitchhiking featured importantly in Western culture. It has books and songs about it. So what has happened to it?

(5) A few years ago, I asked the same question about hitching in a column of a newspaper. Hundreds of people from all over the world responded with their view on the state of hitchhiking.

(6) Rural Ireland was recommended as a friendly place for hitching, as was Quebec, Canada—"if you don't mind being criticized for not speaking French".

(7) But while hitchhiking was clearly still alive and well in some places, the general feeling was that throughout much of the west it was doomed.

(8) With so much news about crime in the media, people assumed that anyone on the open road without the money for even a bus ticket must present a danger. But do we need to be so wary both to hitch and to give a lift?

(9) In Poland in the 1960s, according to a Polish woman who e-mailed me, "the authorities introduced the Hitchhiker's Booklet. The booklet contained

coupons for drivers, so each time a driver picked somebody, he or she received a coupon. At the end of the season, drivers who had picked up the most hikers were rewarded with various prizes. Everyone was hitchhiking then."

(10) Surely this is a good idea for society. Hitchhiking would increase respect by breaking down barriers between strangers. It would help fight global warming by cutting down on fuel consumption as hitchhikers would be using existing fuels. It would also improve educational standards by delivering instant lessons in geography, history, politics and sociology.

(11) A century before Douglas Adams wrote his *Hitchhiker's Guide*, another adventure story writer, Robert Louis Stevenson, gave us what should be the hitchhiker's motto: "To travel hopefully is a better thing than to arrive." What better time than putting a holiday weekend into practice. Either put it to the test yourself, or help out someone who is trying to travel hopefully with his thumb outstretched.

84. In which paragraph(s) does the writer comment on his experience of hitchhiking?
A. (3). B. (4). C. (3) and (4). D. (4) and (5).
85. What is the current situation of hitchhiking?
A. It's popular in some parts of the world.
B. It's popular throughout the west.
C. It's popular only in North America.
D. It's still popular in Poland.
86. What is the writer's attitude towards the practice in Poland?
A. Critical. B. Unclear.
C. Somewhat favourable. D. Strongly favourable.
87. The writer has mentioned all the following benefits of hitchhiking EXCEPT
A. promoting mutual respect between strangers.
B. increasing one's confidence in strangers.
C. protecting environment.
D. enriching one's knowledge.
88. "Either put it to the test yourself..." in Paragraph (11) means
A. to experience the hopefulness. B. to read Adams' book.
C. to offer someone a lift. D. to be a hitchhiker.

TEXT C

I am afraid to sleep. I have been afraid to sleep for the last few weeks. I am so tired that, finally, I do sleep, but only for a few minutes. It is not a bad