

根据教育部新课程标准编写



XIAOSHENGCHU
XIANJIE
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小升初

衔接

教材



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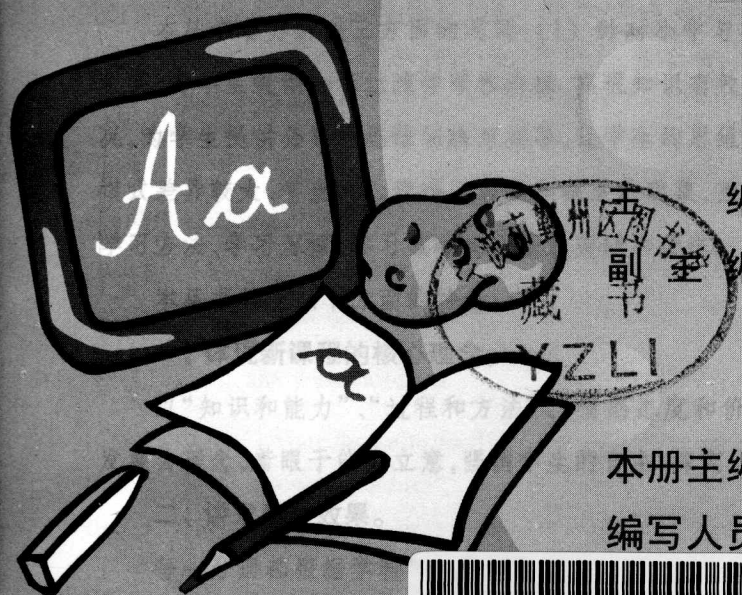
英语

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初中预科学习丛书

小升初衔接教材

英语



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前言

升入初中,人生要面临一个新的考验,无论是学习心理、学习行为、学习习惯,还是客观环境、学习任务、学习模式,较小学阶段学习都有大幅度的变化,适应则顺利前行,反之可能一直在混沌中摸索。因此,我们有责任分析学生在初中学习阶段可能出现的新特点、新情况、新问题,为他们的高高跃起寻找一个支点,帮助孩子过好小升初学习阶段的衔接关,为他们三年后的辉煌奠定基础。《小升初衔接教材》为大家带来了一个有力的支点,提供了一个稳固的平台。

本丛书由知名学校——嘉兴一中实验学校负责编写,编写成员为教学一线骨干教师;共有四分册,分别为语文分册、数学分册、英语分册、科学分册。

本丛书着力解决三方面的问题:(1)针对小学与初中教材脱节、知识内容跳跃较大的现实,为学生提供知识过渡桥梁和阶梯,实现知识有效对接;(2)针对课程难度陡然上升情况,为学生提供必要的思维训练与指导,让学生的思维得以科学转换和提升;(3)针对课堂模式差异较大、学生的心理难以跟进和调适的现象,为学生做好必要的铺垫与准备,使学生学习方法、学习习惯、学习策略有实质性突破和改进。

本丛书具有以下方面的特色:

一、体现新课程的核心理念。

以“知识和能力”、“过程和方法”、“情感态度和价值观”三维目标为指导,体现以学生发展为理念,着眼于能力立意,强调学生的自主、探究、合作学习,引导学生在实践中创新。

二、讲求整合效果。

每一分册都根据学科特点,按照合理、科学体系进行编排,以专题学习板块为设计模式,不同的学习板块有不同的学习侧重点,同时注重教材的整体性和连贯性。

三、注重实用性。

大体按学时设计,便于操作。其体系突出引导学生自学,期望学生能通过自学达到成功,同时也有利于教师在此平台上拓展、发挥和创新。

四、突出解题指导和思维养成。

本丛书精心设计习题,无论是例题还是习题都具有典型性及思考价值,能培养学生的学科素养。编者从不同角度、不同方面作出思考指向,想方设法引导学生登堂入室,进而领

会教材实质。

五、强调学习方法、学习模式衔接。

小学学习常以接受知识为主,是感性的学习;初中则以自主学习为主,需要理性思考,两者差别很大,本丛书有学习方法指导,在具体例题讲解中更是融入和渗透了“授之以渔”的思想。

六、密切联系学生生活实际。

编者充分吸收各地开发校本教材的经验,强调学习的过程,引导学生与生活联系,与实践结合,特别是撷取各校综合实践活动的成果,使得本丛书奇葩迭出。

本丛书可用作小学、初中衔接教学用书,也可用作新生适应初中学习生活的自学教材,还可以作为学生拓展提高的辅助学习资料。我们有理由相信,潜心研读,一定会为小学生开启初中学习生活之门做好充实的准备和打下坚实的基础。

当然,由于时间紧迫,新教材在不断修订,再加之编者水平有限,本丛书编者热忱欢迎各地读者提出意见和建议,以便不断改进与完善,更好地为课改服务。

本册主编:程龙;编写人员:程龙,钟雪萍,庄德华,王轶伟,言珍,沈洪英;全册由程龙统稿和校对。

《小升初衔接教材》编委会

Module 1 Hello, friends

Unit 1 Hello, I'm Jenny

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Module 1 Hello, friends

Unit 1 Hello, I'm Jenny



Read and say

A

Hello. My name is Li Ming.
What's your name, please?

Hello. My name is Jenny.



B

Good morning. Mr Green.
How are you?

Good morning. Mr Chen.
I'm fine. Thank you. And you?

Fine, too, thanks.





Read and learn

Module 1 Hello, friends

1. Hello/Hi.
2. Good morning/afternoon/evening.
3. What's your name, please?
4. My name is Jenny.../I'm Mr/Mrs/Miss/...
5. How are you?
6. Fine, thanks/thank you.



Read aloud

Aa [ei]
Hh Jj Kk

Ii [ai]
Y y

Ee [i:]
Bb Cc Dd Gg
Pp Tt Vv

Don't forget:
O o [əu] Rr [a:]

Uu [ju:]
Qq Ww

[e] Ff Ll Mm
Nn Ss Xx Zz



Practice

Good morning.
What's your name?

Good morning.
I'm Betty.



Mr Li: Good morning. _____ your name, please?

Betty: Betty. How _____ you?

Mr Li: I'm _____. Thank you. _____?

Betty: Fine, too. _____.



Read and match

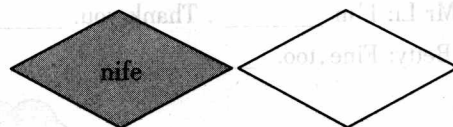
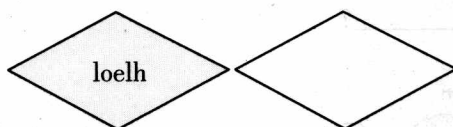
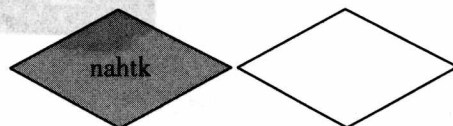
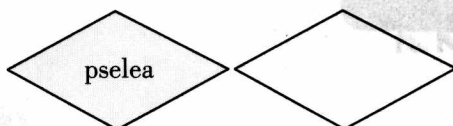
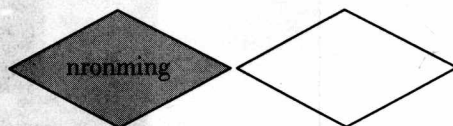
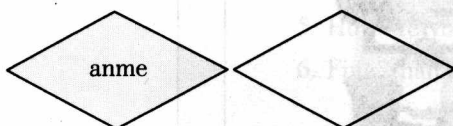
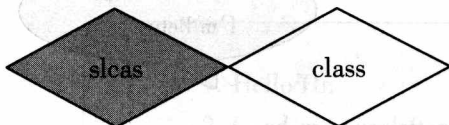
1. Hello.
2. Good morning.
3. What's your name, please?
4. How are you?

- a. Good morning
- b. I'm Mary.
- c. Fine, thanks.
- d. Hello.



Make a word

Model:

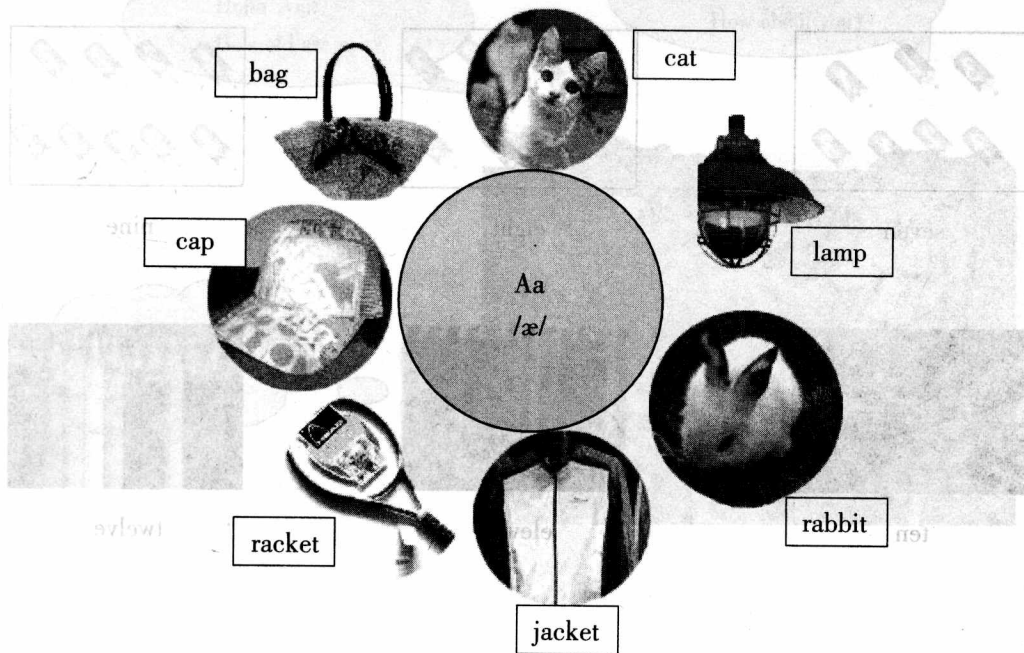
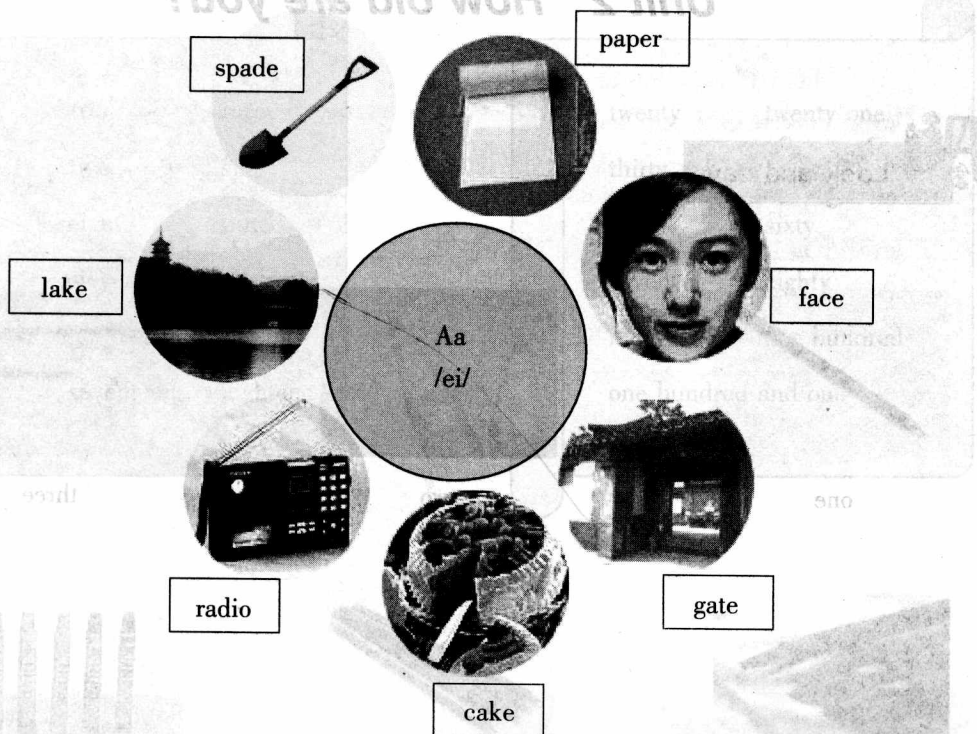


Write

1. Hi. I'm Tom Hanks. _____.
2. Hello. My name is Julia Roberts. _____.
3. Good morning. Mr Brown. _____.
4. What's your name? _____.
5. How are you? _____.
6. I'm fine.Thank you. _____.



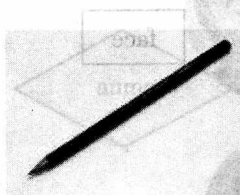
Pronunciation and learn



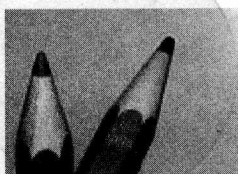
Unit 2 How old are you?



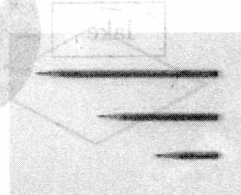
Look and say



one



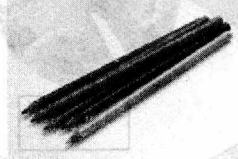
two



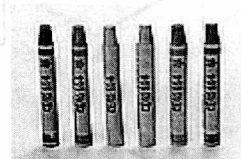
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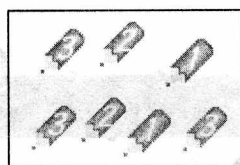
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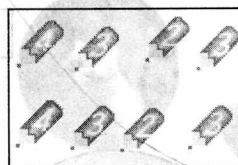
five



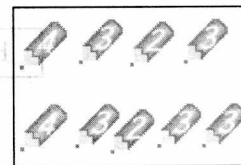
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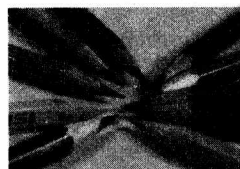
seven



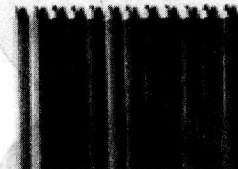
eight



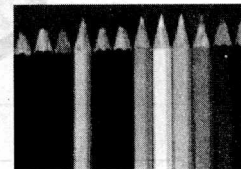
nine



ten



eleven



twelve



Read and learn

one	two	three
four	five	six
seven	eight	nine
ten	eleven	twelve
thirteen	fourteen	fifteen
sixteen	seventeen	eighteen
nineteen		

twenty	twenty-one
thirty	forty
fifty	sixty
seventy	eighty
ninety	one hundred
one hundred and one	



Practice

Hello, Ann.
How old are you?

I'm twelve.
How about you?

Thirteen





Read and say

David: Hello, Ann.

Ann: Hello, David. How are you?

David: Fine, thanks. And you?

Ann: I'm fine, too. Thank you. Where are you from, David?

David: I'm from England. What about you?

Ann: I'm from America.

David: How old are you, Ann?

Ann: I'm thirteen. Are you thirteen, too?

David: No, I'm not. I'm fourteen.



Chant

8

Module 1 Hello, friends



One monkey, two monkeys,
Three monkeys, four.
Five monkeys, six monkeys,
Seven or more.
Eight monkeys, nine monkeys,
Ten monkeys, Hooray!
Pull, pull, pull, pull,
Pull the elephant! Hooray!



Read and write

Bill is English. His last name is Brown.

His phone number is three, two, o, nine, six, one, eight.

Miss Smith is Australian. Her first name is Mary.

Her telephone number is four, seven, o, o, nine, two, three.

Name:

Tel No.:

Name:

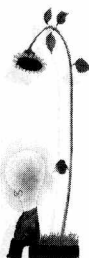
Tel No.:



Make a dialogue

- a I'm thirteen.
- b Where are you from, Tom?
- c Nice to meet you, too
- d How old are you, Amy?
- e I'm from England.
- f Hello! I'm Amy. What's your name?
- g Hello! I'm Tom Hanks. Nice to meet you.
- h I'm from Australia. Where are you from?
- i I'm twelve. And you?

f





Introduce yourself

Name: Betty

Age: 8

Country: America

School: Yuying Primary School

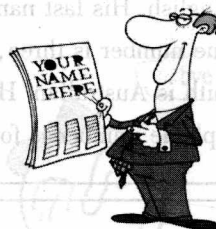
Class: One

Hobby: Singing

Friend: Tom

Class: One

Country: England



Hello, my name is _____



Unit 3 Language in use



Read and match

- A China
- B Australia
- C London
- D America
- E Japan
- F France

