

# 高职英语实用 口语教程

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# 高职英语实用 口语

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## 内容提要

本书共 26 个单元，分上篇“校园英语口语”和下篇“行业英语口语”两部分。书中精心设计的各段对话是模仿和练习英语口语的范例。每单元分四至五大模块：背景知识（下篇）、生词和短语、情景对话、补充表达和练习。上篇和下篇最后还分别设有“附录”，提供英文对话的中文译文、练习答案和扩展词汇和短语。本书的编写以培养学生口头交际能力为主旨，以为社会培养既精通业务、又能熟练运用英语进行交际的应用型人才为目标。建议读者将书中对话大声朗读、默记于心，最后能够娴熟运用。

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# 前 言

21世纪，全球几乎都在“说”英语，21世纪，中国需要更好地“入世”；“说”一口纯正、流利的英语已成为中国人寻求国际发展的迫切要求。建立以语言环境国际化为基础的国际信息交流体系要从获得语言沟通能力开始。

本书的编写特色是以“实用”、“实战”、“易学”为宗旨，以高职院校的学生及服务行业的从业人员为对象，适合他们在校园以及不同工作岗位上应用英语学习、生活、工作和从事商务活动。通过学习本书，使用者可以用英语同外宾进行简单的日常交流或在今后的职场中提供基本的涉外工作服务。

本书分为上下两篇，共26个单元，包括校园及行业常用情景英语口语。上篇（校园英语口语）每个单元包括四个部分：第一部分是生词和短语，每个生词都注有音标、词性和汉语释义，在核心词汇后配有例句；第二部分是情景对话，编有适合校园各个场景的常见对话；第三部分是补充表达，使用者掌握后可在相应场合灵活运用；第四部分为相关练习。下篇（行业英语口语）每个单元包括五个部分：第一部分是背景知识，简要介绍相关语言点和文化知识；第二部分是生词和短语，每个生词同样注有音标、词性和汉语释义，同样在核心词汇后配有例句；第三部分是情景对话，编有实用性、趣味性强的对话，并突出了行业用语的职业性和商业性；第四部分是补充表达，使用者掌握了这些对话，便可掌握职场相关岗位所需的基本英语表达。最后是与每单元主题相关的练习。本书是一本适合高职英语口语教学的教程；同时，也可以作为自学者学习英语口语的教材。

本书上、下篇“附录”部分附有对话译文、练习答案和扩展词汇和短语，这些内容对英语学习者具有一定的参考价值，本书内容新颖、实用，其主要编写特点如下，希望能有益于您即将从事或正在从事的职业。

- 突出语言点、常用词和词组，便于读者查找和模仿使用，有较大的灵活性；
- 采用英汉对照的编排方式，尽可能满足读者需求，也有利于读者对两种语言进行对照；
- 题材范围广泛，内容丰富，具有代表性，既涉及校园常见场景，也包括多个主要行业，如餐饮、旅游、文秘、商务等；
- 读者群广大：高职院校学生、行业工作人员及英语爱好者；
- 对话部分配有MP3光盘，便于使用者自学。
- 对话用语地道：外籍教师对语言进行审阅、把关。

本书上篇参编人员有王纪元、陈芳、王晓英、李炳辉、杨莉莉；下篇参编人员有：李群英、付邦明、牛涛、李颜萍、刘俊杰、董俊山和王晓英。本书其他参编人员还有鹤壁市教育局教研室秦德民、鹤壁市招商局王国启和鹤壁市迎宾馆王勇以及云南林业职业技术学院晏林和思茅师范高等专科学校符春焕。

本教程在编写过程中得到了鹤壁职业技术学院领导和高等教育出版社有关人员的大力支持，在此，我们致以真诚的谢意，并对本书参考文献资料的作者深表感谢。

限于编者水平，难免书中出现错误，请读者和专家不吝赐教。

编 者

2010年5月

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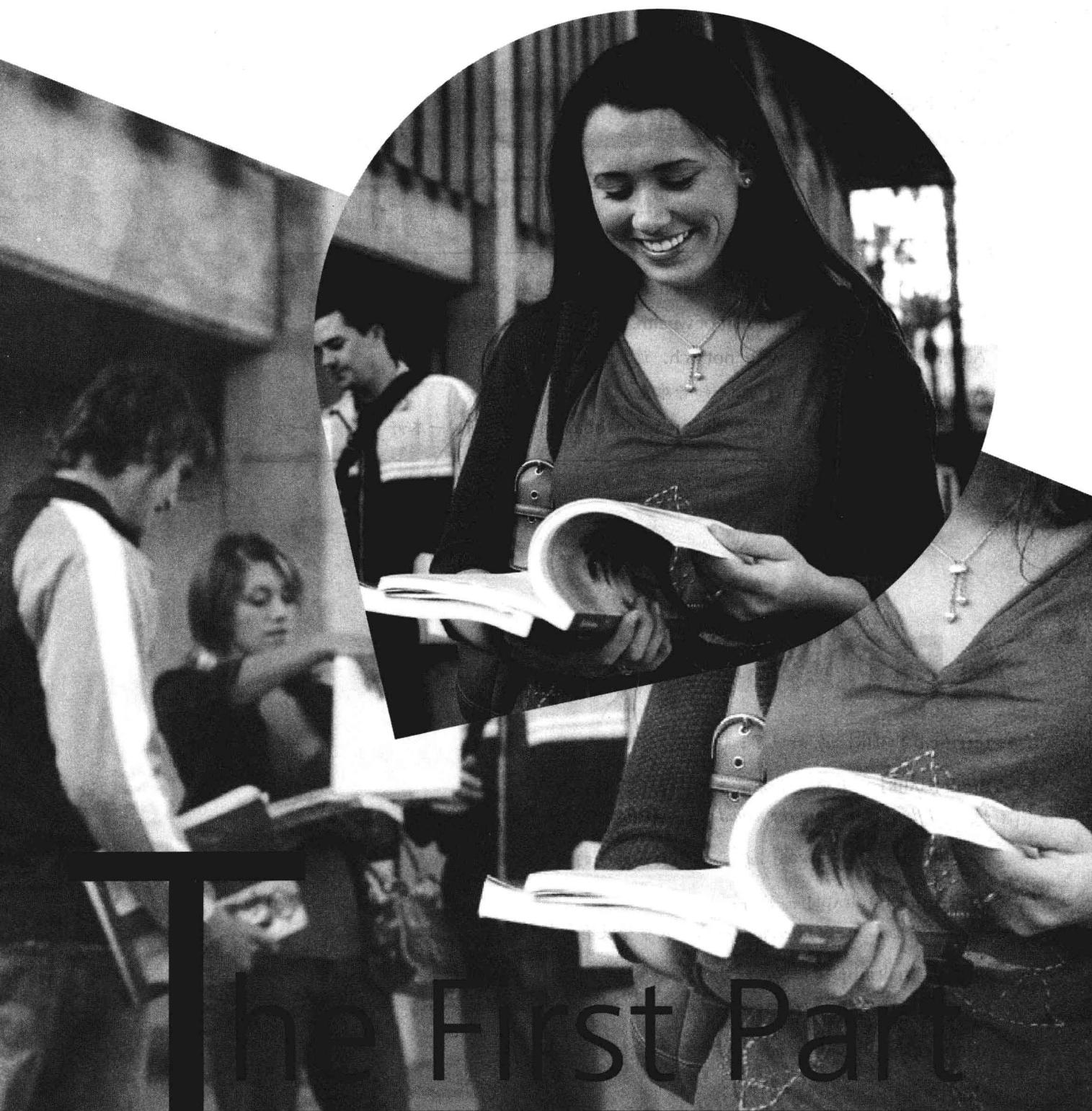
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# The First Part

## Spoken English on Campus

上篇 校园英语口语

# Unit One

## Inside and Outside the Classroom 课堂内外



### Proverbs

A candle lights others and consumes itself. 蜡烛照亮别人，却牺牲了自己。

Want of wit is worse than want of wealth. 没有才智比没有财富更不幸。

Adversity makes a man wise, not rich. 逆境出人才。

A faithful friend is hard to find. 知音难觅。

A good book is the best of friends, the same today and forever. 一本好书，相伴一生。

## ABC I. Words and Phrases 生词和短语

**terrific** [tə'rifik] *adj.* 好极了；非常的

**flunk** [flʌŋk] *v.* 未通过（考试等）；使不及格

e.g. *I flunked math in the second grade.* 我在二级考试中数学没有过关。

**mischiefous** ['mɪstʃvəs] *adj.* 恶作剧的；淘气的

**interrupt** [,ɪntə'rʌpt] *v.* 妨碍；打断

e.g. *I hope I am not interrupting you.* 我希望没有打扰你。

**disturb** [dɪ'stɜ:b] *v.* 打扰；打乱

e.g. *If you get up early, try not to disturb everyone else.* 如果你起得早，不要惊醒他人。

**attentively** [ə'tentɪvlɪ] *adv.* 聚精会神地；专注地

**plug** [plʌg] *n.* 插头；塞子；*v.* 堵，插上

**insert** [ɪn'sɜ:t] *v.* 插入；嵌入；*n.* 插入物

**socket** ['sɒkɪt] *n.* 插座；窝；孔

**caption** ['kæpʃən] *v.* 加上标题；*n.* 字幕

**rewind** [ri:'waɪnd] *v.* 倒回；倒带

e.g. *Please rewind and play the second paragraph again.* 请倒带，然后重放第二段。



**rehearsal** [rɪ'hɜ:səl] *n.* 排练；详述

**liaison** [lɪə'zɒn] *n.* 连音；联系

**assignment** [ə'saɪnmənt] *n.* 功课；分配

e.g. *Please fulfill the assignment on time.* 请按时完成作业。

**remain** [rɪ'meɪn] *v.* 保持；剩下，留下；继续存在；逗留

**mental** ['mentəl] *adj.* 精神的；内心的

e.g. *mental health / disorder* 精神健康 / 紊乱

**spur** [spɜ:] *n.* 刺激；动力；鼓励；*v.* 用靴刺踢；给…装踢马刺

**stimulate** ['stɪmju,leɪt] *v.* 刺激；鼓舞；激励

**absolutely** ['æbsəlu:tli] *adv.* 绝对地，完全地；一点不错

**superlative** [sju:pɜ:lətɪv] *n.* 最高的程度；（形容词、副词的）最高级；*adj.*（形容词或副词的）最高级的

**comparison** [kəm'pærɪsən] *n.* 比较；比喻；对照

**indicate** ['ɪndɪkeɪt] *v.* 指出；象征；显示

e.g. *Indicate the wrong answer with a cross.* 用一个叉表示错误的答案。

**modify** ['mɒdɪfaɪ] *v.* 更改；修饰；缓和

**fulfill** [fʊl'fɪl] *v.* 履行，完成

**versatile** ['vɜ:sətəl] *adj.* 多才多艺的；万能的

e.g. *He is the most versatile of actors.* 他是最多才多艺的演员。

**idiomatic** [ɪdɪə'mætɪk] *adj.* 关于习语的；符合（某一）语言习惯的

**outline** ['aʊtlайн] *n.* 概要；*v.* 描画轮廓

**recite** [rɪ'saɪt] *v.* 背诵；朗诵

**wind up** 卷起；上紧…的发条



## II. Situational Dialogs 情景对话

### Part One Before the Class 课前

#### Useful Sentences 有用句型

1. What's the time, please? 请问什么时间了?
2. No talking, please. / Be quiet, please. 请不要说话。/ 请安静。
3. How much time left? 还剩多少时间?
4. Let's be quick. 咱们赶快吧。

5. Listen, there goes the bell. 听，铃响了。
6. Is that the bell? 那是上课铃吗？
7. Hurry up, or you'll be late. 赶快，否则你要迟到了。
8. Thank goodness! I'm just in time. 谢天谢地！我正好赶上。
9. The bell will ring five minutes later. 五分钟后响铃。
10. The bell rang 3 minutes ago. 三分钟前铃响过了。
11. My watch is always slow. 我的手表总是慢。
12. Have you prepared Lesson Nine before class? 你预习第九课了吗？
13. Have you reviewed Unit Two? 你复习第二单元了吗？
14. Have you had a terrific weekend? 周末过得好吗？
15. Did you have a good time? 你们过得愉快吗？
16. I miss you very much. Did you miss me? 非常想念大家。大家想念我吗？
17. Have you got everything ready for class? 你们作好上课准备了吗？
18. Let's get started. 咱们开始吧。
19. Is there anyone absent? 有人缺席吗？
20. He has asked for a sick leave. 他请过病假了。

### Making Dialogs 对话练习

#### Dialog A

- M: Good morning, Lily.
- W: Morning, Tom.
- M: I got up late.
- W: Me, too.
- M: I'm hungry. Let's go to the dining hall, OK?
- W: I'm afraid we have no time.
- M: What's the time, please?
- W: It's nearly 8:00.
- M: We still have some minutes.
- W: Listen, there goes the bell.
- M: Well, what's wrong with your watch?
- W: Maybe it's slow.
- M: Change a new one.
- W: I will.

#### Dialog B

(Miss Yang (W<sub>1</sub>) walks into the classroom and puts her bag down with a smile.)

(Just at that time, the bell rings.)

- W<sub>1</sub>: OK. Be quiet, boys and girls. I feel you are ready for the class now, right? I think we can start now.  
First of all, I'd like to call the roll and see if everyone is here.

(Miss Yang calls the names of all the students and finds that two students are absent today.)

- W<sub>1</sub>: Lisa and Mark are absent. Anybody knows the reasons?
- M: Mark is ill. This morning he said he had a stomachache.
- W<sub>1</sub>: I'm sorry to hear that. Did he see a doctor?

- M: Yes, he must be at the clinic right now.
- W<sub>1</sub>: Anna. You are here today. How are you feeling now? Do you feel better?
- (Anna) W<sub>2</sub>: Thank you. I'm fine now.
- W<sub>1</sub>: Where is Lisa? What's wrong with her?
- (Lisa appears at the door.)
- (Lisa) W<sub>3</sub>: May I come in?
- W<sub>1</sub>: Come in please. Lisa, why are you late?
- W<sub>3</sub>: I overslept because I stayed up too late to prepare for tomorrow's math exam. I'm awfully sorry.
- W<sub>1</sub>: That's all right. Try to be on time next time.
- W<sub>3</sub>: Sure, I won't be late again.
- W<sub>1</sub>: Thank you. Well, let's get started.

## Part Two During the Class 课上

### Useful Sentences 有用句型

1. How far did we go last time? 上次我们讲到哪里了?
2. Well, where were we just now? 刚刚我们讲到哪里了?
3. OK. Let's have a discussion about it after class. Now, come back to the exercises we were doing. But which one did we just finish? 好。关于这个我们下课再讨论吧。现在回到我们刚做的练习。但是刚刚我们完成了哪一题呢?
4. Get your books out, and turn to page 5. Now let's look at paragraph 3, line 2. 拿出你们的书, 翻到第五页。现在, 我们来看第三段的第二行。
5. The whole class, please. 请全班一起读。
6. Now I'll divide you in half. 现在我要把你们分成两组。
7. You have 10 minutes to do the rehearsal. 你们有十分钟来进行排练。
8. Take it in turns, starting here. 轮流进行, 从这里开始。
9. You've done a good job. 你(们)干得不错。
10. What's the main idea of paragraph 1? 第一段的中心思想是什么?
11. I'll explain the meanings of the word. 我来解释一下这个词的意思。
12. Is there any difference between the two? 这两者之间有什么不同吗?
13. Can you spell that word? 你能拼出那个词吗?
14. For today's assignments, you must make sentences with the words and phrases on page 31. 今天的作业是: 用31页的词及短语造句。
15. You made a mistake here. 你这里错了。
16. Now let's check the answers. 现在咱们对答案。
17. How many did you get right? 你做对几个?
18. Next class we'll have a test on the first five units. 下一节课我们将测验前五个单元。
19. Review all the new words and phrases we've learned today. Next time I'll ask you to do them one by one. 复习今天我们所学的词和短语。下一次我要挨个提问你们。
20. Check your answers according to the keys at the back of the book. 根据书后的解答核对答案。