

高等院校艺术体育类非专业英语系列教材

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大学英语

综合教程

习题集



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· 北京 ·

内 容 简 介

本书为《大学英语综合教程》上、下两册习题的合订本,全书共 20 个单元。每单元均由 Part A Basic Skills、Part B Text-related Exercises、Part C Reading and Translation 三个板块构成,其中包含语音、词汇、语法、阅读和翻译等知识讲解,每部分都配有丰富的相关练习。

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前 言

高校不断扩招,招生比例不断提高,使得高校学生的水平差距不断加大。在大学英语方面,这种差距更为凸显。目前,在我国大多数的高等院校里,大学英语教学所使用的教材应当说在某种程度上更适合于中等偏上水平的学生,而未能照顾到起点较低的学生。为实现真正意义上的因材施教,有的放矢,选编针对当前大学英语初级水平教学而使用的教材成为一个亟待解决的问题。本教材也正是在这种情况下应运而生。本教材的教学对象为普通高校里起点较低的非英语专业本科生,亦可作为其他院校同等水平学生的大学英语教材。

现行的《大学英语教学大纲》于1998年12月修订公布,之后于2004年又下发了《大学英语课程教学要求(试行)》。自该课程设置在全国实施以来,应当说它基本上符合我国高校实际情况,为大学英语教学做出了有目共睹的贡献。但是,我国现有1000多所各种层次、各种类别的高等院校,招生也是分五六个批次进行;本科的和专科的,重点的和非重点的,各校的生源水平、师资条件不尽相同。一个教学大纲、一种课程模式,显然不切实际(蔡基刚,《复旦教育》2002年第一期)。用全国通用的《大学英语教学大纲》来要求不是站在同一起跑线上的学生既不切实际,也不能达到教学预期目标,对学生也是有失公允的。

在教过的众多学生群体中,我们发现,只要方法得当,材料适宜,各类学生都可以以其自身现有的水平为起点,取得大幅度的,至少是一定程度的进步。然而,令人遗憾的是,目前还没有一本较为规范的可供大学英语初级水平学生学习使用的英语教材。因此,编写一套符合大学英语初级水平学生认知规律、与专业相结合、实用性较强、利于发挥且注重与专业需求有效互动的大学英语初级水平的教材是十分必要的。

在长期的教学过程中,我们发现英语水平相对较低的学生一般都具有不能较长时间保持注意力集中的特点。然而,该类学生却有着其他学生无可比拟的优势,如思想活跃、善于表现、勇于展示、容易接受新事物等。有鉴于此,本教材在编写过程中,将课文的单词量控制在450词~650词之间。选材尽量结合热门话题并与相关专业有一定联系,以激发学生的学习兴趣 and 感性认识。同时注

重中西方文化介绍,避免现行教材中偏重西方文化介绍,导致“中国文化失语症”的现象。练习部分除保留现行教材中语言基本技能训练外,同时为挖掘和启发学生勇于表现的特点,增加可操作性内容,如讨论、角色扮演、小组课题等形式。为了改变重阅读、轻口语的现象,本教材的编写注重了口语内容的加强。同时考虑到该类学生英语基础较差,每单元后会以经典句型等形式引入相关语法介绍。教材的编写还考虑到教学内容的深浅搭配,内容由浅入深,呈现一定的梯度,其目的在于让程度较高的学生和程度较低的学生都有可学的内容,力争使每个学生都处在一种“蹦一蹦,够得到”的学习状态。因此,在参照了国内外近年出版的相关教材的基础上,就听说、读、写、译等知识进行了有效整合后编写了本教材。教材的主要特点在于:

(1) 每单元均设置了对话内容,重在口语练习。内容由浅入深,从日常生活对话逐步过渡到与一定专业相关的对话,具有一定的实用性。

(2) 根据学生语法较为薄弱的特点,教材对常用语法进行了系统的讲解。内容的安排是根据各类考试中较常出现的语法,由浅入深、循序渐进地进行。

(3) 选材新颖,与现实生活密切相关。每单元课文均有课前导读和课后讨论,讨论的话题与学生兴趣及专业相结合,极具操作性。

(4) 练习中融入了大量近年常用考试(如 CETS-3、CETS-4、PETS)的真题,旨在帮助学生熟悉这些考试形式,更好地应对并通过考试。

(5) 每单元后还增加了短小的幽默故事,文字浅显且幽默诙谐,便于教师利用其调动学生学习兴趣,更好地完成课堂教学。

总之,教材的编写从学生特点出发,坚持以能力培养为核心,突出语言核心知识与实际能力的提高。教材内容与培养目标有机地结合,形成一个以综合能力培养为主体,突出语言运用能力为目的的教材模式。教师在使用本教材的同时,可充分利用其他现有资源,包括报纸、杂志、音像材料、网络、媒体以及其他来源的真实语料和老师根据多年经验自行设计的一些材料,满足不同程度学习者不同的学习需求,提高他们综合运用知识的能力和实际的语言交际能力。

全套教材是编写人员基于对所教学生近五年的教学跟踪调查,同时吸取兄弟院校的教学经验编写而成。宁波大学外语学院院长范谊任总主编,宁波大学外语学院院长助理杨廷君、宁波大学外语学院大外部主任杨新亮担任总策划。具体编写由宁波大学、浙江绍兴文理学院、贵州师范大学、四川大学、华北煤炭医学院、浙江纺织服装学院、东莞理工学院、宁波工程学院、四川西昌学院等教师共同编写。

本系列教材得以顺利出版得益于宁波大学外语学院院长范谊,院长助理杨廷君,大学外语部主任杨新亮、苗丽霞、林艳,英语系主任徐亮等领导的大力支持和指导,同时也得到了宁波大学外语学院大学外语部及绍兴文理学院诸多同事的鼎力相助。宁波大学外籍教师 Dale Depalatis 对全书进行了通读和审校,并提出宝贵意见,在此一并表示感谢。

鉴于编者水平有限,编写过程中难免出现疏漏和不妥之处,敬请同行专家及广大读者不吝赐教。

编 者

使用说明

本习题集为“高等院校艺术体育类非专业英语系列教材”的配套教材。使用对象为已经掌握英语的基本语音和语法知识,掌握词汇量为 1000 个英语单词,并在听说读写等方面接受过初步训练的学生。

本习题集在培养学生基本的语言技能之外,重视语言的共核教学,力图避免现行教材中偏重西方文化介绍而导致“中国文化失语症”的现象。尤其在阅读理解板块中有关中国文化的内容占有相当的比重。

本习题集为上、下两册的合订本,全书共 20 个单元。每单元均由 Part A Basic Skills(基本语言技能)、Part B Text-related Exercises(与课文相关的练习)、Part C Reading and Translation(阅读与翻译)三大板块构成,其中包含语音、词法、语法、阅读和翻译等知识,每部分都有丰富的相关练习。其中:

(1) 语音知识。

语言的最终目的是交流,而口头交流又是目前学生中普遍存在的难题。正是基于这一点,我们设置了语音方面的内容,增加了可操作性,目的在于帮助学生在增强语音知识的同时,培养实际口语交际能力。

(2) 词法知识。

我们在日常教学中发现,艺体类学生一个普遍的问题是词汇量小,这对口语交流、阅读、写作及翻译等方面的能力培养是一大障碍。为了帮助学生增加词汇量,本习题集用了相当的篇幅及多种形式,较系统地涉及词法知识。练习中的很多词汇直接选自教材,这样,在帮助学生掌握基本构词知识的同时,对巩固教材内容也有益处。

(3) 语法知识。

语法练习是本书的重点之一。这一板块形式多样,有小品词填空、改错题及传统的单选题等。这一板块中有相当部分内容选自历年各类英语考试的全真题,这对学生今后参加各种程度的英语考试有一定的参考及实战意义。

(4) 阅读理解。

阅读理解部分选材力求多样,内容丰富有趣,充满时代感,并充分考虑到艺体

类学生的知识结构及兴趣特点。这一部分主要以具体文章为蓝本向学生传授阅读技巧,并完成相关练习,如猜测词义、通过主题句确定中心思想等。所选文章遵循循序渐进的原则,难度上有一定的梯度,这有利于培养学生的兴趣及自信心。

(5) 翻译。

翻译部分旨在培养学生在阅读理解的基础上,掌握初步的翻译知识,提高语言组织能力。翻译素材取自阅读理解板块的文章,这对阅读理解能力的培养也有促进作用。

本习题集编写宗旨是以学生现有水平为基础,从多方位多角度,全面地培养学生英语听说读写译及综合运用能力,并使之得到进一步的巩固和提高。为了加强学生考试实践能力,书尾还附了一套大学英语三级考试模拟题,并附有参考答案。

编 者

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上 册

Unit One A Marvelous Painter

Part A Basic Skills

1. There are 25 words in the following box. You are required to mark the stress with the help of a dictionary and then read each of them with the correct pronunciation.

Jobs	Countries	Nouns	Verbs	Adjectives
referee	Italy	vegetable	compare	necessary
engineer	Japan	calculator	record	interesting
professor	Egypt	magazine	whistle	reliable
secretary	Brazil	certificate	memorize	comfortable
photographer	Iran	career	expect	suitable

2. Complete the following sentences using the words listed in the above box and briefly explain your choice.

- 1) I wouldn't like to be a _____.
- 2) I've never been to _____ but I'd like to.
- 3) I've got to go and buy _____.
- 4) I don't know very much about _____.
- 5) My car is _____.
- 6) I'm a bit worried about _____.
- 7) Do you know anyone who is _____?
- 8) While doing my math exercises, I always use a _____.

3. Fill in each of the blanks in the following sentences with a correct preposition or adverb.

- 1) I'm not looking forward _____ Monday morning.
A) to B) on C) in D) for
- 2) I'm afraid the manager is away _____ holiday right now.
A) in B) during C) on D) from
- 3) He said he was really glad to have the opportunity of meeting you _____ person.
son.

- A) for B) in C) on D) with
- 4) He was so absorbed _____ his work that he didn't notice me.
A) for B) about C) at D) in
- 5) Some of them are good _____ sports and have won some prizes.
A) with B) at C) for D) on
- 6) Can you look _____ my house when I am away?
A) for B) at C) in D) after
- 7) Can you tell me what time it is _____ your watch?
A) by B) to C) on D) in
- 8) It was good _____ him to invite me to his wedding feast.
A) about B) from C) of D) for
- 9) There are some books _____ your left. Would you please give one?
A) on B) in C) at D) with
- 10) It's going to rain. You'd better take an umbrella _____ you.
A) for B) with C) on D) from

4. Give the plural forms to the following nouns.

1) brush	
2) child	
3) tooth	
4) mouse	
5) knife	
6) Chinese	
7) sheep	
8) man	
9) potato	
10) roof	
11) leaf	
12) match	
13) bus	
14) box	
15) country	
16) play	
17) policewoman	
18) son-in-law	
19) man-servant	
20) radio	

Part B Text-related Exercises

1. Spell out the following words with the help of their meanings and the first or first two letters.

- 1) d _____ *n.* the end of life
- 2) e _____ *v.* give information or reason to make clear
- 3) n _____ *n.* an informal name given to a person
- 4) w _____ *v.* fear that something bad may happen
- 5) h _____ *n.* difficulty related to one's living conditions
- 6) fi _____ *n.* an important person
- 7) d _____ *v.* place in a position to be seen
- 8) n _____ *n.* a printed paper containing daily news
- 9) p _____ *n.* a drawing, painting, or photograph
- 10) n _____ *a.* close, not far away

2. Complete each of the following sentences with the proper form of the word given in brackets.

- 1) (art) His life-long dream is to become an _____.
- 2) (famous) Charles Darwin won _____ throughout the world because of his theories.
- 3) (death) Each year many people _____ of heart attack.
- 4) (able) He fell off the bicycle and is _____ to walk now.
- 5) (easy) She is shy and feels ill at _____ when she speaks before the public.
- 6) (charm) She is beautiful and _____.
- 7) (collector) He has collected stamps for a long time and has a large _____ of stamp.
- 8) (large) In my family I am _____ responsible for shopping.
- 9) (paint) Do you plan to display your _____ at the art show?
- 10) (accept) The price for the house is reasonable and _____.

3. Choose the item which best explains the meaning of the italicized word.

- 1) He was nearly hit by a car and learned a *lesson* about being helpful when crossing the street.
A) 功课 B) 教训 C) 课
- 2) She likes green best, so she always *paints* her room green.

- A) 绘画 B) 颜料 C) 粉刷
- 3) I have a small wallet especially for the *change*.
A) 改变 B) 交换 C) 零钱
- 4) He quitted his job last month, but very soon he has got a new job and will *re-port* for work tomorrow.
A) 报到 B) 汇报 C) 报告
- 5) Now many people try to reduce their weight in order to keep a good *figure*.
A) 人物 B) 体形 C) 数字
- 6) It will *take* us five months to complete the project.
A) 拿走 B) 服用 C) 花费
- 7) No one helped him. He just got the answer by his *own* efforts.
A) 自己的 B) 拥有 C) 承认
- 8) If you can return this book for me, it will *save* a trip since I am busy right now.
A) 储蓄 B) 省去 C) 拯救
- 9) I like glasses with red *frames*. What about you?
A) 相框 B) 眼镜框 C) 骨架
- 10) Poverty is a *hard* problem to solve for many developing countries.
A) 艰难的 B) 坚硬的 C) 努力地

4. Each of the following sentences contains an error. Point it out and correct it.

- 1) After staying several years in the city, Marry is finally used to cook on an electric Stove.
A B C
D
- 2) If you occur to see Jane, please ask her to give me a call this evening.
A B C D
- 3) Seeing what he was doing, I couldn't help laugh until the teacher came in.
A B C D
- 4) We are interested in the weather because it effects what we do and we always make our decision based on the weather forecast.
A B C D
- 5) We are living in a competition society and many people complain about the rapid pace of modern life.
A B C D
- 6) I'm eager to go to Beijing for the meeting and looking forward to hear from you soon.
A B C D