

全国公共英语等级考试 1, 2 级

(PETS Levels 1, 2) 温新元 朱仲发 主编

# 口试 备考 训练



中山大学出版社

**全国公共英语等级考试 1, 2 级**

**(PETS Levels 1,2)**

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**温新元 朱仲发 主编**

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·广州·

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# 前 言

全国公共英语等级考试体系 (PETS) 特别注重考查考生的交际能力, 分笔试和口试, 对考生的听、说、读、写能力进行全面考查。为了帮助 PETS 1, 2 级考生顺利通过口试, 我们严格按照 PETS 1, 2 级考试大纲对口试的要求和 1999 年广东省进行该口试所取得的经验, 编写了这本口试备考训练。

本书根据考试大纲中所列交际话题表, 将一级和二级的交际话题整理分类, 编成 18 个单元。在第 1~17 单元中, 每个单元包括问答、替换和对话三个部分, 第 18 单元包括日常问答 130 条。由于一级和二级口试内容基本相同, 只是考试的时间稍有差异 (一级考试时间为 8 分钟, 二级为 10 分钟), 所以, 考生只要熟读其中内容, 又能替换使用, 就足以应付口试并获通过。当然, 考生要能真正开口说英语并能正确地表达思想和感情, 还需通过大量的口头训练。请记住: 熟能生巧!

本书可供 PETS 1, 2 级考生作考前口头训练, 亦可供初级英语学习者用作口语教材。

本书由温新元、朱仲发任主编。参加编写的还有朱贝迪、黄海棠、蓝海宛鸣和温引珩。

由于编者水平所限, 加上时间仓促, 本书不足之处在所难免, 恳请读者批评指正, 谢谢。

编 者

2000 年元月于红山

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# PETS 1 级口试样卷

## 第一节：考生个人情况介绍

(仅供口试教师用)

1. Greetings and introductions	Back-up Questions
Assessor invites candidates in. Indicates chairs.	
(to A+B) Good morning/afternoon. (to A+B) Can you give me your mark sheets, please? (pass mark sheets to assessor) (to A+B) I'm ..., and this is ... He/ She will just listen to us	
(to A) Now, What's your name?...Thank you. (to B) And your name?...Thanks.	What's your name?
2. Giving information and about place of origin, occupation, studies.	Back-up Questions
Ask the following questions. Address B first.	
(i) Where do you come from? / Where are you from?	Are you from...?
(ii) For adult candidates Are you a student or do you work here/there? What do you study/do? Do you like it? Why/Why not?	Do you study? Are you a student? Do you work? Have you got a job?  What's your job? Do you like studying.../your job? Why do/don't you like it?
(iii) For teenagers at school (or have just finished school) Which school are /were you in? What subjects do(did) you study? What subjects do(did) you like best? Why? Or What subjects are(were) you good at? Or What subjects is (was) the most difficult? Why? Or What subjects do/don't (did/didn't) you like? Why? Do(Did) you like your school? Why do/don't(did/didn't) you like it?	What do you study? Do(Did) you study mathematics/English? Do(Did) you like...? Why/Why not?  Why? Are(were) you good at...?  Why/Why not?
Repeat for A	

## 第二节：考生相互问答

### 题目 1:

口试教师跟考生 A 说:

(把提问卡递给考生 A) A, here is a card for you. Now, ask him/her five questions with the help of the card. Find out what he/she does on Sundays.

口试教师跟考生 B 说:

(把答题卡递给考生 B) Here is a card for you, B. Now, answer his/her questions according to what you do on Sundays. Or you can use what is there on your card to help you.

(提问卡和回答卡参见下页)

### 题目 2:

口试教师跟考生 B 说:

(把提问卡递给考生 B) Here is a card for you. Now, ask him/her five questions with the help of the card. Find out what he/she does in daily life.

口试教师跟考生 A 说:

(把回答卡递给考生 A) Here is a card for you. Now, answer his/her questions according to what you do in daily life. Or you can use what is there on your card to help you.

(提问卡和回答卡参见下页)

# 提问卡

请根据题目向你的同伴提 5 个问题。下面的内容将有助于你的提问。

## Sundays

1. up?



2. morning?



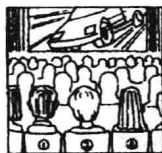
3. lunch?



4. afternoon?



5. evening?





# 回答卡

请回答同伴提出的问题。 你可以根据自己的具体情况作出回答，也可以利用下面的内容作出回答。

## Sundays

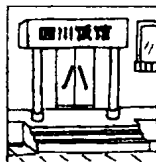
1. up?



2. morning?



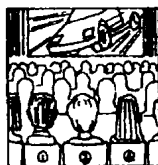
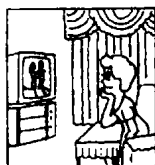
3. lunch?



4. afternoon?



5. evening?

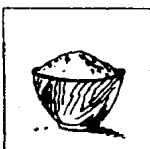


# 提问卡

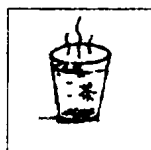
请根据题目向你的同伴提 5 个问题。 下面的内容有助于你的提问。

## Daily Life

### 1. meals?



### 2. drink?



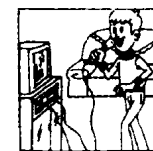
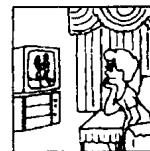
### 3. sports?



### 4. read?



### 5. hobbies?

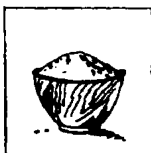


## 回答卡

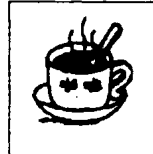
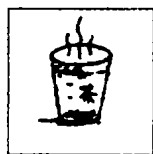
请你回答同伴提出的问题。 你可以根据自己的具体情况作出回答，也可以利用下面的内容作出回答。

### Daily Life

#### 1. meals?



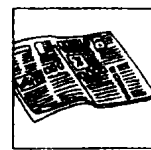
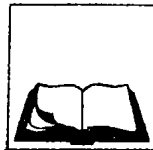
#### 2. drink?



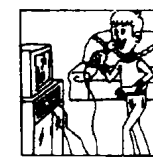
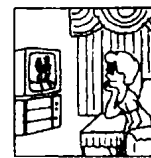
#### 3. sports?



#### 4. read?



#### 5. hobbies?



## 附 1: PETS 1 级口试评分方法与合格标准

### 1. 评分原则与方法

口试过程中，口试教师依照口试评分标准进行评分，而不对两考生的口试情况作任何比照。口试教师依照口试各节的全部考察内容对考生进行口语评价，而不依照其中的某一部分独立评分。

口试时由两名口试教师对考生的口语能力进行评价。不参与交谈的教师根据评分标准中列出的三项内容分项给分。参与交谈的教师只给出一个综合分。

### 2. 合格标准

PETS 第一级口试从以下三个方面评估考生的口语能力：

#### 语法与词汇

根据考生使用句法和词汇的恰当性和准确性评分，要求第一级考生能够运用基础的语法知识和简单的词汇进行表达，容许存在一些停顿或错误。

#### 语音语调

根据考生为完成口试任务所产出语言的可理解程度评分。这其中包括单音的清晰度、连读以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响，容许考生在英语表达中带有母语口音。

#### 互动交际

根据考生相互交流、完成交际任务的情况进行评分。要求考生在没有口试教师提示和帮助下，能恰当地进行问题。其中包括使用功能性语言和技巧维持交流或进行交流补救，容许在交际中因组织思路和语言而出现停顿。

口试成绩以 5 分记，3 分以上（含 3 分）为及格。

## 附 2: PETS 1 级交际话题表

1. 人们
2. 家与家人
3. 日常生活
4. 休闲活动与假日
5. 交通
6. 地方
7. 饮食
8. 购物
9. 服务
10. 学习
11. 健康
12. 天气

注: 本资料来源于教育部考试中心。

## PETS 2 级口试样卷

### 第一节：考生个人情况介绍

(仅供口试教师用)

1. Greetings and introductions	Back-up Questions
Assessor invites candidates in. Indicates chairs.	
(to A+B) Good morning/afternoon. (to A+B) Can you give me your mark sheets, please? (pass mark sheets to assessor) (to A+B) I'm ..., and this is ... He/ She will just listen to us.	
(to A) Now, What's your name?...Thank you. (to B) And your name?...Thanks.	What's your name?
2. Giving information and about place of origin, occupation, studies.	Back-up Questions
Ask the following questions. Address B first.	
(i) Where do you come from? / Where are you from?	Are you from...?
(ii) For adult candidates Are you a student or do you work here/there? What do you study/do? Do you like it? Why/Why not?	Do you study? Are you a student? Do you work? Have you got a job?  What's your job? Do you like studying.../your job? Why do/don't you like it?
(iii) For teenagers at school (or have just finished school) Which school are /were you in? What subjects do(did) you study?  What subjects do(did) you like best? Why? Or What subjects are(were) you good at? Or What subjects is (was) the most difficult? Why? Or What subjects do/don't (did/didn't) you like? Why? Do(Did) you like your school? Why do/don't(did/didn't) you like it?	What do you study? Do(Did) you study mathematics / English?  Do(Did) you like...? Why/Why not?  Why? Are(were) you good at...?  Why? Why not?
Repeat for A	

## 第二节：考生相互问答

题目 1:

口试教师:

Candidate B, you want to see a film, but you don't know anything about it. Ask Candidate A to tell you. Use the words on this card to help you..

(将 Card 1b 递给考生 B)

Card 1b

电 影

电影名称:

放映地点:

放映时间:

电影内容:

票价:

根据本卡片可以提出一系列可以接受的问题，例如：

What's the name of the film?

Where is it shown?

When is it shown?

What is it about?

How much is the ticket?

Candidate A, here is something about the film. Answer

Candidate B's questions using the information on this card.

(将 Card 1a 递给考生 A)

Card 1a

电影：音乐之声 (*THE SOUND OF MUSIC*)

地点：红星电影院（中山路 11 号）

时间：每天 19:30 22:30

票价：成人：10 元          儿童：5 元

借助本卡片上的信息可以回答考生 B 提出的问题，例如：

(*The Sound of Music*)

In Red Star Cinema at 11 Zhongshan Road.

Every day at 19:30 and 22:30.

Sorry I don't know. I haven't seen it myself.

Ten yuan for adults and five yuan for children.

注：考生 A 需借助信息卡对考生 B 提出的任何问题作出简短回答。如信息卡不含某一所需信息，考生 A 可以表示歉意并说明自己不知道，也可以利用背景知识或想象力提供该信息。

考生进行完四五个来回的对话后，口试教师要求其停止并按规定互换身份利用一套新卡片进行对话。

题目 2:

口试教师:

Candidate A, you want to go to the New Year Party, but you don't know anything about it. Ask Candidate B to tell you. Use the words on this card to help you.

(将 Card 2a 递给考生 A)



Card 2a

新年晚会

时间:  
地点:  
晚会内容:  
组织者:  
出席人员:

根据本卡片可以提出一系列可以接受的问题, 例如:

When will the New Year Party be held?

Where will it be held?

What will people do at the party?

Who organizes the party?

Who can go to the party?

Candidate B, here is something about the party. Answer Candidate A's questions using the information on this card.

(将 Card 2b 递给考生 B)

Card 2b

新年晚会

(免费入场)

时间: 12月29日 19:00  
地点: 主楼会议室  
晚会内容: 游戏, 唱歌, 跳舞

借助本卡片上的信息可以回答考生 A 提出的问题, 例如:

At 7:30 p.m. on 29 December.

In the meeting hall of the Main Building.