日常英語會話

鄧炎昌 錢 青編著



商務印書館

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內容提要

本書由兩個部分組成。第一部分共十九課, 選材包括會 話套語、日常生活用語和課堂用語等三個方面的內容、文字 淺顯易懂, 佔全書約五分之一的篇幅; 第二部分是在鞏固與 複習第一部分的基礎上, 內容循序逐漸增加, 共十八課, 每 課均包括有對話、注釋、語言重點、詞滙和用語、練習等五 個項目。

本書編寫的目的是養成讀者良好的會話習慣、培養在日 常生活的一般場合下用英語會話的能力、並使他們獲得進行 成段講話的基本訓練。

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PART I 第一部分



重音与語調記号說明

- *表示后一音节有重音.
- : 表示后一音节用强重音.
- → 表示后一音节有重音, 并用降調. 該音节后面如还有音节, 应用低平調, 无重音.

力 如果用在語調群的最后一个晉节之前,表示該晉节 用 升 調;如果該晉节不是最后的晉节,則表示語調从后一晉节起依次 递升,該晉节之后的各晉节均无重晉•



GREETINGS, FAREWELLS

Greeting Hel flo.

How Jare you?

Good morning (after moon, Devening).

Farewell

Good Abye.

'See you \later. 'See you to morrow.

Good Inight.

Answer

Hel flo.

Fine, I thank you. And

'how are \vou?

Good morning (after moon,

vevening).

Answer

Good Abye.

Good bye. ('See you \later.)

Good bye. ('See you to-

morrow.)

Good Inight.

EXERCISES

- A. Translate the following:
 - 1. 再見.

3. 明天見.

2. 早安.

- 4. 你好.
- B. Give answers to the following:
 - 1. Good afternoon.
- 4. Good night.

2. Good-bye. 3. How are you? 5. See you later.

Lesson 2

REQUESTS

'May I have a 'talk with you 'sometime to day? Certainly. Will 'five o'clock this after noon | be all right?

'Please 'give 'this to 'Mr. \C. All fright.

'Please 'lend me your \note-book.

I'm sorry, | but I 'left it in the dormitory.

A.	What will you say —
	1. before you go into a room. (I?)
	2. before you leave the room. (I?)
	3. when you want to ask a question. (?)
	4. when you want to answer in Chinese. (I?
	5. when you want to borrow a bike. (Please)
В.	Fill in the blanks with proper expressions given below:
	a) Please
	b) All right.
	c) I'm sorry, but
	1. Will you come with us?
	I haven't finished my homework yet.
	2. You can come tomorrow.
	•
	3. What can I do for you?
	give this to your monitor.
	4. Please take this letter to Mr. C.
	I'm busy now.
C.	Translate the following:
	1. 我可以坐在这儿嗎? 可以.
	2. 請把这本杂志交給 A. 对不起,我不回宿舍.
	3. 你解释一下这句子好嗎? 好.
	4. 請告訴我你的名字. 我的名字是
	5. 去叫班长好嗎? 对不起,我不知道他在什么地方.
_	6. 我可以用你的鋼笔嗎? 可以.
D.	Ask questions to the following statements:
	1. I'm sorry, but I'm not going to the post-office.
	2. Certainly. Here it is.
	3. I'm sorry, but C took it away yesterday.
- 50	

- 4. Certainly. No one's sitting there.
- 5. All right. I'll take this one.

REQUESTS NOT TO DO SOMETHING

'Please 'don't make 'so much \noise.

Oh, I'm \sorry.

'Please 'don't 'come \late.

I \won't.

'Let's 'not 'open the window. It's 'rather cold.

But 'don't you 'think we need | a 'bit of 'fresh Jair?

EXERCISES

- A. Translate the following into English:
 - 1. 不要迟到.
 - 2. 請不要念得太快.
 - 3. 不要粗心.
 - 4. 不要走开.
 - 5. 不要害怕.
- B. Write a snatch of conversation after the text.
- C. Fill in the blanks:
 - 1. Please ... not ... careless.
 - 2. Please ... not ... such a noise.
 - 3. ... us not ... too fast.
 - 4. Please ... not ... afraid.
 - 5. Please ... not ... away.
- D. Give an answer for each request in Exercise C.

Lesson 4

OFFERING TO HELP

'May I thelp you? Thank you. That's 'very kind of you.

- A. Answer the following:
 - 1. May I help you?
 - 2. Shall I get it for you?
 - 3. What can I do for you?
 - 4. Let me help you.
 - 5. I'll be very glad to help you.
- B. Translate the following:
 - 1. 要我帮你嗎?
 - 2. 我去請医生来吧.
 - 3. 我来替你拿吧.
 - 4. 我去拿信好嗎?
 - 5. 要我給你念一下嗎?
- C. Give answers to Exercise B.
- D. Ask questions on the following pictures:



E. Write a short dialogue for each picture.

SUGGESTIONS

'Let's 'go to our classroom.

All fright.

'Shall we 'leave fnow?

I'm fsorry, | but I 'still have 'something to do.

A.	Complete the following sentences:	
	1. There goes the bell hurry up.	
	2. The teacher is waiting go to the classroom.	
	3. It's very hot in the room open the window?	
	4. The table is very heavy help you carry it?	
	5. B is still in the dormitory go and call him?	
	6. It's already seven leave now?	
	7. It's already time stop now?	
	8. It's time for rest all sit down and take a rest.	
B.	. Answer the following:	
	1. Let's go swimming today.	
	2. Let me explain this to you.	
	Thank you.	
	3. Shall I open the window?	
	4. Shall we go now?	
	C hasn't come yet.	
	5, Shall we begin working?	
	I haven't got everything ready.	
	6. Let's go and call A.	
	but I don't know where he is now.	

ASKING FOR PERMISSION

'May I 'come fin?

Certainly.

'Can I 'take 'this *seat?

I'm sorry, | but 't's taken.

'Is it 'all fright | if I 'use 'this for a sminute?

Yes, | but be 'sure to re turn it.

EXERCISES

- A. What will you say if you want to -
 - 1. enter a room?

4. keep a book longer?

2. sit down?

5. leave?

3. borrow a pen?

- 6. use your friend's dictionary?
- B. How will you answer the following:
 - 1. May I sit here? (it's an empty seat)
 - 2. Can I answer in Chinese? (you want an answer in English)
 - 3. May I take this seat? (it's your friend's seat)
 - Is it all right if I use your dictionary for a moment? (you're using it now)
 - 5. May I borrow your bike? (you're ready to lend it)
- C. Translate the following:
 - 1. 我可以用你的鉛笔嗎?——可以, —— 謝謝.
 - 2. 我先看这本书好嗎?——对不起,我正在看呢.——那 你 看 完 給 我看吧.
 - 3. 我可以走了嗎?——等一下, 我还有些話要告訴你.
- D. Ask each other questions on the following picture:





E. Give a brief description of the picture.



Lesson 7

APOLOGIES

I'm \sorry. (I'm \so sorry.)

'That's 'all \text{ right. It 'doesn't \text{ matter.}}

I've \lost it.

I'm \text{ for'got to \tell him.}

I 'couldn't 'come \tearlier.

'That's 'all \text{ right. It 'doesn't \text{ matter.}}

Ex \text{ cuse me, but } \{ 'do you 'know what \text{ time it is?}}

\[
\text{ can you 'tell me where the \text{ plibrary is?}}
\]

۱.	Complete to	he following sentences:
	1	. I didn't come yesterday.
	2	have you seen A?
	3	I forgot to bring my dictionary.
		remember to bring it tomorrow.
	4	do you know the time for the meeting?
		. I don't know.
	5	may I have a talk with you?
		I'm busy now.

- B. What will you say when -
 - 1. you forget to do something?
 - 2. you want to ask a stranger for a favour?
 - 3. someone makes an apology to you?
- C. Ask each other questions on the following pictures:



什么时候?

这本书是你的嗎?

1). Write a short dialogue for each of the pictures.

Lesson 8

TIME

Ex_cuse me, | but 'do you 'know what _time it is' (What _time is it?)

It's 'five o' clock.

It's 'five ('ten, 'twelve, etc.) 'minutes 'past \eight It's 'eight ('ten, 'thirteen, etc.) 'minutes to \nine. It's 'half 'past \tag{ten.}

My 'watch is 'five 'minutes \fast (slow).

My 'watch has >stopped.

♪Sorry, | but I 'don't have a \watch.

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