蔡晔 丛书主编



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在多年执教生涯中,我深深感到很多学生在学习英语的过程中苦恼不堪。成绩低的被找不到一条人门捷径所困扰,成绩中等的却为停滞不前的分数而烦闷,成绩高的又因无法突破高分关卡让自己继续攀升而感到遗憾。这种种问题的根源是学生欠缺一套高效的英语学习思维。金点学习法是一种能够提高班级整体英语成绩的方法;是一种让学生掌握后能够迅速提高做题精准度的方法;是一种让父母相信自己的孩子掌握后能靠自己逐步提高学习成绩的方法。

什么是金点学习法?举例说明: She is the girl ______ I wanted. A. when B. where C. who D. what。从这道题中不难看出加彩的词是全题的核心。将这两个词放在一起可以组成一个意群,即想要的姑娘。再来看答案,能代表人的只有 who。这就是金点提取学习法。金点学习法贯穿的思想是突出核心点的价值,掌握提炼句子、篇章核心词的技巧,以记忆少数几点的方式来进行演绎推理,获悉全篇内容的思维方式。让学生根据句子和篇章提供的信息主动出击,准确推理出各题所需内容,直线提高做题的精准度。金点学习法的要点如下:

- ·金点提炼——每个句子或篇章都有其要阐述的核心,这里称之为"金点"。我们首先要以点的形式提出并体现要阐述的核心内容,即能体现文章文眼的语法点、词汇或句子。这一方法在教学过程中有助于教师引导并鼓励学生进行自主学习,另外,点化的知识面也有利于学生记忆。
- 取意总结——让学生自行根据提出的核心词组成意群,进行文意推测,也就是根据取意(词、句、或语法点)推理出本文在阐述什么内容或要表达何意。
- ·论证推理——这是一个将"金点""取意"的逻辑推理进行实体论证的过程。将金点还原于文章,以金点为核心,对文章进行字句的梳理。

由于已掌握大概的、正确的文章核心内容,依此方式进行解题的准确性高、时效性强。

- ·训练巩固——设一定量的模式化练习,分层次、阶梯化地让学生 依此模式进行定量练习,形成一种主动的淘金取意的做题思维。
- •拓展升华——分为答案、解析、延伸三部分。该部分内容不仅仅是"金点"部分内容的简单重复,还是"金点"部分内容经过论证后的一个精简的总结和向下一部分发展的有效延伸。这部分看似是对上部分内容和即将出现的内容的重复,实则是帮助学生不经意地进行记忆和拓展。

金点学习法从金点的提炼到取意的总结再到论证的推理最后到升 华部分,这一有机布排,切实做到了逐词、逐句、逐篇的步步讲究、步步深 究。依据此法,我们科学地为学生创造了一套改变学习方法,更新学习 理念,培养主动思考,树立学习信心的思维训练丛书,希望能帮助广大还 在为学习英语而感到苦恼的学生指点迷津、取得佳绩。

根据句子和話意提供的信息主动出击。準确維建出各級所謂內工。其

STEED BY SETTINGER. ILL. F JEWS MAN !

"正点"。"我们首先要以点的形式提出并体观蒙剧迷的核心内容。即作中

·· 政公司。当2年17日至19年指统由日安19月中政策群,进行交为

正經。也就是相提取意(副 句,或正記 中。据明出本文在側後門 久内容或

空走 12100 电影景广西兰蒙娜"克雷"的第三元表 一种电流压

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Family Members and Friends



grandparents n. (外)祖父母	grandfather/ grandpa n. (外)祖父	grandmother/ grandma n. (外)祖母	friend n. 朋友	grandson/ granddaughter n. 孙子/孙女
parents <i>n</i> .	father/dad n.	mother/mum n.	son n.	daughter n.
父母	父亲	母亲	儿子	女儿
uncle <i>n</i> .	aunt n.	husband n.	wife n.	cousin <i>n</i> . 堂/表兄
叔叔/舅舅	阿姨/姑姑	丈夫	妻子	弟; 堂/表姐妹
elder brother n.	younger brother	elder sister	younger sister	children n.
哥哥	弟弟	姐姐	妹妹	孩子们

This/That is my mother/father/elder sister/ brother/grandpa/grandma.

这/那是我的妈妈/爸爸/姐姐/哥哥/爷爷/奶奶。

- Is this/that your sister? 这/那是你的姐姐吗?
- Yes, it is./No, it isn't. 是的,她是。/不,她不是。
- Who is that man/woman/girl/boy? 那个男人/女人/女孩/男孩是谁?
- He/She is my... 他/她是我的……

Is Jim your elder brother? 吉姆是你的哥哥吗?

These/Those are my friends/parents/grandparents.

这/那些是我的朋友们/父母/(外)祖父母。

- Are these/those your friends/parents/ grandparents? 他们是你的朋友/父母/(外)祖父母吗?
 - Yes, they are./No, they aren't.
- 是的,他们是。/不,他们不是。
- Who are those/these men/women/girls/

那些/这些男人/女人/女孩/男孩是谁?

They are my... 他们是我的……

Is he your uncle or father? 他是你的叔叔还是你的父亲?



在考查"家人或者朋友"这一话题的听力测试中,命题形式大体分为四种:陈述句(向别人介绍他人)This/That is...,These/Those are...;一般疑问句(识别他人)Is this/that...? Are these/those...?;选择疑问句(对自己的猜测进行确定)Is she/he...? Are these/they/those...or...?;Who引导的特殊疑问句(询问人物):Who is she/he...?

例如:选出与所听内容意思相符的图片。







听力材料:

This is a photo of my family. Look, we are going shopping.

做该题时,我们首先要确定材料中所指的物品是photo,以及所指物品的特点(go shopping),只要我们抓住这两个关键的词汇,就能准确地判断出此题答案为B。

② 在一般疑问句中首先我们要听清问题所问内容,以及对问句的回答;如果是肯定回答,那我们只要听清一般疑问句中所问内容就可以了,如果是否定回答,我们就要仔细听清否定词后面的内容。

例如: Who is Tom?

A. He is my brother. 听力材料:

B. He is my friend.

C. He is my cousin.

—Is Tom your brother?

—No, he isn't. He is my cousin.

做该题时,我们首先要听清问句中的核心词brother, 当听到否定回答No时,要提高警惕,抓住后边出现的关键词cousin,由此我们可以得出正确选项C。

③ 在选择疑问句中,回答方式有两种:选择其中一种情况,或者是全部否定。如果选择其中一种情况回答,我们只听答句中的内容就可以;如果是全部否定,我们就要听清否定后面的内容。

例如: What can you see in the picture?

A. Only Jim's friends.

B. Jim and his friends.

C. Jim and his sister.

Unit 1 Family Members and Friends

听力材料: i// dilamonater [] 含]

- —Jim, are they your friends or your sisters?
- —They are my friends. Look, I am here.

做该题时,我们要听清问句中的核心词friends or sisters,然后听答语中的关键词 friends, 当听到 look时要注意,抓住后面的内容I am here,由此可知道图画里有Jim 和他的朋友们, 所以答案便显而易见了。

在特殊疑问句中, 我们要听清问题所指的对象以及听力内容中所提到的各个对象所 对应的特点。

例如: What color is Tom's hat?

A. Blue.

B. White.

C. Blue and white.

听力材料:

- —Who is that boy in the blue hat, Mike?
- —He is my brother—Tom.

做该题时,我们要看清问题中所指的人物Tom以及物品hat,记下关键词color,然后 再听问句和答句中人物以及相关事物的特点: Who, in the blue hat, Tom, 由此可知 戴蓝帽子的是汤姆。故正确答案为A。

-、听下面一段对话,根据录音内容选择正确答案。

- 1. What are they talking about?
 - A. The weather. B. The subject.

 - C. The family. D. The photo.
- () 2. Who is Meimei?
 - A. She is Mike's sister.
 - B. She is Lucy's sister.
 - C. She is Tom's friend.
 - D. She is Lucy's friend.
- 3. How many people are there in the picture? () 【金 点】How many people, in, picture
 - A. Two. B. Three. C. Four. D. Five.
- () 4. How are Lucy's parents?
 - A. Fine.
 - B. They have a cold.
 - C. They have a toothache.
 - D. Not good.

- 【金点】What, they talking
 - 【取 意】记下they, 听谈论的话题。
- 【金 点】Who, Meimei
 - 【取 意】记下Meimei, 听与说话人的关 系。

【取 意】记下people,听数量。

【金 点】How, Lucy's parents

【取 意】记下Lucy's parents,听状况。

💃 金点思维 七年级英语 ・ 听力

-) 5. What in the relationship between Mike and Lucy?
 - A. Sister and brother.
 - B. Mike is Lucy's cousin.
 - C. Classmates.
 - D. Lucy is Mike's mother.

【金 点】relationship, Mike and Lucy 【取 意】记下Mike, Lucy, 根据内容判

produced Lab 断两人之间的关系。ello

听力材料

Girl: Good afternoon, Mike.

Boy: Good afternoon, Lucy.

Girl: What a nice **photo!** Are they your **friends?**

Boy: No, they aren't. This is my sister—Meimei, and this is my brother—Tom. And this is me

Girl: Haha... Are these your parents my uncle and aunt?

Boy: Yes.

Girl: You are nice. How are your parents?

Boy: They are fine. How about your family?

Girl: We are OK. Thanks.

答案

1. D 2. A 3. D 4. A 5. C

【金点】

- 1. Mike, Lucy
- 2. photo 3. friends 4. No
- 5. sister Meimei
- 6. brother Tom 7. me
- 8. your parents, uncle and aunt 9. Yes
- 10. How about, family
- 11. OK

【取意】

- 1. 由金点1, 2取意: Mike和Lucy在谈论一张照片。
- 2. 由金点3, 4, 5, 6, 7取意:这张照片不 是关于Mike朋友的,而是关于Mike家 人的照片。Mike有个妹妹和弟弟。
- 3. 由金点8, 9取意: 这张照片上还有 Mike 的父母, 也就是Lucy的叔叔 与阿姨。
- 4. 由金点10, 11取意: Lucy的父母 很好。

Part One 体验篇

一、听下面5段对话,回答相应的问题。每段对话读一遍。

() 1. Is Mary Lily's sister?

Unit 1 Family Members and Friends

A. Yes, she is.	B. No, she isn't.	C. Yes, she is a doctor.
() 2. Who is Lucy's mother?		
A. Mrs. White.	B. Mrs. Green.	C. Mrs. Smith.
() 3. Who is Tom?		
A. The girl's brother.	B. The girl's friend.	C. The girl's cousin.
() 4. Who is at home?		
A. Lily.	B. Mary.	C. Tom.
() 5. Is Mary Tom's friend?		
A. Yes, she is.	B. No, she isn't.	C. Yes, she is his desk mate.
二、听下面一段对话,回答6~	8小题。对话读两遍。	
() 6. Who is Tina?		
A. Mary's friend.	B. Tom's friend.	C. Tom's sister.
() 7. How many people are the	ere in the dialogue?	
A. One.	B. Two.	C. Three.
() 8. What do they want to do	?	
A. Go swimming.		
B. Watch TV.		
C. Play soccer.		
三、听下面一段独白,回答9~	13小题。独白读两遍。	
() 9. What color is Meimei's j	acket?	
A. White.	B. Black.	C. Green.
()10. Who is Kate's sister?		
A. Meimei.	B. Lucy.	C. Lily.
()11. How many cousins does	Kate have?	
A. Two.	B. Three.	C. Four.
()12. Who is Kate's friend?		
A. Lucy.	B. Tom.	C. Jim.
()13. Where are they?		
A. At school.	B. At home.	C. In a factory.

Part Two 实战篇

一、根据所听句子,选出句中所含单词。

) 1. A. her

B. here

C. their Charles at the con-

- 2. A. mother
- B. father
- c. then

) 3. A. play

B. look

C. see

() 4. A. parents

B. this

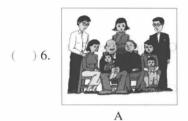
C. presents

() 5. A. short

B. but

C. bed

二、选出与你所听内容相符的图画。







C. brother

() 7.







() 8.

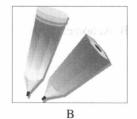


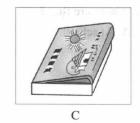




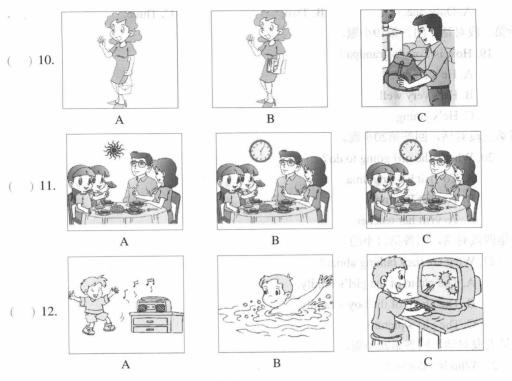
() 9.







Unit 1 Family Members and Friends



三、根据所听问题,选择正确的答语。

- () 13. A. Yes, there are.
- B. No, there aren't.
- C. There are fifty.

- () 14. A. No, I have got a big family.
 - B. No, I haven't got a big family.
 - C. Yes, it's small.
- () 15. A. Yes, he is there.
 - B. No, he is from Shanxi.
 - C. He comes from Shandong.
- () 16. A. Yes, he's Kate's brother.
 - B. He's Kate's brother.
 - C. Kate's brother is on the horse.
- 17. A. Yes, she is thin.
 - B. No, she is tall.
 - C. Yes, she is.

四、听对话, 根据其内容和问题, 选择正确答案。

听第一段对话,回答第18小题。

() 18. How many children are there in Dave's family?

A. Only one.

B. Two.

C. Three.

听第二段对话,回答第19小题。

) 19. How is Tony's grandpa?

A. He's eighty.

B. He's very well.

C. He's young.

听第三段对话,回答第20小题。

20. What's the girl going to do?

A. To visit her grandma.

B. To visit Beijing.

C. To visit her teacher.

听第四段对话,回答第21小题。

() 21. What are they talking about?

A. The photo of the girl's family.

B. The photo of the boy's family.

C. The girl's picture.

听第五段对话,回答第22小题。

()22. Who is a doctor?

A. Doreen.

B. King.

C. King's father.

Unit 2

School Life



考点

应 对

classroom n.	playground <i>n</i> .	student n.	teacher n.	
教室	操场	学生	老师	
classmate n.	subject n.	English n.	math n.	
同学 Manual And	科目	英语	数学	
Chinese <i>n</i> .	P.E. n.	music n.	biology n.	
语文	体育	音乐	生物	
history <i>n</i> .	swimming class	at+时间点	in class	
历史	游泳课	在······点	在课上	
after school 放学后	play basketball/soccer /tennis/volleyball打篮 球/足球/网球/排球	school n. 学校 vsbol and size	favorite <i>adj</i> . 最喜欢的	
My first class is En 星期一,我的第一		My favorite subject is 我最喜爱的科目是数		
Do you like math?		Who is your English teacher?		
你喜欢数学吗?		你的英语老师是谁?		
What's your favorite subject? 你最喜爱的科目是什么?		What time/When do you have music class? 你什么时候上音乐课?		
What class do you have on Monday? 在星期一你上什么课?		How many classes are there in a day? 一天有多少节课?		
Why do you like P.E.? 你为什么喜欢体育?		My class begins at 8 o'clock in the morning. 我们早上8点开始上课。		

在关于此话题的听力考查内容中,大体分为两个方面: 询问课程安排和询问时间。 我们针对这些问题,在听的过程中要注意以下几个方面: ① 在询问课程安排这方面的听力材料中,可能会涉及到很多科目以及它们所对应的时间,因此我们主要听清问题中所指的课程以及所对应的时间,千万不要弄混了。

例如: What class does the boy have at 8:00?

A. Math.

B. Music.

C. English.

听力材料:

W: Do you have math class on Monday?

M: Yes, I do. It is my first class.

W: When does your class start?

M: It starts at 8:00.

做该题时,我们要抓住问题中所指的时间at 8:00及听力材料中的核心词math class, first, start, 8:00,这样就很容易选出答案了。

② 在询问时间方面的听力材料中,可能会出现很多关于时间以及所对应的一些活动, 所以我们在做题时要看清问题中所指的科目,听清楚其所对应的时间。

例如: When does the girl have music?

A. On Monday.

B. On Tuesday.

C. Both A and B.

听力材料:

W: Do you have music class today?

M: No, I have music class on Monday. What about you?

W: I have music on Monday, too, but I have another music class on Tuesday.

做该题时我们要抓问题的关键词when, girl, music, 然后在听的过程中注意女孩所说的学科以及所对应的时间Monday与Tuesday,由此我们便得知周一和周二她都有音乐课。

金点范例

	— 、	听下面-	一段对话,	根据录音内容选择正确答案
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)	1.	How	many	classes	does	the	boy
		have	today?				

B. Five.

C Six

2. When does the boy's first class start?

A. At 8:00 pm.

A. Four.

B. At 8:00 am.

C. At 9:00 am.

) 3. What's the boy's favorite subject?

A. English.

B. Chinese.

【金 点】How many classes, boy have today【取 意】记下boy, 听今天课程数量。

【金 点】When, boy's first class 【取 意】记下boy's first class,听时间。

【金 点】What, boy's favorite subject 【取 意】记下boy,听最喜欢的科目。 C. Music.

4. Who is the girl's music teacher?

A. Miss Liu.

B. Mr. Liu.

C. Mr. Wang.

) 5. Where are they talking?

A. At home.

B. At school.

C. In a shop.

【金 点】Who, girl's music teacher 【取 意】记下girl与music, 听教音乐的 老师。

【取 意】记下they,根据所听内容推测 地点。

听力材料

Girl: Good morning, Tom.

Boy: Good morning, Lucy.

Girl: How many classes do you have today?

Boy: Hmm, six.

Girl: When does your class start?

Boy: At 8:00 in the morning.

Girl: What's your favorite subject?

Boy: English, I think. Do you like it?

Girl: No, I think it is difficult. My favorite subject is music.

Boy: Why?

Girl: It's relaxing, I think.

Boy: Yes, I like it, too. Is Miss Liu your music teacher?

Girl: No, my music teacher is Mr. Wang. He is very handsome. We all like him.

Boy: Oh, the bell is ringing. It's time to have a class. Goodbye!

Girl: Bye!

答案

1. C 2. B 3. A 4. C 5. B

【金点】

- 1. How many classes
- 2. six
- 3. When, class start
- 4. 8:00, morning
- 5. favorite subject
- 6. English
- 7. Miss Liu, music teacher
- 8. No
- 9. Mr. Wang
- 10. bell, ringing
- 11. have, class

【取意】

- 1. 由金点1, 2, 3, 4取意: 男孩一天有 六节课,早上八点开始上课。
- 2. 由金点5, 6取意: 英语是男孩最喜欢的科目。
- 3. 由金点7, 8, 9取意: 王老师是女孩的音乐老师。
- 4. 由金点10, 11取意:上课铃响了, 要去上课。