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非英语专业用

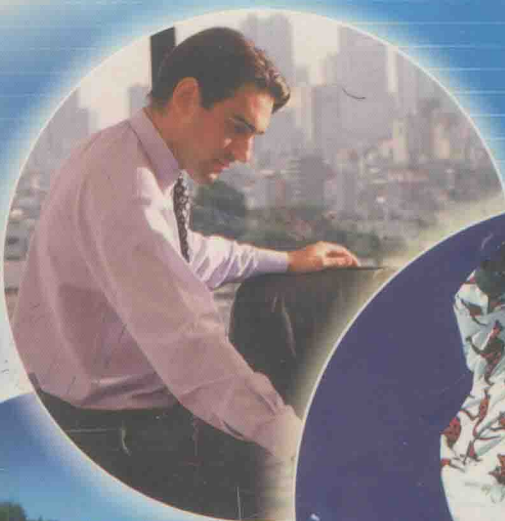
福建省高校专升本统一招生考试指定教材

福建省教育厅组织编写

大学基础英语教程

Essential English Course 1

主编 黄昆海



厦门大学出版社

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《大学基础英语教程》系列教材

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大学基础英语教程 1

Essential English Course

主 编 黄昆海

副主编 许紫红

编 者(以姓氏笔画为序)

马晴红

江桂英

许紫红

李丽婵

李素英

郭永穗

厦门大学出版社

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前 言

《大学基础英语教程》(高职高专版)系列教材是按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》(试行)(以下简称《基本要求》),在福建省教育厅直接指导下,由厦门大学外文学院几位具有丰富教学经验的教师编写的。本教材以福建省高职高专近几年来学生入学和在学的实际英语水平为依据,注重培养学生听、说、读、写、译的综合能力,强调“循序渐进,由易而难”的原则。教材以当代英语常见的语体和文体为主,所选篇章来自英美新近的出版物,题材广泛,内容新颖,时代气息浓厚,且语言规范,融实用性、知识性和趣味性于一体。

本系列教材由主干教程《大学基础英语教程》1~3册、《英语综合进阶练习》1~3册以及《大学基础英语教程答案和译文》组成。

《大学基础英语教程》共分三册,每册包含12个单元。采用每一单元设一主题的形式,每单元由两篇文章 Text A 和 Text B 组成。内容涉及当代生活的各个方面,学生可以将语言学习贯穿在了解和探讨现实生活各种问题的过程中,既能较扎实地掌握基本语言技能,提高语言应用能力,又可增进对中西文化的了解。

第一册词汇起点为1,200个词。在学完第一册和第二册后,要求学生的英语水平达到《基本要求》规定的B级要求。学完第三册后,要求学生的英语水平达到《基本要求》规定的A级要求。

本系列教材配备的录音光盘包含每单元的听力、对话及主要课文的内容。

《英语综合进阶练习》与主干教程相互呼应,相互补充,且又互不重复,目的在于使学生更进一步巩固和掌握主干教程中所学到的各种语言知识。本套练习形式多样,涵盖听说基本技能、阅读理解、词汇、翻译、语法等综合训练,每单元的最后还配备两篇快速阅读课文,既便于教师在课堂上教学,又便于学生课后自学。每册的听力、对话练习均配有光盘。

《大学基础英语教程答案和译文》包括主干教程练习的参考答案以及两篇课文的参考译文,以方便教师教学和学生自学。

本系列教材由厦门大学外文学院黄昆海教授主编和审定,每册各有一位副主编,其中第一册副主编为许紫红副教授,第二册副主编为江桂英副教授,第三册副主编为郭永穗副教授。本系列教材的编写得到省教育厅高教处的关心和指导,厦门大学出版社的大力支持和帮助,在此谨向他们表示衷心的感谢。

因本系列教材编写时间仓促,编写水平和经验有限,失误与疏漏之处在所难免。编者诚恳希望使用本教材的教师、学生和读者不吝赐教,指正谬误。

编 者

2005 年 7 月

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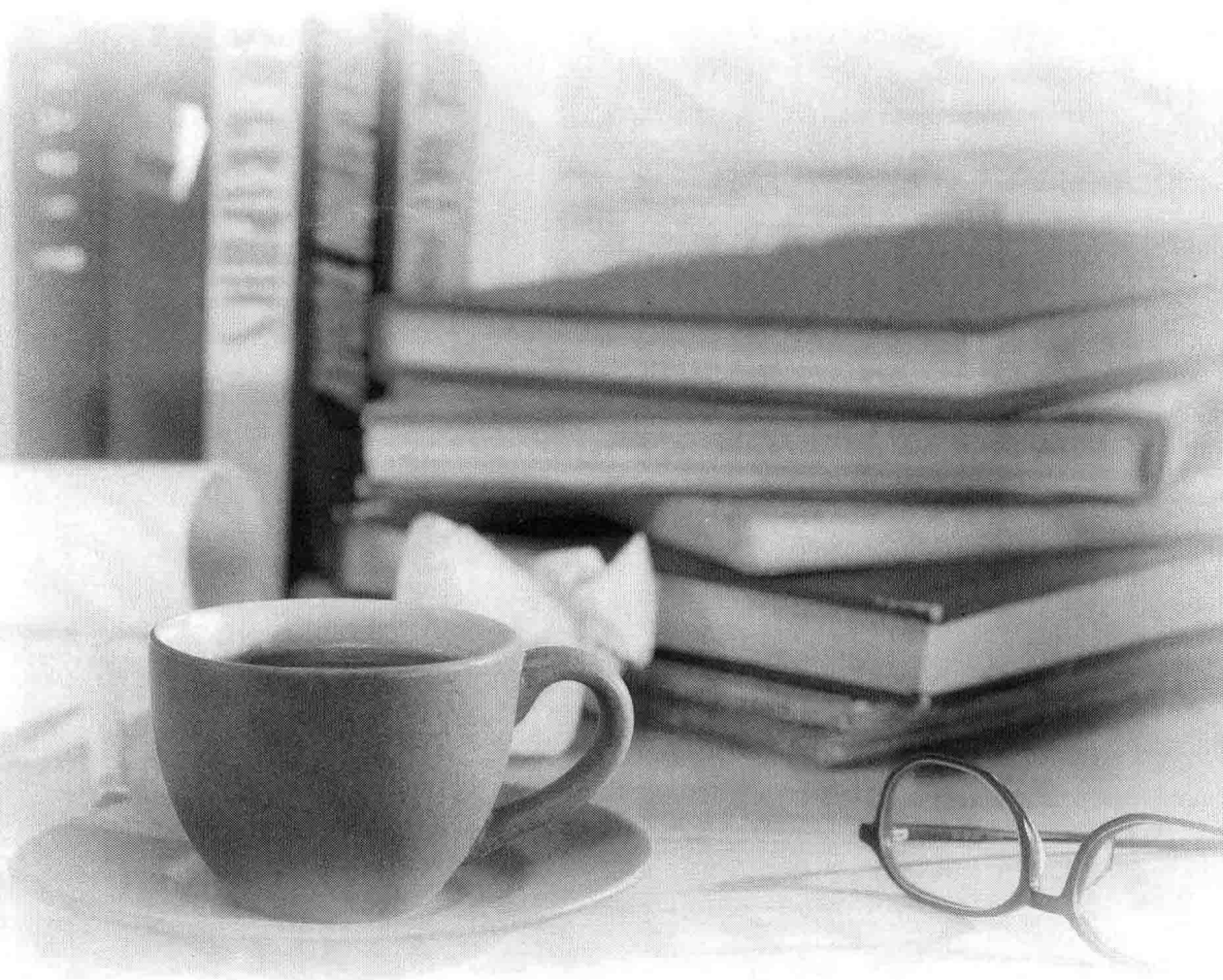
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UNIT 1

College Life



<< Part I : Listen and Talk

Listen In

Listen to the following passage twice and write the missing words in the blanks.

Some freshmen(大学新生) may worry about which 1 to take and which major(专业) to 2. If you don't know what you want to do after 3, you should select courses that 4 you and will expose you to different 5. Most students know which major they want to 6 by the time they have to formally choose one. Even if you are unsure or later 7 that your choice isn't the best one, there is usually time to change majors. Don't 8, your major doesn't have to determine what you will do for the 9 of your life. Often the 10 to doing well academically in college is to choose a major in a 11 that you 12.

Dialogue

In the Public Classroom

A: Excuse me. May I sit here?

B: Yes, of course.

A: Nice day, isn't it?

B: Yes, it's cool and sunny. Just the kind of weather I like.

A: Me, too. By the way, which department are you from?

B: I'm from the Computer Department. And you?

A: What a small world! I'm also from the Computer Department.

B: That's great. Glad to meet you.

A: Glad to meet you, too.

Communicative Task

Topic: Meeting in the Library

Situation: You're new to the library. You enter a reading-room and find a vacant(空的) seat beside a young man/girl.

Suggested words and expressions:

freshman sophomore(大学二年级学生) librarian(图书管理员)
library card register(注册)

<< Part II : Read and Practice**Text A****Key Words and Expressions in Use**

Read aloud the following sentences and figure out what each italicized word or expression means.

1. I'll never forget the *colorful* days in my childhood.
2. We should *make good use of* our college years.
3. Failure to *communicate* with others can lead to mental(心理的) problems.
4. *Academic* performance is one of the most important criteria(标准) to judge a student.
5. This criminal(罪犯) *is involved* at least *in* three cases of murder.
6. There are a lot of activities you can *take part in* on campus.
7. The bus driver pulled into the station to *pick up* more passengers.
8. Studying English calls for a lot of *determination*.

Preview Questions

1. Have you read or heard about college life?
2. What is college life like in your eyes?
3. What do you expect from college life?

College Life

If life were a colorful drawing, college life would be one of the brightest colors. If life were a meaningful poem, college life would be one of the most beautiful words. College life is an especially important period of time. If you make good use of your golden time in college, you will learn a lot of things

not only in the textbooks, but also outside the textbooks; not only in theory, but also in practice.

When you become a college student, it means you begin to lead another new life, and learn to support yourself. You need to be used to the new surroundings. You must try everything by yourself. You must learn to stand on your feet with no walking stick.

College is just like a small society. Living under the same sun, we need to be sociable. So it is necessary for us to communicate with others. Social communication is not easier to learn than other skills. If you can keep smiling, others will also be more ready to help you. Speaking also plays an important role in communication. "Handle them carefully, for words have more power than atom bombs," said one wise man.

As a small society, college is of course full of competition. As a college student, you will face hunting for your job very soon. College students try to exercise before entering the big society. The purpose is to test both their knowledge and ability. When you see them working hard to get good academic scores and taking part in all sorts of activities to sharpen their ability, how can you stand in the same place? Some students even find some part-time jobs to practice themselves and get more and more social experiences.

What can we do? We must get more and more knowledge and learn techniques to deal with the new situation. "Time and tide wait for no man!" We must treasure every minute of our college life. If you want to be successful in the near future, you should get involved not only in school subjects but also in outside class activities.

College is a mountain of treasures. If you pay attention to your college life, you will pick up a lot of precious stones named knowledge, good sense, cooperative spirit and determination.

New Words and Expressions

colorful /'kʌləfʊl/

a. 彩色的, 丰富多彩的

drawing /'drɔ:ɪŋ/

n. 图画, 图样

colorful drawing

彩图

poem /'pəʊɪm/

n. 诗; 韵文

especially /ɪ'speʃəli/

ad. 尤其, 特别

make good use of			充分利用
theory	/ˈθiəri/	<i>n.</i>	理论
<u>in theory</u>			理论上
practice	/ˈpræktis/	<i>v.</i>	实践
		<i>n.</i>	实践; 实际
in practice			实际上
be used to			习惯于
be used to doing sth.			习惯于做某事
surroundings	/səˈraundɪŋz/	<i>n.</i>	环境
new surroundings			新环境
<u>stand on one's feet</u>			自立, 独立自主
stick	/stɪk/	<i>n.</i>	棍, 棒; 木杖
a walking stick			拐杖
<u>sociable</u>	/ˈsəʊsəbl/	<i>a.</i>	好交际的, 合群的
communicate	/kəˈmjuːnɪkeɪt/	<i>vi.</i>	交际; 通讯
communicate with sb.			与某人交往
technology	/tekˈnɒlədʒi/	<i>n.</i>	技术
role	/rəʊl/	<i>n.</i>	角色; 作用
<u>play a role in</u>			在……中起作用
handle	/ˈhændl/	<i>vt.</i>	拿, 搬; 处理, 处置
atom	/ˈætəm/	<i>n.</i>	原子
bomb	/bɒm/	<i>n.</i>	炸弹
atom bomb			原子弹
competition	/ˌkɒmpɪˈtɪʃən/	<i>n.</i>	比赛; 竞争
hunt	/hʌnt/	<i>vt.</i>	打猎; 寻找
<u>hunt for a job</u>			找工作
exercise	/ˈeksəˈsaɪz/	<i>v.</i>	锻炼; 训练
enter	/ˈentə/	<i>v.</i>	进入
purpose	/ˈpʊːpəs/	<i>n.</i>	目的
knowledge	/ˈnɒlɪdʒ/	<i>n.</i>	知识
academic	/ˌækəˈdemɪk/	<i>a.</i>	学术的; 学校的
score	/skɔː/	<i>n.</i>	分数; 得分
academic score			成绩
take part in			参加, 参与

sharpen	/ˈʃɑ:pən/	vt.	削尖; 增强
sharpen one's ability			提高能力
technique	/tek'ni:k/	n.	技巧, 方法
deal with			处理, 对付
situation	/,sitju'eifən/	n.	形势, 情况
tide	/taid/	n.	潮水
treasure	/ˈtreʒə/	vt.	珍惜, 珍爱
involve	/in'vɒlv/	vt.	牵涉; 使参与
be involved in sth.			参与某事
subject	/ˈsʌbdʒɪkt/	n.	学科; 主题
pay attention to			注意
pick up			拣起
determination	/di:tə'mi'neifən/	n.	决心
spirit	/ˈspirit/	n.	精神
precious	/ˈpreʃəs/	a.	珍贵的, 宝贵的
a precious stone			宝石
cooperation	/kəu'ɒpə'reifən/	n.	合作

Notes to the Text

1. If life were a colorful drawing, college life would be one of the brightest colors. 假如生活是一幅彩图, 大学生活就是其中最亮的一抹色彩。

这是一个虚拟语气的句子, 表示主观设想。又如:

If I were you, I wouldn't say such silly things.

如果我是你的话, 我才不会说那样的傻话呢。

★ One of + 单数第三人称

2. Handle them carefully, for words have more power than atom bombs. 善用言辞, 因为其威力要比原子弹还大。

在本句中, them 指的是后文的 words。把具体名词放在后面, 而将指代它的代词放在前面, 这种表达方式通常带有强调的意义。

3. When you see them working hard to get good academic scores and taking part in all sorts of activities to sharpen their ability, how can you stand in the same place? 在你目睹他们为取得优良成绩而刻苦学习, 并参加各种各样的活动以提高自己的能力时, 你怎能无动于衷呢?

see sb doing/do sth 这是感官动词的一种句型。其他此类动词包括 watch, listen to, hear 等; 使役动词 have, make 也有类似的用法。如:

The coach watched his football team practice on the playground the whole morning. 教练整个早上都在球场看他的足球队训练。

Project Work

Choose one of the following two topics. Prepare well before giving your class presentation.

1. How do you plan your college life?
2. In what way can you stand on your own feet?

Comprehension

Answer the following questions with the information from the passage.

1. What can college life be compared to?
2. Why is college life an important period of time in our life?
3. How can you make your college life different from before?
4. In what way can you communicate with others well?
5. What can you do to make your college life more fruitful?

Language Focus

I. Fill in the blanks with the words and expressions given below. Change the forms where necessary.

make good use of	surroundings	communicate	deal with
play a role in	stand on one's feet	competition	involve
cooperation	get used to		

1. make good use of every chance you have to practice English.
2. He's involved in a heated (热烈的) argument about the present economic conditions.
3. The police communicate with each other by radio or by walkie-talkie (袖珍无线电话机).
4. Our boss likes Mike because he is good at dealing with difficult customers.
5. My father has got used to taking a walk along the beach early in the