



新课标初中英语词汇 分类记忆手册

A Categorized Handbook for Memorizing
All the Junior High School English Words
Included in the N  im Standard

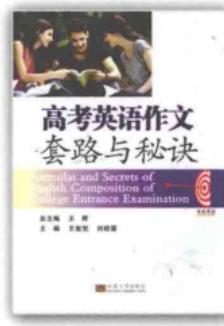
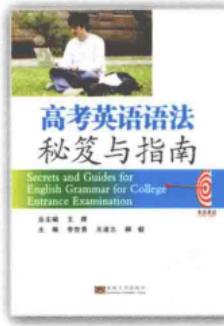
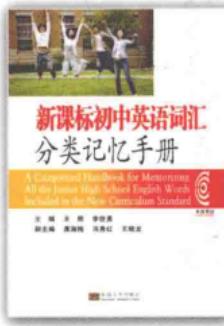
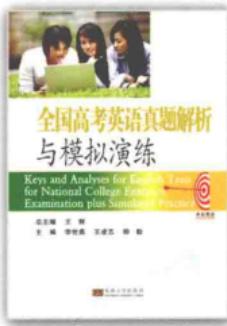
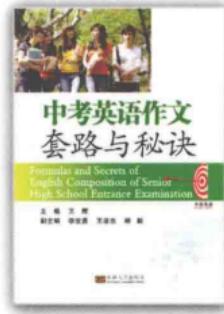
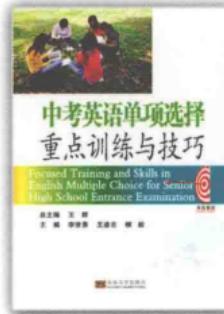
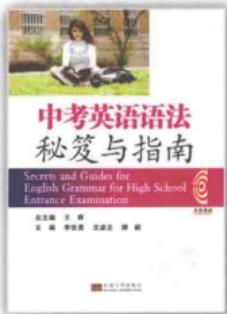
主 编 王 辉 李世勇

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本真英语
Genuine English

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中、高考英语辅导丛书



A Categorized Handbook for Memorizing All the Junior High School English Words Included in the New Curriculum Standard

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前 言

如何能在英语基础薄弱的情况下,在较短时间内记住较多英语单词并掌握其基本的用法,是许多中考考生共同面临的挑战。对他们来说,通过大量阅读记忆单词或通过写作、翻译记忆并掌握单词的用法在短时间内显然是不现实的。由于对许多常用新课标词汇没有基本的感性认识及缺乏足够的学习时间,许多基础薄弱的考生对常用单词的认知只限于了解其最常用的一两个汉语意义。导致的结果是英语文章看不懂、英语表达生硬费解、英语作文错误百出。这样的水平怎能顺利通过英语中考呢?归根结底,很大一部分原因是由于词汇基本功不过关,对许多常用词汇较常用的意义、词性及用法还不了解或记不住。要想在较短时间内消除词汇障碍,这些考生需要一本具有学习指导方案的速记词汇手册。

本书根据最新的《初中英语新课标》和人民教育出版社的《初中英语》全套课本所列词汇编写而成,力图使中考考生在较短时间内获得常用词汇的较系统而感性的认识并较大程度地提升其词汇使用能力,增加词汇使用的自信。

本书每个词目中包括国际音标、中文释义及词性,还包括了同义或反义词、派生词、记忆方法、考点搭配、例句、混淆词辨析等多项内容,分别用〈巧记〉、〈活用〉、〈派生〉、〈同义〉、〈反义〉、〈联想〉、〈例句〉、〈辨析〉等加以标记。

本书主要编写特色如下:

1. 语义分类,科学使用

本书的最大特色是一反许多同类书籍按单词首字母分类的做法,采用话题语义联想法对中考英语考纲中的词汇进行了分类与编排。毫无疑问,这种词汇分类方法对于词汇的记忆与在口语与写作中的应用更为实用,也更为科学。其意义在于建立了词汇与客观经验与认识之间的关系,作用在于激发联想,方便记忆。新课标词汇中有许多多义词,在分类时我们采取多义分类原则,把一个词按其核心语义归入一个话题,其他义项如与该话题有关,则在其相关义项后加以标记,这样既便于一次性完整地集中了解一个词,又能在不同的语义场合或语境中使用同一单词的不同义项。可以说,本书在某种意义上也是一本表达写作词典,即使一时想不到合适的词,只要有模糊的意念,通过查阅相关话题,便可顺利获得所需词语。

2. 收词全面科学,例句地道丰富

本书收录初中期间新增的新课标词汇且严格按照最新词汇表编排,释义精当,具有针对性。所选用的例句涵盖政治、经济、文化、科技、教育、宗教与社会等诸多内容,丰富多样,可以帮助学生在学习语言形式的同时增长知识,开拓视野。每个例句所配的汉语译文无不忠实原文,地道简练。除了可以帮助理解原文,增加阅读兴趣外,还可以顺便提高翻译能力。



3. 利用词族串记, 巧记、速记、多记

每个高频单词的每个义项下一般都列有同义或反义词, 它们与形近词或派生词一起共同构成了以中心词为核心的词汇家族。这些词或有意义上的关联, 或有形义方面的相近。把它们归类在一起, 通过记一个词而自动联想到相关的词, 无疑会在短时间内丰富自己的词汇量。

4. 根据词形特点, 突出巧妙记忆

记忆词汇的根本是在英语单词的音、形与义之间建立一定的联系。本书以汉语为辅助, 根据英语单词的构词特点、发音特点与词形拼写, 综合利用词根拆解法、谐音联想法、音形义结合法与形似词联想法等多种记忆方法。只要开动脑筋, 从此告别记忆单词的烦恼。

5. 辨析简明, 准确使用

书中的同义词辨析, 力争做到明确差异, 精当概括, 便于读者在表达中正确使用。避免了同类书籍中的烦琐或粗陋。

6. 考点用法, 高分必读

书中〈活用〉部分涵盖了常考短语、常考搭配与习惯搭配, 可谓本书的精华。读者如能充分利用必能把握要点, 攻克考点, 获取高分。

本书作者都是长期从事英语教学与中考英语研究的中国药科大学外语系教师及资深初中英语教师, 对学生英语学习中的难点、要点与考试中的考点, 有着充分的了解与深入的研究。

本书适用于准备参加英语中考的初中学生, 同时, 也可作为成人教育、英语爱好者学习词汇的重要参考书。对于初中英语教师也有重要的参考价值。

由于编者水平有限, 书中若出现错误或不妥之处, 恳请同仁批评指正。

编 者

中国药科大学

2013年7月

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