

全国普通高等学校优秀教材一等奖 第一版



“十二五”普通高等教育本科国家级规划教材

Listen

(Teacher's Book)

This Way

2

(教师用书)

英语听力教程

第三版

主 编 张民伦

副主编 张 钙

编 者 张民伦 张 钙 徐卫列 邓昱平 黄 创



高等教育出版社
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修订说明

本教材自出版以来得到了许多高校师生和社会上广大英语学习者的支持和厚爱。为进一步适应时代发展和学习者的需要，在对本套教材进行第二次修订时我们根据听力教材的内容特点确定了以更新部分素材为主的工作原则，对部分练习进行了调整，同时结合教学实践中的反馈信息，增加了视听拓展训练。就全套教材而言，本次修订的幅度在30%以上，主要反映在以下四个方面：

1. 更新和充实了新闻、科技等领域的内容，较好地保持了教学内容的发展性和新鲜性。

2. 调整了部分教学和练习内容的编排顺序，使整个教学体系在容量和难度上更加平衡，也更符合教学实际。

3. 改进了部分教学内容的录音，提高了有声语言的教学效果。

4. 新增了视听练习，以满足多样化的教学需求。该部分视频内容请到中国外语网（www.cflo.com.cn）的教师资源模块下载使用。

修订工作得到了华东师范大学和高等教育出版社的大力协助，在此致以诚挚的谢意。

编者

2013年7月

第一版前言

听是语言交际的重要方面。在对外交往中，听力水平的高低直接影响着人们相互理解的程度和工作效率。随着国际交流日渐频繁和电讯技术迅猛发展，提高英语听的能力显得尤为重要。本教材正是为了适应时代的发展和英语教学的需要而编写的。在编写中，我们努力借鉴国内外近年英语听力教学的研究成果，在总结几十年教学经验的基础上，遵循本课程的教学理论和原则，针对中国学生英语听力学习的特点，进行了新的尝试。本教材可供高等学校英语专业一至三年级的学生使用，同时适合师范高等专科学校、教育学院、广播电视大学、成人高校英语专业学生及社会上广大英语自学者使用。

本教材在编写中努力体现以下两点：

1. 以培养听力技能为主线。通过系统的听力专门技能的单项训练及综合训练，培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记录和记忆等能力；

2. 注重听力材料的语言真实性、典型性和实际应用性。听力理解与学习者的知识水平，特别是与他们的语言和社会文化知识的水平密切相关，本教材注重在不同阶段选择既与技能训练匹配又与学生求知兴趣相称的素材。

全套教材共分6册。每册配有教师用书和6盒录音带。前4册以单项技能训练为主，配有一定量的综合训练，题材接近生活和工作实际，由近及远，涉及的面较宽；后两册以综合技能训练为主，同时针对中国学生在英语听力学习中的难点、重点进行反复训练，题材以反映社会、科技领域的新发展为主。教师用书的内容包括教学提示、练习答案和全部录音内容的文字材料。

“标”、“本”兼治，以“标”求“本”是本教材的努力方向和目标。这里的“标”指教材及录音带中的全部教学内容与练习；这里的“本”指完成全部教学内容与练习之后留存于学生的内在聪慧与能力。

本书为第二册，共包括18个单元，内容为人们日常生活及语言交际中最常用的话题，听能训练侧重关键词的选择、要点记录和大意归纳等，同时复习和强化第一册中的部分单项技能。每单元由六个部分组成：

第一部分为准备性练习，主要包括预习生词、听小对话和短文，帮助学生进入积极思维和听的状态；

第二和第三部分为每个单元的重点部分，贯穿单项技能和微技能的训练。为了降低学习难度，这两个部分的听力内容有时采用两种语速来表述，目的是试图在半真实与较真实的语言材料之间架设学习和过渡的桥梁。同时，也为教师因材施教提供一些条件；

第四部分主要为听写填空，听力材料多为相关领域的热门话题或科技新发展介绍，内容新、生词量大，学习者可以将听与阅读结合起来，以增加语言输入量，扩大知识面；

第五部分为语言真实性较高的听力材料，通过具有挑战性的练习，激发学生的学习兴趣，提

高训练强度，锻炼和发展学生的记忆能力；

第六部分对本单元的生词和词组进行归纳，以帮助学生复习巩固，克服听力教学中强调瞬时记忆而忽视词汇积累和语言应用的倾向。教师可围绕本部分内容适当进行一些读、讲、听、说的综合练习。

本教材主要供课内精听使用，每单元约需3学时。提高听力仅靠精听是远远不够的。希望教师针对各个学生的实际情况，有计划地指导并组织好课外泛听及其他相关的学习活动。只有精与泛、质与量的科学结合才可望实现英语听力水平的飞跃。

本教材的编写得到了教育部有关司处及许多兄弟院校的热情关心和指导。华东师范大学外语学院和英语系给予了经常性的支持和帮助。黄源深教授和虞苏美教授为本教材的编写提出了宝贵意见。美籍教授 Louis Vinceguerra 审阅了第二册全部书稿。参加录音的朋友有 Henry Adams、Nicki Bruce、Adam Davis、Justin Gale、Kristian J. Jaech、Nancy Joecker、Andy Krieaj、Melanie Nyhos、Richard Pearson、Erin Peterson、Margaret Reynolds、Louis Vinceguerra、Nancy Wong 等。录音合成赵金土、刘申。梁超群老师为第二册的编写做了大量工作。在编写过程中，我们还参阅过国内外一些有关书籍和教材，参阅书目详见 Acknowledgments。

编者谨向一切关心和帮助过本教材编写的同事和朋友致以衷心的感谢，并感谢高等教育出版社在整套教材的编写、插图、版式设计等方面所提出的宝贵意见和所做的大量工作。

由于水平有限，时间匆促，疏漏和不妥之处，敬请指正。

编者
1998年10月

郑重声明

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Under the Same Roof

Unit 1

Part I Getting ready

The family, being the basic living unit of society, is the social group with which every individual is most closely connected. On the whole, families in the world can basically be divided into four types: joint families, nuclear families, enlarged families and incomplete families, among which nuclear families are becoming more and more popular with the rapid economic development in most countries.

A The following words and phrases will appear in this unit. Listen carefully and study the definitions.

1. **kindergarten**: a school or class for young children, usually four to six years old, that prepares them for the first grade
2. **nursery school**: a school for very young children, usually three to five years of age
3. **kid**: a child or young person
4. **coo**: speak gently and lovely
5. **wedding**: the act or ceremony of becoming married
6. **bride**: a woman who has just been married or is about to be married
7. **pick up**: stop for and take or bring (person) along with one
8. **stability**: steadiness, the state of being not likely to separate, break down or fall apart
9. **discipline**: *n.* strict control to enforce obedience; punishment
v. control, train, punish
10. **relationship**: a romantic or sexual involvement
11. **lenient**: merciful, not severe in disciplining, punishing, judging, etc.
12. **Spare the rod, spoil the child.**: A child who is not punished will become undisciplined and unruly.
13. **harsh**: unpleasant, unkind, cruel or more severe than is necessary

B You are going to hear some people talking about pictures of their families. Listen carefully and identify which of the following pictures each person is talking about.

1. Picture two
3. Picture four

2. Picture one
4. Picture three



(1)



(2)



(3)



(4)

Audioscript:

1. **Woman:** This is my family. I'm married. My husband's name is Bill. We have two children — a boy and a girl. Our little girl is six years old, and our little boy is four. Jennie goes to kindergarten, and Aaron goes to nursery school. My father lives with us. Grandpa's great with the kids. He loves playing with them and taking them to the park or the zoo.
2. **Man:** This is a picture of me and my three sons. We're at a soccer game. Orlando is twelve, Louis is ten, and Carlos is nine. All three of them really like sports. Orlando and Louis play baseball. Carlos is into skating.
3. **Man:** This is my wife June, and these are my three children. Terri on the right is the oldest. She's in high school. She's very involved in music. She's in the orchestra. Rachel — she's the one in the middle — is twelve now. And this is my son Peter.

He's one year older than Rachel. Rachel and Peter are both in junior high school. Time really flies. June and I have been married for twenty years now.

4. **Woman:** This is a picture of me with my three kids. The girls, Jill and Anne, are both in high school. This is Jill on the right. She'll graduate next year. Anne is two years younger. My son Dan is in college. It seems like the kids are never home. I see them for dinner and sometimes on Saturday mornings, but that's about it. They're really busy and have a lot of friends.

C You are going to hear a young lady talking about the relationship between brothers and sisters. After that several questions will be asked. Find the right answers as quickly as possible according to the notes you have taken while listening.

- | | | | |
|---------------------------------|-------------------------------|--------------------------|--|
| 1. a. 1. | b. <u>2.</u> | c. 3. | d. 4. |
| 2. a. Happy. | b. Calm. | c. Hateful. | d. <u>Jealous.</u> |
| 3. a. <u>He got very angry.</u> | b. He laughed a lot. | c. He beat his daughter. | d. He asked his wife to punish the girl. |
| 4. a. 16. | b. 17. | c. <u>15.</u> | d. 50. |
| 5. a. In England. | b. <u>In Brazil.</u> | c. In France. | d. In Australia. |
| 6. a. The bride's brother. | b. <u>The lady's brother.</u> | c. The bride's father. | d. The bride's good friend. |

Audioscript:

Woman: Well, my brother was six years younger than I, and er, I think that when he was little I was quite jealous of him. I remember he had beautiful red curls (*mm*)... my mother used to coo over him. One day a friend and I played, erm, barber shop, and, erm, my mother must have been away, she must have been in the kitchen or something (*mm*) and we got these scissors and sat my brother down and kept him quiet and (*strapped him down*)... That's right, and cut off all his curls, you see. And my mother just was so upset, and in fact it's the... I think it's one of the few times I've ever seen my father really angry.

Man: What happened to you?

Woman: Oh... I was sent to my room for a whole week you know, it was terrible.

Man: But was that the sort of pattern, weren't you close to your brother at all?

Moman: Well as I grew older I think that er I just ignored him...

Man: What about... you've got an older brother too, did... were they close, the two brothers?

Woman: No, no, my brother's just a couple of years older than I... so the two of us were closer and we thought we were both very grown up and he was just a... a kid... so we deliberately, I think, kind of ignored him. And then, I left home when he was only still a schoolboy, he was only fifteen (*mm*) and I went to live in England and he eventually went to live in Brazil and I really did lose contact with him for a long time.

Man: What was he doing down there?

Woman: Well, he was a travel agent, so he went down there to work... And, erm, I didn't, I can't even remember, erm sending a card, even, when he got married. But I re... I do remember that later on my mother was showing me pictures of his wedding, 'cause my mother and father went down there (*uh huh*) to the wedding, and er, there was this guy on the photos with a beard and glasses, and I said, "Oh, who's this then?" 'cause I thought it was the bride's brother or something like this (*mm*)... and my mother said frostily. "That... is your brother!" (*laughter*)

Questions:

1. According to the passage, how many brothers does the lady have?
2. When the sister saw her mother coo over her younger brother, how did she feel?
3. What's her father's reaction when he got to know that the sister had cut off her younger brother's hair?
4. How old was her younger brother when she left home?
5. Where did her brother eventually live?
6. Who was the guy on the photos with a beard and glasses?

Part II Radio phone-in

From ancient times to the present, human beings are never free from personal problems. Fortunately, in modern society, one can always seek help or advice from a variety of sources such

as psychologists, TV programs, radio hot lines and so on and so forth.

A In this section you are going to hear a telephone conversation on a radio program called "Phone-In".

1. First listen to some names.

Tessa Colbeck Maurice Rex Rosemary Christine
Brighton Manchester Norfolk

2. Now listen to the conversation. While listening for the first time, add more key words in the left-hand column. After the second listening, answer the following questions.

Notes	Questions
<p><i>personal problems</i> <i>studio</i> <i>agony (痛苦) column</i> <i>Flash magazine</i> <i>embarrassing</i> <i>rough</i></p>	<p>1. Apart from the radio presenter, how many people are invited on this program? <u>Two.</u></p> <p>2. Who is Doctor Maurice Rex? He is <u>Student Medical Adviser</u> at the University of Norfolk.</p> <p>3. If you live in London, which number should you ring? <u>2222122.</u></p> <p>4. How old will the caller be in two months' time? <u>Fifteen.</u></p> <p>5. How long does it take the caller to walk from her friend's house to hers? <u>About ten minutes.</u></p> <p>6. What's the name of the caller's friend? <u>Christine.</u></p> <p>7. Why doesn't the caller's dad allow her to stay out late? Because he is <u>worried</u> and is afraid that it may not be <u>safe</u>.</p> <p>8. If the caller doesn't come home on time, what will her dad do? He will not let her <u>go out again</u>.</p> <p>9. Maurice gives advice to the caller. What is it? Maurice advises her to <u>sit down</u> quietly with her dad and have a <u>chat</u> about it.</p>