

New Mode Practical College English Teacher's Books



浙江省“十一五”
重点教材建设项目

浙江省推荐使用大学外语类教材

张俊英 杨冬丽 主编

New Mode Practical College English

Teacher's Books

新
模
式
实
用

大
学
英
语

教
师
用
书



浙江省“十一五”重点教材建设项目

新模式实用大学英语 教师用书

New Mode Practical College English Teacher's Books

主编 张俊英 杨冬丽
编者 丁仁仑 贝 昱 朱 庆 李先玉
邬易平 沈志法 姜渭清 贾爱武
审校 [美] Jonathan Jasper

图书在版编目(CIP)数据

新模式实用大学英语教师用书 / 张俊英, 杨冬丽主
编. —杭州: 浙江工商大学出版社, 2011. 11
ISBN 978-7-81140-431-9

I. ①新… II. ①张… ②杨… III. ①英语—高等学
校—教学参考资料 IV. ①H31

中国版本图书馆 CIP 数据核字(2011)第 240773 号

新模式实用大学英语教师用书

张俊英 杨冬丽 主编

责任编辑	罗丁瑞
责任校对	周敏燕
封面设计	刘 韵
责任印制	汪 俊
出版发行	浙江工商大学出版社 (杭州市教工路 198 号 邮政编码 310012) (E-mail: zjgsupress@163.com) (网址: http://www.zjgsupress.com) 电话: 0571-88823703, 88904923(传真)
排 版	杭州朝曦图文设计有限公司
印 刷	杭州杭新印务有限公司
开 本	787mm×1092mm 1/16
印 张	14.75
字 数	320 千
版 次	2011 年 11 月第 1 版 2011 年 11 月第 1 次印刷
书 号	ISBN 978-7-81140-431-9
定 价	29.50 元

版权所有 翻印必究 印装差错 负责调换

浙江工商大学出版社营销部邮购电话 0571-88804228

《新模式实用大学英语》丛书编委会

主 任 张俊英

副主任 杨冬丽 贾爱武

委 员 (按姓氏笔画排列)

丁仁仑 贝 昱 朱 庆 李先玉 邬易平

杨冬丽 沈志法 张俊英 姜渭清 贾爱武

审 校 [美]Jonathan Jasper

F orwords

《新模式实用大学英语》是根据国家教育部颁发的《大学英语教学要求》，针对低于大学英语一般要求的学生所编写的一套教材。本教材包括三册，每级一册，供1—3级使用。旨在帮助学生在英语词汇、语法、阅读、翻译和写作打下坚实的基础。在选材上注重文章内容的趣味性、知识性、思想性和实用性，突出训练听说方面的能力。课本中的文章绝大多数摘自英美报刊书籍，并参考了一些已出版的优秀大学英语教材。所选文章话题涉及学习生活、宗教信仰、人生价值、爱情婚姻、科学探索、西方文化、励志创业以及旅游探险等主题，不但能激发学生学习的积极性，而且对培养大学生的综合文化素养、提高学生的认识品味有积极作用。

该教材前身《新编实用大学英语》于2007年出版后，曾在浙江省及国内其他省市（如上海市、湖北省、吉林省和云南省等）高校使用至今，反映良好。同时，在多年的教学实践中，我们也不断发现了一些需修订之处。2009年8月起，编写组开始着手组织该套教材的修订工作。修订后的教材编写更加规范，重点难点更加突出，并尝试将听说练习贯穿于读写教材中，使学生通过对该套教材的学习，将自身的英语综合应用能力达到新的水平。本教材的使用对象可以是以大学英语预备级为起点的普通三本学生，也可以供高等专科学校学生以及接受高等教育的成人学生使用。

本套教材共分一至三册，每册均有15单元，供一学期使用。本书为《新模式实用大学英语》一至三册的教师用书，提供全套教材的课文译文以及练习参考答案，以期方便使用本教材的教师，也可作为英语自学者的辅助用书。本书参编人员为贝昱、丁仁仑、贾爱武、姜渭清、李先玉、沈志法、邬易平、杨冬丽、张俊英、朱庆（以姓氏拼音为序）。主编杨冬丽对本书的全部内容进行了统稿。

本书的编写出版得到了浙江工商大学外国语学院、杭州商学院、成人教育学院以及有关领导的关心和支持；浙江工商大学出版社对本书的编写及出版给予了宝贵的帮助并做了大量的工作，谨此一并表示衷心的感谢。

由于编者水平所限，书中难免有错误和不当之处，敬请外语界同仁及读者批评指正。

编 者

2011年8月

C CONTENTS

Book I

Unit 1 Education	1
Text: The Values of Education	
Post-Reading	
Grammar Review: 冠词 (Article)	
Reading Passage Translation	
Unit 2 Life	6
Text: Salty Coffee	
Post-Reading	
Grammar Review: 名词 (Noun)	
Reading Passage Translation	
Unit 3 The Nobel Prize	11
Text: The Origin of the Nobel Prize	
Post-Reading	
Grammar Review: 形容词 (Adjective)	
Reading Passage Translation	
Unit 4 Society	16
Text: Who Caused His Son's Death?	
Post-Reading	
Grammar Review: 副词 (Adverb)	
Reading Passage Translation	
Unit 5 Personal Outlook	21
Text: Too Dear for the Whistle	
Post-Reading	
Grammar Review: 代词 (Pronoun)	
Reading Passage Translation	
Unit 6 Family Relationship	26
Text: The Present	
Post-Reading	

Grammar Review: 数词 (Numeral)	
Reading Passage Translation	
Unit 7 The Natural World	32
Text: Spiders and Silk	
Post-Reading	
Grammar Review: 介词 (Preposition)	
Reading Passage Translation	
Unit 8 Honesty	37
Text: Honesty Pays off	
Post-Reading	
Grammar Review: 动词概述 (Verb)	
Reading Passage Translation	
Unit 9 Courage	43
Text: A Time for Courage	
Post-Reading	
Grammar Review: 动词不定式 (Infinitive I)	
Reading Passage Translation	
Unit 10 Beauty and Wisdom	49
Text: Why Beauty Matters	
Post-Reading	
Grammar Review: 动词不定式 (Infinitive II)	
Reading Passage Translation	
Unit 11 Growth	54
Text: The Baby Eagle Story	
Post-Reading	
Grammar Review: 动名词 (Gerund)	
Reading Passage Translation	
Unit 12 Communication	58
Text: The Letter	
Post-Reading	
Grammar Review: 分词 (Participle)	
Reading Passage Translation	
Unit 13 Friendship	62
Text: Making Friends	

Post-Reading

Grammar Review: 情态动词 (Modal Verb)

Reading Passage Translation

Unit 14 Space 66

Text: Eating and Sleeping in Space

Post-Reading

Grammar: 构词法 (Word Formation)

Reading Passage Translation

Unit 15 Success 71

Text: We Can Succeed

Post-Reading

Grammar Review: 标点符号 (Punctuation)

Reading Passage Translation

Book II

Unit 1 Language 76

Text: How to Study English

Post-Reading

Grammar Review: 一般现在时 (The Simple Present Tense)、一般过去时 (The Simple Past Tense) 和一般将来时 (The Simple Future Tense)

Supplementary Exercises

Reading Passage Translation

Unit 2 Happiness 81

Text: What Is Happiness

Post-Reading

Grammar Review: 现在进行时 (The Present Continuous Tense)、过去进行时 (The Past Continuous Tense) 和将来进行时 (The Future Continuous Tense)

Supplementary Exercises

Reading Passage Translation

Unit 3 Future Life 86

Text: The City of the Future

Post-Reading

Grammar Review: 现在完成时 (The Present Perfect)、过去完成时 (The Past Perfect) 和将来完成时 (The Future Perfect)

Supplementary Exercises	
Reading Passage Translation	
Unit 4 Marriage	91
Text: Marriage and Romance	
Post-Reading	
Grammar Review: 现在完成进行时(The Present Perfect Progressive)、过去完成进行时(The Past Perfect Progressive)及过去将来时(The Past Future Tense)	
Supplementary Exercises	
Reading Passage Translation	
Unit 5 Honesty	96
Text: Honest Scales	
Post-Reading	
Grammar Review: 句子成分(Sentence Components)及类型(Sentence Types)	
Supplementary Exercises	
Reading Passage Translation	
Unit 6 Memory	101
Text: Special Delivery	
Post-Reading	
Grammar Review: 名词性从句(Noun Clauses)	
Supplementary Exercises	
Reading Passage Translation	
Unit 7 Mystery	106
Text: The Bermuda Triangle	
Post-Reading	
Grammar Review: 定语从句(Attributive Clause)	
Supplementary Exercises	
Reading Passage Translation	
Unit 8 Affection	111
Text: Tell Mommy I Love Her	
Post-Reading	
Grammar Review: 状语从句 I (Adverbial Clause I)	
Supplementary Exercises	

Reading Passage Translation	
Unit 9 Reputation	115
Text: A Good Name	
Post-Reading	
Grammar Review: 状语从句 II(Adverbial Clause II)	
Supplementary Exercises	
Reading Passage Translation	
Unit 10 New Concepts	120
Text: Women Are Free to Make a Choice	
Post-Reading	
Grammar Review: 同位结构(Apposition)	
Supplementary Exercises	
Reading Passage Translation	
Unit 11 Home	125
Text: Going Home	
Post-Reading	
Grammar Review: 被动语态(The Passive Voice)	
Supplementary Exercises	
Reading Passage Translation	
Unit 12 Attitude	130
Text: Maintaining a Positive Attitude	
Post-Reading	
Grammar Review: 虚拟语气 I(Subjunctive Mood I)	
Supplementary Exercises	
Reading Passage Translation	
Unit 13 Time	135
Text: The Voices of Time	
Post-Reading	
Grammar Review: 虚拟语气 II(Subjunctive Mood II)	
Supplementary Exercises	
Reading Passage Translation	
Unit 14 Automobiles	140
Text: Advantages and Disadvantages of the Automobile	
Post-Reading	

Grammar Review: 强调句型 (The Emphatic Patterns)	
Supplementary Exercises	
Reading Passage Translation	
Unit 15 Criticism	145
Text: How to Cope with Criticism	
Post-Reading	
Grammar Review: 倒装 (Inversion)	
Supplementary Exercises	
Reading Passage Translation	
Book III	
Unit 1 Improving Spoken English	150
Text: Hints to Improve Spoken English	
Post-Reading	
Supplementary Exercises	
Writing	
Reading Passage Translation	
Unit 2 Dependability	155
Text: A Good Heart to Lean on	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 3 Biology	160
Text: Biological Clocks	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 4 Gender Difference	164
Text: Martians and Venusians	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 5 Wealth	169
Text: A Payment Greater than Money	

Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 6 Money Psychology	173
Text: Psychology of Spending Money	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 7 Love	177
Text: A Valentine Story	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 8 Pals	182
Text: Friendship	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 9 Teacher-student Relationship	186
Text: I Became Her Target	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 10 Medicare	190
Text: The Battle Against AIDS	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	
Unit 11 Creativity	195
Text: To Develop Children's Creativity	
Post-Reading	
Supplementary Exercises	
Reading Passage Translation	

Unit 12	<i>Philosophy</i>	200
	Text: The Handsome and Deformed Leg	
	Post-Reading	
	Supplementary Exercises	
	Reading Passage Translation	
Unit 13	<i>UFOs and Aliens</i>	204
	Text: Have You Ever Seen a UFO?	
	Post-Reading	
	Supplementary Exercises	
	Reading Passage Translation	
Unit 14	<i>Non-verbal Communication</i>	209
	Text: Body Language	
	Post-Reading	
	Supplementary Exercises	
	Writing	
	Reading Passage Translation	
Unit 15	<i>Environment</i>	214
	Text: Saving Nature, But Only for Man	
	Post-Reading	
	Supplementary Exercises	
	Reading Passage Translation	

Unit 1

Education

Text

The Values of Education

Post-Reading

Reading Comprehension

1. Directions: Answer the following questions according to what you have learned from the text.

(略)

2. Understanding the organization of the text.

Directions: Work in pairs to complete the outline with what you get from the passage. Some of the answers have already been provided.

- 1) Introduction (Para. 1)

Education is not an end, but a means to an end. The purpose of education is to fit children for life.

- 2) Free education for all is not enough (Para. 2)

I) In some countries with advanced industries, they have free education for all. All people, no matter whether they are clever or foolish, have a chance to be educated at universities or colleges.

II) In such countries there are a far larger number of people with university degrees than there are jobs for them to fill.

III) People with their degrees refuse to do what they think is "low" work.

- 3) A farmer's work and education (Para. 3—4)

I) The work of a completely uneducated farmer is more important than

that of a professor.

II) If all the farmers were completely uneducated, their production would remain low.

4) Conclusion (Para. 5)

All of us must be educated to fit us for life.

3. Questions for group discussion

Directions: *Work in groups to discuss the following questions.*

(略)

4. Directions: *Make sentences with the words and phrases listed below.*

- 1) We do not educate children only for the aim of educating them.
- 2) As a result of their degrees, they refuse to do what they think is "low" work.
- 3) The work of a completely uneducated farmer is more important than that of a professor.
- 4) They can solve all the problems of society and build a perfect nation.
- 5) Only such education can be called valuable to society.

Vocabulary

1. Directions: *Translate the following phrases into English.*

our purpose	free education	service people
the social problems/the problems of society		university degree
to remain low	the necessary know-how	in fact

2. Directions: *Spell out the words in Column A according to the definitions in Column B.*

1) none	2) proper	3) educate	4) mean	5) ashamed
6) fill	7) means	8) remain	9) purpose	10) whatever

3. Directions: *Fill in each of the blanks with an appropriate word or phrase from the box. Change the form if necessary.*

1) remained	2) aimed	3) No matter	4) vary	5) wasting
6) advanced	7) solve	8) means	9) ashamed	10) As a result
11) far	12) realized			

4. Directions: *Read each of the following groups of sentences carefully and discuss with your partner the different meanings of the italicized word in each sentence.*

realize

- 1) 意识到 (v.)
- 2) 明白 (v.)
- 3) 实现 (v.)
- 4) 完成 (v.)

remain

- 1) 留下, 呆在原处 (v.)
- 2) 保持 (v.)
- 3) 还有, 剩下 (v.)
- 4) 剩下 (v.)
- 5) 保持, 仍然处于 (某种状态) (v.)

degree

- 1) 学位 (n.)
- 2) 度 (n.)
- 3) 程度 (n.)
- 4) 程度 (n.)

mean

- 1) 意思是 (v.)
- 2) 意味着, 就是 (v.)
- 3) 意欲, 打算 (v.)
- 4) 吝啬的, 小气的 (adj.)
- 5) 中间的 (adj.)
- 6) 平均数 (n.)

free

- 1) 免费的 (adj.)
- 2) 空着的 (adj.)
- 3) 空闲的 (adj.)
- 4) 自由的 (adj.)
- 5) 没有……的 (adj.)
- 6) 释放 (v.)

5. Directions: Fill in each blank with an appropriate preposition or adverb.

- | | | | |
|-------|-------|---------|-------|
| 1) of | 2) so | 3) away | 4) at |
| 5) up | 6) of | 7) of | 8) by |

Translation

Directions: Translate the following sentences into English, using the expressions in brackets.

- 1) In other words, you are wasting time and money.
- 2) Our aim is to build a perfect nation.
- 3) In some countries with advanced industries, there are still a number of social problems.
- 4) You have only to think a moment to understand the problem.
- 5) He is clever, but on the other hand he makes many mistakes.
- 6) In fact, I didn't know he was telling a lie at that moment.
- 7) We don't like him because he always looks down upon us.
- 8) She refused to answer my question and remained silent.
- 9) It is known to all that without air and water, we could not live.
- 10) No matter how hard he tried, he couldn't pass the English examination.

Grammar Review

冠词 (Article)

Exercises

1. Put in articles where necessary.

- | | | | | |
|------------------|--------------|---------------|-------------|----------------|
| 1) 不填, 不填 | 2) the, 不填 | 3) The, an | 4) 不填, the | 5) The, the, a |
| 6) 不填, the | 7) a, a, The | 8) The/A, the | 9) 不填 | |
| 10) 不填, the, the | 11) the, the | 12) 不填 | 13) 不填 | |
| 14) the | 15) 不填, a | 16) the, the | 17) the, 不填 | 18) a |

2. Correct the errors in the following sentences, each sentence has one error only.

- 1) **An** honest man is worth respecting. A 改成 An
- 2) I've got **a** headache and I need an aspirin. the 改成 a
- 3) **A** teacher must love his students. The 改成 A
- 4) Let's go to **the** cinema to see a film. to 和 cinema 之间加入 the
- 5) He bought a TV and **a** video recorder, but he returned the video recorder.
the 改成 a
- 6) I don't like talking on the telephone. I prefer to **write letters**. 去掉 write 和 letters 之间的 the
- 7) What **on earth** are you doing? 去掉 on 和 earth 之间的 the
- 8) The longest river in China is **the** Yangtze River. is 和 Yangtze 之间加入 the
- 9) We have one day free on **the** May Day. 去掉 the
- 10) When **a** police arrived, they questioned all the people in the building. 去掉 a