



普通高等教育“十一五”国家级规划教材

新时尚  
New  
Vogue

# 大学 实用英语

◆总主编 陈仲利 李德荣 ◆副总主编 郭浩儒 王秀珍 郭万群



New  
vogue



Practical  
English

Practical  
English



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视听说教程

3

主编 熊英

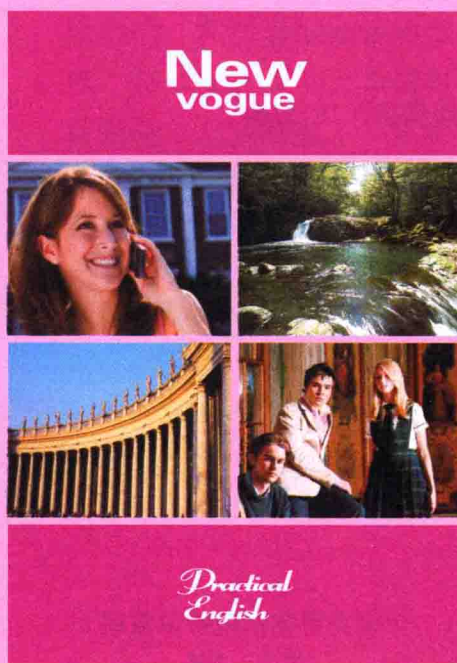
上海交通大学出版社



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# 大学 实用英语

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视听说教程 ③

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## 内容提要

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本教程依据教育部颁布的《大学英语课程教学要求》，针对全国独立学院和非重点大学的教学实情，充分实现大学英语教学目标和多媒体技术的完美结合。导入立体化认知理念，从“视”、“听”入手，让读者体验视觉的美餐、听觉的欣赏、味觉的品尝，全方位刺激“眼球、听觉、味蕾”，以达到“会看、会听、会说”的目的。全书精彩设计，图文并茂，让学生在轻松愉悦的氛围中享受快乐的学习。

本教程适用于全国独立学院和非重点大学以及成人教育本科学生使用，也可作为英语学习爱好者的参考读物。

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普通高等教育“十一五”国家级规划教材  
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## UNIT ONE

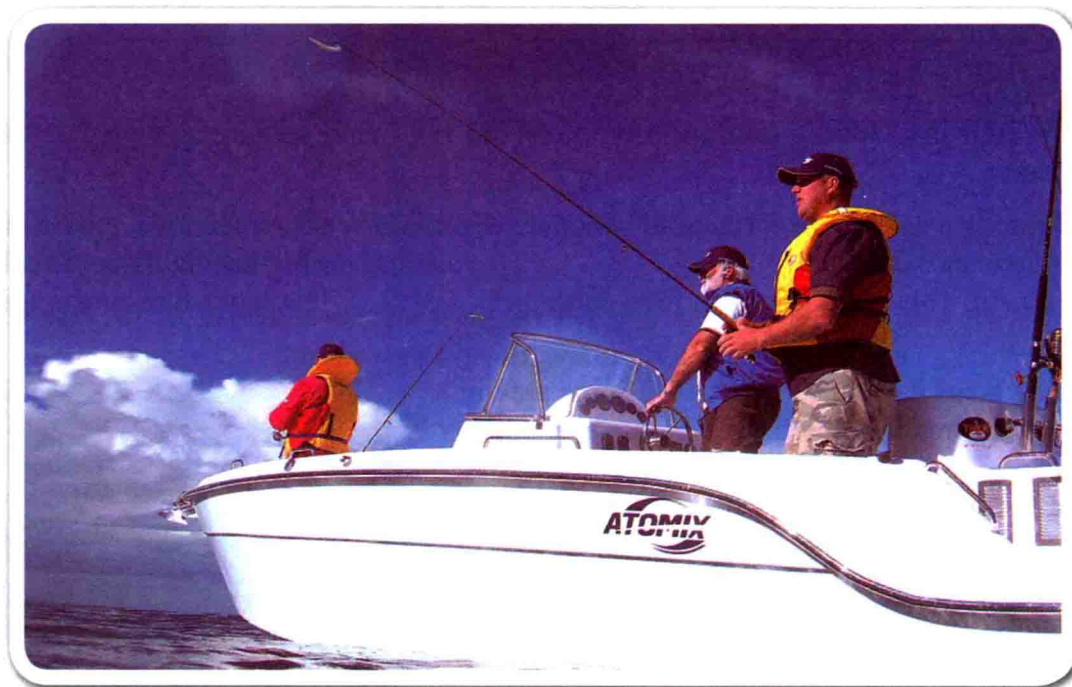
# 1

# Interests and Hobbies

## Section One

### Viewing, Listening and Speaking

**I**n this section, you are required to watch a video three times. Each time you must complete an exercise with a different focus. Before watching, make yourself familiar with the following words and expressions, which will make it easy for you to understand the video.



### New Words and Phrases:

**harbor** *n.* a place of shelter for ships 海港; 港口

**aboriginal** *adj.* inhabiting a land from a very early period 土著的

**chief** *n.* a leader of a tribe or clan 酋长

**bumpy** *adj.* with an uneven surface 表面高低不平的

**sonar** *n.* a device or system for detecting and locating objects under water by means of reflected sound waves 声呐

**pole** *n.* a long thin rounded piece of wood or metal 杆; 竿

**fishing pole** 钓鱼竿



**bait** *n.* food or imitation food put on a hook to catch fish 鱼饵

**rod** *n.* a thin, straight piece of wood or metal 棍, 棒

**Characters:** Anchor (male), Fisherman (male)

**Setting:** On Board

**Topic:** How to Ocean Fish

### Exercise One

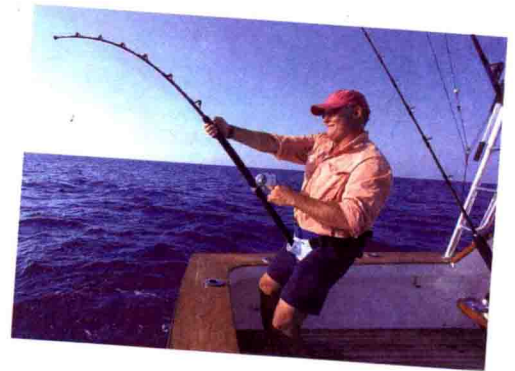
**Directions:** Watch the video and decide whether the following statements are True (T) or False (F).

1. The best time to catch fish is in the afternoon.
2. People do not use nets to fish on a sport fishing boat.
3. The sonar can also help the fisherman to find the fish.
4. Fishermen use the same baits for different kinds of fish.
5. The reporter gets a big fish.
6. In order to keep them fresh, people keep the fish alive in their buckets.

### Exercise Two

**Directions:** Watch the video again and complete the following sentences with the exact words you hear.

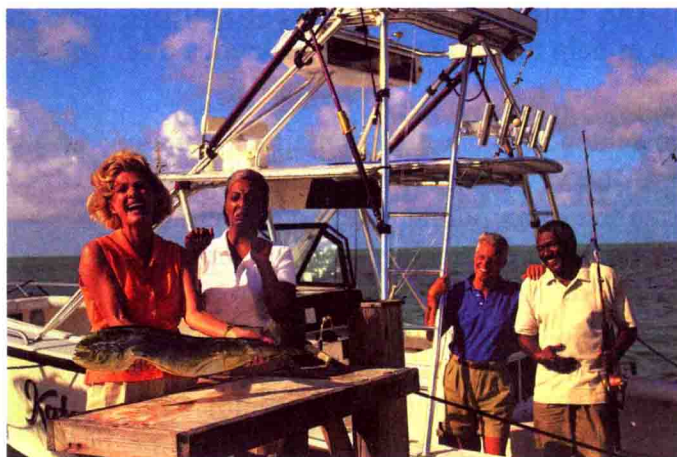
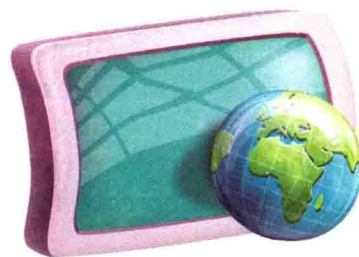
1. A harbor is a safe space for boat to stay over night. Many fishermen keep their fishing boat here until they \_\_\_\_\_ again. This big fishing harbor is called Fan Zi Ao. This place is known for a special \_\_\_\_\_ that looks like an aboriginal \_\_\_\_\_.
2. Fishing boats have different \_\_\_\_\_. Some are big, others are small. Some fishing boats are made to \_\_\_\_\_ at one time. To catch the fish, these big boats use \_\_\_\_\_.
3. People can get \_\_\_\_\_ when they are not used to be on a boat. A boat moves a lot, so it \_\_\_\_\_ to get used to it. These fishermen have a lot of experience. They know where \_\_\_\_\_.
4. A sonar is a special machine that \_\_\_\_\_ use. "Now that we're on the ocean, maybe I can find a really big fish. There are two kinds of fishing on this boat: deep sea fishing and shallow sea fishing. For \_\_\_\_\_ sea fishing, you need a \_\_\_\_\_ fishing pole with \_\_\_\_\_. The weight drops the \_\_\_\_\_ deep into the ocean.
5. Sometimes the fishermen can \_\_\_\_\_ the fishing rod to the boat. Some fish are really \_\_\_\_\_ the fishing rod.
6. Fishing takes a lot of time, but the fishermen know how to get the fish to \_\_\_\_\_ like a live fish can help.



**Exercise Three**

**Directions:** Watch the video a third time. This time you are required to repeat a few important lines.

*(What you said will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.)*



1. Fishermen have a very long day and it all starts and ends here in the harbor.
2. Some fishing boats are made to catch many fish at one time.
3. We are now outside on the ocean and it can be a little bumpy.
4. People can get seasick when they are not used to be on a boat.
5. Because I want to get a big fish, I would use big bait.
6. Catching and eating fish are part of the fishermen's world.

**Exercise Four**

**Directions:** Now you have some idea about ocean fishing. Please describe your own opinion on the following topics:

*(Your talk will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.)*

1. Do you have any interest in ocean fishing?
2. If so, would you share your experience of ocean fishing with us?
3. If not, what are you interested in? Why do you like it?

**Section Two**

**Skill Training**

**1. Listening Skills for Short Passages (1)**

Listening comprehension of short passages is a common testing item which appears in various English tests. In CET-4 & 6, short passage listening accounts for 10% of listening comprehension. Usually three passages (about 180 words or more each) are tested in the CET-4 & 6. At the end of each passage, three or four questions are raised for students to choose the best answer from the provided choices. Both the passages and the questions are spoken only once, which makes



it difficult for students to identify the correct one. However, all the questions, i.e. testing points are not given randomly. In other words, there are some rules in the testing points. For example, main idea, speaker's attitude, inference, or specific details as time, place, reason, quantities, etc. are some common testing points which deserve our close attention while listening. In this book, listening skills of passage comprehension will be discussed in terms of these common testing points.

### Concluding the Main Idea

Concluding the main idea is one of the emphasis on tests in listening comprehension. The following tips may be of help for you to get the main idea of a passage.

First, identify the topic sentence. A topic sentence is one that contains the main idea of the passage. It usually appears at the very beginning to introduce the passage briefly or at the end to summarize the main points. Second, distinguish the major information from the minor details. Before listening, read the provided choices carefully to find out the key words, i.e. repeated words in each item. While listening, concentrate more on the sentences containing the key words, where the major information lies in. Other sentences may serve as the supportive details, providing examples and specific information regarding time, place, number, etc. They are minor information to help us comprehend the major points. Last, be aware of the questions about the main idea. Questions as such may include:

- 1) *What is the main idea of this passage?*
- 2) *What does this passage mainly talk about?*
- 3) *What is the passage mainly about?*
- 4) *What is the speaker talking about?*
- 5) *What is the best title for the passage?*

In conclusion, in order to get the main idea, we should pay special attention to the beginning or the end of the passage to find the topic sentence, or the sentences with key words in the middle, and then you can logically infer the main points by yourselves.

## 2. Skill Practice

Use the training skills discussed above to finish the following exercises. Before listening, make yourself familiar with the following words and expressions, which will make it easy for you to do these exercises.

### New Words and Phrases:

**puppet** *n.* a doll or small figure of an animal, etc., that can be made to move by pulling wires or strings attached to its jointed limbs (牵线) 木偶

**puppeteer** *n.* a person who performs with or controls a puppet 表演或操纵木偶的人

**puppetry** *n.* the art of making and handling puppets 制作和表演木偶的技艺

**Bunraku** *n.* a form of traditional Japanese puppets 木偶净琉璃 (日本的一种木偶戏)

**Karagoz** *n.* a form of traditional Turkish puppets 卡拉郭兹 (土耳其的一种皮影戏)

**marionette** *n.* a puppet or small jointed doll moved by strings 牵线木偶

**illuminate** *v.* make a light shine on sth. 照亮

**bracelet** *n.* an ornamental band worn on the wrist or arm 手镯

**jade** *n.* a hard, usu. green stone from which ornaments, etc. are carved 玉; 翡翠

**Nigeria** *n.* a country in West Africa 尼日利亚

**ivory** *n.* a creamy-white bone-like substance forming the tusks of an elephant 象牙



**Directions:** In this section, you will hear three short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D), and decide which is the best answer.

### Passage One

Questions 1 to 3 are based on the passage you have just heard.

1. A) How to make puppets in Japan and Turkey.  
B) How to play puppets in Japan and Turkey.  
C) Japanese and Turkish tradition of puppets.  
D) Japanese and Turkish puppetry.
2. A) A Japanese puppet.      B) A hand puppet.  
C) A rod puppet.              D) A Turkish puppet.
3. A) Four                              B) Three  
C) Two.                                D) One.

### Passage Two

Questions 4 to 6 are based on the passage you have just heard.

4. A) History of Jewelry Materials.                      B) History of Jewelry Design.  
C) Jewelry Materials in Ancient Times.              D) Jewelry Design in Ancient Times.
5. A) Shells are costly.                                      B) Gold is a soft metal.  
C) Jade has magical power.                              D) Ivory can be easily formed.
6. A) To show the wearer's wealth.  
B) To show the wearer's importance.  
C) To show the wearer's wealth and importance.  
D) To show the wearer's wealth, importance and power.

### Passage Three

Questions 7 to 9 are based on the passage you have just heard.

7. A) How much time college athletes spend in study.  
B) How much money college athletes earn.  
C) What college athletes' life looks like.  
D) What sports college athletes are most interested in.

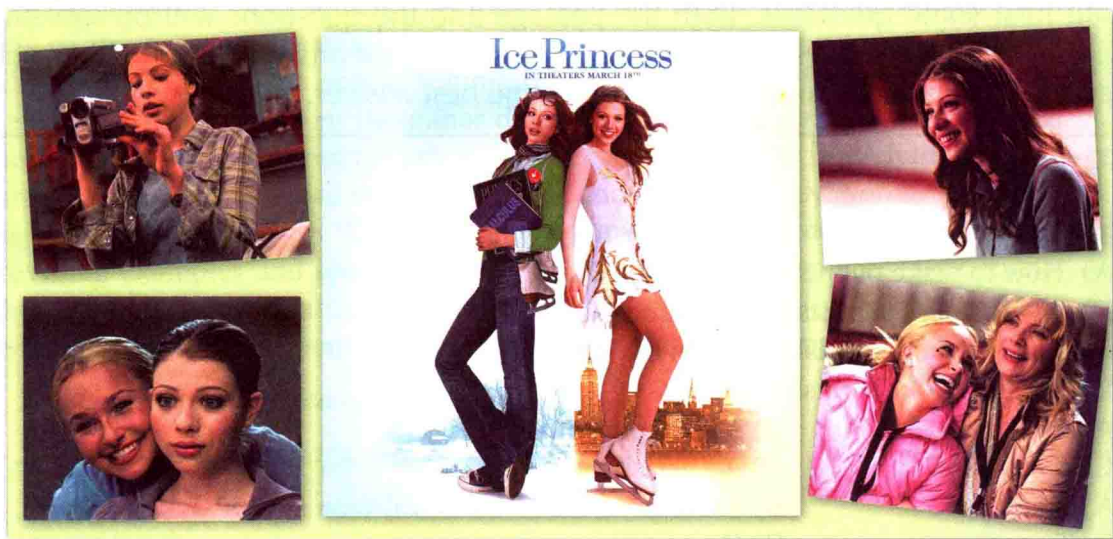


8. A) All students except college athletes study very hard.  
 B) College athletes study just for their own degree.  
 C) The expectations and pressures influence the study of college athletes a lot.  
 D) College sports and championship influence the study of college athletes a lot.
9. A) 43      B) 64      C) 23      D) 32

## Section Three

### Further Listening Practice

In this section, you are required to watch a film clip several times. Each time you must complete an exercise with a different focus. Before watching, make yourself familiar with the following words and expressions, which will make it easy for you to understand the video.



#### New Words and Phrases:

**triple loop** *n.* flying in three complete circles vertically 三周跳

**snoop** *v. (informal)* search or investigate in a persistent and secretive way (非正式) 探听, 窥探

**belated** *adj.* coming very late or too late 来得很迟的

**rebellion** *n.* resistance to authority or control 反抗, 叛逆行为

**improvisation** *n.* speaking or acting without previous preparation 即兴创作

**deviate** *v.* stop following (a course, standard, etc.) 背离 (某个轨道, 标准等)

**bust** *v.* break (sth.); smash 打破 (某物); 打碎

**geek** *n. (slang)* sb. who is boring and wears unfashionable clothes (俚语) 怪人

**regional** regional championship 地区冠军赛

**Characters:** Cathy (female), Jane (female), Cathy's Mom (female),  
 Tina, the coach (female), Teddy (male)

**Setting:** On the Rink; At Home; In the Championship

**Topic:** Cathy's Ice Skating Dream

#### Exercise One

**Directions:** Watch the video clip and decide whether the following statements are True (T) or False (F).

1. Cathy knew that was a private rink.
2. Jane was very excited when she saw Cathy.
3. All the parents welcomed Cathy to film their kids' skating.
4. Cathy was not allowed to walk on the ice with straight shoes.
5. Cathy's Mom didn't finish her study when she was in Cathy's age.
6. Cathy performed a perfect opening in the championship.

### *Exercise Two*

**Directions:** Watch the video clip again, and then decide which of the following choices is the best answer to the question.

1. Why is Cathy filming the skater?
  - A) Because she likes skating.
  - B) Because she wants to learn how to skate.
  - C) Because she wants to do a physics project.
  - D) Because she wants to learn triple loop.
2. In order to get permission to film the skaters, what does Cathy show them?
  - A) Her driver's license.
  - B) Letters of references.
  - C) Letters from her teacher explaining the project.
  - D) Whatever that can prove her identification.
3. Which grade does Cathy get on a recent test?
  - A) A    B) B    C) C    D) D
4. Why does Cathy's mom object to her skating?
  - A) Because she thinks it is too dangerous.
  - B) Because she thinks it is meaningless.
  - C) Because she wants Cathy to further her study for a better life.
  - D) Because she wants Cathy to change her coach.

### *Exercise Three*

**Directions:** Listen to the sentences and repeat what you've heard.

1. These girls are training for the regional championship, which I think you perfectly well know.
2. But if you post me on the school website falling on my butt, you'd better transfer to another school.
3. I mean you and A's are like peanut butter and jelly.
4. You wanna just blow off our whole plan for you, chuck the scholarship and become a professional athlete?
5. I had not been able to give you a quarter of the things that I wanted to.

### *Exercise Four*

**Directions:** Use the sentences you have just learnt to tell your partner what the video clip is about.



## Section Four

### Comprehensive Training

**I. Directions:** In this part, you will hear five short conversations and one long conversation. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer.

1. A) Jane likes gambling very much.  
B) Jane likes to go camping on weekends.  
C) Jane likes to gamble on weekends.  
D) Jane likes to take long camping trips.
2. A) The man is disappointed with the game.  
B) The man is satisfied with the result of the game.  
C) The woman went to watch the game with the man.  
D) The woman left during the interval.
3. A) Winter is his favorite time for sports.  
B) Skiing is his favorite sport.  
C) He never does sports in spring and autumn.  
D) He is a sport enthusiast.
4. A) He has the same reading preferences with the woman.  
B) He has different reading preferences from the woman.  
C) He focuses more on social topics.  
D) He has more interests in history.
5. A) It's a kind of best-selling cakes in America.  
B) It's one of the most translated novels.  
C) It's a best-selling romance in America.  
D) It's a Chinese romance translated into English.



Questions 6 to 8 are based on the conversation you have just heard.

- |  |                            |
|--|----------------------------|
| 6. A) She is a friend of the man.                    | B) She is a salesperson.   |
| C) She is a good swimmer.                            | D) She is a good runner.   |
| 7. A) He wants football boots.                       | B) He wants running shoes. |
| C) He wants carpet slippers.                         | D) He wants tennis shoes.  |
| 8. A) The man likes playing all kinds of ball games. |                            |
| B) The man seems to be an inactive sportsman.        |                            |
| C) The man is a professional sportsman.              |                            |
| D) The man has little interests in sports.           |                            |

**II. Directions:** In this part, you will hear one short passage. At the end of the passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D).

Questions 9 to 11 are based on the passage you have just heard.

9. A) Common baby names in America.                      B) Unusual baby names in America.  
     C) Changes of baby names in America.                D) History of baby names in America.
10. A) Emma.      B) Emily.      C) Isabella.      D) Madison.
11. A) American girls are usually named after Bible characters.  
     B) American girls are usually named after their mothers.  
     C) American boys are usually named after their fathers.  
     D) American boys are usually named after heroes.

**III. Directions:** In this part, you will listen to and watch a video clip three times. During the first time, you should get its general idea. During the second time, you are required to fill in the blanks numbered from 1 to 8 with the exact words you have just heard. For blanks numbered from 9 to 11 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when you watch the video for the third time, you should check what you have written.

There are lots of different hobbies. I like to fly kites. It's my favorite hobby. Some people like to make kites. Here is a story about making kites. Let's watch.

Do you like to fly kites? It's a fun hobby. And making kites has a lot of fun too. In fact, some people have more fun making kites than flying kites. Let's see how to make a kite. First, you need paper, sticks, string, scissors, (1) \_\_\_\_\_, and (2) \_\_\_\_\_ markers. The most (3) \_\_\_\_\_ part is making the frame of the kite. (4) \_\_\_\_\_ two sticks together to make the frame. Next, put the frame on the paper; (5) \_\_\_\_\_ a (6) \_\_\_\_\_ six centimeters from the (7) \_\_\_\_\_ of each stick, then cut the paper; be (8) \_\_\_\_\_ with the scissors. Now take some string and tie the string around the frame of the kite like this. Now here is the easiest part: put the frame on the paper. (9) \_\_\_\_\_

\_\_\_\_\_. Then glue the paper to the frame. And that's it. Now you can take some markers and color the kite. (10) \_\_\_\_\_

\_\_\_\_\_. Making a kite is really easy and it's fun. But what do you think? (11) \_\_\_\_\_

\_\_\_\_\_.



## Section Five

### *The Punchline*

**Directions:** In this section, you will relax yourself a little bit by listening to a funny story and five English riddles. You may enjoy something interesting or get refreshed after a long time of hard work.



## 1. English Humor

Directions: Listen to the humor and answer the question.

What will happen to Bob tomorrow night?

\_\_\_\_\_



## 2. English Riddles

Directions: In this part, you will hear five English riddles. Can you make out what they are?

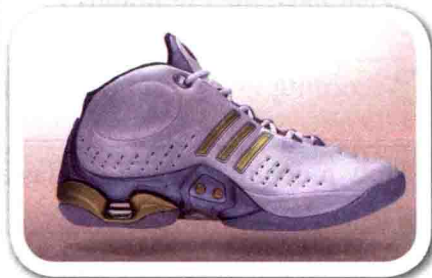
- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

# Life and Fashion

## Section One

### Viewing, Listening and Speaking

**I**n this section, you are required to watch a video three times. Each time you must complete an exercise with a different focus. Before watching, make yourself familiar with the following words and expressions, which will make it easy for you to understand the video.



### New Words and Phrases:

**icon** *n.* an object or figure symbolizing an idea; symbol 象征

**aspiration** *n.* a strong desire or ambition 渴望, 抱负

**transcend** *v.* be or go beyond the range of 超出, 超越

**inspiration** *n.* a sudden good idea about what you should do or say 灵感

**partnership** *n.* the state of being a partner in business 合伙 (关系)

**profile** *n.* degree of exposure to public notice 受公众注目的程度

**revenue** *n.* income, esp. the (total) annual income 收入

**athletic** *adj.* of athletes or connected with athletics 运动员的, 运动的



**Characters:** Reporter (female), Adidas CEO (male), Fashion Magazine Editor (female)

**Setting:** Sports Ground; Fashion Shows

**Topic:** About Fashion and Sports Wear

### Exercise One

**Directions:** Watch the video and decide whether the following statements are True (T) or False (F).

1. A new pair of shoes can make you run faster.
2. Adidas has only created something for street wear.
3. Adidas used to invite the slender models to sport Adidas trainers.
4. According to its CEO, delivering the best functional sports products is enough for Adidas.
5. People take the cooperation between Japanese designer Yoji Yamamoto and Adidas as a natural phenomenon.
6. According to its CEO, all of Adidas' products are inspired by performance in sports.

### Exercise Two

**Directions:** Watch the video again and answer the following questions orally. Check the answers with your partner.

1. What have the big brands in last few years managed to create?  
\_\_\_\_\_
2. According to its CEO, what is really important for Adidas?  
\_\_\_\_\_
3. How much money did Adidas athletic shoes make last year?  
\_\_\_\_\_
4. According to Adidas CEO, what kind of company is Adidas?  
\_\_\_\_\_
5. Why does Adidas ask Beckham to advertize their products?  
\_\_\_\_\_

### Exercise Three

**Directions:** Watch the video a third time. This time you are required to repeat a few important lines.

*(What you say will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.)*

