

应用型大学英语综合训练 Applied College English 综合训练

主编◆姜春香 段晓燕











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新思维英语 New Perception

Applied College English 应用型大学英语 综合训练

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前青

大学英语教学在经过 20 多年的改革发展之后,无论在教学理论还是在教学实践上都取得了很大的成绩。大学英语教材作为大学英语教学改革的平台,也逐渐发展到了"百花齐放、百家争艳"的阶段。随着我国基础教育的进一步发展,高等院校学生的英语入学水平不断提高,同时不同类院校之间学生的英语水平也存在明显的差异,目前本科教育鼓励分类、分层次办学。面对新的教育形式,要适应新的教学局面,实现新的教学目标,就需要建立新的教材体系,"应用型大学英语"系列教材就是在这样的情况下研发出来的。

"应用型大学英语"系列教材是根据教育部颁布的《大学英语课程教学要求》及《大学英语四级考试大纲》(2006 修订版)而设计与编写的。本教材编写的指导思想是: (1) 科学性。教材力求符合教学规律和学习的认知规律。课文内容要积极、健康、向上,有思想深度、文化内涵及生活哲理。在广泛吸纳国内外各类教材编写理论和编写经验的基础上,注重教材的实用性、交际性和可操作性。(2) 务实性。从学生的实际水平出发,符合应用型人才的培养目标。(3) 创新性。集广大教学一线教师丰富的教学经验,在编写过程中,力求在内容、形式上有所创新。

"应用型大学英语"系列教材分为《综合教程》和《视听说教程》两个系列,每个系列 分为6册。另配有教师用书及《综合教程》配套练习册。"教材具有以下特点:

1. 外版引进,本土化设计

本系列教材以外版教材为依托,结合本土实际教学,由全国十余所高校的专家教授和一线骨干教师改编设计,既保留原文之纯正地道,又体现国内教学与检验之要求。

2. 内容设计循序渐进,目标明确

本系列教材的第1册和第2册主要以培养学生的英语应用能力为重点,既考虑到部分学生要通过国家英语应用能力统考的要求,也照顾到更多学生能够顺利进入大学英语四级考试的基础与前期准备阶段的学习。第3册和第4册与《大学英语课程教学要求》"一般要求"接轨;第5册和第6册则符合《大学英语课程教学要求》的"较高要求",按照《大学英语四级考试大纲》要求编写,实现与大学英语等级考试的对接。

3. 系统设计语言知识

本系列教材的"语法项目"安排在第1册~第4册中;"写作项目"则按难易度在第1册~第6册中系统地做了安排,如:第1册、第2册为句子写作,第3册、第4册为句子和段落写作,第5册、第6册则重点训练与四六级考试相关的各类短文写作;而"阅读与翻译"等训练项目则相应融在第3册~第6册中。

4. 课文话题整齐一致

本系列教材的《综合教程》与《视听说教程》的课文话题完全对应,即针对同一个话题 为学生提供"听、说、读、写、译"各种语言技能的训练,较好地体现了对特定话题"多层面"、 "多角度"训练的设计思想。

5. 融入"中国元素"

本系列教材的每册教程均加入两个"中国元素"单元,精选中国传统文化内容,如:中国功夫、中国戏剧、中国饮食与服饰等,旨在培养学生用英语介绍中国文化的能力,体现跨文化性。

6. 增加实践教学内容

本系列教材系统设计了"学业规划"内容,以"项目制作(Project Work)"的形式呈现,旨在加强英语学习的实践环节。任务从"认识大学"、"校园学习"到"就业准备"和"出国准备"等、体现了"学以致知"与"学以致用"并举的实践教育理念。

7. 体现数字化、信息化

本系列教材每个单元都设有关于课文内容的"文化背景"链接 (Background Link) 和"网络搜索指引" (Online Resources)。课文后提供的所有网站,都是编者亲身实践查询得来的,这些丰富的资料,便于学生自学及深入学习研究。

8. 配套完备的数字化学习平台

作为现代教学的一部分, "E 学在线"为教师和学生提供科学高效的网络互动学习平台, 主要包括以下几个方面内容:

教学 平台	提供专属教师入口,为任课教师提供专门服务。教学辅助资料应有尽有,尽显资源最大化。
学习 平台	提供教材配套英语学习资料的下载、课程同步扩展资料、最新考试动态。
测试 平台	针对教材的同步测试,大学英语四六级、英语专业四八级测试两大板块,为学生提供网络自检自测的拓展学习空间。
移动 平台	提供图书配套手机电子书、手机智能学习软件等终端学习资料下载服务。
互动 平台	直通式邮箱链接,用户意见、建议直达教材编写者,深度优化教材,力求精益求精。

教材使用建议:

- (1) 每2周(8~10课时)完成《综合教程》和《视听说教程》的一个对应单元;
- (2) 两个"中国元素"单元是否适合自己学生的水平,由各学校视情况而定。

作为大学英语教学改革的实践成果, 我们在本系列教材的设计、选材、编写过程中虽竭 尽全力, 但难免存有疏漏谬误之处, 恳请专家、同仁及广大读者给予批评指正, 以使本教材 在修订中日臻完善。

> 王志 2013年1月

编写与使用说明

一、编写宗旨

《应用型大学英语综合训练》(简称《综合训练》)是配合"应用型大学英语"系列教材《应用型大学英语综合教程》(简称《综合教程》)编写的同步练习用书,供学生复习、巩固和拓展《综合教程》中所学到的语言技能和知识、提高学生的英语语言应用能力。

二、框架设计

本书为《综合训练》第2册, 共设10个单元, 每单元包括TEXTA与TEXTB两部分。 TEXTA为《综合教程》课程的配套练习, TEXTB为课文外的拓展练习(包括阅读和写作)。

- (一) TEXT A 包括以下三大模块:词汇结构 Vocabulary & Structure;翻译 Translation;完型填空 Cloze。
- 1. 词汇结构: 共有三项练习, 主要复习《综合教程》中的重要单词和词组。练习形式多样, 包括词汇选择、词形转换、介词搭配等。
 - 2. 翻译: 共有两项练习, 帮助学生用《综合教程》中所学的知识点进行英汉互译。
 - 3. 完型填空: CET4 题型. 配20道选择题。
- (二)TEXT B 包括以下三大模块: 快速阅读 Fast Reading; 阅读理解 Reading Comprehension; 写作 Writing。
 - 1. 快速阅读: 每篇文章配8套练习题(选择题、填空题或判断正误题)。
- 2. 阅读理解: 共四项练习, 为 PRETCO 题型, 前 5 个单元为 B 级难度, 后 5 个单元为 A 级难度。
 - 3. 写作: 共两项练习,包括 PRETCO A 应用文写作和 CET4 写作。

三、使用建议

本练习册的编写主要以培养学生的英语应用能力为重点,既考虑到部分学生要通过国家英语应用能力统考(PRETCO)的要求,也照顾到更多学生能够顺利进入大学英语四级考试的基础阶段的学习,因此编写中又加入了《大学英语四级考试大纲》(2006修订版)所要求的内容,在练习题型设计中涉及到CET4的部分题型,这样安排既符合英语学习的规律,也符合新形

势下《英语课程教学要求》中的培养和提高学生英语应用能力的精神。

本练习册可供学生进行课外自主学习,也可供教师在课堂教学过程中使用,检查学生的学习情况。

本系列教材的设计、选材、编写过程是一个充满创新的探索过程,是否能真正实现"以《大学英语课程教学要求》为纲,以学生为中心,以教学为根本"的理念,有待今后实际教学实践的检验。我们诚挚地欢迎广大使用本教程的教师和学生给予批评指正。

编 者 2013年1月

Contents

Unit 1	The Internet	
	Text A·····	
	Text B·····	5
Unit 2		
	Text A 1	2
	Text B	
16,50 (19,41-915	Money Matters	
	Text A	
	Text B	27
Unit 4	Calligraphy	
	Text A ····	34
	Text B	38
Unit 5	Mental Health	
	Text A·····	45
	Text B····	
Unit 6	Communication	
	Text A·····	51
	Text B·····	

Unit 7	Folklore
	Text A 68
	Text B
Unit 8	Chinese Traditional Arts
	Text A 80
	Text B 84
Unit 9	Privacy
	Text A
	Text B 96
	- Dell' - Terre
Unit 10	0 Modern Life Styles
	Text A 104
	Text B
Keys	

Unit 1

The Internet

Text A

/	Part	: 1		
•	·	Vocab	ulary & St	ructure
Se	ction A Cho	oose the best a	nswers	
Dir	ections: In this	section, there are	10 incomplete sente	ences. You are required to complete each
one	by deciding on	the most appropri	iate word or words f	from the 4 choices marked A, B, C and D.
1.	The two new	systems worked w	ell on their own, bu	t when we tried to connect them we ran
	into some prob	olems with the	·•	
	A. interview	B. interface	C. interaction	D. internet
2.	According to	a UN report, 30 p	ercent of the world	population have no to clean
		and health care.		
	A. means	B. approach	C. channel	D. access
3.	Please join pro	ofessional groups,	and stay in	with former associates.
	A. contact	B. contract	C. contrast	D. content
4.	Jacky had pre	pared carefully for	his English examin	ation so that he could be sure of passing
	it on his first _	·		
	A. intention	B. attempt	C. purpose	D. desire
5.	He made seve	ral wildly inaccura	te	
	A. precaution	B. preposition	C. prediction	D. preconstruction
6.	,-		ountry to country in	
	A. Immigrant	B. Migrant	C. Emigrant	D. Migrate
7.	We	a new method of p	production.	
	A. adapted	B. accepted	C. adjusted	D. adopted
8.	It to	be a terrible mista	ake.	
	A. prove	B. provable	C. proved	D. proof

9	God spent sex	ven davs finishing	g the of t	he world
٠.	A. creation	B. creative		D. creator
10			through	
10.	A. mass			D. massiveness
	71. 111035	D. massive	C. massivery	D. Massiveness
Se	ction B Fill	l in the blanks	with proper w	ords
Dir	ections: In thi	s section, there a	re 10 incomplete si	atements. You should fill in each blank with
the	proper form oj	f the word given i	n the brackets.	
1.	The notice bo	oard shows the	(arrive) and	departures of the trains.
2.	These occupa	tions also allow f	or elements of	(creative) and flexibility.
3.	Either way, w	ve appear to be in	n the early stages of	of a strong economic recovery and one that
	could prove _	(profit)	for investors.	
4.	Let's see if th	e results of the su	irvey have a praction	cal (apply).
5.	People all ove	er the world look	forward to an	(endure) peace.
6.	I(I	browse) the Web	looking for interest	ting web sites.
7.	There was a s	preadsheet file, a	word(p	rocess) file and a graphics editor file.
8.	— I don't thin	nk I can achieve i	my aims.	and the result in the section of
	— In my opir	nion, you shouldn	't (atten	npt) such a difficult task.
9.			and the second s	sell their political policy.
10.	-			anything we had to say.
			T = 2	
Se	ction C Fil	l in the blanks	with proper p	repositions
Dir	ections: In thi	s section, there a	re 10 incomplete s	tatements. You should fill in each blank with
pro	per preposition	ns.		
1.	There is no ac	ccess t	he street through th	at door.
2.	Please log	the serve	r with your accoun	t and password.
3.	My name is A	Alexander, Al	short.	
4.	For poor cou	ntries, the key to	development is to	o link flagging and fast-growing
	regions.			
5.	People alway	s the g	o; most are taking	no time to recharge.
6.	All their atten	nptsrea	aching the summit	failed.
7.	ave	erage, 100 people	choke to death on	ballpoint pens every year.
8.	Whenever th	ings go wrong in	n the Middle East,	Western leaders flock Egypt to
	show their co	ncern.		
9.	All flights hav	ve been delayed o	lue a thi	ck fog.
10.	Dior will init	tially be targeted	consun	ners in China, Singapore, South Korea and
	eventually Inc	dia.		

2 应用型大学英语 综合训练2

Part II

Translation

Section A Translate the following sentences into Chinese

Directions: In this section, there are 5 English sentences. You are required to translate them into Chinese.

- 1. Its exact date of birth is not quite certain, but the general consensus is that October 29, 1969 was when it really started.
- 2. The box was then connected with a computer that would make contact with another computer several hundred miles away at the Stanford Research Institute (SRI).
- 3. It was with the arrival of web explorers that the idea really took off.
- 4. What it means is that our information is now held in the air, rather than on the computer.
- 5. It is difficult to predict the future as we have seen so many unexpected innovations already.

Section B Translate the following sentences into English

Di	rections: In this section,	there are 5 incomplete sentences. You are required to complete each
one	e by translating Chinese	into English.
1.		(他试图从监狱逃走), but he couldn't find anybody to help
	him.	
2.	-	(为了证明他的观点), he showed them the latest sales figures.
3.		(他们是一对富有创造力的夫妇), she paints and he writes
	novels.	
4.		(去那幢楼的唯一途径) is a muddy track.
5.	He's trying to	(通过无线电与那艘船联络).

P)	ć	3	-	t									W. C. C. C.
														,

Cloze

Directions: Decide which of the choices given below would correctly complete the passage if inserted in the corresponding blanks. For each blank there are 4 choices marked A, B, C and D. Wise buying is a positive way in which you can make your money go further. The ____1__you

go about purchasing a	an article or a service	ce can actually 2	_ you money or can add3 the
cost.			
Take the4	example of a hair	dryer. If you are bu	iying a hairdryer, you might5
you are making the	6 buy if you c	hoose one7 lo	ok you like and which is also the
cheapest 8 price.	. But when you get	it home you may fir	nd that it9_ twice as long as a
more expensive10	to dry your hair	The cost of the ele	ectricity plus the cost of your time
could well 11 yo	ur hairdryer the mos	at expensive one of a	I.
So what princip	les should you1	2 when you go o	out shopping? If you13 your
home, your car or an	y valuable <u>14</u>	in excellent conditi	on, you'll be saving money in the
long <u>15</u> .			
Before you buy	a new <u>16</u> , talk	to someone who ow	ns one. If you can, use it or borrow
it to check whether it	suits your particular	<u>17</u> .	
Before you buy	an expensive <u>18</u>	, or a service, do	check the price and19 is or
offer. If possible, choo	ose 20 three ite	ms or three estimates	e illia di compe di
1. A. form	B. fashion	C. way	D. method
2. A. save	B. preserve	C. raise	D. retain
3. A. up	B. to	C. in	D. on
4. A. easy	B. single	C. simple	D. similar
5. A. convince	B. accept	C. examine	D. think
6. A. proper	B. best	C. reasonable	D. most
7. A. its	B. which	C. whose	D. what
8. A. for	B. with	C. in	D. on
9. A. spends	B. takes	C. lasts	D. consumes
10. A. mode	В. сору	C. sample	D. model
11. A. cause	B. make	C. leave	D. prove
12. A. adopt	B. lay	C. stick	D. adapt
13. A. reserve	B. decorate	C. store	D. keep
14. A. products	B. possession	C. material	D. ownership
15. A. run	B. interval	C. period	D. time
16. A. appliance	B. equipment	C. utility	D. facility
17. A. function	B. purpose	C. goal	D. task
18. A. component	B. element	C. item	D. particle
19. A. what	B. which	C. that	D. this
20. A. of	B in	C. by	D from

Text B



Fast Reading

Directions: In this part, you have to go over the passage quickly and answer the questions below. For questions 1-4, choose the best answer from the three choices marked A, B and C. For questions 5-8, complete the sentences with the information given in the passage.

Online Libraries: Great News for Adult Students by Mary Hale

[Vocabulary '	Tips		
	couch	n. 长沙发	catalog	n. 目录
	access	n. 进入权 v. 获取	encyclopedia	n. 百科全书
	almanac	n. 年鉴		

The Internet and computer age has opened whole new worlds for adult students and distance learners. Not only can you take college classes right from your own living room, but now you can visit the library and do your research from the comfort of your couch as well. There are many online libraries to choose from and use for your research and studies-some are free, and some require a small usage fee. Although their catalogs are not as large and complete as traditional libraries, they are very useful.

Many distance learning schools also offer access to major university libraries online. Many of the books and articles found in these libraries can be accessed and read in their completeness right on your computer screen via the Internet; students are also able to look through the entire library catalog and order the books and articles they need that cannot be obtained by computer. The libraries will ship the books to the student's address—they are loaned out to you just as if you went to the library and checked them out yourself. You have a certain amount of time with the material and then you must ship it back to the library—thus checking the book back in.

The Internet Public Library, http://www.ipl.org/, is also a wonderful source of information for both adult students, and younger students as well. It offers a large selection of texts that can be viewed in their completeness right in your browser window. It is also free to access this online library. Students are able to research in their own time without having to make time for a trip to the library. They offer reference books, such as encyclopedias and almanacs, collections of books on many useful subjects, literature, magazine articles, and even access to blogs.

A wonderful resource for finding online libraries is the Yahoo Directory. They offer links and listings of many useful online libraries. Some of the types of libraries listed in their directory are public libraries, school libraries, business libraries, state libraries and even government documents. There are also many other types listed in their directory. The link to this directory page is: http://dir.yahoo.com/Reference /Libraries. If you are a student looking for libraries and research materials, be sure to check out this site—it will offer you a wealth of helpful links and information.

Online libraries have many advantages to adult students. Most of these advantages come from the ease of access, and the fact that these resources can be accessed any time of day or night. You don't have to take time off from your daily work and activity schedule to go to the local library. All you have to do is to sign on to the Internet and access one of the many online libraries. You will then have a world of helpful and informative research resources, quite simply, at your fingertine (482 words)

III	igentips. (402 words)
1.	The Internet makes it possible for us to do the following things except
	A. visiting the online libraries
	B. taking college classes
	C. obtaining any information for free
2.	Online libraries are very useful, because
	A. the catalogs are not as large and complete as traditional libraries
	B. some information requires a small usage fee
	C. there is a wide range of online libraries to choose from
3.	It can be learned from the passage that online libraries allow readers to
	A. read many books or articles in completeness
	B. order the books and articles that can be obtained by computer
	C. keep the material they borrow for half a year
4.	Which of the following about the Internet Public Library is NOT true?
	A. It is a useful source of information for adults and younger students.
	B. All the texts can be viewed in their completeness.
	C. Students can do their research without wasting time to go to the library.
5.	Yahoo Directory is a for finding online libraries.
	The libraries listed in Yahoo Directory are public libraries, school libraries, business libraries
	state libraries and even
7.	The advantages of online libraries mainly come from
	for the resources can be accessed any time.
8.	All you have to do is to if you want to access the online
	libraries.

Part II

Reading Comprehension

Section A Choose the best answers after reading

Directions: This part is to test your reading ability. There are 2 passages followed by some multiple-choice questions. Read carefully and choose the appropriate answers from the 4 choices marked A, B, C and D.

Task 1

Asked to give a speech, most of us are shy and embarrassed. Yet, we can conquer the uneasiness. If a few simple rules are followed, anyone can speak well in public.

First of all, the speech should be well prepared. In this way, we are comfortable with what we are going to say and are able to build up our confidence.

There are three things that we should know when we are preparing our talk. The first one is to know what we are trying to do and what we want to tell our audience. The second thing is to know who our audience will be. If we are talking to children, then our talk should be simple; if we are speaking to older people, then our speech can be a little more complex, and so on. The third thing we should know is the length of time we will be speaking for, and then we should make sure that we stick to that time.

It has been said that the main objective of any speech is to bring both an idea and an audience together. If we remember that, and speak clearly and honestly in a friendly fashion, we should be able to speak in public without any real problems at all.

1.	According to the author, anyone ca	an speak well in public if they
	A. are brave enough	B. prepare every day
	C. follow some simple rules	D. get over their shyness
2.	If we prepare well before speaking	in public, we will
	A. be more confident	B. be clearer and more honest
	C. be more friendly	D. be more interesting
3.	The author believes that by knowing	ng our audience we are able to
	A. decide how to speak to them	B. make our speech more interesting
	C. know how long we will talk	D. save our time in preparing the speech
4.	If the audience is made up of a	dults, then the content and language of the speech may
	be	
	A. natural B. simpler	C. surprising D. more complex

- 5. Which of the following rules should a successful public speech follow?
 - A. A speaker should have confidence before the speech.
 - B. A speaker should know to whom he or she is going to be talking.
 - C. A speaker should not talk longer than the time planned.
 - D. All of the above.

Task 2

There are some surprises in the recent happiness research findings. Women are likely to feel happier at work and less happy at home, according to studies by Mike Carson, professor of psychology at the University of Chicago. For men it was the opposite.

In fact, the happiness lines on charts for men and women cross at about 5 p.m. when people go home. But by 8 p.m., women's happiness comes back after they have finished cooking and doing whatever they have to do, Carson says.

"For women, going to work is like an escape. Women think that nothing bad can happen at work. For the husband, work is where his identity is on the line and home is like play." Carson says.

What leads to happiness? Part of it is handed down from birth. But a significant part of happiness involves factors that you can influence: how much control you have over your life, if you have enough money to live on, if you have close personal relationships, if you are doing something that challenges your mind and your skills.

Activities that make people happy are love or being loved, spare time activities and eating, according to Carson.

Busy people are often eager to have some free time. But free time alone won't make you happy.

"Generally when people have nothing to do, they don't feel happy. Free time is less happy-making than work. You have to invest energy into making yourself happy. You have to make it happen. It doesn't happen on its own."

ha	ppen. It doesn't happen on its own.	,,					
1.	According to Carson's research, w	hen people	men are as	happy as	women.		
	A. are back at home	B. go home					
	C. are at work	D. go to work					
2.	In Carson's opinion, going to work						
	A. means a lot of duties for wome	en					
	B. is great fun for men						
	C. means freedom from the borin	g housework for wom	en				
	D. brings satisfaction to men						
3.	We can learn from this passage that	ıt					
	A. happiness can be got from some control over others						
	B. the source of happiness is changing						
	C. sometimes wealth might result	in tragedy					
	D. doing a difficult job can lead to	hanniness					