

韩国最权威外语培训机构独家解密，帮你摸透托福口语考试的题型和命题方向！

全真模拟+实战练习+完整答案收录

PAGODA LANGUAGE EDUCATION CENTER

【韩】巴克达(Pagoda)语言教育中心 著

超简单

8天轻松拿下 托福口语



■ 完整考试须知

将考试题目比重、题目类型、所占分值、时间通通整理归纳。

■ 题型最真实

版面根据托福机考画面设计，完美模拟真正托福考试。

■ 表达地道

口语考试中的实用表达都是考试和日常中最常用的，列举实用句型，说出地道口语。

■ 话题最广

覆盖了最新托福口语考试最常见的主题。

TOEFL
亚洲托福考生
口语训练的
必备辅导书！

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Winning TOEFL Speaking Step 2

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M · E · M · D

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Introduction to TOEFL iBT •

TOEFL iBT (internet-based TOEFL) is designed to measure how well non-native speakers of English read, listen, speak, and write in English. The test has four sections: reading, listening, speaking, and writing. Each section of the test is worth 30 points and the highest possible score on the iBT is 120 points (30 points x 4 sections). Most questions are worth 1 point each, but some of the questions in each section are worth more than 2 points.



→ For more information, visit the ETS website (www.ets.org).

Speaking Section •

In the speaking section, there are a total of 6 different types of tasks. Therefore, test takers will be asked to answer 6 tasks in 20 minutes. The first two tasks are independent tasks that involve only speaking. The other four tasks are integrated tasks, in which the test taker is required to answer the question based on only the listening passage or both the reading and listening passages.

		Process	Time
Independent Task	Task 1 (Opinion)	Speaking	Preparation time: 15 sec Response time: 45 sec
	Task 2 (Opinion)	Speaking	Preparation time: 15 sec Response time: 45 sec
Integrated Task	Task 3 (Campus situation topic)	Reading Listening Speaking	Reading time: 45 sec Preparation time: 30 sec Response time: 60 sec
	Task 4 (Academic course topic)	Reading Listening Speaking	Reading time: 45 sec Preparation time: 30 sec Response time: 60 sec
	Task 5 (Campus situation topic)	Listening Speaking	Preparation time: 20 sec Response time: 60 sec
	Task 6 (Academic course topic)	Listening Speaking	Preparation time: 20 sec Response time: 60 sec

It is also important to know the description of each task in order to understand the point.

**WINNING
TOEFL
SPEAKING**

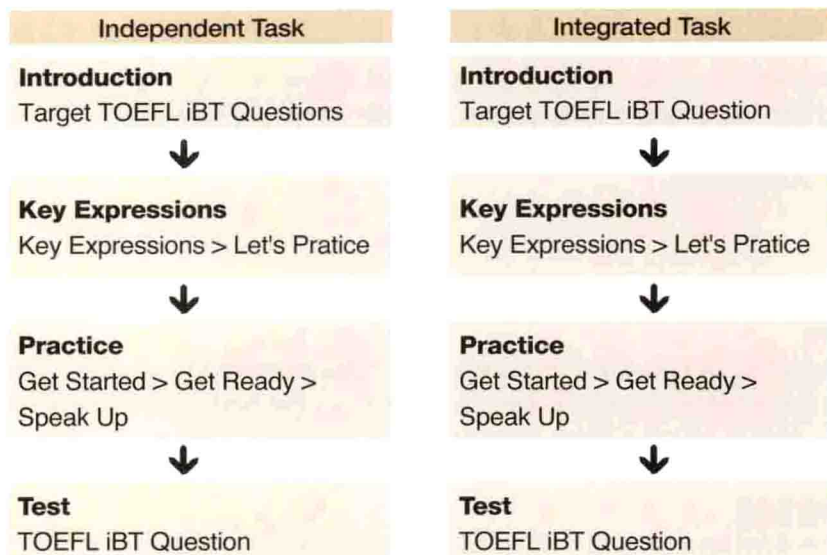
Task Description

Task	Description
Task 1 (Personal Opinion)	Asked to answer personal opinion on, for example, favorites, persons, characteristics, etc.
Task 2 (Preference, Agree/Disagree)	Asked to choose between two contrasting choices or to ask whether the test taker agrees or disagrees on the matter
Task 3 (Fit & Explain)	<ul style="list-style-type: none"> • Reading: Announcement or notice in regard to a campus situation • Listening: Two students' dialogue related to the reading passage • Speaking: To state one of the speaker's opinion within the context of the reading passage and the dialogue
Task 4 (General/Specific)	<ul style="list-style-type: none"> • Reading: Brief explanation on general terms • Listening: Academic lecture which deals with more specific explanation or examples of the term in the reading • Speaking: To explain what is meant by the term using both reading and listening passages
Task 5 (Problem Solving)	<ul style="list-style-type: none"> • Listening: Two students' dialogue related to a problem and two possible solutions that can happen in a campus situation • Speaking: To briefly mention the problem and solutions mentioned in their dialogue, and to choose one of the solutions that a test taker thinks is better
Task 6 (Summary)	<ul style="list-style-type: none"> • Listening: Academic lecture which deals with the explanation of the term or concept and gives examples to support the term • Speaking: To summarize the lecture and show a thorough understanding

Winning TOEFL Speaking series •

It consists of eight units and an actual test. Each unit is divided into two tasks: an independent task and an integrated task. Each task in every unit is classified in a different color. The independent task is in green and the integrated task is in orange. Both tasks include one practice section and one test section. This book is for beginner-level students, so it is slightly easier than the original passages seen on the actual TOEFL.

Each unit consists of two big tasks and each task consists of four big sections individually. Each section has the following subsections:



Each section has the following subsections:

Introduction

Target TOEFL iBT Question

This part introduces what types of question students will deal with in this unit. Each unit focuses on the following types of TOEFL iBT speaking questions:

		Types of Questions
Unit 1	Independent Task Integrated Task	Task 1 (Asking personal opinion on favorites) Task 5 (Campus-related problem solving)
Unit 2	Independent Task Integrated Task	Task 1 (Asking personal opinion on favorites) Task 5 (Campus-related problem solving)
Unit 3	Independent Task Integrated Task	Task 1 (Asking personal opinion on persons) Task 6 (Summary of academic lecture)
Unit 4	Independent Task Integrated Task	Task 1 (Asking personal opinion on characteristics) Task 6 (Summary of academic lecture)
Unit 5	Independent Task Integrated Task	Task 2 (Choosing between the two) Task 3 (Campus-related pros and cons)
Unit 6	Independent Task Integrated Task	Task 2 (Choosing between the two) Task 3 (Campus-related pros and cons)
Unit 7	Independent Task Integrated Task	Task 2 (Agreeing or disagreeing) Task 4 (Explanation of the term mentioned in the lecture from general to specific)
Unit 8	Independent Task Integrated Task	Task 2 (Agreeing or disagreeing) Task 4 (Explanation of the term mentioned in the lecture from general to specific)
Actual Test	Task 1~6	

Key Expressions

This is the first part of the task. Students are provided with some key expressions that should be learned in advanced to complete the task. With those key expressions in mind, students are asked to do Let's Practice. This can be done individually or with a partner depending on circumstances.

Practice

(1) Get Started

This part functions as a warming-up activity. This helps students to understand new words and expressions that will be used in order to do the next part. Students are asked to do most of the vocabulary activities and have some fun at the beginning.

(2) Get Ready

Independent Task

This part functions as a guiding activity that helps the student to answer the TOEFL iBT question. Students are required to ask and answer some light questions that are all related to the TOEFL iBT question. These questions and Practice Speaking boxes are to encourage students to closely follow the sample response.

Integrated Task

This part functions as a guiding activity that helps the student to answer the TOEFL iBT question. Students are required to perform a dictation, note-taking and some comprehension checking. These questions and Practice Speaking boxes are to encourage students to closely follow the sample response.

(3) Speak Up

Students are asked to combine all of the responses they have learned in Practice Speaking boxes. They should be able to reach the ideal response due to the guided processes they have gone through.

Check Your Response

A sample response has been recorded by native speakers. Students are asked to listen to this sample response and to take notes on this. This will help students with both their listening and note-taking skills.

Test

This is the last part of the task. Students are given a TOEFL iBT question and are asked to create their own response. Provided with some idea tips and key expressions, students are encouraged to make an outline and create their own response. They are asked to time how long it takes to answer the question.

Actual Test

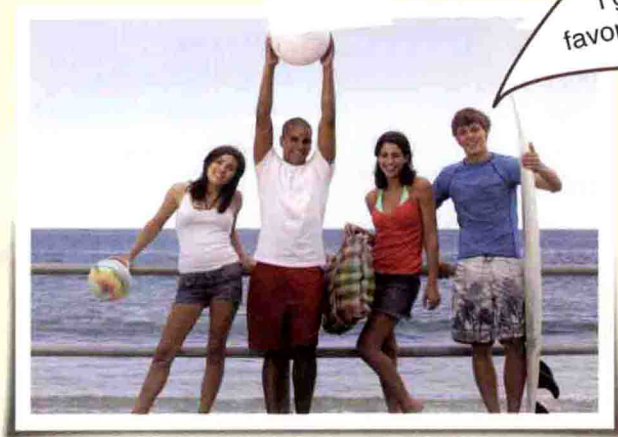
Six tasks are provided as an actual test. The test questions contain longer reading and listening passages that are similar to the real TOEFL iBT questions, so that students will be able to have an overall view on the real TOEFL iBT questions.

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UNIT
01

Independent Task Favorites



●● Target TOEFL iBT Question

Independent Task

Speaking

What is your favorite sport or game?

Explain why this is your favorite. Include details and examples to support your explanation.

Integrated Task Problem Solving



The man's problem
is that ...

•• Target TOEFL iBT Question

Integrated Task

Listening-Speaking

Students discuss two possible solutions to the man's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

Independent Task — Favorites

Key Expressions

My favorite ... is ...

eg. My favorite music is R & B.

eg. My favorite book is *The Little Prince*.

I like / love to V ... = I like V-ing ...

(V = Verb)

eg. I like to learn about different cultures. = I like learning about different cultures.

eg. I love to play soccer with my friends. = I love playing soccer with my friends.

First, / Secondly,

eg. First, / Secondly, the music makes me relaxed.

That's why ...

eg. That's why my favorite music is hip-hop.

eg. That's why I like to read cartoons.

Let's Practice

1. Jazz is my favorite music.

= _____ is Jazz.

2. First of all, I like to hear the sound of the saxophone.

= _____, I like _____.

3. Another reason is that I love listening to live music.

= _____, I love to _____.

4. That's why my favorite music is Jazz.

= _____ I like to _____.

Get Started

Choose the word from the box that best completes the sentence.

• tournament

• competitive

• endurance

• patience

• strategies

- 1 Perfect team _____ will help the team win the game.
- 2 My friends and I like to do some _____ sports together.
- 3 The World Cup is the biggest soccer _____ in the world.
- 4 I lost my _____ when he yelled at me.
- 5 Swimming is one of the sports that helps build up _____.

Get Ready

A Answer the following question.

What is your favorite sport or game?



My favorite sport / game is

- soccer
- basketball
- baseball
- tag
- hide-and-seek
- hiking
- badminton
- inline skating
- board games

B Why do you like to play that sport or game? Check (✓) two reasons. You may add your own answer.

- ☐ It is fun and exciting.
- ☐ I like to play sports with lots of people.
- ☐ I am good at playing
- ☐ I like to watch the World Cup / the Olympics / tournaments.
- ☐ I like something competitive.
- ☐ It is good for my health.



Practice Speaking



My favorite sport / game is

There are two reasons why is my favorite.

First,

Secondly,

- C** Write down the two reasons you have chosen in **B**. Then using the idea tip below as a guide, add specific details to support your two reasons. You may add your own experiences or examples to support your reasons.

Reason 1

– Supporting detail

Reason 2

– Supporting detail

Idea Tip

- can build up endurance and patience
- can develop team strategies because it is a multi-player sport
- thrilled with excitement when I win the game
- like to watch the biggest tournament in the world
- people from all over the world cheer for their countries all summer
- helps me to relieve stress

Practice Speaking



First,

Secondly,

That's why my favorite sport is

Speak Up

Referring from **A** to **C**, make your response to the question below.

What is your favorite sport or game? Explain why this is your favorite. Include details and examples to support your explanation.

My favorite sport / game is

There are two reasons why is my favorite. First,

Secondly,

That's why my favorite sport / game is