

《新起点》系列教材

(练习答案及录音文字稿)

KEY AND TAPESCRIPITS

中高级美语听力

LISTEN TO AMERICAN ENGLISH

汪学立 编
陈海 审订



南京大学出版社

《新起点》系列教材

Key and Tapescripts

LISTEN TO AMERICAN ENGLISH

中 高 级 美 语 听 力

练习答案及录音文字稿

汪学立 编
陈 海 审订

南京大学出版社

1995 • 南京

(苏)新登字 011 号

中 高 级 美 语 听 力
(练习答案及录音文字稿)

汪学立 编
陈 海 审订

*

南京大学出版社出版

(南京大学校内 邮编 210093)

江苏省新华书店发行 如皋印刷厂印刷

*

开本 787×1092 1/16 印张 12 字数 255 千

1995 年 4 月第 1 版 1995 年 4 月第 1 次印刷

印数: 1—5000

ISBN 7-305-02752-9/H·160

定价: 11.60 元

CONTENTS

Unit 1	Asking the Way	(1)
Unit 2	Getting Food	(5)
Unit 3	Shopping	(10)
Unit 4	Apartment	(15)
Unit 5	Health (I)	(19)
Unit 6	Health (II)	(23)
Unit 7	Health (III)	(28)
Unit 8	Money and Banking	(31)
Unit 9	Jobs and Pay	(36)
Unit 10	Buying and Selling a Used Car	(42)
Unit 11	Education (I)	(47)
Unit 12	Education (II)	(52)
Unit 13	Education (III)	(57)
Unit 14	Traveling (I)	(61)
Unit 15	Traveling (II)	(65)
Unit 16	Family Life (I)	(69)
Unit 17	Family Life (II)	(74)
Unit 18	Personal Information	(81)
Unit 19	Social Life (I)	(88)
Unit 20	Social Life (II)	(92)
Unit 21	Festivals and Celebrations	(99)
Unit 22	Sports	(105)
Unit 23	Recreation (I)	(108)
Unit 24	Recreation (II)	(112)
Unit 25	Climate and Weather	(117)
Unit 26	Offense and Penalty (I)	(122)
Unit 27	Offense and Penalty (II)	(126)
Unit 28	Postal Service	(133)

Unit 29	Telephone Communication	(137)
Unit 30	Television and the Media	(144)
Unit 31	News	(149)
Unit 32	Animals, Birds and Insects	(152)
Unit 33	Volcanoes	(156)
Unit 34	Space Exploration	(161)
Unit 35	American Writers	(165)
Unit 36	North America: People	(169)
Unit 37	North America: Land	(173)
Unit 38	Advertisements	(178)
Unit 39	Story	(182)
Unit 40	Christmas Carols	(188)

Unit 1

Asking the Way

I . Preparatory Stage

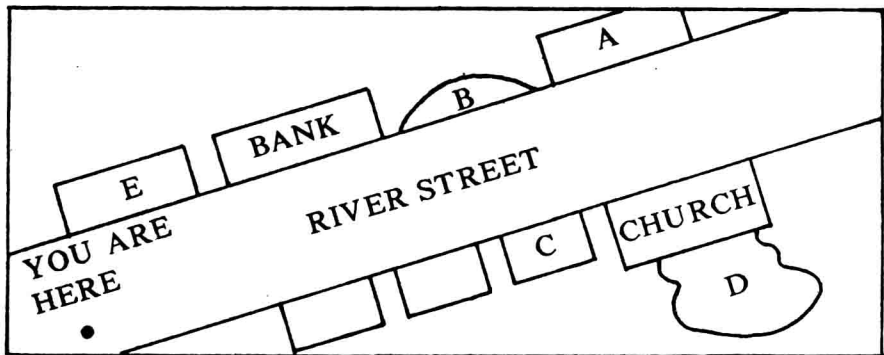
Directions: Look at the pictures below. Complete the dialogue by choosing a reply from the list below.

Key: 1.e 2.c 3.b 4.f 5.a 6.d 7.h 8.g

II . Listening Stage 1

Directions: Look at this picture of River Street. A visitor is asking questions about the places listed below. Mark each place A, B, C, D or E on the picture.

Key:



Tapescript:

1. A: Excuse me. Where's the bus station, please?
B: Oh, it's at the end of the street, across from the church.
A: OK, I see it, thanks. Across from the church.
2. A: Could you tell me where the entrance to the subway is?
B: Sure. You see that bank down there on the left?
A: Yes.
B: Well, it's just after the bank, between the bank and the bus

station.

A: Between the bank and the bus station. Thanks.

3. A: Which building is the Department of Immigration, please?

B: Oh, it's that building down there on your right.

A: Which one?

B: The third building on your right.

A: The third ... oh, OK. Thank you.

B: Sure.

4. A: Excuse me. Is there a parking lot anywhere around here?

B: Yes, there's one near the end of the street. It's behind the church.

A: OK. Thanks a lot.

5. A: Is there a taxi stand on this street?

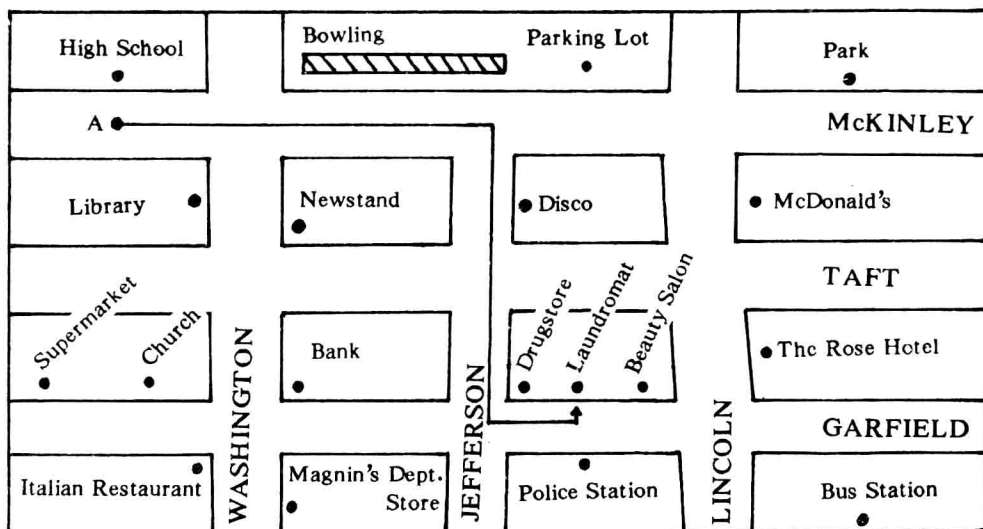
B: Let me see. Oh, yes, there's one in front of the bank.

A: Oh yes, I see it.

III . Listening Stage 2

Directions: Look at the picture below. Where does the first speaker (A) want to go? Draw a route between the high school and his destination according to the directions given in the tape.

Key:



Tapescript:

A: Excuse me. Could you tell me how to get to the laundromat from here?

B: The laundromat? Sorry, I really don't know.

A: Well, thanks anyway.

Excuse me. Could you tell me the way to the laundromat?

C: Uh, let me think for a minute. The laundromat. Ah, yes. It's on Garfield. So, go straight down this road until you come to the bowling alley. Then turn right and walk two blocks. Then go left on Garfield. I think the laundromat's in the middle of the block. Yeah, that's right. Next to the drugstore.

A: I see. I go straight to the bowling alley, then right two blocks, and then left. And it's next to a drugstore.

C: That's it.

A: Well, thanks very much.

C: You're welcome. Have a good day.

A: You too.

IV. Listening Stage 3

Directions: Listen to the following conversation. At the end of it some questions will be asked about what was said. Listen carefully and choose the best answer to each question you have heard.

Key:

1. Who is the woman speaking with? (c)
2. How much farther must the woman go to find the store? (b)
3. What is the man doing for the woman? (b)

Tapescript:

W: Pardon me, officer.

M: Yes?

W: We're looking for the big department store around here.

M: I'm afraid you're headed in the wrong direction.

W: But we were told that it was somewhere here in the downtown area.

M: Yes, it is, but I mean you're walking the wrong way.

W: Oh, I see. Could we trouble you for directions to get there?

M: It's no trouble. It's only about a 10-minute walk from here.

W: Oh, is that all?

M: Just walk back the same way you came for about a block, then turn right and stay on that street until you come to the next intersection.

W: That's the corner of Granger and Forest, isn't it?

M: That's right. You'll see the big sign on the left side of the street. You can't miss it.

W: Down a block to Granger and the right another block to Forest. Thanks very much.

M: Don't mention it.

Unit 2

Getting Food

I . Preparatory Stage

II . Listening Stage 1

Directions: Complete this shopping list according to the information you get from the tape.

Key:

1. 2 loaves of bread
2. a pound of cheese
3. a dozen of eggs
4. one head of lettuce
5. 10 pounds of potatoes
6. 2 pounds of lamb chops
7. 3 pounds of steak
8. a gallon of milk
9. 8 or 10 carrots
10. one green pepper

Tapescript:

1. M. : How much bread do we want?
W. : Oh, two loaves.
2. M. : How much cheese do we need?
W. : A pound.
3. M. : How many eggs do you want?
W. : Oh, a dozen, I think.
4. M. : How much lettuce?
W. : One head.

5. M. : How many potatoes, ten pounds?
W. : Yeah, ten pounds.
6. M. : How many lamb chops do you want?
W. : Well, two pounds is enough.
7. M. : How much steak?
W. : Oh, three pounds.
8. M. : How much milk?
W. : Oh, a gallon is fine.
9. M. : How many carrots?
W. : Oh, eight or ten.
10. M. : How many green peppers?
W. : Just one.

III . Listening Stage 2

Directions: Mr and Mrs Robinson are deciding what to buy at the supermarket. Listen to their conversation and check (✓) the things they need on the shopping list below.

Key:

Shopping List

bread

white
whole wheat

dairy products

eggs
milk
butter

fruit

vegetables

potatoes
cucumbers
tomatoes
lettuce
cabbage

meat & poultry

roast beef
pork chops

oranges

veal

apples ✓

chicken

bananas

Tapescript:

Husband: I'm going to the bank. Do you want me to stop at the supermarket on my way back?

Wife: Good idea.

Husband: What do you need?

Wife: Let me check the refrigerator. Hmm, we haven't got any bread for one thing.

Husband: So we need a loaf of bread.

Wife: Yeah, but get whole wheat bread. I don't like that thin white stuff.

Husband: OK. What about butter?

Wife: No, we've got enough.

Husband: Vegetables?

Wife: Well, we've got plenty of potatoes and cucumbers, but we don't have any tomatoes.

Husband: Tomatoes. Anything else? Cabbage, lettuce?

Wife: You'd better get some lettuce, too. We only have half a head.

Husband: What about fruit?

Wife: We've got some oranges, but we don't have any apples. You'd better put them down, too.

Husband: Do we need any eggs?

Wife: Yeah, we've only got a couple left. You'd better get a dozen.

Husband: Milk?

Wife: No, we've got half a gallon. That should be enough.

Husband: What are we having for dinner?

Wife: Humm. I hadn't thought about that. How about pork chops for a change? We haven't had them for a while.

Husband: That sounds good. How many should I buy?

Wife: Four should be enough.

Husband: OK. Is that it?

Wife: I think so.

IV. Listening Stage 3

Directions: You are going to hear a couple ordering dinner. As you listen, write their choices in the appropriate column.

Key:

woman's choices	man's choices
baked salmon	steak (medium rare)
boiled potatoes	French onion soup
(asparagus)	baked potatoes
salad dressed with blue cheese	broccoli
coffee	

Tapescript:

Waiter: Would you care to order now, sir?

Man: Yes, I think we're ready. Janet?

Woman: Yes. I'll have the baked salmon.

Waiter: Very good. And what kind of potatoes would you like with that?

Woman: Boiled, please.

Waiter: Vegetable?

Woman: Broccoli... Oh, no. Sorry. I think I'd rather have asparagus.

Waiter: The asparagus. Yes, Ma'am. Soup or salad?

Woman: Salad.

Waiter: And what kind of dressing would you like on that: Russian, blue cheese, or French?

Woman: I'll take the blue cheese.

Waiter: And what would you like to drink?

Woman: Coffee, but I'll have that later.

Waiter: Very good, ma'am. And you, sir?

Man: I'd like the veal cutlet.

Waiter: I'm sorry, sir, but we're all out of the veal cutlet.

Man: Oh, I see. Well, bring me the steak then.

Waiter: Yes, sir. And how would you like that?

Man: Medium rare.

Waiter: Fine, sir. Soup or salad?

Man: What kind of soup is it?

Waiter: Today's soup is French onion.

Man: That sounds nice. I'll have the soup.

Waiter: Mashed, boiled, or baked potato?

Man: Baked.

Waiter: Vegetable?

Man: I'll have the broccoli.

Waiter: Very good, sir. And what will you have to drink?

Man: Nothing right now, thank you.

Unit 3

Shopping

I . Preparatory Stage

II . Listening Stage 1

Directions: A customer in a supermarket is talking to the clerk about the cleaner pictured below. Read the list of materials. Then listen to the conversation. Place a check (✓) next to the materials the cleaner can be used on.

Key:

Used for :

1. _____ silver
2. ✓ aluminum
3. ✓ brass
4. ✓ enamel
5. ✓ tiles
6. _____ wood
7. ✓ plastic

Tapescript:

- Customer: Tell me about this new cleaner please. Can it be used to clean metal?
- Clerk: Yes, on certain kinds. It's very good on aluminum and brass.
- Customer: Aluminum and brass. I see. What about other metals? Can it be used with silver?
- Clerk: Well, it's not really very good with silver. We have a special cleaner for silver.

Customer: Oh. And what about enamel surfaces, like on a bathtub, for example?

Clerk: Yes, it works well on enamel.

Customer: And what about on things like floor tiles?

Clerk: Yes, it's perfect for floor tiles. It really takes off tough stains and marks. But it's not good for cleaning wooden floors or wooden surfaces. It might even damage them.

Customer: How about plastic?

Clerk: Plastic's fine. No trouble at all.

Customer: Good, then I'll take two cans, please.

III. Listening Stage 2

Ex. 1

Directions: Listen to a conversation. Answer the following questions.

Key:

1. A gift for his date on Valentine's Day.
2. Unusual but not too expensive.

Ex. 2

Directions: Listen to the conversation again and fill in the table with the information you get from the tape.

Key:

the clerk's suggestions	the customer following or not following the suggestions, why	
1. chocolate	no	she being on a diet
2. jewelry	no	too expensive
3. a nice bottle of cologne	no	too common
4. a nice card	yes	
5. some roses	yes	

Tapescript:

- Clerk: Yes, can I help you with anything?
Customer: I'm looking for a Valentine's gift for my girlfriend.
Well, actually, she's not my girlfriend yet, so I really don't know what to get her.
Clerk: How about some chocolate?
Customer: Well, I think she's on a diet.
Clerk: Then how about giving her some jewelry?
Customer: I don't want to spend too much money.
Clerk: Okay. Let's see... What else? ... Well, here's a nice bottle of cologne. I'm sure she'll like that.
Customer: Oh, I don't know. I wanted to give her something unusual.
Clerk: I'm afraid something unusual might be expensive. Try sending her a nice card, and you can also buy her some roses. Most women like to get flowers.
Customer: Okay. (sigh) I guess that's what I'll do.
Clerk: Don't worry. I'm sure she'll like whatever you get her.
Customer: Oh, I hope so.

IV. Listening Stage 3

Ex. 1

Directions: A salesman is helping a customer to buy a tape recorder. The customer does not like some of the tape recorders he looks at. What is wrong with them? What does the customer say about each tape recorder? Draw a line from each tape recorder to what he says about it.

Key:

a. 5 b. 2 c. 1 d. 4 e. 6 f. 3

Ex. 2