

# 大学英语进阶听力

( 第二册 )

TO START YOU  
IMPROVING

( BOOK 2 )

高 鹏 张学忠 Marc Rosenberg 编著

大连理工大学出版社

LISTENING STEPPING — STONE

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### 图书在版编目(CIP)数据

大学英语进阶听力(第二册)/高鹏,张学忠,张国海  
编著. —大连:大连理工大学出版社,1997.12  
ISBN 7-5611-1253-X

I. 大… II. ①高… ②张… ③张 III. 英语-视听教学-  
高等学校-教材  
IV. H319.9

中国版本图书馆 CIP 数据核字(97)第 23990 号

大连理工大学出版社出版发行  
(大连市凌水河 邮政编码 116024)  
大连业发印刷厂印刷

开本:787×1092 毫米 1/16 字数:355 千字 印张:15.5  
印数:1—8000 册  
1997 年 12 月第 1 版 1997 年 12 月第 1 次印刷

责任编辑:石 佳 责任校对:代玉美  
封面设计:钟福建

定价:15.00 元



# 前言

目前,大学英语教师最关注的问题是如何培养学生实际运用语言的能力。人们普遍认为听力是提高语言运用能力的关键,只有听懂他人的话,才能与其进行交际。听是基础,它直接影响交际能力的培养,尤其是刚入学的大学生,听力的提高会使他们增强信心,对英语产生极大兴趣。听力提高后,他们不必单靠视觉,还可通过听觉来获取语言信息,这样学生就有更多的机会模仿英语的语音、语调,提高英语表达能力。

然而,由于学生在入学前大多未接受过系统的听力训练,听力往往是学生的弱项。有的学生入学后听不懂英语录音,甚至听不懂老师用英语授课。他们急于闯过听力关,但目前听力训练,尤其是由浅入深、阶梯式听力材料却很少见。学生所接触的材料往往偏难,常常抱怨没有合适的材料可听。针对这种实际情况,我们根据新的大学英语教学大纲的精神,编写了这套英语听力教材1~6册。我们衷心希望这套教材能为学生提供合适的听力材料,帮助他们进行大量的课外训练,通过接触大量的语音材料使他们的听力达到“质”的变化。

本套教材力求内容由浅入深,难易程度与学生掌握的词汇量相一致,使学生步步深入,稳步提高。它的信息量大,每课由五段听力材料组成,并配以简捷快速的检查手段,使学生绝大部分时间处于接收语言信息的状态。

本套教材训练方法多样,运用交际法教学理论,着重进行听力基本技能训练,培养学生听—判断,听—记录,听—归纳,听—阅读,听—推测等项技能。虽然每段听力材料要求听两遍,每遍之后配有一种练习,但学生可根据实际情况灵活处理。如果听力较差,找不出练习答案,可多听几遍,直至听懂后再做练习。

本套教材图文并茂,每课至少配有一幅插图,用以帮助学生理解听力材料的内容。而且适应面广,不仅可作为课外训练材料,也可用做课堂听力教材;不仅适用于大学学生,也适用于社会各阶层人士自学英语之用。本套教材

# 前言

录音磁带由美籍教师录音,由上海海文音像出版社出版发行。

本套教材第二册由高鹏、张学忠和张国海设计、编写并修改定稿。语言材料全部为英语原作,个别地方稍加改动。题材广泛,内容涉及语言、文化、宗教、社会习俗、体育、教育、旅游、日常生活等方面。语言真实,对话部分口语特点突出。因此通过本书的训练,读者可接触到多种题材的语言,增强语言的运用能力。

本册共二十课,每课围绕一个主题展开,由三段对话和两段短文或三段短文和两段对话组成,排列顺序为 Dialogue 1, Passage 1, Dialogue 2, Passage 2, Dialogue 3 或 Passage 1, Dialogue 1, Passage 2, Dialogue 2, Passage 3。此外,在本书编写过程中万志彬、孙丽、王善江、曹莹和李薇给予了很大帮助,在此一并表示感谢。

亲爱的读者,听力的提高乃是日复一日,反复精听的结果,决非一朝一夕之功。愿这套听力教材伴随您踏上英语学习的艰苦历程,迈出国门,走向世界。

由于时间仓促,书中纰漏甚至错误难免,恳请广大读者及英语界同仁批评指正。

作者

1997年10月

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# Lesson 1 Family Life

## Dialogue 1 A Fair Exchange

### Vocabulary and Cultural Notes

**fair** [feə] *adj.* just; according to the rules

**exchange** [iks'tʃeɪndʒ] *n.* case of giving each other (something in return for something else)

**marmalade** ['mɑ:məleɪd] *n.* 果酱; 柠檬酱

**on earth** (used for giving force to an expression)

**diary** ['daɪəri] *n.* a daily written account of events

Name of person

**Denise** [də'ni:z]

### Exercises

1. Listen to Dialogue 1 and choose the best choice to complete each statement.

- The relationship between the man and the woman in this dialogue is \_\_\_\_\_.  
A) husband and wife                      B) shop-keeper and customer  
C) boss and secretary                      D) master and servant
- This dialogue is mainly about \_\_\_\_\_.  
A) a fair exchange given to the customer by the shop-keeper  
B) a fair exchange of goods between the two neighbors  
C) a fair exchange of offices between the co-workers  
D) a fair exchange of jobs between a man and a woman
- The man is complaining that the woman \_\_\_\_\_.  
A) goes out with her friends very often  
B) often forgets to buy marmalade  
C) sits comfortably at home doing nothing  
D) leads a dull life in the kitchen all day
- The man suggests to \_\_\_\_\_.  
A) have lunch out with the woman  
B) buy some marmalade immediately

- C)keep a kitchen diary
- D)exchange jobs with the woman

II . Listen to Dialogue 1 again and then answer the questions briefly.

1. What does the woman think of the man's work?  
\_\_\_\_\_
2. Who makes the decisions in the office according to the woman?  
\_\_\_\_\_
3. What should men realize?  
\_\_\_\_\_
4. What life do women live according to the woman in the dialogue?  
\_\_\_\_\_
5. What has to be done according to the kitchen diary?  
\_\_\_\_\_
6. Where does the man plan to have lunch according to the kitchen diary?  
\_\_\_\_\_
7. At what time do they usually have lunch?  
\_\_\_\_\_
8. Who is Denise?  
\_\_\_\_\_

## Passage 1 Pets

### Vocabulary and Cultural Notes

**pet** [pet] *n.* animal kept as a companion

**tame** [teim] *adj.* not wild or fierce

**companionship** [kəm'pæniəʃɪp] *n.* state of being companions

**cage** [keɪdʒ] *n.* framework with wires in which animals or birds may be kept

**guinea pig** ['ɡɪniːpɪɡ] *n.* 豚鼠

**affection** [ə'fekʃn] *n.* kindly feeling; love

I . Listen to Passage 1 and choose the best choice to each question.

1. What is the main reason for keeping pets?
  - A)To tame animals.
  - B)To provide companionship and amusement.
  - C)To learn to feed them.
  - D)To return affection.
2. Who love to keep pets?
  - A)Women and children.
  - B)Housewives and children.
  - C)The elderly and children.
  - D)Both A and B.

3. How can a boy or a girl learn the meaning of responsibility from looking after pets?

- A) By playing with them.
- B) By keeping their pets at home.
- C) By providing companionship to their pets.
- D) None of the above.

4. What are the most popular pets?

- A) Caged birds and cats.
- B) Dogs and cats.
- C) Rabbits and white mice.
- D) Cats and guinea pigs.

5. What would children like to have?

- A) Cats and dogs.
- B) Rabbits and guinea pigs.
- C) White mice and caged birds.
- D) Both B and C.

6. What would elderly people like to have?

- A) Dogs and cats.
- B) Caged birds and white mice.
- C) Rabbits and guinea pigs.
- D) Both A and B.

II. Listen to Passage 1 again and fill in the missing words.

Many British families (1) \_\_\_\_\_. Pets are tame animals that are kept in the home (2) \_\_\_\_\_, but mainly to (3) \_\_\_\_\_. The two main groups of people who like pets the most are (4) \_\_\_\_\_.

Elderly people (5) \_\_\_\_\_ as pets. They are easier (6) \_\_\_\_\_, and return affection. (7) \_\_\_\_\_, they provide companionship (8) \_\_\_\_\_ for a person living alone.

Probably the most popular pets (9) \_\_\_\_\_, but with children smaller animals (10) \_\_\_\_\_, for example, rabbits, guinea pigs, white mice, and (11) \_\_\_\_\_.

From looking after their pets, boys and girls can learn (12) \_\_\_\_\_. This is particularly true if they are responsible for (13) \_\_\_\_\_ and cleaning out their cages or boxes.

## Dialogue 2 Town Versus the Country

### Vocabulary and Cultural Notes

**the pros and cons** the arguments for and against

**hustle and bustle** [hʌsl ən bʌsl] a quick and energetic activity

**jungle** ['dʒʌŋgl] n. 森林

**cheer up** become happy

### Exercises

I. Listen to Dialogue 2 and choose the best choice to complete each statement.

1. The man and the woman are arguing about \_\_\_\_\_.  
 A) the advantages and disadvantages of living in the city  
 B) what to do at the weekend  
 C) how to get used to their new home  
 D) whether to move to town or country
2. The man likes to live in \_\_\_\_\_ while the woman likes to live in \_\_\_\_\_.  
 A) the country/the city  
 B) the city/the country  
 C) any place near his office/the jungle  
 D) None of the above
3. In order to cheer the woman up, the man suggests to \_\_\_\_\_ on Saturday.  
 A) go to a party  
 B) make a special journey  
 C) eat out and go to a show  
 D) go to the theater and do some window shopping
4. The woman wants to \_\_\_\_\_ on Sunday.  
 A) make some friends  
 B) find a babysitter  
 C) stay at home  
 D) go to her mother's
5. The woman's mother is most likely to live \_\_\_\_\_.  
 A) in the same neighbourhood  
 B) in the city  
 C) in the country  
 D) in the neighboring town

II. Listen to Dialogue 2 again and complete the table according to the information you've got from the tape.

Places to live	Advantages	Disadvantages
1)	Convenient to go to work	3)
	2)	Expensive
	To enjoy oneself	4)
5)	People are friendly	6)

## Passage 2 The Family

### Vocabulary and Cultural Notes

shelter ['feltə] *n.* place to live or stay

## Exercises

I. Listen to Passage 2 and choose the best choice to complete each of the following statements.

1. This passage is mainly about \_\_\_\_\_.  
A) American extended families      B) American nuclear families  
C) the family in general              D) the family in China
2. The family can provide \_\_\_\_\_.  
A) basic physical and social needs      B) food and shelter  
C) love and the training of the young      D) all of the above
3. In the United States now, most families are made up of \_\_\_\_\_.  
A) parents, the father's brothers and their children  
B) parents and their children  
C) grandparents and their children  
D) grandparents and their grandchildren
4. Nuclear families mean that \_\_\_\_\_.  
A) they are made up of parents and the parents' parents  
B) children live together with their parents and grandparents  
C) uncles and aunts live together with their children  
D) they are made up of only parents and their children
5. Extended families mean that \_\_\_\_\_.  
A) they are made up of only parents and their children  
B) grandparents live together with their children and their grandchildren  
C) aunts and uncles live together with their children  
D) they are made up of parents and their parents' parents
6. Many years ago, most American families were made up of \_\_\_\_\_.  
A) grandparents, their children and their grandchildren  
B) parents and their children  
C) aunts and uncles only  
D) parents only
7. In \_\_\_\_\_ extended families are common.  
A) developed countries                  B) America  
C) some countries                          D) most countries

II. Listen to Passage 2 again and answer the following questions briefly.

1. What is the family?

---

2. What does the family help to do?

---

3. What does the family provide?

- a. \_\_\_\_\_  
b. \_\_\_\_\_

4. What is a nuclear family?

5. What are extended families?

### Dialogue 3 Watching TV



#### Vocabulary and Cultural Notes

**whistle** ['hwisl] *n.* 哨声

**goodness** *n.* (in exclamations) used instead of God. Goodness Gracious! Goodness me! For goodness'sake! Thank goodness

**referee** [ˌrefə'ri] *n.* person who controls matches, judges points in dispute, etc.

**court** [kɔt] *n.* space marked out for certain games

**pop something into something** quickly put it there

**lynch** ['lintʃ] *v.* put to death

#### Exercises

1. Listen to Dialogue 3 and choose the best answer to each of the following questions.

1. What are the husband and wife watching?

A) The Olympic football finals.

B) The Olympic basketball finals.

C) The Olympic basketball semi-finals.

D) The Olympic football semi-finals.



2. Who have won at first?  
 A) Americans have won Russians.    B) Americans have won Germans.  
 C) Russians have won Americans.    D) Germans have won Russians.
3. Who have won at last?  
 A) Americans have won Russians.    B) Americans have won Germans.  
 C) Russians have won Americans.    D) Germans have won Russians.
4. By how many points do Americans win?  
 A) 1.                                      B) 2.                                      C) 3.                                      D) 4.
4. By how many points do Russians win?  
 A) 4.                                      B) 3.                                      C) 2.                                      D) 1.
6. Where are the husband and wife most probably from?  
 A) Russia.                                B) China.                                C) Germany.                            D) America.
7. What happens when the game is over?  
 A) There is a fight among the players and the referee.  
 B) Only the players are beating each other up.  
 C) One of the players is attacking the referee.  
 D) Nothing happens.
8. Why does the woman ask her husband to turn off TV?  
 A) Because she does not like to watch any sport program on TV.  
 B) Because she is too tired to watch any sport program.  
 C) Because she does not like to watch players fighting.  
 D) Because she does not want her husband to watch TV.

II. Listen to Dialogue 3 again and fill in the missing words below.

- They've (1) \_\_\_\_\_ it again. They've (2) \_\_\_\_\_, the (3) \_\_\_\_\_ have won!
- Wasn't it good! I really (4) \_\_\_\_\_ that. Just by a (5) \_\_\_\_\_ too.
- But look, they're still (6) \_\_\_\_\_. The referee's given them (7) \_\_\_\_\_ three seconds.
- And look now. Isn't that a (8) \_\_\_\_\_ player? He's (9) \_\_\_\_\_ it into the net.
- That (10) \_\_\_\_\_ they've won. The (11) \_\_\_\_\_ have won. By a (12) \_\_\_\_\_ point.
- Oh, look what's (13) \_\_\_\_\_ now. There's going to be a (14) \_\_\_\_\_. They're (15) \_\_\_\_\_ each other up. Someone's (16) \_\_\_\_\_ the referee.
- It's like a (17) \_\_\_\_\_.
- For heaven's sake, (18) \_\_\_\_\_ the television off! I've had quite enough (19) \_\_\_\_\_ for one day.