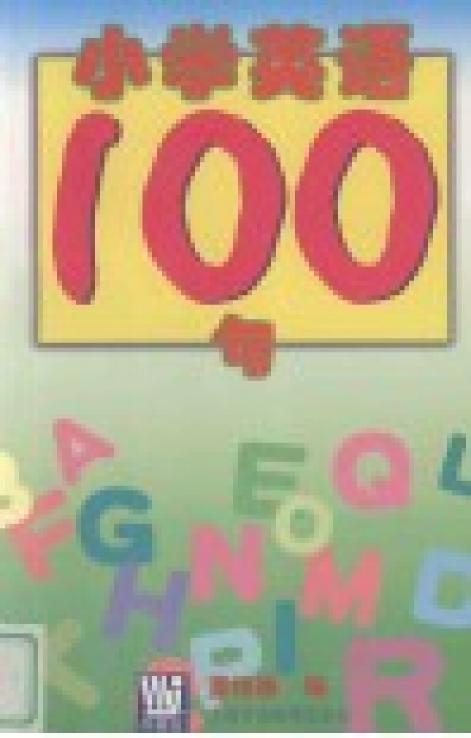
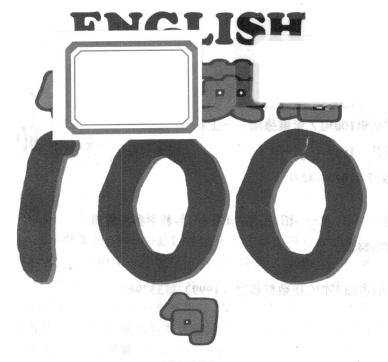




董维德

上海外语教育出版社





FOR PRIMARY SCHOOL PUPILS

了 董维德 编

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前言

《小学英语 100 句》是以小学生为主要学习对象的英语口语学习手册。本书的编写按照目前小学阶段英语教学的要求,重点列出100 句句型,并以句型的内容和形式归类,每 5 句为一个单元。每个单元围绕一个主题提供基本句型、替换练习、情景对话、阅读短文及练习等 5 个方面。所列句型通过语言功能体现小学阶段应该掌握的语法结构,再以替换的形式展开,使基本句型进一步得到充分的变化,以供操练。情景对话的内容符合儿童的年龄特点,便于儿童在日常生活中运用,以提高会话能力。为进一步体现主题的要求,各单元均安排一小段阅读材料,让学生进行阅读理解,并通过练习巩固本单元所学内容。全书列出的句型及其他材料均按由易到难的原则编排。

本书附有练习答案,可供学生自行核对。另附基础词汇表,列出小学阶段出现过的词汇,略加以扩展,并提供一些常用短语,为学习提供方便。各单元中有超出基础词汇表范围的单词则给予中文注释。

本书配有音带,由上海外语音像出版社录制出版。

编者 1999年7月

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1. 人称	代词				
2. 基数	:词和序数词				
3. 星期	,月份				
4. 国名	,国籍和语	Ì			

Unit 1 Greetings 问候

- 1. Hello! How are you?
- 2. Fine, thank you.
- 3. Good morning.
 - 4. How are you today?

5. Good-bye.

Substitution Drills

1. Hello, Mary. How are you?

Hi Linda

Helen

Mike

Tom

2. Fine.

thank you.

Very well

thanks

I'm fine

I'm very well

3. Good morning.

afternoon

evening

4. A: How are you today?

now
this morning
this evening

B: Not too bad.

Not so well

Just so-so

Much better, thank you

5. Good-bye.

See you again

See you

See you later

See you tomorrow

Good night

Dialogues

1. (John 和 Tom 在路边相遇。)

John: Hi, Tom.

Tom: Hello, John. How are you?

John: Fine, thanks. And you?

Tom: Fine, too, thank you.

John: How is your father?

Tom: He's very well, thanks.

John: Good-bye, Tom.

Tom: Good-bye, John.

2. (星期日早晨, Mary 和 Rose 在公共汽车站相遇。)

Mary: Hi, Rose.

Rose: Oh, it's you, Mary. How are you?

Mary: I'm very well. Thank you. And how are you?

Rose: I'm very well, too. Thank you.

Where are you going?

Mary: To the park.

Rose: Oh, let's go together.

Mary: That's great.

3. (Mary 生病在家, Helen 去看望她。)

Helen: Hello, Linda, how are you today?

Linda: Not so well. I think I'm catching the flu(患流行性感冒).

Helen: Oh, I'm sorry. I hope you feel better soon.

Linda: Thank you, Helen.

4. (Jim 和爸爸在路中遇见老师。)

Jim: Good morning, Mr. White.

Mr. White: Oh, it's you, Jim.

Jim: This is my father. We are going shopping.

Mr. White: Glad to meet you, Mr. William. How are you?

Jim's father: Fine, thanks. How about you?

Mr. White: Very well, thanks. Good-bye.

Jim and Jim's father: Good-bye.

Repeat the Rhyme

Hello, hello, how are you?

Hello, hello, how do you do?

I'm fine, I'm fine. Thank you, thank you very much.

I'm fine, I'm fine. I hope(希望) that you are too.

Exercises

l.	用恰当的单词填空:	
	(1)	are you?
	(2)	
	(3)	morning, Mr. Wang.
	(4) How are you	?
	(5) I'm	well, thanks.
	(6) See you	
	(7) How	
2.	完成下列对话:	
	(1) A: Good morning.	
	B :	?
	A: Fine, thank you. And y	ou?
	B:	. Thanks.
	(2) A: Hi.	
	B:	
	A: Just so-so. How about y	ou?
	B: Not too bad.	?

A: To the zoo. Bye-bye.
B:
(3) A:?
B: Much better, thank you.
(4) Teacher: Good morning, boys and girls.
Pupils:
按所给情景选择正确的英语语句:
()(1)你向别人问候。
A. How are you?
B. What are you?
()(2) 你告诉别人你身体不大好。
A. I'm not too bad.
B. I'm not so well.
()(3)你回答别人的问候说你身体很好并表示感谢。
A. It's fine, thank you.
B. Fine, thank you.
()(4)你告诉别人你身体一般。
A. Sorry.
B. Just so-so.
()(5)你向别人道别。
A. See you later.
B. I can see you.

3.

Unit 2 Introductions 介绍

- 6. This is Miss Green, my English teacher.
- 7. How do you do?
- 8. Nice to see you.
- 9. What's your name?
- 10. My name is Wang Dong.

Substitution Drills

1. This is Miss Green, my English teacher.

Mr. Jones

maths teacher

Wang Hai

brother

Wang Ming

sister

Xiao Lin

good friend

2. How do you do, Miss Green?

Mr. White

Mr. Brown

3. Nice to see you.

Glad to meet you

Happy to know you

Pleased to meet you

4. What's your

name?

his

her

your friend's

5. My

name is Wang Dong.

His

Chang Ming

Her

Li Ping

My friend's

Jack

My brother's

Tim

Dialogues

1. (小明和小红一起去朋友琳琳家。)

Xiao Ming: Lingling, this is my sister, Xiao Hong.

Lingling: Hi, I'm Lingling. Glad to meet you.

Xiao Hong: Hi. Glad to meet you, too.

Lingling: Please sit down and have a cup of tea.

Xiao Ming & Xiao Hong: Thank you.

2. (开学第一天,老师向学生作自我介绍并要求学生也自我介绍。)

Miss Green: I'm Nancy Green. I'm your class teacher.

Dongdong: I'm Dongdong. I'm from Beijing.

Miss Green: How do you do? Very happy to know you.

Dongdong: How do you do, Miss Green?

Miss Green: Sit down, please.

3. (Mike 和新同学 John 谈话。)

Mike: Hello. Are you new here? What's your name?

John: Yes, I'm new. My name is John Smith.

Mike: I'm Mike Adams. I'm from London.

Where are you from?

John: I'm from New York. Nice to meet you, Mike.

Mike: Nice to meet you, too. We are classmates from now on.

Reading Practice

This is Chang Ming. He's a schoolboy. He's Chinese. He's in Shanghai. This is Mary. She's a schoolgirl. She's American. She's in Shanghai, too. They are pupils in the same school. They meet at the first day of school and introduce themselves (他们自己). They are glad to meet their classmates.

Exercises

1.

用恰	当的词填空:		
(1)	Dad, this is Miss Green, my class teacher.		
	How		7
	Miss Green.		
(2)	Mr. White, this is my father.		
	meet you.		
(3)	My name is Fangfang. What's	?	
(4)	Hi, Tom, where are you going?		
	I'm going to the cinema.		

(5) How are you?								
	How?							
2.	选择正确的应答句:							
	(1) John: Hello, I'm John Smith.							
	A. Hi, I'm Mr. Wang.							
	B. Hi, I'm Miss Wang.							
	C. Hi, I'm Helen Wang.							
	(2) Mike: Mum, this is my English teacher, Miss							
	Green.							
2.	A. Hello.							
	В. Ні.							
	C. How, do you do?							
	(3) Mary: Good morning, Mr. Chang.							
	A. Hi.							
	B. Good morning.							
	C. Where are you going?							
	(4) Helen: Hello, Linda, how are you?							
	A. Very well, thank you.							
	B. How do you do?							
	C. Bye-bye.							
	(5) Tom: Nice to meet you.							

A. How are you?

B. Nice to meet you, too.

C. How about you?

3.	在	下	列	情	봄	下	该	乍	1	说	
0.	1		1.1	113	71		1/	100	4	2	-0

(1) 你和一位新同学打招呼,作自我介绍,并问他的姓名。

(2) 你告诉别人你正去学校,以后再见。

(3) 你把新朋友 Jack 介绍给爸爸。

(4) 你在路上遇到同学 Jim,感到惊喜。