

★ 研究生英语课程系列教材

English Textbook Series for Graduates of Non-English Majors

总策划 张亚非

总主编 张锦涛

中级英语视听说教程

主 编 张锦涛 崔彩英



南京大学出版社

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前 言

《中级英语视听说教程》是解放军理工大学联合多所军队院校开发的《研究生英语课程系列教材》之一。本套系列教材主要供非英语专业研究生使用,包括《初级英语综合教程》、《初级英语视听说教程》、《中级英语综合教程》、《中级英语视听说教程》、《高级英语综合教程》和《国际学术交流英语教程》。

《中级英语视听说教程》主要使用对象为英语基础较好的非英语专业硕士研究生,同时也适合其他具备相应水平的英语学习爱好者。

本教程以国外原版音频和视频材料为内容,以训练英语交流能力为重点,以视听结合、听说结合及形式多样的练习为主要环节而编写。

本教程按不同主题分为十二个单元,涉及教育、科技、健康、经济、军事、体育、影视、社会和文化等。每单元音视频材料音质良好、画面清晰,练习形式多样、内容丰富、难度适中,以国外原版材料为主,确保语言输入的丰富性、多样性以及真实性。

本教程通过视听说综合训练,旨在协调发展英语听说能力,提高综合运用英语在本专业领域和相关领域获取、表达和交流信息的能力;以丰富的英语视听说实践活动为途径,增强对英语国家社会、文化、经济、军事、科技发展的了解与认识,拓展知识、启迪思维、开阔视野,提高综合素质,促进全面发展。

为方便教师备课和学生自主学习,教材编写组开发了与教学内容配套的网络课

本教程在编写过程中参阅了国内外大量有关文献,谨在此致以衷心的感谢。

本教程虽几易其稿、力求完善,但由于我们的水平有限,不当之处在所难免,诚望各位同行和读者提出批评和建议。

编 者

2014年6月

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Unit 1



Love, Marriage and Family



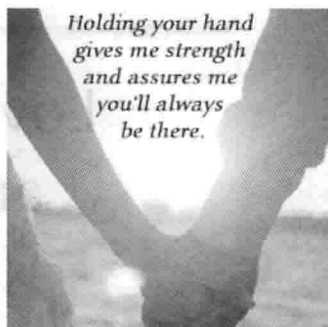


I

Warming-up Discussions

Directions: *Work in pairs. Have a discussion with your partners.*

1. Is it necessary for the couple who love each other to get married? What does marriage mean to you?



2. What do you think are the reasons for divorce?



II

Viewing & Speaking



Video I : Marriage

Words and Expressions

vow *v.* 发誓;起誓

abject *a.* (指境况)凄惨的

life-threatening *a.* 危及生命的;可能致命的



put a damper on sth. 抑制;使扫兴;使

沮丧

bastard *n.* (不走运或倒霉的)家伙

double-blind *a.* (试验或研究)双盲的;

试验者和受试者都对有关试验无所知的

monogamy *n.* 一夫一妻制

go to the hell in a hand basket 一下子

坏到不可收拾

stalk *v.* 跟踪;追踪

mannerism *n.* 习性;言谈举止

plummet *v.* 骤然下跌

Part I Listening-centered Exercises

Exercise I

Directions: Now watch the video and decide whether the following statements are true or false. Write "T" for True and "F" for False in the spaces provided.

1. _____ Every year in the United States alone, 2,076,000 couples get married.
2. _____ On their big day when the young couple promise to honor and cherish each other for the rest of their life, they mean it and they can even keep their promise in two decades.
3. _____ Statistically, most of young couple will still be enjoying each other's company one decade after their marriage.
4. _____ Respect, excitement, a broken Internet connection, mind-numbing monogamy may make a marriage work and avoid the divorce instead.
5. _____ In the happiest marriage, the husband is thinner and worse looking than the wife, for women care a great deal about being thin.
6. _____ If you have a close couple friend divorced, your chance of getting a divorce will be increased by 75%.



Exercise II

Directions: Watch the video again and complete the following sentences with the exact words you hear.

1. They will vow that nothing, not abject poverty, not life-threatening illness, not complete and _____ will ever put the tiniest damper on their eternal _____.
2. They will keep _____ and argue about where to spend holidays and debating which way the toilet paper should _____.
3. It doesn't take a double-blind, _____ to figure out what makes a marriage not work:



- disrespect, _____, too much time on Facebook, having sex with other people.
4. And if you're still happily _____, why should you stop what you're doing and make it your life's work to find that one special person that you can _____ for the rest of your life?
 5. They stalk _____ and they study their every move and mannerism. And they _____ what it is that sets them apart from their miserable neighbors and friends.
 6. Research also suggests the happiest couples are the ones that _____.
 7. It turns out merely watching a romantic comedy causes _____ to plummet.
 8. Divorce is _____. When you have a close couple friend _____, it increases your chance of getting a divorce by 75%.
 9. We even live longer, which is _____ for marrying someone you like a lot.
 10. The bottom line is, whether you're in it or you're searching for it, I believe marriage is an institution worth _____.

Exercise III

Directions: Watch the video a third time. This time you are required to pay attention to the speakers' pronunciation and intonation. Then give **YOUR OWN** opinion on the relationship between love, marriage and family.

※ Your talk will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.

Part II Further Development

Directions: Discuss the following questions and brainstorm within the group.

It was said that when you have a close couple friend split up, it increases your chance of getting a divorce by 75%. That is to say, divorce is contagious. Do you agree? Why or why not?

III

Listening & Speaking



Audio I : Romantic love lasts only a year

Words and Expressions

giddy a. 使人眩晕的

euphoric a. 心情愉快的

head-over-heels-in-love 神魂颠倒的

University of Pavia (意大利) 帕维亚

大学

Nerve Growth Factor (NGF) 神经生长因子

长因子

adrenalin n. 肾上腺素

lust n. 渴望

set in 开始



woo v. 求爱; 寻求
starry a. 闪闪发亮的

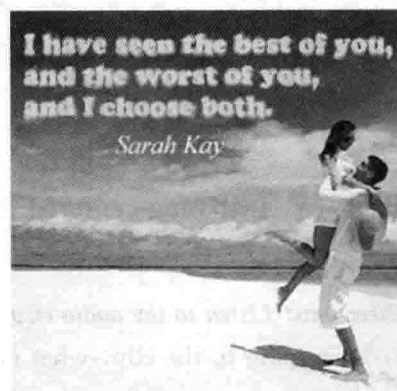
have butterflies in one's stomach 情绪
紧张; 忐忑不安

Part I Listening-centered Exercises

Exercise I

Directions: Listen to the audio clip and answer the following questions according to what you hear.

1. Why does romantic love fade one year later?
2. What happens to levels of the chemical when people first fall in love?
3. Who gets butterflies in their stomach?
4. What will young men in romantic love probably pay?



I have seen the best of you,
and the worst of you,
and I choose both.

Sarah Kay

Exercise II

Directions: Listen to the audio again and complete the following sentences with the exact word(s) you hear.

Italian scientists have discovered that a chemical in the brain (1) romantic love fades in (2) over the course of a year. This perhaps explains why that giddy, euphoric, head-over-heels-in-love feeling that (3) at the start of a relationship diminishes over time. Researchers from the University of Pavia determined that levels of (4) called Nerve Growth Factor (NGF) greatly (5) when a person first falls in love. Raised NGF levels spring from the rush of adrenalin, renewed (6) for life that occur when new love blossoms. Levels of NGF greatly (7) over a year or so as (8) within the relationship sets in. There is then less urgency to constantly (9) to ensure they are yours.

Research leader Dr. Enzo Emanuele reported: "We have demonstrated for the first time that circulating levels of NGF are (10) among subjects in love, (11) an important role for this (12) in the social chemistry of human beings."

Part II Further Development

Directions: Discuss the following questions and brainstorm within the group.

1. How many collocates can you list for the word "love," for example, deep love?
2. Are you happy now that you know the scientific reason why romantic love fades one year later? And why or why not?
3. Would you like scientists to make a drug that keeps NGF at very high levels in the brain



for as many years as you want?

4. Do you think some races or nationalities have higher NGF levels than others?



Audio II : Types of love

Words and Expressions

epitomize *v.* 成为……的典范

confide in 交心;吐露秘密

ample *a.* 充足的;大量的

Part I Listening-centered Exercises

Exercise I

Directions: Listen to the audio clip and choose the best answer for each of the following items.

- According to the clip, what is NOT true about love?
 - Love is a complicated emotion that is very difficult to understand.
 - Love is a matter of the heart, not a matter of brain.
 - The love between a mother and her child is the most common type of love.
 - The love between lovers is the most common, too.
- The most common type of love that is known all over the world is _____.
 - the love between a mother and her child
 - the love between a father and his son
 - the love between a mother and her daughter
 - the love between friends
- Parents love their children so much that they _____.
 - may put aside some time for stories every night when their children are very young
 - are always ready to be good listeners when their children complain about the problems they have met with
 - are unconditionally within call of their children at all times
 - all the above
- Siblings tend to _____.
 - share a bond of more than friendship
 - rely on each other
 - feel comfortable around each other
 - share responsibility
- All the following types of love relationship are basic ones according to the clip EXCEPT _____.
 - love between parents and their children
 - love between lovers



- C. love between friends
- D. love between men and their pets

Exercise II

Directions: Listen to the audio again and complete the following sentences with the exact word(s) you hear.

1. Love is a complicated emotion that is very difficult to _____ (1) _____. Most people think that love is a matter of the heart, but _____ (2) _____ love happens in the brain. Though poets, painters and artists have all _____ (3) _____ as the symbol of love, it is actually the brain that releases _____ (4) _____ that makes one understand love. The _____ (5) _____ of love that is known all over the world is the love between a mother and her child and the love between lovers. However, there are many other types of love relationships that one may _____ (6) _____.



2. The next type of love relationship is between _____ (1) _____. Siblings tend to feel comfortable around each other. They tend to _____ (2) _____ each other and share a special bond that is _____ (3) _____ a friendship bond. Love between _____ (4) _____ is all about caring and sharing responsibilities. Life partners _____ (5) _____ a journey called life where they love each other _____ (6) _____. The love between friends is a very special emotion and bond where one lends a helping hand without any _____ (7) _____. A bond of friendship knows no boundaries and _____ (8) _____ itself _____ (9) _____ a world of sharing and trust.

Part II Further Development

Directions: Discuss the following questions and brainstorm within the group.

- What images of beautiful things do our minds conjure up when it comes to love?
- Does love mean material comforts and gains?
- What is your understanding of love?



Audio III: The concept of family

Words and Expressions

predator *n.* 食肉动物
subsistence *n.* 生存
grant *n.* 允许; 许可

impart *v.* 给予
lineage *n.* 血统; 家族
set-up *n.* 组织结构; 组成格局



wherein *conj.* 在那里;在其中
hierarchical *a.* 分层的;分级的
institution *n.* 机构

entity *n.* 实体;单位
predefine *v.* 预先确定

Part I Listening-centered Exercises

Exercise I

Directions: Listen to the audio clip and complete the following sentences with the exact word(s) you hear.

- This further gave way to feelings of care, _____ (1) _____ and love and thus came into existence the _____ (2) _____ model of a family. Dependence on each other and _____ (3) _____ gave way to the concept of marriage, a custom with social grant. This _____ (4) _____ a definite structure to the family which now consisted _____ (5) _____ of two married people of opposite sexes and their children along with other relatives _____ (6) _____ them by blood. Traditionally, all members of the same lineage lived together in a "_____ (7) _____," which are found even today in many cultures. The emergence of "nuclear families" was a change in the traditional set-up that took place with _____ (8) _____ occurring in the socio-economic spheres of society.
- Anthropologists interpret families to be "_____ (1) _____" that perform crucial functions both for their own members and for members of society. The term "social institution" has deep _____ (2) _____. That is to say that family, as a social _____ (3) _____, is a unit that is created and identified by society. This further implies that the structure of families is different in different cultures, depending on the _____ (4) _____ their societies are based on. Moreover, as institutions, families function on the basis of certain predefined _____ (5) _____ and have roles to perform for the benefit of not only a given familial unit but society as a whole.

Exercise II

Directions: Listen to the audio clip again and decide whether the following statements are true or false. Write "T" for True and "F" for False in the spaces provided.

- _____ Family first came into being because the hunting-gathering ancestors wanted to love and to be loved.
- _____ A joint family consists of all the members related to one another by blood.
- _____ Nuclear families came into existence with





changes in socio-political spheres of society.

4. _____ Family, as a social unit, functions only for the benefit of its members who share rights and responsibilities.
5. _____ Family performs crucial functions for its members on the basis of norms its society is based on.
6. _____ The structure of families which is defined by social norms varies from culture to culture.

Part II Further Development

Directions: Discuss the following questions and brainstorm within the group.

1. What is the meaning of family to you?
2. Every person has his own way of identifying and describing his family. What is a healthy family like? Is it essential for a family to consist of two married people of opposite sexes and their children by birth or adoption?
3. Does technology have a positive or negative effect on family communication? Give some evidence to support your ideas.

IV

Imitating & Practicing

Part I Oral Practices

Directions: In this part, you are going to learn some useful speaking skills. Accordingly, you will have the opportunity to watch a video clip involving the corresponding speaking skill. You are required to repeat a few important lines and then practice using them.



Section I

Presentation skill

Audience adaption

While preparing a speech, you must keep it in mind that it's imperative to "speak the language" of your audience. You must be audience-centered and knowing your audience well. For example, what are their ages? Are they highly technical or non-technical? What are their expectations? If you fail to relate to their experience, interests, goals, knowledge, attitude and values, you will never draw your audience's attention successfully.

During the speech, pay attention to the reactions from the audience. Do they laugh at your witty words? Do they applaud in approval? Do they shuffle their feet and gaze at the clock? All these non-verbal feedback may convey the message that your audience is interested, absorbed in what you are talking, or they are bored instead. It's necessary for