

# 初级英语 听能训练与测试

范丽君 主编

ENGLISH FOR BEGINNERS  
PRACTICE AND TEST IN LISTENING ABILITY



复旦大学出版社

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## (三)

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## 内 容 提 要

《初级英语听能训练与测试》是为提高广大初中学生英语听说能力而编写的。该书紧扣初中英语教学大纲和教材,但又不拘泥于教材,而是重在功能的训练和语言应用能力的提高。

该书由上海市各区、县富有教学经验的外语教研员编写,故形式活泼多样,针对性强,它对提高广大初中学生的英语实际应用能力必将起很大的促进作用。

该书全套三册,第三册配合教材第五册第八课至第六册,共有十二个单元组成,配录音带 2 盒,特聘外籍专家录音。

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## 编写说明

英语听能是英语学习的一项基本技能,也是学好英语的必由之路。听能必须从初学英语时开始培养。《初级英语听能训练与测试》目的就是为了提高广大初中学生英语的听能水平。

目前,上海及全国不少城市都改变了单一的英语书面考试的形式,将听力考试作为评定学生英语学习水平的一个重要尺度,这是英语教改的一项重要尝试,我们希望这一套书对于切实提高广大初中学生的听能有一定的帮助,对于英语教改有一定的促进。

这套听力书是按英语教学大纲的要求,配合初中英语的教材而编写的。全套书共分三册。第一册配合初中教材第一册至第三册,第二册配合初中教材第四册至第五册第六课,第三册配合初中教材第五册第八课至第六册。每本书共分十二个单元,每个单元针对初中学生所应掌握的英语语音、词汇、句型及语法知识结构采用了多种适应性的听力测试题型。不仅如此,我们还着重编写了功能训练和课堂用语等内容,从而使本书更有特色,更具实际意义。

在十二个单元的听力测试题后面,是音带内容的文字及答案,由此,读者不仅可作听力训练,还可进行跟读及听写练习,具有一举多用之功效。

第三册书配音带二盒,特聘外籍专家录音。

本书由范丽君担任主编。参加本书编写的有：许文康、翁峻、蔡建国、章微微、吴兆熊、高桂兰、邓亚之、沈国华等。

本书在编写过程中，得到了沃振华老师的指导和协助，在此谨表谢忱。

鉴于编写时间及编写水平，书中定有不妥之处，恳请使用本书的教师和读者批评指正。

编 者

1993 年 1 月

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## Unit One

(Revision.1—Revision.6, Book V)

一、选出你所听到的单词、词组或句子,用A、B、C或D表示,填入括号内。(每小题 1 分,共 10 分)

- ( ) 1. A. fool                      B. whom  
                    C. pull                      D. poor
- ( ) 2. A. neck                      B. let  
                    C. rank                      D. bat
- ( ) 3. A. cow                      B. call  
                    C. car                      D. cold
- ( ) 4. A. salt                      B. draw  
                    C. thought                      D. south
- ( ) 5. A. a lost car  
                    B. less than five  
                    C. look for a car  
                    D. look at the car
- ( ) 6. A. stop to talk  
                    B. stop talking  
                    C. start to talk

D. start talking

( ) 7. A. There's a lake near the school.

B. Is there a lake near the school?

C. There's something strange in the sky.

D. Is there anything strange in the sky?

( ) 8. A. He has gone back to his father's home town.

B. He has never been to his father's home town.

C. His father has come back from his home town.

D. He has come back from his home town.

( ) 9. A. I want some medicine for my cold.

B. I want some medicine for my cough.

C. I want some medicine for my cow.

D. I want some medicine for my son.

( ) 10. A. Which picture is the most beautiful?

B. Whose picture is the most beautiful?

C. Who has drawn a beautiful picture?

D. Which of these pictures is the most beautiful?

二、选出你所听到的单词的词义,并把它前面的序号(A、B、C…等)填入空格。(每小题1分,共5分)

1. \_\_\_\_\_ A. say "no" to

2. \_\_\_\_\_ B. say again  
3. \_\_\_\_\_ C. not able to see  
4. \_\_\_\_\_ D. be afraid of  
5. \_\_\_\_\_ E. feel sorry for  
F. become a member of

三、根据你所听到的句子, 选择意思最接近的一句, 用A、B、C或D表示, 填入括号内。(每小题1分, 共5分)

- ( ) 1. A. His parents write to him every month.  
B. His parents hear from him every month.  
C. He receives his parents' letters every month.  
D. He writes to his parents every month.
- ( ) 2. A. He will be back at ten.  
B. He will be back at twelve.  
C. He will be back at eight.  
D. He will be back at two.
- ( ) 3. A. He has left Washington.  
B. He is here.  
C. He isn't here.  
D. He has been to Washington.
- ( ) 4. A. He didn't come to the village.  
B. He arrived at the village late.  
C. He got to the village early.  
D. He left the village early.

- ( ) 5. A. He didn't buy the book.  
B. He bought the book.  
C. He didn't borrow the book.  
D. He bought a book and borrowed another.

四、根据你所听到的课堂用语,选择正确的应答句,用A、B、C或D表示,填入括号内。(每小题1分,共4分)

- ( ) 1. The teacher asked Tom to \_\_\_\_\_.  
A. say the word again  
B. read Lesson Ten  
C. say the sentence again  
D. read Lesson Seven
- ( ) 2. A. It's cloudy.  
B. It's April 5.  
C. It's Monday.  
D. Yes, I do.
- ( ) 3. A. Yes, I do.  
B. Yes, I am.  
C. Yes, I will.  
D. Yes, I have.
- ( ) 4. 教师要求:  
A. 听写  
B. 跟着读  
C. 齐声朗读  
D. 听录音

五、根据你所听到的对话及问句,选择最恰当的答案,用A、B、C或D表示,填入括号内。(每小题1分,共5分)

- ( ) 1. A. Because Mary is ill.  
B. Because her mother is ill.  
C. Because John is ill.  
D. Because his mother is ill.
- ( ) 2. A. Tom.  
B. John.  
C. Peter.  
D. Mary.
- ( ) 3. A. It's on the other side of the street.  
B. It's just here.  
C. The No.3 bus stop.  
D. The No.3 bus.
- ( ) 4. A. Because the boy gave her some stamps.  
B. Because the girl gave him some stamps.  
C. Because the boy lost some stamps.  
D. Because the girl lost some stamps.
- ( ) 5. A. He wants to know the way to the office.  
B. He wants to know whose books they are.  
C. He wants to know what time it is.  
D. He wants to know when he must be at the office.

六、根据你所听到的对话内容,判断下列句子是否正确。正

确的用“T”，错误的用“F”表示，填入括号内。(每小题 1 分，共 5 分)

- ( ) 1. Kate is in hospital.
- ( ) 2. Jenny is visiting her.
- ( ) 3. Kate's temperature is still high.
- ( ) 4. The doctor said Kate would leave the hospital in two days.
- ( ) 5. Kate asked Jenny to say hello to everybody for her.

## 七、听写。

A. 完成你所听到的句子。(每小题 1 分，共 5 分)

- 1. If they \_\_\_\_\_ find the maps, maybe they \_\_\_\_\_ keep me here.
- 2. I \_\_\_\_\_ he'll come back in \_\_\_\_\_ time.
- 3. What are they \_\_\_\_\_ ?
- 4. He asked which exercise was the \_\_\_\_\_ .
- 5. There's \_\_\_\_\_ snow here in winter.

B. 写下你所听到的内容。(每小题1分，共6分)

Man: \_\_\_\_\_ ?

Girl: \_\_\_\_\_ , \_\_\_\_\_ ?

Man: \_\_\_\_\_ .

八、根据你所听到的短文内容,选择正确的答案,用A、B、C或D表示,填入括号内。(每小题1分,共5分)

- ( ) 1. Tom's mother \_\_\_\_\_.  
A. went shopping  
B. went out for a walk  
C. visited her brother  
D. took Tom to the park
- ( ) 2. There were a lot of \_\_\_\_\_.  
A. thieves in their town  
B. people in the park  
C. noise in the street  
D. boys playing near Tom's house
- ( ) 3. Tom \_\_\_\_\_.  
A. had only one uncle  
B. had more than one uncle  
C. met one of his uncles in the park  
D. asked his uncle to come that evening
- ( ) 4. Tom's uncle \_\_\_\_\_.  
A. asked Tom to visit him that evening  
B. came to see Tom's father  
C. came to repair the door of Tom's house  
D. was going to visit Tom's family that evening
- ( ) 5. Tom \_\_\_\_\_.  
A. went with his uncle at last  
B. telephoned his mother at last

C. was foolish

D. was clever



## Unit 2

(L.7—L.8, Book.v.)

一、选出你所听到的单词、数词或词组，用A、B、C或D表示，填入括号内。(每小题1分，共7分)

- ( ) 1. A. tomb                      B. room  
                    C. two                              D. do
- ( ) 2. A. blood                      B. black  
                    C. bright                              D. played
- ( ) 3. A. hire                              B. fire  
                    C. tired                              D. fly
- ( ) 4. A. huge                              B. hold  
                    C. hers                              D. hole
- ( ) 5. A. take away  
                    B. take it away  
                    C. pick it up  
                    D. the second of May
- ( ) 6. A. 2,300,000  
                    B. 2,300  
                    C. 2,000,300  
                    D. 230,000