

new interchange

English for international communication

剑桥国际英语教程

Jack C. Richards

with Jonathan Hull and Susan Proctor

workbook

2A 练习册

外语教学与研究出版社

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剑桥国际英语教程

练习册 2A

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Contents

	Acknowledgments	<i>iv</i>
1	A time to remember	1
2	Caught in the rush	7
3	Time for a change!	13
4	I've never heard of that!	19
5	Going places	25
6	Sure. No problem!	31
7	What's this for?	37
8	Let's celebrate!	43

1

A time to remember

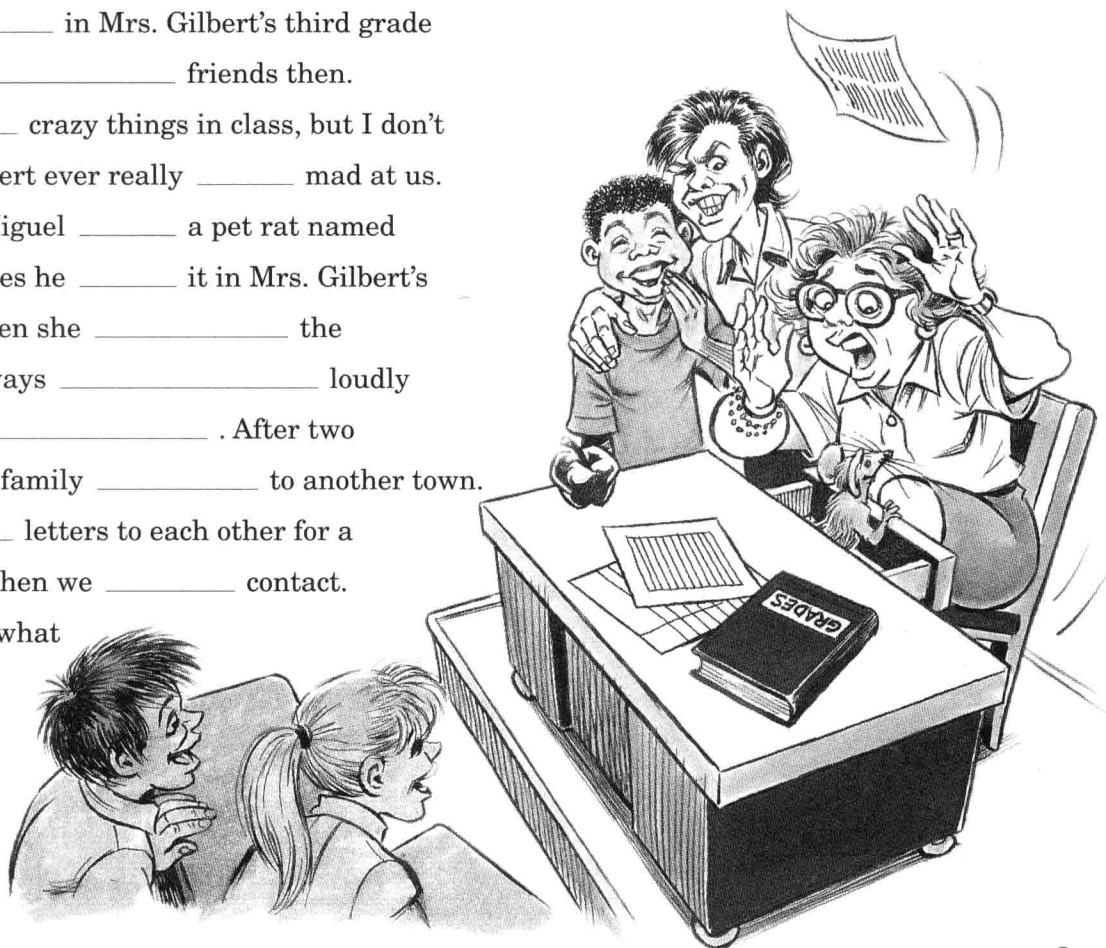
1 Past tense

A Write the past tense of these verbs.

Verb	Past tense	Verb	Past tense
be	<u>was/were</u>	laugh	_____
lose	_____	become	_____
scream	_____	move	_____
get	_____	open	_____
write	_____	have	_____
hide	_____	do	_____

B Complete this paragraph. Use the past tense of each of the verbs in part A.

My best friend in school was Miguel.
 He and I _____ in Mrs. Gilbert's third grade
 class, and we _____ friends then.
 We often _____ crazy things in class, but I don't
 think Mrs. Gilbert ever really _____ mad at us.
 For example, Miguel _____ a pet rat named
 Curly. Sometimes he _____ it in Mrs. Gilbert's
 desk. Later, when she _____ the
 drawer, she always _____ loudly
 and the class _____. After two
 years, Miguel's family _____ to another town.
 We _____ letters to each other for a
 few years, but then we _____ contact.
 I often wonder what
 he's doing now.



2**Complete the questions in this conversation.**

Mary: Are you from around here?

Silvio: No, I'm from Brazil.

Mary: Oh, really? *Were you born* _____ in Brazil?

Silvio: No, I wasn't born there, actually. I'm originally from Portugal.

Mary: That's interesting. So, when
_____ to Brazil?

Silvio: I moved to Brazil when I was in elementary school.
My parents immigrated there.

Mary: _____ in Brazil?

Silvio: Yes, I grew up in Brazil.

Mary: Where _____ ?

Silvio: We lived in Recife. It's a beautiful city in
northeast Brazil. Then I went to college.

Mary: _____ to school in Recife?

Silvio: No, I went to school in São Paulo.

Mary: And when _____ to
the United States?

Silvio: I came here last week. I'm Silvio Mendes.
It's nice to meet you.

Mary: Nice to meet you, too. I'm Mary Burns.

**3****Answer these questions.**

1. Where were you born?

2. Did you grow up there?

3. Did you move when you were a child?

4. When did you begin to learn English?

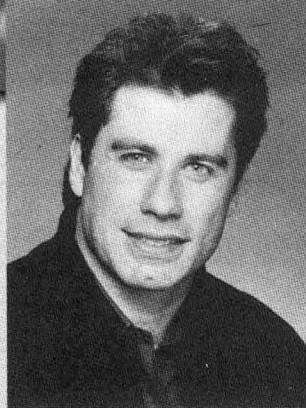
5. Did you have pets when you were young?

6. What hobbies did you have when you were a kid?

4 John Travolta

A Do you know the actor John Travolta? What do you know about him?

B Read about John Travolta.



John Travolta

John Travolta was born in 1954 in Englewood, New Jersey. He was the youngest of six children. He wanted to become an actor. In 1975, he played in a TV program called

Welcome Back Kotter about a high school teacher and his students. The program was very popular and Travolta became famous. Then he started making movies and starred in several successful films. They included *Saturday Night Fever* and *Grease*. Audiences liked his acting and dancing.

In 1977, things suddenly went wrong. His mother and his girlfriend died. Travolta said it was the worst time of his life. He made several unsuccessful films,

and thought about giving up as an actor. He is a pilot and has three planes, so he considered becoming a full-time pilot.

But then, when he was working on a movie called *The Experts* in 1987, he met Kelly Preston. The film didn't do well, but John and Kelly fell in love. They got married and they now have a son. They named him Jett because Travolta loves jet planes. Before Jett was born, John and Kelly used to work or go out on weekends, but they prefer to stay home now. The only problem is deciding which home. They have four homes – in California, Florida, Maine, and Hawaii.

In the mid-nineties, John Travolta's luck as an actor changed for the better. He made some very popular films, including *Pulp Fiction*, *Get Shorty*, and *Mad City*. For the second time in his career, he became successful.

C Check (✓) True or False. For statements that are false, write the true information.

	True	False
1. Audiences liked John Travolta in the movie <i>Saturday Night Fever</i> .	<input type="checkbox"/>	<input type="checkbox"/>
2. Both his acting and dancing were very popular.	<input type="checkbox"/>	<input type="checkbox"/>
3. All his films have been successful.	<input type="checkbox"/>	<input type="checkbox"/>
4. He worked as a full-time pilot.	<input type="checkbox"/>	<input type="checkbox"/>
5. John and Kelly work or go out on weekends.	<input type="checkbox"/>	<input type="checkbox"/>
6. They have four planes and three homes.	<input type="checkbox"/>	<input type="checkbox"/>

5**Choose the correct words or phrases.**

1. I used to collect shells (hobbies/scrapbooks/shells) when I was a kid.
2. My favorite pet was a _____ (cat/comic/kid) called Felix.
3. We used to go to _____ (an attic/camp/school) during summer vacations. It was really fun.
4. Our neighbors had a great _____ (painting/summer camp/tree house) in their backyard. We used to sleep in it.

6

Look at these childhood pictures of Kate and her brother Peter. Complete the sentences using a form of used to.



1. In the summer, Kate and Peter sometimes used to play in their tree house.



2. They also _____.
Their dog Bruno always used to follow them.



3. And every year they _____.



4. Winters were very different. Peter _____.



5. Kate and Peter both _____.

7

Look at the answers. Write the questions using a form of used to.

1. A: *What did you use to do in the summer?*
B: We used to go to the beach.
2. A: _____
B: No, we didn't collect shells. We used to build sand castles.
3. A: _____
B: Yes, we did. We used to go swimming for hours. Then we played all kinds of sports.
4. A: Really? What _____
B: Well, we used to play beach volleyball with some other kids.
5. A: _____
B: No, we didn't. We used to win!



8

How have you changed in the last five years? Write answers to these questions.

1. What hobbies did you use to have five years ago? What hobbies do you have now?

I used to . . .

Now, . . .

2. What kind of music did you use to like then? Who were your favorite singers? What kind of music do you like now?

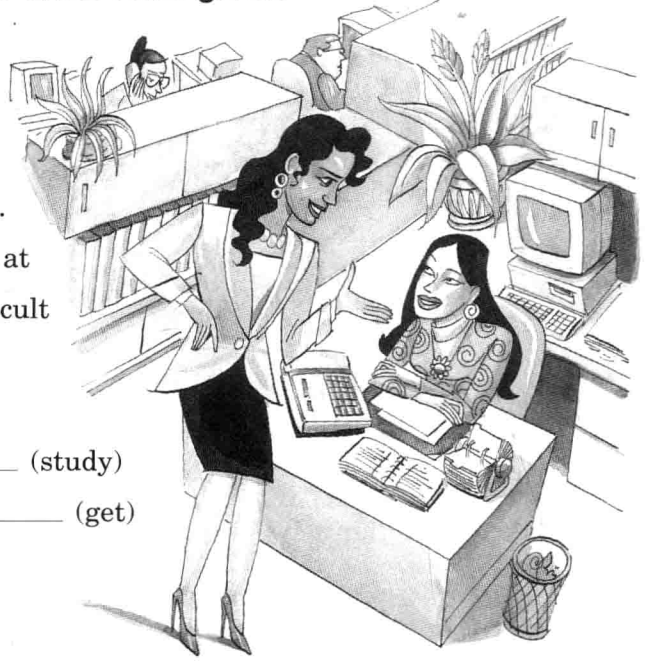
3. What kind of clothes did you use to like to wear? What kind of clothes do you like to wear now?

9

Complete the sentences. Use the past tense of the verbs given.

Maria: I'm an immigrant here.

I was (be) born in Chile
 and grew up (grow up) there.
 I came (come) here in 1995.
 I wasn't (not be) very happy at
 first. Things were (be) difficult
 for me. I couldn't (not speak)
 English, so I went (go) to a
 community college and studied (study)
 English there. My English got (get)
 better and I found (find)
 this job. What about you?



Randy Giv

10

Choose the correct responses.

1. A: Are you from Toronto?
 B: Well, no. I'm originally from Morocco.
 ■ Well, no. I'm originally from Morocco.
 ■ Neither am I.
2. A: Tell me a little about yourself.
 B: _____
 ■ Sure. Nice to meet you.
 ■ What do you want to know?
3. A: How old were you when you moved here?
 B: _____
 ■ About 16.
 ■ About 16 years ago.
4. A: Did you learn English here?
 B: _____
 ■ Yes, I was ten years old.
 ■ No, I studied it in Morocco.
5. A: By the way, I'm Lisa.
 B: _____
 ■ What's your name?
 ■ Glad to meet you.

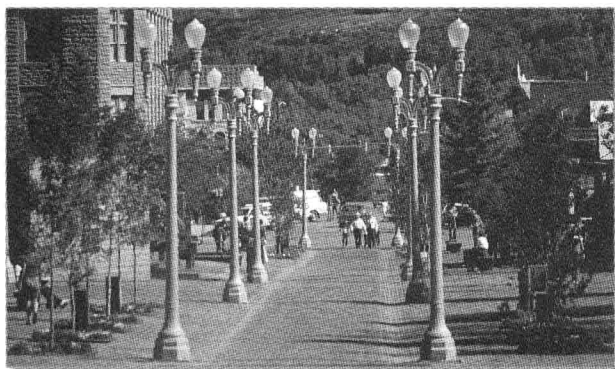
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Caught in the rush

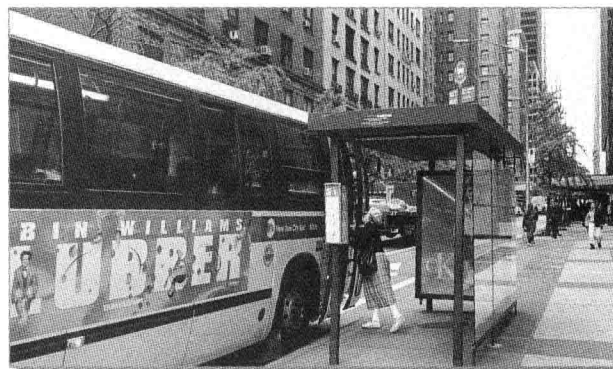
1

Choose the correct name for each picture.

- | | | |
|---------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> bicycle lane | <input checked="" type="checkbox"/> street lights | <input type="checkbox"/> news stand |
| <input type="checkbox"/> bus stop | <input type="checkbox"/> taxi stand | <input type="checkbox"/> traffic jam |



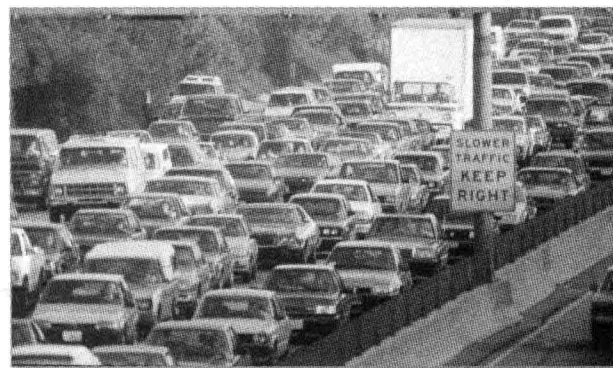
1. *street lights*



2. _____



3. _____



4. _____



5. _____



6. _____

2

Problems, problems

A Choose a solution for each problem.

Problems

1. no places to take children: *build more parks* _____
2. dark streets: _____
3. no parking spaces: _____
4. crime: _____
5. car accidents: _____
6. traffic jams: _____

Solutions

- ☐ install modern street lights
- ☐ build a subway line
- ☐ install more traffic lights
- ☐ hire more police officers
- ☒ build more parks
- ☐ build a public parking garage

B Look at these solutions. Write sentences explaining the problems.
Use *too much*, *too many*, or *not enough* and the problems in part A.

1. *There aren't enough places to take children.* _____
The city should build more parks.
2. _____
The city should hire more police officers.
3. _____
The city should install modern street lights.
4. _____
The city should build a subway line.
5. _____
The city should install more traffic lights.
6. _____
The city should build a public parking garage.

C Find another way to say the problems in part B. Begin each sentence with *There should be more/less/fewer . . .*

1. *There should be more places to take children.* _____
2. _____
3. _____
4. _____
5. _____
6. _____



3

City blues

A Match the words in columns A and B. Write the compound nouns.

A	B	
<input checked="" type="checkbox"/> subway	<input type="checkbox"/> district	1. <i>subway lines</i>
<input type="checkbox"/> business	<input checked="" type="checkbox"/> lines	2. _____
<input type="checkbox"/> parking	<input type="checkbox"/> system	3. _____
<input type="checkbox"/> air	<input type="checkbox"/> officers	4. _____
<input type="checkbox"/> police	<input type="checkbox"/> pollution	5. _____
<input type="checkbox"/> train	<input type="checkbox"/> garages	6. _____

B Complete this letter to a newspaper, using the compound nouns in part A.

Dear Editor,

Life in this city needs to be improved. For one thing, there are too many cars, and there is too much smog, especially at rush hour. The _____ *air pollution* _____ is terrible. This problem is particularly bad downtown in the _____. Too many people drive their cars to work.

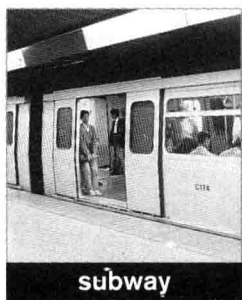
So what should we do about it? I think there should be more _____ at busy intersections. They could stop traffic jams. We also need fewer _____ downtown. The city spends too much money building them. It's easy to park, so too many people drive to work. On the other hand, the city doesn't spend enough on public transportation. There aren't enough _____, and the _____ needs a lot of improvement.

C Write about a problem in a city you know. Write about the problem in the first paragraph. Suggest solutions in the second paragraph.

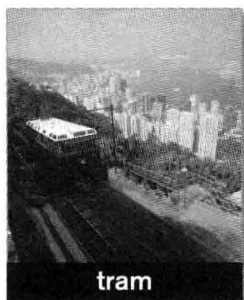
4

Transportation in Hong Kong

A How many kinds of public transportation do you have in your city?
Does your city have any of the types in these pictures?



subway



tram



rickshaw



ferry

B Read about transportation in Hong Kong. Match the photos in part A to the descriptions.

Getting Around Hong Kong

Hong Kong has an excellent transportation system, both old and new. If you fly there, you will arrive at one of the most modern airports in the world. And during your visit, there are many ways to get around Hong Kong.

1. _____
This word comes from the Japanese *jinrikisha*. It is a two-wheeled vehicle that is pulled by one person. Today, there are still about fifty of them in Hong Kong, but they are only for tourists.

2. _____
Take one of these to cross from Hong Kong Island to Kowloon or to visit one of the smaller islands. You can also use them to travel to Macau and Guangdong. They are safe and comfortable, and one of the cheapest boat rides in the world.

3. _____
Hong Kong's underground railway is called the MTR – the Mass Transit Railway. It is the fastest way to get around. Two tunnels cross under the harbor and go from Hong Kong Island to Kowloon.

4. _____
These are found on Hong Kong Island and take you to the top of Victoria Peak – 548 meters (1,800 feet) above sea level. The system is over a hundred years old. In that time, there has never been an accident. Two cars carry up to 120 passengers each.

C Which kind of transportation would you prefer to use? Why?

5

Complete these conversations. Use words from the list.

- | | | |
|--|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> bus station | <input type="checkbox"/> cash machine | <input type="checkbox"/> schedule |
| <input checked="" type="checkbox"/> duty-free shop | <input type="checkbox"/> sign | |

- A: Could you tell me where I can buy some perfume?
B: You should try the duty-free shop.
- A: Can you tell me where the buses are?
B: Yeah, there's a _____ just outside this building.
- A: Oh, no. I don't have enough money.
B: There's a _____ right over there.
- A: Do you know what time the last bus leaves for downtown?
B: No, but I can check the _____ for you.
- A: Could you tell me where the taxi stand is?
B: Sure. Just follow that _____.



6

Complete the questions in this conversation at a hotel.

- Rob: Could you tell me where the gym is _____ ?
- Clerk: Sure, the gym is on the nineteenth floor.
- Rob: OK. And can you _____ ?
- Clerk: Yes, the coffee shop is next to the gift shop.
- Rob: The gift shop? Hmm. I need to buy something for my wife.
Do you _____ ?
- Clerk: It closes at six o'clock. I'm sorry, but you'll have to wait until tomorrow. It's already six fifteen.
- Rob: OK. Oh, I'm expecting a fax to arrive for me.
Could you _____ ?
- Clerk: Don't worry. I'll call you when it arrives.
- Rob: Thanks. Just one more thing.
Do you _____ ?
- Clerk: The airport bus leaves every half hour. Anything else?
- Rob: No, I don't think so. Thanks.

7**Rewrite these sentences. Find another way to say each sentence using the words given.**

1. There are too many cars in this city. (fewer)
There should be fewer cars in this city.
2. We need fewer buses and cars downtown. (traffic)
3. Where's the subway entrance? (Could you)
4. There isn't enough public parking. (parking lots)
5. How often does the bus come? (Do you)
6. What time does the last train leave? (Can you)

8**Answer these questions about your city or a city you know.**

The streets are closed to cars in a traffic-free zone.

1. Are there any traffic-free zones? Where are they located?
2. How do most people travel to and from work?
3. What's rush hour like?
4. What's the city's biggest problem?
5. What has the city done about it?
6. Is there anything else the city could do?