



普通高等教育“十一五”国家级规划教材（第一版）

College English

Listening

# 大学英语 泛听教程

《大学英语泛听教程》编写组 编

4

第二版

高等教育出版社



普通高等教育“十一五”国家级规划教材（第一版）

College En

Listening

# 大学英语 泛听教程

《大学英语泛听教程》编写组 编

4

第二版

总主编：张 森 樊葳葳

主 编：范 蕾

副主编：张 巍

编 委：万晋红 陈 洁 朱 茜

王 舟 陈先梅 徐 敏

惠海峰 谢 娟

DAXUE YINGYU FANTING JIAOCHENG

高等教育出版社·北京

### 图书在版编目 (CIP) 数据

大学英语泛听教程.4/《大学英语泛听教程》编写组编.

--2 版.--北京:高等教育出版社,2014.8

ISBN 978-7-04-039909-7

I. ①大… II. ①大… III. ①英语-听说教学-高等学校-教材 IV. ①H319.9

中国版本图书馆 CIP 数据核字(2014)第 184037 号

策划编辑 徐艳梅 责任编辑 王代军 封面设计 王 洋 责任校对 谢 森  
版式设计 孙 伟 责任印制 张福涛

出版发行	高等教育出版社	网 址	<a href="http://www.hep.edu.cn">http://www.hep.edu.cn</a>
社 址	北京市西城区德外大街 4 号		<a href="http://www.hep.com.cn">http://www.hep.com.cn</a>
邮政编码	100120	网上订购	<a href="http://www.landaco.com">http://www.landaco.com</a>
印 刷	北京市白帆印务有限公司		<a href="http://www.landaco.com.cn">http://www.landaco.com.cn</a>
开 本	787mm×1092mm 1/16	版 次	2009 年 1 月第 1 版
印 张	20.75		2014 年 8 月第 2 版
字 数	456 千字	印 次	2014 年 8 月第 1 次印刷
购书热线	010-58581118	定 价	34.00 元(含光盘)
咨询电话	400-810-0598		

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换

版权所有 侵权必究

物 料 号 39909-00

## 前言

《大学英语泛听教程》自2000年问世以来,受到广大师生和英语学习者的青睐,先后被全国百余所高校选用。该教材编写的最初意图是为校园英语电台提供广播资源,内容上注重趣味性和实用性。由于教材内容和形式的鲜明特点,许多高校还将其用作非英语专业本科生及研究生的听力主干教材。

随着经济全球化进程的加快,社会各方面对大学生的英语应用能力提出了更高的要求。信息与通讯技术(ICT)的迅猛发展,为现代语言学习者学习机会的最大化奠定了坚实的基础。教育部高等教育司2007年7月颁布的《大学英语课程教学要求》规定:

“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高综合文化素养,以适应我国社会发展和国际交流的需要。”教材作为教学改革的重要方面和教学思想的重要载体,理应有其新的功能。

大学英语教学关乎国家对高级人才的培养。在新一轮大学英语教学改革之际,基于大学英语学习者对教材的新需求,我们启动了《大学英语泛听教程》的修订工作。本次修订融入了现代外语教育教学最新理念,并以国家对创新型人才培养的总体原则为导向。该教材于2006年被列入普通高等教育“十一五”国家级规划教材,本次修订由河北科技大学、四川大学、华中科技大学、太原理工大学等高校的多位英语教学专家和资深教师经过广泛调研论证及精心设计,共同完成。

### 1. 修订理念

《大学英语泛听教程(第二版)》着眼于大学英语教学改革的新趋势,体现了传统教学法与“基于计算机和课堂的英语教学模式”的对接,突出个性化“教”与“学”。本教材强调对轻松语言学习环境的营造,让学生在休闲中学习,在沉浸中成长。在大量真实实用的语言输入的同时,兼顾为学习者提供良好的听力练习与模仿机会;在训练学习者用英语表达自己的思想的同时,兼顾内容安排给学习者带来精神上的享受。使学习者在愉悦中发展,在发展中愉悦。

本次修订在原来编写理念的基础上,融入了我国应用语言研究的最新成果:大学英语iCARE培养策略,即将合作学习(Cooperative learning)、自主学习(Autonomous learning)、探究式学习(Research-based learning)和体验学习(Experiential learning)等策略有机地融入目的语学习的听、说、读、写、译等各个实践环节,以实现学习者个性化(i)需求的学习目标,使目标语言能力可持续发展。

### 2. 教材特色

1) 本教材力求体现一个“泛”字。一是选材“泛”,涉及日常生活、社会习俗、体育、教育、文化、艺术、经济、科技等。二是形式“泛”,包括电影片段、新闻、演讲

词、访谈、歌曲、幽默故事、诗歌、简短对话、情景对话、短文以及各种形式的练习。三是适用范围“泛”，它既可用于课堂教学，也可用作课堂教学的补充。本教程是为非英语专业本科生设计的，但也适用于非英语专业研究生、英语专业低年级本科生及英语自学者。

2) 本教材集真实性、多样性、趣味性与实用性于一体。该教材每单元的主体部分选用真实语言片段，或语言优美，引人入胜，给人以启迪；或贴近生活，纯正自然。这些听力材料为听者提供了语言学习的仿真环境，有利于学习者了解英语国家的文化思想、生活习俗、社会道德等各方面的知识，提高英语学习的兴趣。考虑到学生参加各类考试的需要，该教材每单元的练习部分均设有一定数量的四、六级新题型听力模拟练习题，以帮助学生进行针对性的听力训练，为考试做好准备。

### 3. 框架结构与使用说明

全套教材共四册。本书为第四册，包括20个单元，每单元由三部分组成：

第一部分**Live Input**为主体部分，全部选用原版有声资料，如电影片段、新闻、演讲词、访谈等，旨在为学习者提供题材广泛、流畅自然的“活英语”。听者既可练习听力，也可以跟读模仿，练习口语。

第二部分**Leisure Time**为休闲时刻，主要包括歌曲、诗歌和幽默故事，供听者欣赏放松。

第三部分**Drills**为练习部分，是本次修订的重点。包括短对话、长对话、短文等。题型保留了选择题，替换了判断题；保留了听写填空并对复合式听写做了替换。修订后的练习题更贴近大学英语四、六级考试新题型。这有利于培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记忆和记录等能力。

### 4. 教学建议

C：将学生分成小组，每组6~7人为宜，对教材内容进行任务型训练（教师设计或学生设计），教师安排课堂活动进行演练与评估。学生共享奖惩。

A：教师安排网络自主学习总体进度；学生结合自身特点，自行安排网络备课。强化小组学习功能，鼓励学生在组内互动。

R：从简易轻松的语料中挖掘文本内涵，从生僻难懂的语料中研读文本细节。训练批判性思维方法。

E：在课上课下等多种环境下，设计固定量化的活动，根据本教程中**Live Input**呈现的不同主题，激励学生进行体验式模拟训练。

本书每单元可用于约2学时的课堂教学，使用时可根据情况灵活掌握。书后附有录音原文及参考答案，并配有MP3光盘，以方便学生课外自学。

编者

2014年6月

## 郑重声明

高等教育出版社依法对本书享有专有出版权。任何未经许可的复制、销售行为均违反《中华人民共和国著作权法》，其行为人将承担相应的民事责任和行政责任；构成犯罪的，将被依法追究刑事责任。为了维护市场秩序，保护读者的合法权益，避免读者误用盗版书造成不良后果，我社将配合行政执法部门和司法机关对违法犯罪的单位和个人进行严厉打击。社会各界人士如发现上述侵权行为，希望及时举报，本社将奖励举报有功人员。

**反盗版举报电话** (010) 58581897 58582371 58581879

**反盗版举报传真** (010) 82086060

**反盗版举报邮箱** dd@hep.com.cn

**通信地址** 北京市西城区德外大街4号 高等教育出版社法务部

**邮政编码** 100120



# 目 录

## UNIT

- 1 New Seven Wonders Election 001
- 2 World Stunt Awards 2002 009
- 3 Cloned Meat OK 017
- 4 Dead Poets Society 025
- 5 Queen Elizabeth II's 2007 Christmas Message 033
- 6 Influential Business People 043
- 7 A Tribute in Light 051
- 8 Hitch 059
- 9 A Nation of 300 Million People 069
- 10 Code Breaker 079
- 11 Post Offices Are in Danger 087
- 12 Cybercrime 097
- 13 Animal Migration 105
- 14 Hillary Clinton's Web Announcement 115
- 15 Indian Exports Hit by Rupee Appreciation 123
- 16 An Inconvenient Truth 131
- 17 Autism 141
- 18 I Believe 149
- 19 Beckham Left Out 159
- 20 If Shakespeare Were Alive ... 167

**TAPESCRIPTS & ANSWERS 177**



1  
UNIT

# New Seven Wonders Election



Live Input

## Word Box

finalist *n.*

instigate *v.*

star-studded *a.*

feature *v.*

contender *n.*

heritage site

ballot *n.*

进入决赛者

鼓励；鼓动

群星点缀的

由…主演；以…为特色

参赛者

遗址

投票





## I Listen and Comprehend



Only one of the Ancient Seven Wonders of the World still survives. To save the symbols of the past, an organization began updating the world's most famous group of human achievements. This was "the New Seven Wonders Project". It started in 2001 and ended in July, 2007.

## II Listen and Complete

The following are some of the finalists. Listen for the second time and fill in the corresponding information.

Heritage Site	Place	Chinese Translation
Taj Mahal		泰姬陵
Eiffel Tower		
the Colosseum		
Machu Picchu		
Christ the Redeemer	Rio de Janeiro, Brazil	
the Great Wall		
the Giant Stone Statues	Easter Island, Chile	
the Great Pyramids of Giza		胡夫金字塔

**III Listen and Judge**

**Listen for the third time and decide whether the following statements are true or false.**

1. The Ancient Seven Wonders were named by Greek lawyers. (True / False)
2. According to the instigator Bernard Weber, this was the first opportunity for the disabled to vote for the New Seven Wonders. (True / False)
3. The national figure like Jordan's president is promoting his country's heritage site. (True / False)
4. UNESCO claimed that there was no link between identifying world heritage sites and the New Seven Wonders Election. (True / False)
5. Egypt refused to contend for the Election because the Pyramids of Giza is the only surviving ancient wonder. (True / False)

**IV Think and Answer**

1. Surf on the Internet and try to find the final winners of the New Seven Wonders.
2. If you were given a chance to vote for your favorite Seven Wonders, what would they be? Why?
3. Can you tell something about the Seven Wonders of the Ancient World?



## Leisure Time

Listen to the jokes and choose the best answer.

### JOKES

1. Why does his wife say "Your horse called"?
  - A) Because her husband has a horse named Betty Sue.
  - B) Because her husband bet on a horse named Betty Sue.
  - C) Because her husband is reading a horse story in the newspaper.
  - D) Because she knows that her husband lied to her.
2. What can we infer from the businessman's words?
  - A) His wife is strongly against his drinking.
  - B) His wife doesn't have a pleasant looking.
  - C) He's very afraid of his wife.
  - D) A photo can warn him not to drink too much.
3. Why did Daddy say "Good-bye, money"?
  - A) Because he imitated the kids' way of saying goodbye to his friend.
  - B) Because he wanted to cheer up the kids.
  - C) Because their Disney trip cost them a lot of money.
  - D) Because he quite enjoyed the trip.



## Drills

### I. Short Conversations

**Directions:** You are going to hear ten short conversations. At the end of each conversation, a question will be asked about what was said. Listen carefully and

**choose the best answer from the four choices given.**

1. A) Husband and wife. B) Customer and waiter.  
C) Colleagues. D) Boss and employee.
2. A) She is busy ironing the shirt.  
B) She is going to iron the shirt.  
C) She has a lot of things to do at the same time.  
D) She must put a lot of irons in the fire.
3. A) \$70. B) \$140.  
C) \$150. D) \$75.
4. A) Basking in the sunshine. B) Camping.  
C) Go for an outing. D) Go swimming.
5. A) At a box office. B) At a bus stop.  
C) At a train station. D) At an airport.
6. A) Malaysia. B) Indonesia.  
C) India. D) Japan.
7. A) 8:45. B) 10:30.  
C) 8:15. D) 10:15.
8. A) Jenny missed some exams.  
B) Jenny didn't take the midterm exams at all.  
C) Jenny has made a greater progress.  
D) Jenny could have done better in the midterm exams.
9. A) He's in bad temper. B) He's exhausted.  
C) He's in good temper. D) He's so arrogant.
10. A) Go out of the town. B) Go shopping online.  
C) Go to the shopping mall. D) Look for it nearby.

## II. Long Conversation

**Directions: You are going to hear a long conversation followed by some questions. Choose the best answer to each question you hear.**

1. A) She exceeded the speed limit.  
B) Her driving license had expired.

- C) Her kids misbehaved in the car.  
 D) Her kids jumped out of the car.
2. A) It is just a joke. B) It is beyond belief.  
 C) It is amazing. D) It is understandable.
3. A) Mother should give kids some lessons.  
 B) Mother should learn a lot about disciplines.  
 C) Mother is born to be creative.  
 D) Mother should make kids well-behaved with creativity.

### III. Passages

**Directions: You are going to hear two passages. Each will be followed by some questions. Listen carefully and choose the best answer from the four choices given.**

1

1. A) Miami.  
 B) Chicago.  
 C) San Francisco.  
 D) Orlando.
2. A) It's a place of criminals.  
 B) It's a wonderful sightseeing spot.  
 C) It's been affected by troubles in real estate market.  
 D) It's short lived for its high ratings.
3. A) Illegal activities.  
 B) Tourism.  
 C) Real estate market.  
 D) Manufacturing.

2

1. A) Capitol Hill.  
 B) Phoenix.  
 C) Arizona.



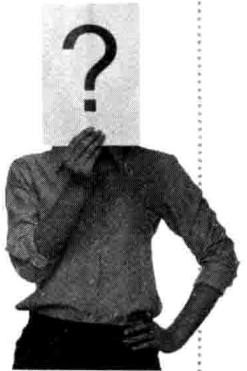
- D) Biggarenn.
2. A) Food.  
B) Water.  
C) A lobster trap.  
D) Matches.
3. A) The Flakes enjoyed some delicious treats.  
B) Their diet included coconuts, crab and fish.  
C) They got fresh water.  
D) They tried to remove salt from ocean water.
4. A) They were attacked by the local people.  
B) They were chased by sharks.  
C) The Flakes were hurt by spearing a fish in the ocean.  
D) They suffered from hunger.

#### IV. Spot Dictation

**Directions:** In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks with the exact words you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

Australia is the country most workers and retirees around the world would like to live in 20 years' time, an 1)\_\_\_\_\_ survey found. However, most Australians are unaware of how they will fund their retirement, the poll 2)\_\_\_\_\_. The Retirement Scope survey conducted by French insurance giant AXA 3)\_\_\_\_\_ workers from 26 countries, with two-thirds of Australian respondents 4)\_\_\_\_\_ of the source of their retirement income or how much they would need. Australians ranked as more aware than people from France, Spain or 5)\_\_\_\_\_, but behind

those in Malaysia where more than half of workers can “6)..... their retirement income”, Fairfax newspapers report. On the other hand, Australia’s 7)..... lifestyle and climate were its biggest attractions for retirees around the world, who voted it the most 8)..... place to retire to. Although Australian respondents preferred New Zealand, Australia 9)..... above the United States and Switzerland. The survey of 15 000 people found the average income of Australian retirees was \$1 917 a month, while the cost of average household 10)..... is \$1 437 a month. “The survey found that the average retirement age among Australians is 57 years of age, and that ‘old’ is at 80 years, giving Australians 23 ‘bonus years’ in which to enjoy a healthy and active retirement,” AXA general manager of sales and marketing Adrian Emery told Fairfax.





2  
UNIT

# World Stunt Awards 2002



Live Input

## Word Box

defy *v.*

one-liner *n.*

seat *n.*

psychopath *n.*

assassin *n.*

stunt *n.*

Uzi *n.*

hideously *adv.*

foreplay *n.*

不服从

俏皮话

技艺

精神病患者

暗杀者

特技

“乌齐”冲锋枪

极难看地

前奏



thespian <i>n.</i>	演员
devilish <i>a.</i>	邪恶的
martial art <i>n.</i>	武术
Wile E. Coyote:	“威利狼”，华纳兄弟公司动画片《兔八哥》系列中的角色
Octopussy:	007系列之《八爪女》(1983)
Doctor No:	007系列之《诺博士》(1962)
Die Another Day:	007系列之《谁与争锋》(2002)
Halle Berry:	美国女影星哈利·贝瑞
Pierce Brosnan:	美国男影星皮尔斯·布鲁斯南
Arnold (Schwarzenegger):	美国男影星阿诺·施瓦辛格
Taurus Award:	Taurus 世界特技大奖
Jackie (Chan):	影星成龙

## I Listen and Comprehend



**T**he Taurus World Stunt Awards honor the finest stuntmen and stuntwomen in the entertainment business for their stunts. The first Awards ceremony was held in Los Angeles in 2001, and is carried on annually ever since. Now, let's listen to the 2002 ceremony.

## II Listen and Answer

Listen for the second time and answer the following questions.

1. Do you know any of the celebrities mentioned in the ceremony?
2. Who won this year's "Best Action Star" award?