





福建师范大学简介







了建师范大学位于福建省福州市,是一所具有近百年办学历史的省属重点大学,前身为1907年由末代皇帝溥仪的老师陈宝琛先生创办的福建优级师范学堂。建国以后,由华南女子文理学院、福建协和大学、福建省立师范专科学校等单位调整合并,于1953年成立福建师范学院,1972年改为现名。学校现有长安山和闽侯上街两个校区,占地240多万平方米,建筑面积82.2万平方米。

经过几代人的共同努力,尤其是改革开放以来,福建师范太学已形成了文、史、哲、理、工、教、经、法、管、农等多学科协调发展的办学格局和学士—硕士—博士完整的人才培养体系,整体实力进入全国高师院校和全国地方大学的先进行列。学校设有27个学院,其中校本部承担普通本科教学的有18个学院;设有56个本科专业,其中师范专业11个,非师范专业38个,师范与非师范兼招专业7个。校

生近2万人,各类研究生3000增加。学校拥有4个博士后科-级学科点,38个二级学科博-授权一级学科点,116个二级

学科硕士学位授权点,4个硕士专业学位(教育硕士、公共管理硕士、体育硕士、艺术硕士),17个高校教师在职攻读硕士学位专业,4个国家科学研究和人才培养基地,1个教育部基础教育课程研究中心,1个教育部人文社科省级重点研究基地,18个省重点学科,4省部级重点实验室,4个本科教学省重点实验室。此外,还拥有国家中小学教师继续教育工程培训基地、全国重点建设职业教育师资培训基地、现代远程教育试点学校、国家单独招收台湾学生试点学校、面向东南亚开展对外汉语教学培训基地、支持周边国家汉语教学重点学校、福建省高校师资培训中心等人才培养和研究基地。

福建师范大学外国语学院简介

福建师范大学外国语学院的前身可追溯到 20世纪初叶的福建协和大学、华南女子学院和 福建学院的外语系科。悠久的历史和丰富的人 文环境铸就了今日外国语学院深厚的文化积淀。

1981年,英语语言文学学科被教育部确认为全国高师院校首批4个英语硕士点之一,在1995年国务院学位委员会组织的评估中被评为A级。1985年,该学科被省教育厅审定为全省高校首批9个重点学科之一,1992年经评估蝉联省重点学科,1995年与中文系联合申报比较文学与世界文学硕士点并获得成功,使我院成为省"211工程"重点学科的一部分。

学院现有英语语言文学、比较文学与世界文学、日语语言文学、外国语言学及应用语言学4个硕士点和1个教育硕士学位授权点,在读研究生200多人。历届培养的硕士生中有60多人考取了北大、北外、上外、广外、南大、北师大和英、美、澳等国内外的著名大学博士研究生,其中50多人已获得博士学位,成为国内外各自领域的专业人才和学术骨干。

学院于2005年申报英语语言文学博士点并获得通过,使学院在学科建设方面更上一层楼。在英语语言文学博士点下设的理论语言学(语言认知与习得)、跨文化言语交际(修辞与语用)和英美文学与比较文学三个研究方向,经过了20多年的建设,取得了丰硕的科研成果。

学院下设英语教育系、日语系、商务英语系、大学外语教研部和亚欧语言教研部,设置英语(师范)、日语、英语(商务)、国际经济与贸易和对外汉语5个本科专业,在读全日制本科生1200多人。数十年来,英语(师范)专业的人才培养质量在八闽大地享有盛誉,本科毕业生已连续两年保持近1/3的研究生考取率。该专业在2004年全校专业建设评比中荣获第一名,被评为福建师范大学首批重点品牌专业。

挂靠学院的校级单位有"外国语言与文学



研究中心"、"日本语学研究所"、"国际语言培训中心"和《外国语言文学》编辑部。《外国语言文学》是全省唯一公开发行的外语类学术刊物,经中国外语期刊检测中心评估,被评为优秀期刊。

学院6个多媒体数字化语言实验室的软硬件系统居国内一流水平。学院网站集科研、教学和实用资源于一体,年访问量达500万人次,成为推动学院与国内外学术界广泛交流的多元平台。

学院现有教职员工207人,其中专任教师170人,教授12人,教授、副教授占45%以上,硕士、博士占75%以上。在历届省社科优秀成果评奖中获奖级别和数量均居全省同类学科第一,所承担的国家和省部级的科研项目的数量居全省同类学科第一,具有教授职称的学科骨干人数亦居全省同类学科第一。

学院的党建和思想政治工作以人为本。1 名干部被评为省优秀党务工作者,1名教师被评为省优秀共产党员,学生中有4人荣获"省十佳大学生"称号,2人荣获"全国三好学生"称号。党政领导与全院教职员工坚持以高水平的科研支撑高水平的教学,以高素质的教师培养高素质的学生,团结一心,努力拼搏,奠定了新世纪可持续发展的坚实基础。

Overview of Foreign Languages Institute



The Foreign Languages Institute (FLI) of Fujian Normal University (FNU) came into being as a result of the merger of three preeminent foreign languages departments of the province: that of Fukian Christian University, of Hwa Nan Women's College and of Fujian College. Dating back to the dawn of the 20th century and affiliated with distinguished schools of arts and humanities, the trio of its predecessors have endowed FLI with a humanistic tradition and a cultural legacy few other foreign languages departments in China could boast.

In part because of this very special pedigree, FNU in 1981 became one of just four normal universities throughout China to receive the official authorization for setting up China's first master's programs in English language and literature, and in a 1995 nationwide appraisal, its graduate program was ranked A by the State Council's Academic Degrees Commission. During the same period when it had been receiving recognitions on the national level, FLI also established itself as a center for foreign language teaching and research in the province. In 1985, its English program was designated by the Provincial Department of Education as one of Fujian's first nine "key academic specialties," a much coveted honor with which it was again awarded after a 1992 re-appraisal. In 1995, the master's program in comparative literature and world literature jointly run by FLI and the Chinese Department of FNU won a fiercely competed spot in the provincial "211 Project."

The growth of its graduate programs has never slowed down since the 1980s. Nowadays, with a total enrolment of over 200 full time graduate students, FLI offers master's degree in four areas: English language & literature, comparative literature & world literature.

Japanese language & literature, foreign linguistics & applied linguistics, as well as a mid-career master's program for high school teachers of foreign languages. More than 60 of those who had received an MA from FLI went on to pursue their Ph.D. degree in prestigious Chinese universities such as Peking University, Beijing Foreign Studies University, Shanghai International Studies University, Guangdong Foreign Studies University, Nanjing University, Normal University, and internationally renowned institutions of higher learning in UK, USA and Australia as well. Among this group over 50 have already received their doctorates and have taken on important professional or academic positions at home and abroad.

The year of 2005 brought to FLI the success in application for the Ph D program in English Language & Literature, a great leap in FLI's academic reconstruction. As a result of about 20 years' consistent scholarly pursuit, the Program is now characterized by a series of achievements both at home and abroad in the following 3 distinct focuses: Theoretical Linguistics (language cognition andacquisition), Cross-Cultural Verbal Communication (rhetoric and pragmatics) and British Literature, American Literature& ComparativeLiterature.

The same impressive expansion is seen in its undergraduate section. Consisting of the Department of English Education, Department of Japanese, Department of Business English, College English Teaching & Research Division, and Asian-European Languages Teaching & Research Division, FLI currently provides five BA programs: English (for TEFL), Japanese, English (for business), International Business & Trade, and Teaching Chinese as a Second Language, for over 1200 full time students. FLI' s English (for TEFL) program has won and maintained a high reputation in Fujian for decades. Attesting to the quality of the education this program has been offering, close to one third of its graduating seniors have been admitted to selective graduate programs in the past two years.

Winning the first place in the 2004 university-wide assessment of program development, it has now been designated as one of FNU's first batch of "Priority Hallmark Programs." Keeping pace with the remarkable improvement of its teaching is the just as remarkable success FLI has managed to achieve in upgrading its research and scholarship. Scholarly organizations and research facilities are fast becoming the most prominent of its institutional components. Affiliated to FLI are FNU's Foreign Language and Literature

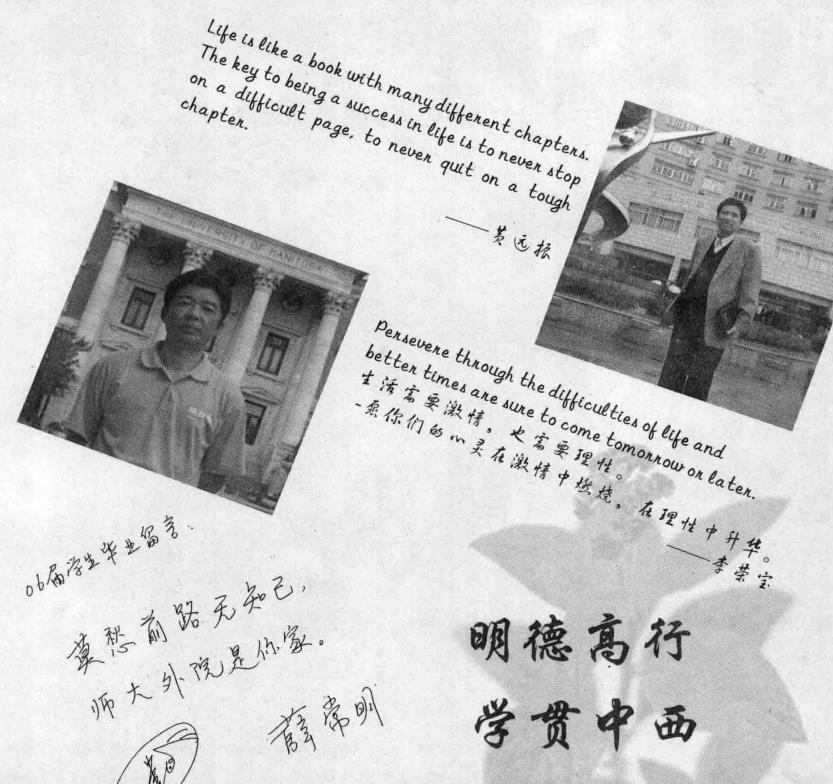
Research Center, Institute of Japanese Studies, International Language Training Center, and the editorial board of Foreign Language and Literature Studies, which is Fujian's only scholarly journal devoted exclusively to foreign language studies. In recognition of the high quality of its publications, the journal has been officially named one of China's outstanding foreign language periodicals.

Heavy investment in technology in recent years has also turned FLI into a technically sophisticated institution of foreign language teaching. Not only is it equipped with six multimedia digital language labs boasting state-of-the-art software and hardware, it is also the proud owner of a well-designed website that incorporates research, teaching and practical resources and has been receiving what could amount to over 5 million visits per year. FLI's official website has become an online multipurpose platform for extensive exchanges between its faculty and scholars at home and abroad.

At present FLI has about 207employees, of whom 170 are full time teachers and 12 are full professors. Over 45% of its faculty members are either associate or full professors and over 75% hold a master's or doctoral degree. Most of them are productive publishing scholars and, as a result, FLI has consistently ranked first, in both quantitative and qualitative terms, among its peer institutions in Fujian's Social Sciences Publications Awards. It has also consistently won more State-sponsored and Province-sponsored research projects than its counterparts in Fujian' s other colleges and universities. It is little wonder that FLI also claims the greatest number of full professors among Fujian's foreign languages colleges or departments.

FLI's people-oriented political work has played a key role in its phenomenal growth. A sense of responsibility and commitment has been informing and inspiring its employees and students alike. Of its staff and faculty, one has won the honorary title of Fujian's Outstanding Political Worker and another the title of Model Party Member of Fujian. And among its students, four have been commended as Fujian's Most Accomplished College Students and two have even distinguished themselves by having their names listed on the honor roll of Outstanding College Students of China. Driven by the shared conviction that there can be no quality teaching without quality scholarship in the first place, and that the students can never be expected to excel unless the faculty first distinguishes itself, FLI's leadership, faculty and staff are redoubling their efforts to lay a solid foundation for a sustainable development of FLI in the new century.

走的社会 迈上新超鱼 爱商级业 到共行 如交子五月 了的第一 极为多元 He that loses honesty has nothing else to lose. - An English Proverb. Chan Woishen



陈祖标



The service of the fruit is precious, the service of the flower is sweet, but let my service be the service of the leaves in its shade of humble devotion.

-Tagone, Stray Birds

王 品





Reading is to the wind while exercise to the body 读文健脑,运动残身融



过精彩生活。 烂火山爱情。 存平常心态! [[[

It's time to say goodbye, but do not give in to the sadness and the loneliness of that word. I want you to remember the joy and happiness of those times when we first said hello to each other. Take the special hello and lock it away within you-in that place in your heart where summer is an always-time.





昨天已成历史,刻木成舟 无可至改; 明天将为历史,吹沙为绢 任凭抒写。雁



Best regards!

To the Students of International Business and Trade O2

没有更多的话来祝福你们:

祝你们未来的生活幸福、吴满,工作顺心!

系快乐亦远陪伴你们





勤奋加细心是学好外语的捷径。图



多元世界。复元社会。 复调人生--让生命负精 彩! ■

米一车阳之去照亮你的一生; 和不是被教教。我 第一片彩虹去漫抄作的红莲; 用创业雕塑美丽的人生, 用和消描绘家园前来。 To the graduating class of 2006: Let your BA stand for 另然只相处了一个学期,但你们给我的 Blasting Away. 支持,对形的尊重让形很是成态,在就是 主意。 Lis Yameng 作为老师最大的自喜和幸福。 (1) 到了你们,我亲爱的朋友 你们就要不进去自治工作的位子和只 今天和从你门为东 想对你们说"太家一路走红清空节回家看看,我是你们回家时的其所不管回 明天、我还以外们为东 原教诊06.3.6敬上 1年,对在



星期	星期一	星期二	星期三	星期四	星期
老师	戴聪腾	洪晨晖	黄遥	孙丽红	吴萍
授课内容	用香華承載理想	学会某知学会做人	希望大家在社会大	Every cloud has a silver lining. All things in their being are good for something.	逐了7人世一生,尽心尽情真有别离7个别又相逢7时别这支,便又重转7点不的是那花般的回忆7其实人生未必

多希望这样的课程还能够重修N次·············

二年前、佐藤先生か中国にいらにいまりた。
カルーティス、すし、まで人……完生の魔法合所が一般は5一人一人の胃を感動させました。同時に入るで変動させました。するいった言葉ではないが、先生は中日女子交流のため、東大の力を尽しました。
ルカト感謝します。

佐藤慎一

1. 連絡先

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2、中国で記録 ない。一般理事で発生に関すれては治した 2年間、はまている治を実際させないなかされた。 福建解範太陽での体験は私の錯りでが、財産です。

3 碎像生人

·何のために住さるのかという同的かりより立りしないのに とう住るたらいいかとあせれるいけない。住きる目台のか日及進する、とのようにしてでは住きていける。

·人間は食や物や飲み物をしては生き汁ない。 (かし、それだけで生きられないでは、食食した後でいたようこれる。

· 投第は1年間だったので、2年間のかった企いをはないただけました。打ては響くとは銘をおおはばでした。管ははある





想着想着,我们还是身处在这个宿命的夏天,所有的记忆都只是眼前层层叠叠的片断,一张一张照片翻开,在这样阳光灿烂的日子里,一段段定格的往事接受着阳光的曝晒,任由那一股子特别的味道深深扎进心底。他日梦里,或许还会有着滔滔流过的闽江水,有着深夜里14#楼微弱的灯光,20路站牌下拥挤的等车人,或者,挥霍了四年的大学依旧的芳草斜阳。而我们又开启了另一段旅途,朝着明天的方向风雨兼程,行囊里满满是光阴的故事,平凡而闪亮的日子———











場,妙不可 言。因为有缘,冥冥之中天 使把三十四个本不相识的我们相聚在 英教(1)班这个温暖的大家庭。我们就像相 亲相爱的一家人,共同谱写不寻常的大学生命交响 曲。激情飞扬,热情彭湃,生命给了什么,我们就享 受什么,痛快地去感受,于是每件事情都发生来丰富我们 的记忆。

大一军训的一幕幕场景还是那么清晰,剪切成一部即将谢幕的电影。曾经学习上的丰硕成果凝聚着我们的辛勤刻苦,运动场上似乎仍响彻着我们当时胜利的展望。四年的大学生活,我们一起走过;就这样,我们从青涩走向成熟。生命是一阶段一阶段的,转个弯,我们又要开始新的旅程。生命遗憾的是不能重来,但又庆幸的是它无须重来,于是我们学会了且行且珍惜。

青春散场,我们等待下一场开幕。等待我们 前面的故事里,就着阳光,回忆这生命中 最美好的四年,盛开过的花~~



人生短暂,四年虽不算长,却是我生命中最灿烂的时光。谢谢你们陪我走过! 拥抱你们!

陈潇

人生格言: Smile, whatever the end.

呢称: Carol

出生日期: 农历 1984.4.11 新历1984.5.11

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梦想: Travel around the world.

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