

全国普通高等学校优秀教材一等奖 第一版



“十二五”普通高等教育本科国家级规划教材

# Listen

(Teacher's Book)

## This Way



(教师用书)

# 英语听力教程

## 第三版

主 编 张民伦

副主编 张 钙

 高等教育出版社  
HIGHER EDUCATION PRESS

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教学光盘

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# 修订说明

本教材自出版以来得到了许多高校师生和社会上广大英语学习者的支持和厚爱。为进一步适应时代发展和学习者的需要，在对本套教材进行第二次修订时我们根据听力教材的内容特点确定了以更新部分素材为主的工作原则，对部分练习进行了调整，同时结合教学实践中的反馈信息，增加了视听的拓展训练。就全套教材而言，本次修订的幅度在30%以上，主要反映在以下四个方面：

1. 更新和充实了新闻、科技等领域的内容，较好地保持了教学内容的发展性和新鲜性。
2. 调整了部分教学和练习内容的编排顺序，使整个教学体系在容量和难度上更加平衡，也更符合教学实际。
3. 改进了部分教学内容的录音，提高了有声语言的教学效果。
4. 新增了视听练习，以满足多样化的教学需求。

修订工作得到了华东师范大学和高等教育出版社的大力协助，在此致以诚挚的谢意。

编者  
2013年7月

# 第一版前言

听是语言交际的一个重要方面。在对外交往中，听力水平的高低直接影响着人们相互理解和工作效率。随着国际交流的日渐频繁和电讯技术的迅猛发展，提高英语听的能力显得尤为重要。本教材正是为了适应时代的发展和英语教学的需要而编写的。在编写中，我们努力借鉴国内外近年英语听力教学的研究成果，在总结几十年教学经验的基础上，遵循本课程的教学理论和原则，针对中国学生英语听力学习的特点，进行了新的尝试。本教材可供高等学校英语专业一、二年级的学生使用，同时适合师专、教育学院、广播电视大学、成人高校英语专业的学生及社会上广大英语自学者使用。

本教材在编写中努力体现以下两点：

1. 以培养听力技能为主线。通过系统的听力专门技能的单项训练及综合训练，培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记录和记忆等能力；
2. 力求听力材料的语言真实性、典型性和实际应用性。由于听力理解与学习者的知识水平，特别是与他们的语言和社会文化知识的水平密切相关，因此本教材注重在不同阶段选择既与技能训练匹配又与学生求知兴趣相称的素材。

全套教材共分6册。每册配有教师用书和6盒录音带。前4册以单项技能训练为主，配有一定量的综合训练，题材接近生活和工作实际，由近及远，涉及的面较宽；后两册以综合技能训练为主，同时针对中国学生在英语听力学习中的难点、重点进行反复训练，题材以反映社会、科技领域的新发展为主。教师用书的内容包括教学提示、练习答案和全部录音带内容的材料。

“标”“本”兼治，以“标”求“本”是本教材的努力方向和目标。这里的“标”指的是教材及录音带中的全部教学内容与练习；这里的“本”指的是完成全部教学内容与练习之后留存于学生的那种内在智慧与能力。

本书为第一册，共包括12个单元，内容为人们日常生活及语言交际中最常用的话题，训练重点为打电话、天气预报、时间、日期、方位及信息指示等最基本的单项技能。每单元由6部分组成：

第一部分为准备性练习，主要包括预习生词、听单句和短小的对话，帮助学生进入积极思维和听的状态；

第二和第三部分为每个单元的重点部分，贯穿某项技能和微技能的训练。为了降低学习难度，这两个部分的听力内容有时采用两种语速来表述，目的是试图在半真实与较真实的语言材料之间架设学习和过渡的桥梁。同时，也为教师因材施教提供一些条件；

第四部分为听写填空，听力材料多为相关领域的热门话题或科技新发展介绍，内容新，生词

量大,学习者可以将听与阅读结合起来,以增加语言输入量,扩大知识面;

第五部分为语言真实性较高的听力材料,通过具有挑战性的练习,激发学生的学习兴趣,提高训练强度,锻炼和发展学生的记忆能力;

第六部分对本单元的生词和词组进行归纳,以帮助学生复习巩固,克服听力教学中由于强调瞬时记忆而忽视词汇积累和语言应用的倾向。教师可围绕本部分内容适当进行一些读、讲、听、说的综合练习。

本教材主要供课内精听使用,每单元需3学时左右。但是提高听力仅靠精听是远远不够的。希望教师针对各自学生的实际情况,有计划地指导并组织好课外泛听及其他相关的学习活动。只有精与泛、质与量的科学结合才可望实现英语听力水平的飞跃。

本教材的编写得到了教育部有关司处及许多兄弟院校的热情关心和指导。华东师范大学外语学院和英语系给予了经常性的支持和帮助。黄源深教授和虞苏美教授为本教材的编写提出了宝贵的意见。美籍教授 Gordy Palmquist 审阅了第一册全部书稿。参加录音的朋友有 Beecher Ashley-Brown、Sarah Bull、Josephine Moss、Gordy Palmquist、Jennifer Satrom、Sam Scott、Jeremy Stevens 等。录音合成赵金土、刘申。邓显平老师为组织录音做了大量工作。在编写过程中,我们还参阅过国内外一些有关书籍和教材,参阅书目详见 Acknowledgments。

编者谨向一切关心和帮助过本教材编写的同事和朋友致以衷心的感谢,并感谢高等教育出版社在整套教材的编写、插图、版式设计等方面所提出的宝贵意见和所做的大量工作。

由于水平有限,时间匆促,疏漏和不妥之处,敬请指正。

编者  
1998年5月



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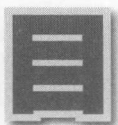
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# Can I Take a Message?

## Unit 1

### Part I Getting ready

Telephone is one of the most convenient and quickest ways of communication. We can use telephone to make or break social engagements, to do our shopping and ordering, and to obtain all kinds of information. Telephones can save our feet and endless amounts of time. But giving and receiving phone calls requires quick responses, and it is very important to get exact information from calls. To avoid misunderstandings, we should pay close attention to things like telephone numbers, times, dates, addresses, etc.

**A** The following words and phrases will appear in this unit. All of them are related to the telephone and some are frequently used when giving and receiving phone calls. Listen carefully and study the definitions.

1. **disconnected:** not in service
2. **an unpublished number:** a telephone number that is not listed in the directory and is not available from the operator
3. **answering machine:** a machine attached to a telephone which records messages when one is unable to answer the telephone
4. **put through:** connect by telephone
5. **extension:** any of many telephone lines which connect various rooms or offices to the switchboard
6. **switchboard:** a central apparatus at which telephone lines are connected and disconnected
7. **calculator:** a small electronic device that you use for doing mathematical calculations, putting in telephone numbers, etc.
8. **telephone directory:** a book that contains an alphabetical list of the names, addresses, and telephone numbers of the people in a particular town or area
9. **operator:** a person who works on a telephone switchboard, who you can call for help
10. **hang up:** finish a telephone conversation by putting the receiver back

11. **Information:** the telephone service which provides telephone numbers to people who ask for them
12. **exchange:** a central office where connections are made between telephone lines so that people can talk to each other by telephone

**B** Listen to part of a telephone conversation. Then choose the best response for each.

1. a. Mr. Rodgers, please.  
b. I'll call this afternoon.  
c. This is Samuel Peterson.
2. a. OK. I'll call him right now.  
b. I'll call him after lunch.  
c. OK. Lunch time is fine.
3. a. Yes. It's 5345-4826.  
b. My name's Craig Rice.  
c. My zip code is 200045.
4. a. No. I'll call later.  
b. Yes. Go ahead.  
c. Yes. Please give me the message.
5. a. I work for Tony.  
b. It's spelled T-O-N-Y.  
c. That's correct.
6. a. Here's the message.  
b. No. I'll call later.  
c. Thank you.
7. a. OK. I'll call her back later.  
b. Yes. I'll meet her at 5:00.  
c. Sorry. I can't meet her now.
8. a. I'll call him Monday morning.  
b. All right. Please tell him Chris called.  
c. Have him call me on Monday at 9:00 a.m.
9. a. Next Friday would be fine.  
b. Sorry. I'm busy on Wednesday at 6:00 p.m.  
c. Sure. No problem.
10. a. Yes. I'll call her later.  
b. No. Just tell her I called.  
c. Yes. Tomorrow is fine.

**Audioscript:**

1. May I ask who's calling?
2. I'm sorry, but he's out to lunch right now.
3. Could I have your telephone number, please?
4. Would you like to leave a message?
5. Could you spell your name, please?
6. I'll be sure to give her the message.
7. I'm sorry, but she's in a meeting now.
8. I'm sorry, but he won't be back to the office until Monday afternoon.
9. Mr. Smith would like to reschedule Friday's appointment to next Wednesday at 9 o'clock.
10. Shall I have her call you back later today?

**C**

Here are some short conversations on the phone. Please listen. Pay special attention to telephone numbers and addresses. Supply the missing words.

**Audioscript:**

1. **Woman:** Hello.  
**Man:** Hello. I want the County Hospital.  
**Woman:** That's 38911.  
**Man:** Thank you.
2. **Woman:** Hello.  
**Girl:** The railway station please.  
**Woman:** 42661.  
**Girl:** What?  
**Woman:** I said 42661.  
**Girl:** OK. Thank you.
3. **Woman:** My husband's broken his leg.  
**Man:** What's your phone number?  
**Woman:** Call just 82886. The address is 149 Modern Road.  
**Man:** The ambulance will be there in a few minutes.
4. **Woman:** Hello. I'd like a taxi.  
**Man:** Yes? What is the address?  
**Woman:** 179 Heath Road, Hamstitt.  
**Man:** Oh, OK. The taxi will be there in 5 minutes.  
**Woman:** Thank you.
5. **Man 1:** Hello, I want a cab.

**Man 2:** OK. What address is it?

**Man 1:** 1120 East 32nd Street.

**Man 2:** Right. The cab will be there in a few minutes.

6. **Man:** My house is on fire.

**Woman:** Where do you live?

**Man:** 95 Allusion Avenue, Winderlon.

**Woman:** Don't worry. A fire brigade will be there in a few minutes.

7. **Woman:** Someone's stolen my bag.

**Girl:** Where are you calling from?

**Woman:** The Newton Hotel.

**Girl:** The police will soon be there.

## Part II Giving and receiving phone calls

Most of the time, when you dial a telephone number, your call goes through with no problem. Sometimes, however, you are not able to get through and the reason is given by a recorded message.

- A** You are going to hear some recordings that the telephone company uses to tell you why your call did not go through. Listen carefully and write down all the telephone numbers you hear and the reasons why the calls did not go through.

Telephone Numbers	Reasons
1. <u>3582818</u>	<u>disconnected</u>
2. <u>4912386</u>	<u>temporarily out of order</u>
3. <u>5240034 / 7828249</u>	<u>number changed</u>
4. <u>2650325</u>	<u>temporarily disconnected</u>
5. <u>3587202</u>	<u>changed to an unpublished number</u>

### Audioscript:

**The first call:** The number you have reached, 3582818, has been disconnected. 3582818 has been disconnected.

**The second call:** We're sorry. The number you have reached, 4912386, is temporarily out of order. 4912386 is temporarily out of order.



**The third call:** The number you have reached, 5240034, has been changed. The new number is 7828249. Please make a note of it. 5240034 has been changed. The new number is 7828249.

**The fourth call:** The number you have reached, 2650325, has been temporarily disconnected. 2650325 has been temporarily disconnected.

**The fifth call:** The number you have reached, 3587202, has been changed to an unpublished number. 3587202 has been changed to an unpublished number.

Sometimes even when a telephone call goes through, the caller is still unable to speak to the person being called. Instead, the call might be answered by a machine. An answering machine answers calls with a tape recording, and many answering machines also allow the caller to record a message. It's more efficient to leave your name and telephone number than to waste your time calling again and again.

**B** You are going to hear several calls that are answered by machines. Listen to the recorded messages. Write down the reasons why each call is being answered by a machine instead of a person and the actions you decide to take. Write "W" for "wait on the line", "L" for "leave a message", and "C" for "call back later".

Receiver	Reasons	Actions
Transit Authority	all lines are <u>busy</u>	W / C
Call for Action	volunteers <u>not on duty</u>	C
Charlie	person <u>not at home</u>	L / C
Pioneer Travel	all agents <u>busy</u>	W / C
Steve	person <u>can't come to the phone</u>	L / C

#### Audioscript:

**The first call:** This is the Transit Authority's telephone information center. We are open daily between six a.m. and midnight. All our lines are busy now. You will hear ringing until the next available agent can assist you...  
(*Ringling.*)