

新编 大学英语泛听

New Extensive Listening for College Students

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外语教学与研究出版社
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前言

教育部颁布的《大学英语课程教学要求》明确指出：大学英语的教学目标是培养学生的英语综合应用能力，特别是听说能力，使他们在今后学习、工作和社会交往中能用英语有效地进行交际，同时增强其自主学习能力，提高综合文化素养，以适应我国社会发展和国际交流的需要。

《新编大学英语泛听》的编写结合大学英语教学改革实践，紧紧围绕并充分体现教育部《大学英语课程教学要求》，重视语言基础知识，强调语言应用技能，将语言文化知识认知与交际技能训练相结合，以大量的交互式语言输入作为语言基础训练的手段，以信息差、信息形式转移等作为语言技能训练的重要方法。

《新编大学英语泛听》将语言的输入与输出有机结合，融知识性、趣味性、时代性、实用性为一体。《新编大学英语泛听》的一、二册由资深外籍专家和专业技术人员共同录制，其语音纯正，音质清晰，语速和间隔设计严谨，有助于学习者对听力水平的把握和提高。《新编大学英语泛听》的三、四册大量使用了原汁原味的语音素材，通过真实实用的语言输入，为学习者用地道的英语表达思想打好坚实基础。同时，《新编大学英语泛听》在编排上，充分考虑了为达到一般要求和较高要求学生的需要，在总体难度梯度上做了适当控制，留有一定的跨度空间。

《新编大学英语泛听》力求体现一个“泛”字。一是选材“泛”，涉及日常生活、社会习俗、历史、文化、体育、艺术、经济、法律、科技等方方面面。二是内容形式“泛”，包含有简短对话、情景对话、短文、新闻报道、人物访谈、学术讲座、电影、电视剧片断等以及各种形式的练习。三是适用范围“泛”，它可用于课堂教学，亦可作课堂教学的补充，创造英语学习的环境，活跃英语学习的氛围。另外，虽然《新编大学英语泛听》主要是为非英语专业大学生设计的，但它也适用于英语专业学生和其他英语自学者。

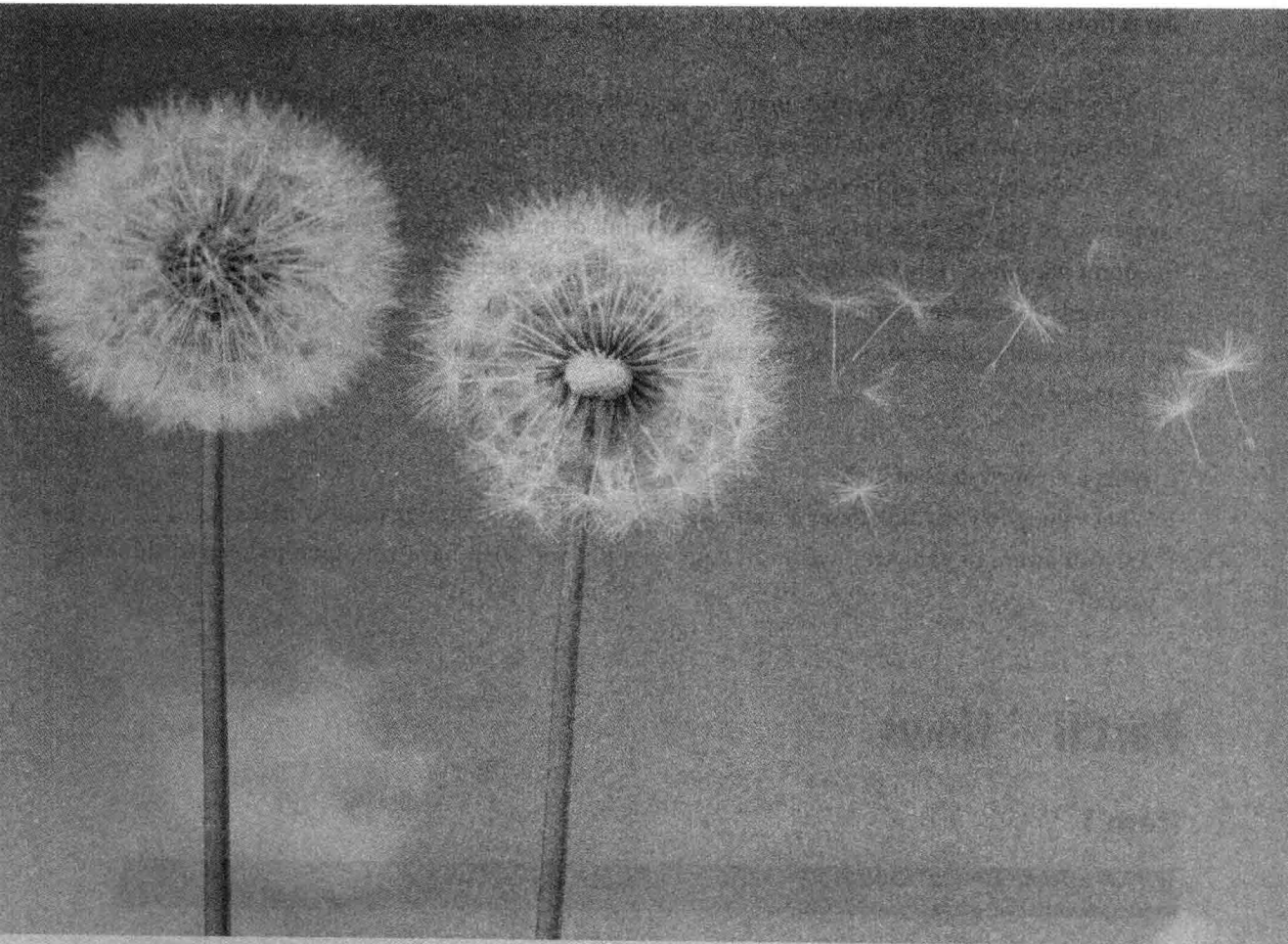
《新编大学英语泛听》的编者们恳请使用者对本书中出现的问题提出宝贵意见和建议，以便再版时改进。

《新编大学英语泛听》编委会

2012年5月

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Unit One

The Values

of Life



Part I Lead In

Directions: Listen to the passage and think about the following questions.

In today's fast moving world, many of us easily forget the true values of life. We probably waste time on wrong paths of life and suddenly realize that we have forgotten the true meaning of life. Would you take some time to think and feel what really matters to you? Whatever your own goals of life and true values are, you may think of many things as valuable, such as family, freedom, happiness, relationships and love. Depending on your education and culture, you may give priority to different things: Some put wealth and fame in the first place; some love their family very much; some others stick to their faith and religion. Whatever the values are, they make our life enjoyable.

1. What are your values of life?
2. What values do you think deserve your protection and a high ranking priority in life?
3. Are you aware of your true values in your own life and what have you done to keep to these values?

Part II News

Item 1

Words and Expressions

tangible <i>a.</i>	有形的; 可触摸的
woolly <i>a.</i>	像羊毛的; 含糊的
precedent <i>n.</i>	先例; 首例
adage <i>n.</i>	古话; 谚语
solace <i>n.</i>	安慰; 慰藉
slippery subject	棘手的课题

Exercise 1

Directions: Listen to the news about people's views of happiness and decide whether the following statements are true (T) or false (F).

- () 1. David Cameron thinks GDP should not be the only measure of progress.
- () 2. Measuring happiness is a difficult thing to do.
- () 3. David Cameron knows not everyone will think his scheme is a good idea.
- () 4. "Money can't buy happiness" is a saying that has been around for a long time.
- () 5. Having a high income was rated as the most important thing.

Exercise 2

Directions: Listen to the news again and answer the following questions.

- What is people's definition of a happy life?
_____.
- Could you name a few contributors to a happy life? And what are your priorities for living a happy life?
_____.
- How is happiness related to the standard of life and the quality of life?
_____.
- Do you agree that "Money can't buy happiness"? Why or why not?
_____.

Item 2

Words and Expressions

shun *v.*

gerontology *n.*

golden handshake

to hang up one's boots

to look to do something

to work till you drop

回避

老年病学

解雇费; 退職金

(尤指因年老而) 退休, 停止从事某项活动

努力争取

工作到死为止



Exercise 1

Directions: Listen to the news about people's opinions on retirement and fill in the blanks with the information you have heard.

1. Whilst in _____ generations there have always been an _____ few with the health and drive (to keep working), many looked to create their wealth early on in life with a view to enjoying it when they retired.
2. People want to _____; they want to be doing something. Work gives people _____.
3. What is it that really _____ us to work? Is it fear of poverty? Or just fear of _____?

Exercise 2

Directions: Listen to the news again and decide whether the statements are true (T) or false (F).

- () 1. The survey showed that 60 percent of people in the UK can't afford to retire.
- () 2. Even if they got extra money when they retired, 70 percent of people under 45 wouldn't want to stop working.
- () 3. Previously people tried to become rich when they were younger in order to enjoy life as pensioners.
- () 4. A commentator in the *Daily Mail* said that people should work till they die.
- () 5. Rich people postpone retirement because they don't want to be poor.

Part III Culture and Life

Conversation

Words and Expressions

recession *n.*

(经济的) 衰退

lighter evenings

越来越短的黑夜



Exercise 1

Directions: Listen to the passage about the influence of people's behavior on the environment and answer the following questions.

1. What's the connection between the "good life" and the Rocky Mountains?

2. How majestic are the Rocky Mountains? Can you use a few words to describe them?

3. What have people done to enjoy their life in the Rocky Mountains?

4. What are the results of people's going deep into the Rocky Mountains?

Exercise 2

Directions: Listen to the passage again and circle the phrases you have heard in the passage.

hiking trails	villa	ski slopes	sport-utility vehicle
snake through	swimming pool	mountain retreats	metropolitan
deer	subdivisions		

Part IV Lecture

Stay Hungry, Stay Foolish

Words and Expressions

dogma <i>n.</i>	教条; 教义
drown out	淹没
put out	出版

Exercise 1

Directions: Listen to an excerpt of the lecture made by Steve Jobs in 2005 at Stanford commencement and fill in the blanks with the information you have heard.

1. And yet death is the _____ we all share. No one has ever escaped it. And that is as it should

- be, because death is very likely the single best _____ of life. It's life's change _____.
2. Don't be _____ by dogma — which is living with the results of other people's thinking. Don't let the noise of others' opinions drown out your own _____ voice. And most important, have the courage to follow your heart and _____. They somehow already know what you truly want to become. Everything else is _____.

Exercise 2

Directions: Listen to the lecture again and try to figure out Steve Jobs' opinion on these concepts.

1. Death
2. Time
3. Intuition
4. Stay hungry, stay foolish.

Part V Further Listening

Passage 1

Words and Expressions

looter <i>n.</i>	抢掠者
thuggery <i>n.</i>	抢劫
sweep <i>v.</i>	(风)吹, 刮; (浪)冲; 猛力推进
safety in numbers	人多势众
to get away with it	做了坏事而未受到惩罚; 侥幸成功

Exercise 1

Directions: Listen to the passage about looters and answer the following questions.

1. Did the looters try to hide their actions?
_____.
2. Do some politicians think the rioting was caused by people because they are violent people?
_____.
3. Do some psychologists think people behave differently in large groups than they do on their own?
_____.
4. Are the rioters rich?
_____.



Exercise 2

Directions: Listen to the passage again and choose the best answer to the following questions.

1. British people have found the riots _____.
A. a shock
B. shocking
C. in shock
D. shock
2. People who study crime are called _____.
A. criminals
B. criminologists
C. criminalists
D. criminalistics
3. Some people are swept _____ with the crowd.
A. up
B. in
C. off
D. along
4. If you "get away with" something, you _____ punishment.
A. suffer
B. escape
C. make
D. do
5. The opposite of moral is _____.
A. abnormal
B. immoral
C. unmoral
D. immoral

Passage 2

Words and Expressions

dedication *n.*
EMT

命名典礼
(emergency medical technician) 急诊医士

Exercise 1

Directions: Listen to the passage about the dedication of the new memorial of the victims of 9/11 and answer the following questions.

1. What is the news about?

2. What did President Obama want to convey when reading the Bible?

3. Who is Mohammed Salman Hamdani?

4. Would you make a brief introduction to the new memorial?

Exercise 2

Directions: Listen to the passage again and rearrange the sentences in the order as you have heard.

1	President Obama read a psalm from the Bible as the ceremony began.
2	Streets around the site were crowded with visitors, tourists and family members.
3	Family members, friends and New York officials took part in the dedication of the new memorial at the so-called Ground Zero.
4	Family members in New York read the names of the 2,983 people killed.

Part VI Appreciation

Film Introduction

Words and Expressions

celestial *a.*
crash course

神的；天才的；非凡的
速成班

Directions: Listen to the film introduction of *It's a Wonderful Life* and see how much you can understand.

Film Clip

Words and Expressions

tollkeeper *n.*
guardian angel

通行税征税员
守护天使



Directions: Listen to the film clip of *It's a Wonderful Life* and try to understand what you have heard.

(In the following clip, the tollkeeper asks Clarence how he has fallen into the river.)

Part VII Oral Practice

1. Have you asked yourself this question "What would this world be like if I had never been born?"
In what way do you think your existence has made a difference in the people around you?
2. Do you agree that anyone, no matter how seemingly unimportant, can touch others' lives in one way or another? Give your reasons.



Part I Lead In



Unit Two

Ancient Chinese

Culture