



新思维英语  
New Perception  
English

College English for Art Majors  
Viewing, Listening and Speaking 1

# 艺术类大学英语

## 视听说教程

# 1

王胜 杨华 / 主编



大连理工大学出版社  
Dalian University of Technology Press

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# 前言

随着大学艺术专业教学的日益国际化,艺术类大学生接触的国际领域越来越广,提升他们的英语水平成了亟待解决的问题。《艺术类大学英语视听说教程》一方面推动了CBI(Content-based Language Instruction)教学模式在艺术类大学英语教学中的应用,同时也将有效地实现教育部在《大学英语课程教学要求》中的教学目标。该教材以艺术类大学生的专业内容为依托,从整体和根本上实现了对艺术类大学英语教学的改革,拓展了艺术类人才培养的有效途径。该教材把语言学习和学科知识学习结合起来,在提高学生学科知识水平和认知能力的同时,促进其语言能力的发展。

## 本教材有以下几个方面的显著特点:

### 选文新颖、规范

编者均来自大连工业大学,且都是多年从事艺术类大学英语教学的一线教师,因此所选话题和相关词汇都是艺术类专业学生最实用、最关心、最感兴趣的内容。这些内容与艺术专业密切相关,难度适中,文字规范,能有效地激发艺术类学生学习英语的热情。

### 题材广泛、专业

所选视、听、说材料专业覆盖面广,题材丰富多样,包括当代艺术、时尚艺术、中国传统艺术、巴洛克艺术、立体主义、设计的要素、多媒体艺术、博物馆、艺术市场、摄影艺术、生态设计、新媒体艺术、波普艺术、动漫艺术、艺术管理、建筑艺术等方面的内容。这些题材的选用既能提高学生的艺术专业素养,也能为学生海外深造和将来就业打下良好的语言基础。

### 单元设计合理

本教材遵循视、听、说结合的原则,以语言输出为教学目的。每册书包含8个单元,每个单元包括6个部分,分别对学生的视、听、说能力进行有针对性的强化训练。

### 编排体例新颖

在编排上,我们针对艺术专业的特点,把相关话题和听力材料配以丰富多彩的表现和学习模式,使本教材轻松活泼、寓教于乐。

本教材具有广泛的适用性。它适用于英语学习者的通识性学习,也适用于艺术类学习者海外深造之前的强化训练。

由于编纂工作浩繁,失误在所难免,望广大读者不吝指正,以求共同进步。

编者

2013.8

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# Contemporary Art: Innovation and Design

## ***Unit***

# **1**

### ***In this unit, you will learn:***

- ◆ how to tell apart sounds (/p/ /b/; /t/ /d/; /k/ /g/; /f/ /v/; /i:/ /ɪ/; /e/ /æ/; /ɜ:/ /ə/; /ʌ/)
- ◆ how to listen for names
- ◆ how to listen for the information about art and design
- ◆ how to greet others
- ◆ how to talk about different branches of contemporary art



Task A

Phonetics—Sounds

Brain Storming

Directions: Please list some words with the following sounds.

/p/	_____	_____	_____
/t/	_____	_____	_____
/k/	_____	_____	_____
/f/	_____	_____	_____
/i:/	_____	_____	_____
/e/	_____	_____	_____
/ɜ:/	_____	_____	_____
/ʌ/	_____	_____	_____

/b/	_____	_____	_____
/d/	_____	_____	_____
/g/	_____	_____	_____
/v/	_____	_____	_____
/l/	_____	_____	_____
/æ/	_____	_____	_____
/ə/	_____	_____	_____

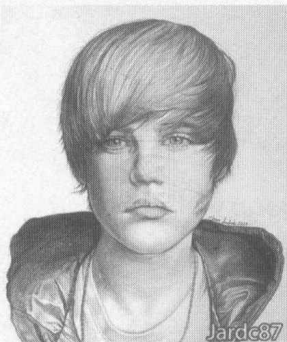
Telling Apart

Directions: You are going to hear several sentences. Please circle the word in italic that you hear in each sentence.

1. She's a big name in the *painting*/*baiting* world.

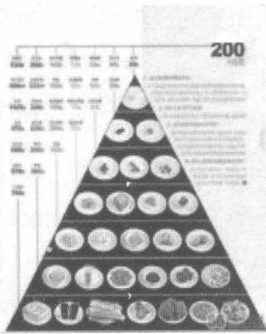
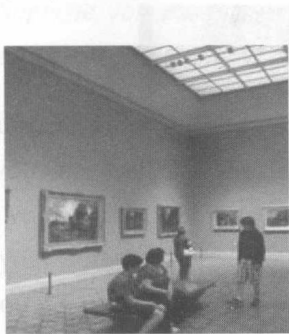


2. Life is the art of *drawing*/*trawling* without an eraser.





3. World expositions are *galleries/calorie* of human inspirations and thoughts.



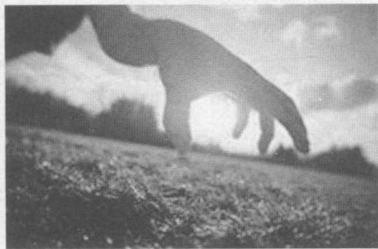
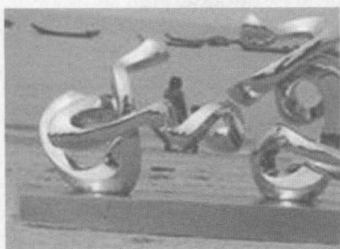
4. So I have to get one to *carve/calf*.



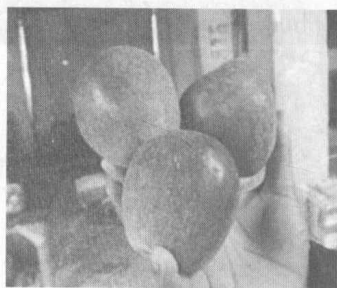
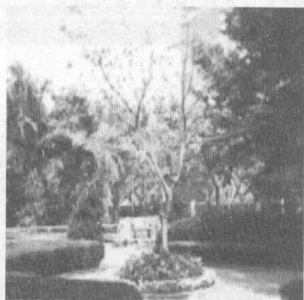
5. You've had a *tint/tent* on your hair.



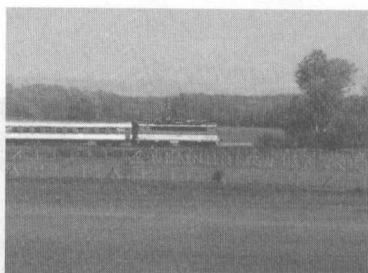
6. These are stone *sculptures/captures* of figures and animals.



7. Shot was taken using the camera's *flash/fresh*.



8. They are analyzing the developing *trend/train* of modern jeans.



## Task B Vocabulary Link

### Word Meaning

Directions: Here are some words related to contemporary art. Please read the words aloud and try to tell what they mean both in Chinese and in English.



1. gallery
2. auction
3. artist
4. painting
5. drawing
6. design
7. sculpture
8. photography
9. digital art
10. web design

Pair Work: Interview and Getting Information

Directions: Suppose you meet your partner in a gallery. Use the questions below to talk with your partner and fill in the information with the given words above.

1. What's your major?

Major:

My major is \_\_\_\_\_.
2. What do you do for a living?

Occupation:

I'm a (n) \_\_\_\_\_.
3. Where do you usually work?

Working place:

I have \_\_\_\_\_.
4. What are your interests?

Interests:

I like \_\_\_\_\_.
5. How do you get the latest information of auctions?

Information sources:

I go to \_\_\_\_\_ very often.
6. What works do you care about more?

Collections:

I pay much attention to \_\_\_\_\_.
7. What kind of art do you like most?

Judgment:

I like \_\_\_\_\_ best.

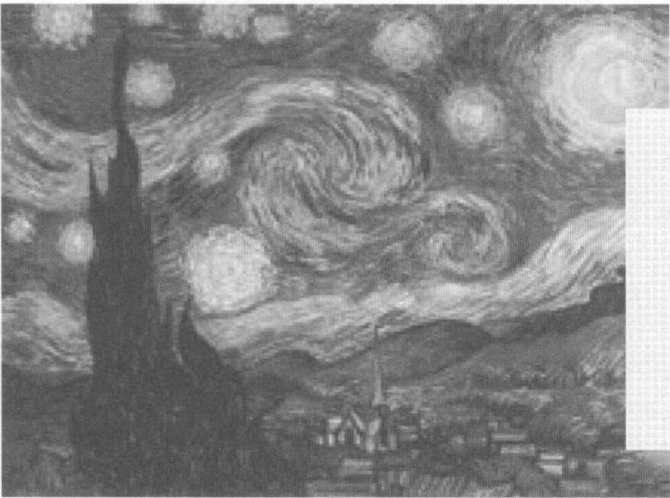
Part II

General and Detailed Listening

Task A Short Conversations

Listening for Names

Directions: Listen to the following 5 short conversations and fill in the blanks.



Word Tips

- photographer [fə'tɒgrəfə] n. 摄影师
- studio ['stju:drəʊ] n. 工作室
- exhibition [ˌeksɪ'bɪʃən] n. 展览
- sketch [sketʃ] n. 写生, 采风
- Starry Night 《星夜》(梵高的名画)
- on vacation 度假

1. It's \_\_\_\_\_ studio.
2. \_\_\_\_\_ and \_\_\_\_\_ went to an art exhibition last Saturday.
3. \_\_\_\_\_ is here to sketch.
4. \_\_\_\_\_ is the painter of *Starry Night*.
5. The photographer's family name is \_\_\_\_\_.

## Task B

## Long Conversations

### Conversation 1: Entering for a Painting Competition

Directions: Listen to the conversation and choose the best answer for each question.

1. What has Jim done?
  - A. He has taken a photo.
  - B. He has painted a picture.
  - C. He has written a story.
  - D. He has watched a movie.
2. What's his surname?
  - A. Jim.
  - B. Roger.
  - C. Tailor.
  - D. None of above.
3. Roger is \_\_\_\_\_.
  - A. married
  - B. single
  - C. divorced
  - D. not given
4. Which is not one of Roger's hobbies?
  - A. Jogging.
  - B. Painting.
  - C. Windsurfing.
  - D. Watching TV.
5. Which is his address?
  - A. 72 London Road.
  - B. 82 London Road.
  - C. 0343 897 6514.
  - D. 0343 807 6514.

### Word Tips

enter for 报名参加

surname ['sə:neɪm] n. 姓, 姓氏



## Conversation 2: Web Visions Conference

Directions: Listen to the conversation and mark the statements T (true) or F (false).

### Word Tips

conference ['kɒnfərəns] n. 会议, 研讨会

expo ['ekspəʊ] n. <非正式> (工业品或技术品的) 博览会, 展览会

Web Visions (会议名称) 网络视野

schedule ['ʃkɛdʒəl] n. 进度表, 预定计划

keynote ['ki:nəʊt] n. 主旨基调

booth [bu:ð] n. 展位, 摊位

presentation [,prezən'teɪʃən] n. 陈述, 报告

1. \_\_\_\_\_ Alice is going to Portland on Thursday.
2. \_\_\_\_\_ Robert is going to go to an Internet expo too.
3. \_\_\_\_\_ The keynote speech will not begin until Robert arrives.
4. \_\_\_\_\_ After the keynote speech, Robert will have two hours to check out the booths.
5. \_\_\_\_\_ Robert is going to make a presentation at the conference.

## Task C Passages

### Passage 1 Jamie Wardley: Ice Sculptor

Directions: Listen to the passage and choose the best answer for each question.

February 18<sup>th</sup>, 2013



Jamie Wardley on his ice sleigh

### Word Tips

sculpt [skʌlpt] vt. 雕刻, 雕塑

sculptor ['skʌlptə] n. 雕塑家, 雕刻家

image ['ɪmɪdʒ] n. 影像, 肖像, 概念, 意象

quality ['kwɒlɪti] n. 特征, 性质, 质量, 品质