



普通高等教育“十一五”国家级规划教材

教师用书  
TEACHER'S BOOK

NEW HORIZON  
COLLEGE ENGLISH  
新视野大学英语

# 视听说教程

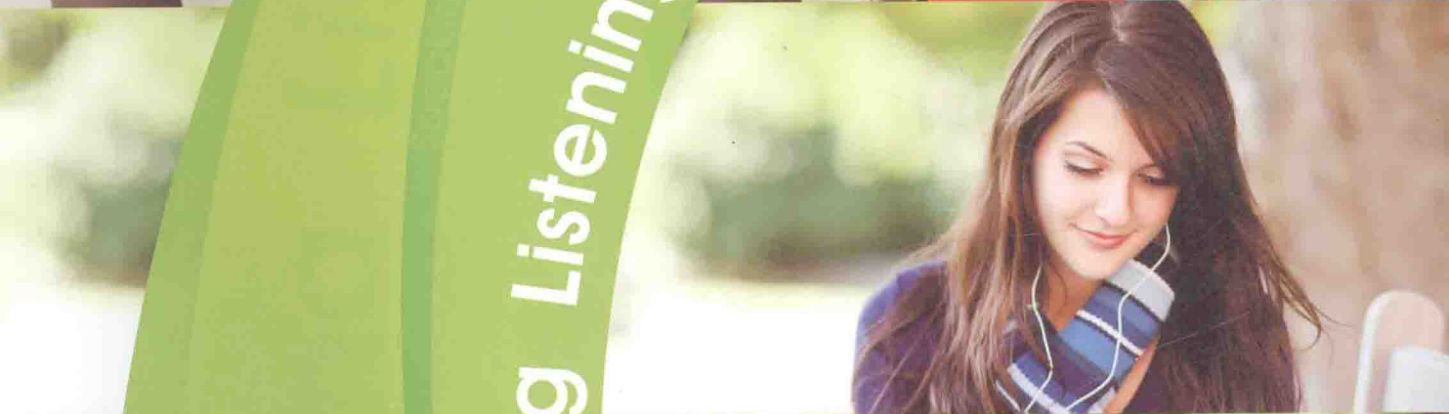
总主编：郑树棠 主编：徐钟

# 1

第二版

SECOND  
EDITION

Speaking Listening Viewing



外语教学与研究出版社  
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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总主编：郑树棠

主 编：徐 钟

编 者：徐 钟 肖福寿 乐金马  
蔡石兴 李小坤 沈 燕

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购书咨询: (010)88819929 电子邮箱: [club@fltrp.com](mailto:club@fltrp.com)

如有印刷、装订质量问题, 请与出版社联系

联系电话: (010)61207896 电子邮箱: [zhijian@fltrp.com](mailto:zhijian@fltrp.com)

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# 前 言

《新视野大学英语 视听说教程》根据教育部颁布的《大学英语课程教学要求》设计和编写，广泛借鉴了国内外优秀英语教材的编写经验，旨在通过真实的场景、地道的语言和多样的练习提高学生的英语听说能力。这套视听说教程既可以独立使用，也可以作为《新视野大学英语》系列教材的一部分，与《新视野大学英语 读写教程》配合使用。

《新视野大学英语 视听说教程》同步提供教材、光盘与网络教学管理平台。不同载体各具优势，互为补充，互相支持，为立体化、个性化、自主化的教学与学习提供条件，充分发挥多媒体声像技术，通过丰富的资源、生动的形式、针对性的训练和有效的管理来提高学生的实际交流能力，从而帮助学生达到《大学英语课程教学要求》对英语听说能力提出的要求。

《新视野大学英语 视听说教程》自出版以来，受到高校师生的广泛好评，对各学校的教学模式改革与教学方法创新起到了推动作用。随着教学改革的发展，高校的大学英语教学环境在发生变化，学生的英语水平不断提高，教师的教学方法不断更新，学校的软硬件设施不断完善。在新形势下，为实现新的人才培养目标，大学英语教学需要持续创新，教材也需要与时俱进。正是基于以上考虑，《新视野大学英语 视听说教程》的编者通过广泛调研与征求建议，在保持第一版教材特色和优势的基础上，对教材进行了修订与改进，主要体现在以下方面：

- 调整部分主题，更新部分视听语料，使内容更富时代感，体现不同视角与文化；
- 每单元增加与主题相关的口语任务，通过场景真实、形式多样的练习引导学生参与讨论，活用语言，训练思维；
- 在第3、4级中增加难度适中的原版视频，便于学生了解多元文化，学习鲜活语言；
- 在教师用书中提供补充活动，教师可根据学生的不同层次选择使用，实现因材施教。

## 构 成

### 学生用书

共4级，每级按不同主题分为10个单元，供一个学期使用。每单元各板块内容与形式如下：

#### Lead-in 导入部分

以图片、问卷、讨论等形式导入单元主题，激发学生兴趣，调动学生进一步深入了解和探讨主题的积极性，为接下来的听说任务做好铺垫。

#### Listening 听力训练（以音频为主）

- **Listening skills:** 短对话听力练习，帮助学生掌握和运用主要听力技能。
- **Listening in:** 与主题相关的听力材料，内容丰富，练习多样；听力材料涉及诸多热议话题，具有较强的思想性和启发性，为后续口语活动做好语言及观点准备。

## Speaking 口语训练（以视频为主）

- **Speaking out:** 体现交际技能的视频对话，供学生跟读、模仿。之后编排两种口语任务：
  - (1) 根据拟定场景，使用视频对话中的功能性表达完成对话练习；
  - (2) 基于视频话题展开开放式口语任务。
- **Let's talk:** 第1、2级提供一段较长的对话、访谈或讲座，第3、4级提供一段与单元主题相关的原版视频，为学生口语活动提供鲜活生动的语言输入和多角度的思维启发。

编排与主题相关的合作口语活动，为学生创造表达观点、锻炼思维、培养团队精神的机会。

## Further listening and speaking 拓展部分（包含录音和视频）

由听力和口语两个板块组成，可作为学生的自主学习内容。

## Pronunciation 语音训练

第1级提供10个单元的语音训练，可根据学生的语音难点选择使用。

## Word file 词汇拓展

根据每单元主题提供补充词汇及句型表达，增加语言输入，促进语言输出。

## 教师用书

教师用书与学生用书对照排版，包含学生用书全部内容，并提供教学目标、各板块教学建议、听力原文、练习答案、补充活动以及详尽的口语活动指导。

## 光盘

提供学生用书10个单元的音频与视频材料，可自由选择和调整语速。Further listening and speaking 部分的口语活动提供模拟视频，供学生学习参考。此外，光盘上还增加了文化知识、学习策略等讲解内容。

## 网络教学管理平台

作为《新视野大学英语（第二版）》整体网络课程的一部分，《新视野大学英语（第二版）视听说教程》网络平台主要包含以下几方面内容：

<b>学习平台</b>	提供结合教材的听说训练内容，以学生自主学习为主，体现个性化、交互性的特点，同时注重学习进程的记录与监控。
<b>资源平台</b>	提供教材以外的视听资源，为学生提供一个拓展知识和提高学习技能的平台。
<b>测试平台</b>	为教师提供可以自由选题、组题的试题库，可用作不同性质的测试，既可以在线测试，也可以进行传统测试。
<b>管理平台</b>	提供学生平台、教师平台与管理员平台，为学生、教师与教务人员提供各类查询、交流与管理功能。

## 特色

- 1. 主题** 在主题的确立上由浅入深，从与大学生日常生活紧密相关的话题，逐步过渡到较为抽象、有一定深度的话题。帮助学生实现从听懂某一主题的内容到可以充分表达自己对于相关话题的观点和思想。
- 2. 选材** 各部分视听材料的选择以短小精悍、难度适中为原则，兼顾材料的多样性及语言的真实性。对材料中涉及的语言与文化现象提供详细讲解，在提高学生听说技能的同时注重提高他们的综合文化素养和跨文化交际能力。与其他听说教材相比，本教程包含较多的场景式对话，展现多样的口语表达方式，语言生动鲜活，可模仿性强。
- 3. 任务** 设计形式多样的听力任务，既体现任务的真实性，又兼顾大学英语四、六级考试的听力题型。语言输入与输出巧妙结合。口语任务的设计重在鼓励学生开口、活用语言和启发思维，教师用书提供了详尽的指导。考虑到各单元听说训练如果全部完成，所需时间较长，建议教师在课堂上根据学生的实际水平选用部分练习，其余内容可由学生自主学习。
- 4. 梯度** 各级、各单元之间以及每单元各部分之间都遵循由易到难、由浅入深的原则，体现出听说技能提高的阶段性和系统性。第1、2级的视听素材以长度适中的对话、短文为主，涵盖大学生日常生活中各种常见话题。第3、4级则以较长的对话、短文、新闻报道、专业访谈为主，体现了丰富的知识性，符合大学生的认知心理。
- 5. 形式** 教材版面生动活泼、图文并茂，注重实用性与趣味性。教师用书包括学生用书的全部内容，与学生用书对照排版，并提供详细的教学建议、听力原文、练习答案、补充活动、口语练习指导等，方便教师教学。
- 6. 多媒体** 充分利用多媒体技术，将平面素材转化为视频教学与网络教学形式，为学生创造个性化、自主化的学习环境。集知识性、趣味性与可操作性于一体，既有丰富的语言输入，也有互动式的听说任务，通过视、听、说三方面的内容切实提高学生的听说能力。
- 7. 管理** 网络教学平台为教师和学生提供开放的学习、查询、指导与交流平台。学生可在网上注册课程、参加测试、查看学习记录、浏览更多资源。教师可在网上发布信息、布置作业、解答问题，并随时了解与检测学生的学习情况。该系统具有较强的兼容性，可根据不同学校的教学条件进行调整，也会依据新的教学要求进行进一步的完善和拓展。

## 使用建议

《新视野大学英语（第二版）视听说教程》教学体系同步提供教材、光盘与网络平台。这三种媒体紧密联系，互为补充，各学校可根据本校实际教学条件选择不同的组合方式。

- 1. 教材 + 光盘：**光盘提供教材中所有视听素材，可供学生自主学习。教师在面授课上可根据教材及教师用书中提供的教学建议组织小组或全班口语活动。
  - 2. 教材 + 网络平台：**网络平台提供更多的学习资源、测试与管理功能。学生可通过网络课程进行学习。在这种自主学习模式中，教师可以通过网络平台了解学生的学习时间、学习进度与测试成绩，并安排相应的小班面授时间。面授时可根据教材及教师用书提供的教学建议组织集体口语活动。
- 课时安排建议：小班授课，每单元安排2课时，面授课以口语活动为主，自主学习以听力训练为主。
  - 测试：提供与教材配套的试题库，可用于三种不同目的的测试：分级测试、期中/期末测试和单元测试。测试可以在网上进行，也可以打印出来，在课上进行。

## 编写成员

《新视野大学英语（第二版）》总主编为上海交通大学郑树棠。

《新视野大学英语（第二版）视听说教程1》主编为徐钟，编写人员依次为徐钟、肖福寿、乐金马、蔡石兴、李小坤、沈燕。

《新视野大学英语（第二版）视听说教程1》的试题库由王大伟、徐钟负责。

《新视野大学英语（第二版）视听说教程1》由郑树棠审定。

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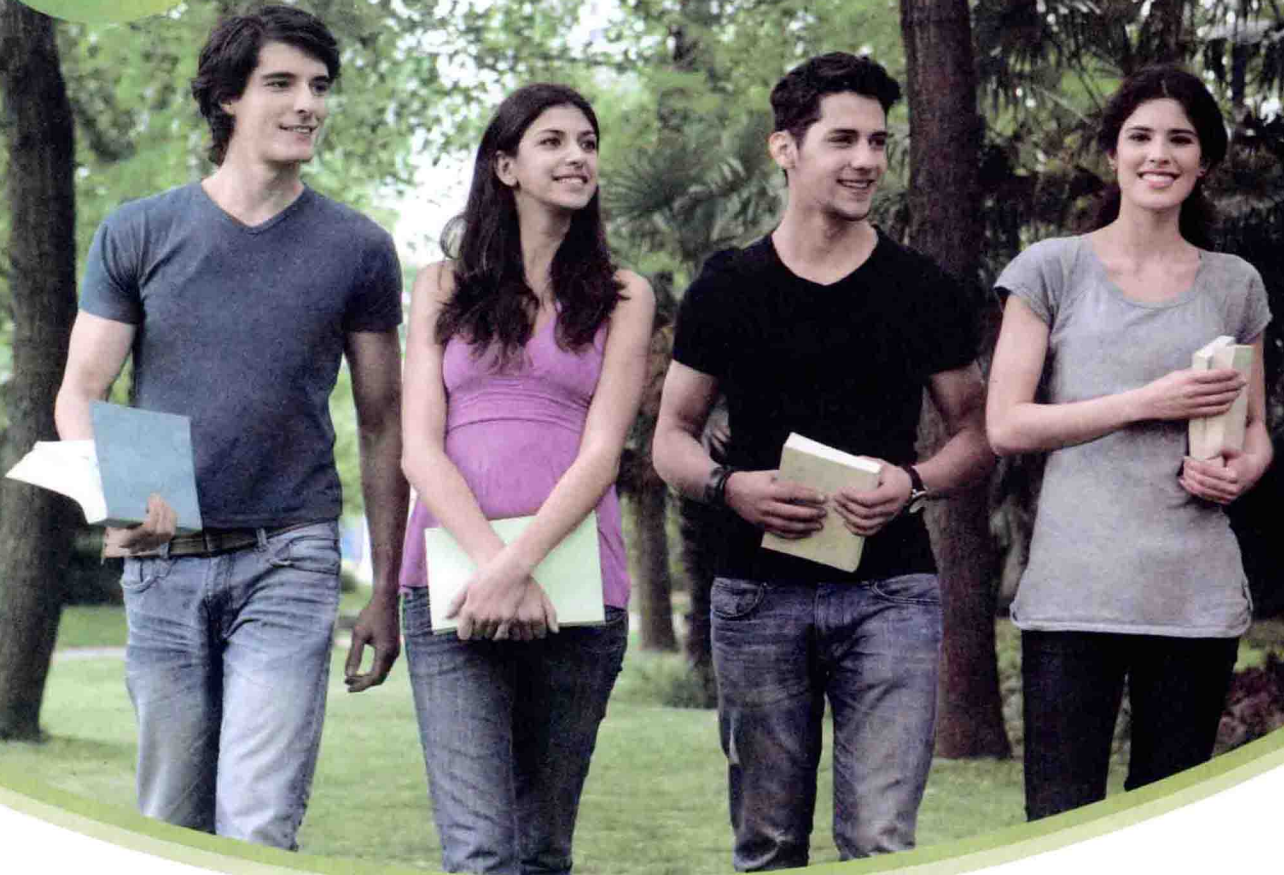
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

北京 BEIJING

Unit

# 1

## How's your college life?



### I

## Lead-in

Discuss the questions, and share your answers with the class.

1. Where are you from?
2. Why did you choose this university?
3. What's your major? Why did you choose it?
4. How do you pay for school?
5. What do you think is the most difficult when learning English?

# How's your college life?

## Aims

- Listening for names
- Introducing yourself or others in a conversation
- Understanding and talking about college life

## I Lead-in

### Teaching tip

Students can discuss the questions in pairs, in groups, or as part of a whole class activity.

### For reference

1. **Where are you from?**  
I'm from Shanghai / Beijing / Guangdong, etc.
2. **Why did you choose this university?**  
Because it's a well-known university. / Because the programs here are said to be really good and not very expensive. / Because the location of this university is very good.
3. **What's your major? Why did you choose it?**  
My major is physics. I would like to be an engineer. / My major is computer science. I am planning on doing computer programming. / My major is biology. My parents urged me to study it.
4. **How do you pay for school?**  
My parents support me. / I'm on a full scholarship. / I work part-time to pay some of my expenses.
5. **What do you think is the most difficult when learning English?**  
Grammatically, English is not too hard to learn, but learning to speak it fluently is a different story! / I think vocabulary is probably the most difficult. There are so many words and phrases for us to learn. / I find it takes time and energy to learn it well even though I know "No pain, no gain."

## II Listening skills

### Listening for names

Listen to the dialogs and fill in the blanks with what you hear.

- 1 The boy is called \_\_\_\_\_ by his first name.
- 2 Nancy's last name is \_\_\_\_\_.
- 3 Nancy should see \_\_\_\_\_ if she needs a loan.
- 4 Laura's full name is \_\_\_\_\_.
- 5 \_\_\_\_\_ will get his parking pass in a minute.



#### Word tips

**Brown** /braʊn/ 布朗 [人名]

**Lang** /læŋ/ 兰 [人名]

**Nancy** /'nænsi/ 南茜 [人名]

**loan** /ləʊn/ 借款, 贷款 (something which is lent, especially money)

**Scotland** /'skɒtlənd/ 苏格兰 (one of the four parts of the United Kingdom forming the northernmost part of it)

#### Language and culture tips

**registration office** The registration office is very important in a university. Students can sign up for classes, or make changes to their programs in a registration office. Many universities now provide online registration.

**parking pass** a card or permit with which someone can park in a parking lot

## II Listening skills

### Listening for names

#### Teaching tips

1. Brainstorm with the class and ask students to give some English names (e.g. Christopher, David, James, Jason, Matthew, Michael, Robert, and Steven for males, and Jennifer, Lisa, Katherine, Jessica, and Sarah for females).
2. Write students' English names on the board and read them. Ask students to follow and pay attention to the pronunciation and spelling of the names.
3. After the blank-filling exercise, put the phonetic transcription of the names on the board and tell students to pronounce them: David /'deɪvɪd/, Lang /læŋ/, Leigh /li:/, Vicky Klein /'vɪki'klaɪn/, Laura Tish Hill /'lɔ:ɹə'tɪʃ'hɪl/, and Anthony McDonald /'æŋθəni'mæk'dɒnəld/.

#### 1. Script

**Doris:** Good morning. Can I help you?

**David:** Yes. I need to change one of my courses.

**Doris:** I'll see what we can do. What's your name, please?

**David:** My name's David Brown.

**Doris:** Your first name again?

**David:** David. D-A-V-I-D.

The boy is called David by his first name.

#### 2. Script

**Nancy:** Excuse me, I want to make sure I am registered for the new English course with Dr. Lang.

**Doris:** Just a minute and I'll check for you. What's your name, please?

**Nancy:** Nancy Leigh.

**Doris:** Is "Lee" your last name?

**Nancy:** No, it's Leigh. L-E-I-G-H. But "Lee" would be easier to spell, wouldn't it?

Nancy's last name is Leigh.

#### 3. Script

**Doris:** I'm sorry, but if you need a loan, you'll have to go to the Financial Aid Office before you can register.

**Nancy:** Who should I see there?

**Doris:** Well, Mrs. Vicky Klein can help you. As a matter of fact, everybody there is very nice.

**Nancy:** Oh, thank you. What is her name again?

**Doris:** Vicky Klein. V-I-C-K-Y, K-L-E-I-N.

Nancy should see Vicky Klein if she needs a loan.

#### 4. Script

**Doris:** OK, to complete this form I need your name in full, please.

**Laura:** Laura Tish Hill.

**Doris:** Tish? That's an unusual middle name. Would you mind spelling that for me?

**Laura:** Sure. T-I-S-H, Tish. I was named after my mother.

Laura's full name is Laura Tish Hill.

#### 5. Script

**Doris:** Well, you need to complete the form for your parking pass. Your name, please?

**Anthony:** Anthony McDonald.

**Doris:** Are you "Mc" or "Mac"?

**Anthony:** "Mc". My family was from Scotland.

**Doris:** OK, Anthony. I'll have your parking pass ready in a minute.

Anthony McDonald will get his parking pass in a minute.

# III

## Listening in

### Task 1

### Enrolling

Listen to the passage and choose the best answer to complete each statement.

- Betty Russell is a(n) \_\_\_\_\_.  
A) professor who teaches international students  
B) officer from the International Students' Office  
C) library director  
D) program director
- It is important for new students to \_\_\_\_\_ first.  
A) get the ID card  
B) pick up the library card  
C) have a medical check-up  
D) enroll
- When they use the school sports facilities, the students must \_\_\_\_\_.  
A) pay the fee  
B) show their ID card  
C) prove they are students  
D) like sports
- At the health center, the medical service is free for \_\_\_\_\_.  
A) all international students  
B) both students and staff  
C) all enrolled students  
D) all students who need medical assistance
- The talk was most probably given \_\_\_\_\_.  
A) at the beginning of the semester  
B) at the beginning of the year  
C) at the end of the vacation  
D) in the first week of classes

Now listen again and check your answers.

#### Word tips

**enroll** /ɪn'roul/ (使) 注册, 登记 (register or place one's name on a roll)

**Betty Russell** /,beti 'rʌsəl/ 贝蒂·罗素 [人名]

**ID** /,aɪ'di/ 身份证明 (identification; identity)

**facilities** /fə'sɪlɪtɪs/ 设施, 设备 (things that can be used for a particular purpose)

#### Language and culture tip

**enrolling** In the U.S.A., high school graduates who want to enroll in a university must first submit to that university a score report of the ACT (American College Test) or the SAT (Scholastic Aptitude Test), a high school diploma, and a record of their previous education. They are also usually required to fill out an application form for the university, including a long essay section. In China, however, high school graduates take the National College Entrance Exams in order to be enrolled in a university.

# III Listening in

## Task 1 Enrolling

### Teaching tip

If students do the listening task out of class, teachers may use the Additional activity to check. The Additional activity can also be used as an alternative to the tasks and activities in Student's Book.

### Additional activity

Ask students to answer the following questions.

1. Where does Betty Russell work? (**The International Students' Office.**)
2. Before what date must students enroll? (**August 28th.**)
3. What do the students need to pick up to borrow books from the library? (**A library card.**)
4. At the health center, who can get the medical service free? (**All enrolled students.**)
5. When was the talk most probably given? (**At the beginning of the semester.**)

### Script

Good morning, everyone. I'd like to welcome you to City University. I'm Betty Russell and I work in the International Students' Office. I have some important information for you. First, you must enroll by August 28th. Pick up your ID card at our office. Then, you'll need to pick up a library card so you can borrow books from the library. Show them your ID card in the library and they will do it for you. You may be thinking about the sports facilities at our school. There's no charge for students, but of course you'll have to show your ID card when you go there. Concerning medical assistance, the university has its own health center, and all services are free for enrolled students.

### Key

1. Betty Russell is a(n) \_\_\_\_\_.  
B) officer from the International Students' Office
2. It is important for new students to \_\_\_\_\_ first.  
D) enroll
3. When they use the school sports facilities, the students must \_\_\_\_\_.  
B) show their ID card
4. At the health center, the medical service is free for \_\_\_\_\_.  
C) all enrolled students
5. The talk was most probably given \_\_\_\_\_.  
A) at the beginning of the semester

**Task 2**

**Living on campus**

Listen to the dialog and check (✓) the speaker of each statement in the table.

	John	Lisa
1. It's easy to make friends on campus.		
2. The atmosphere on campus is different from the outside.		
3. It's easy to go to the shopping center when living in town.		
4. Commuting to classes would take so much time.		
5. The cafeteria food is the same thing every day.		
6. The cafeteria food is OK.		

Now listen again and check your answers.



**Word tips**

**Lisa** /'lizə/ 莉莎 [人名]

**John** /dʒɒn/ 约翰 [人名]

**dorm** /dɔ:m/ <口> (大学的) 学生宿舍 (楼)  
(a room or building in a college or university where students live)

**commute** /kə'mju:t/ 通勤 (travel regularly a long distance between your home and your place of work)

**cafeteria** /,kæfə'tɪrɪə/ 自助餐厅 (a restaurant, where customers are served at a counter and carry their meals on trays to tables)

**eat out** 下馆子 (eat in a restaurant)



## Task 2

## Living on campus

**Additional activity**

Divide the class into pairs. Ask students to repeat the dialog line by line with one student speaking after the other. Play the recording sentence by sentence when the directions are clear to students.

**Script**

**John:** Hi, Lisa. How's life on campus?

**Lisa:** Hi, John. Oh, not so bad. Pretty good in fact.

**John:** Is that what you think? I mean, do you like living on campus?

**Lisa:** Yeah, I enjoy living here because there are so many people around and it's easy to make friends. What about you? Have you ever lived in a dorm before?

**John:** No, this is my first time.

**Lisa:** I think you'll find it quite convenient. The library, labs, sports center and other facilities are right on campus.

**John:** That's true. The atmosphere here is different. But I guess living in town has its advantages too, like being close to the shopping center. You know, our university is so far from downtown.

**Lisa:** But imagine commuting to classes... I mean, you would have to get up so early to get to class on time. And then going home would take so much time.

**John:** Yeah, but what about the food here? It seems like it's the same thing in the cafeteria every day.

**Lisa:** Well, I think the food here is OK, and if you want a change, you can eat out once in a while.

**John:** True.

**Key**

	John	Lisa
1. It's easy to make friends on campus.		✓
2. The atmosphere on campus is different from the outside.	✓	
3. It's easy to go to the shopping center when living in town.	✓	
4. Commuting to classes would take so much time.		✓
5. The cafeteria food is the same thing every day.	✓	
6. The cafeteria food is OK.		✓