## 最新大学英语 1-4级考试指南

1-3 级 考试指南

主 编: 路聪歌 黄跃宁 副主编: 蔡晓慧 姚丽萍 柯宁立 康毅

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中国矿业大学出版社

#### 图书在版编目(CIP)数据

最新大学英语 1—4 级考试指南/路聪歌等编.—徐州: 中国矿业大学出版社,2002.8 ISBN 7-81070-566-0

I.最... II.路... III.英语─高等学校─水平考试─自学参考资料 IV.H310.42

中国版本图书馆 CIP 数据核字(2002)第 066115 号

书 名 最新大学英语 1-4 级考试指南(1-3 级)

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责任编辑 孙健敏 王晓玲

出版发行 中国矿业大学出版社

(江苏省徐州市中国矿业大学内 邮编 221008)

印 刷 北京科技印刷厂

经 销 新华书店

开 本 787×1092 1/16 印张 12.5 字数 325 千字

版次印次 2002年8月第1版 2002年8月第1次印刷

印 数 3000 册

两册定价 33.00 元 (本册定价:15.00 元)

(图书出现印装质量问题,本社负责调换)

### 前 言

本书主要是为准备参加全国大学英语预备级和四级考试的大学生编写的,全书分 为上、下两册。上册 1-3 级考试指南是为了配合大学英语教学,方便学生掌握大学英 语四级统考前预备阶段所学的语言知识,锻炼提高应用能力,我们按照《大学英语教 学大纲》的规定,参考各高校所使用的教材而编写的,共含 15 套题。1—2 级测试题 包括四个部分:阅读理解、词汇与结构、完形填空和英语写作。1-2级偏重阅读和语 法方面的训练,旨在给学生打下坚实的语言基础。3级试题添加了听力训练,题型和 四级考试完全相同, 难度略低。下册四级考试指南主要适用准备参加四级考试的大学 生,分为五大部分:第一部分是对大学英语四级考试的一个简要说明,在说明中,我 们对新的教学大纲、考试范围及计分标准作了详细的介绍,这样可以使同学们把握四 级考试的脉搏,了解四级考试的最新动态,以便在考试时做到有备而战。第二部分是 对历年新旧题型的介绍,并给出了一些实用的解题技巧,使同学们能把握四级考试的 命题原则和题型特征。第三部分是全书的重点部分,即语法部分,在四级考试的词汇 和语法结构部分,语法结构占了相当大的分值,并且语法知识掌握的欠缺也会影响对 阅读部分文章的正确理解和写作部分意思的完整表达。针对这一情况,我们对在四级 考试中常出现的如非谓语动词、虚拟语气、复合句、主谓一致、情态动词、倒装句等 重点、难点的语法部分进行了归纳总结并伴有精选的习题供同学们自测、练习使用。 第四部分是模拟题,我们对过去 10 年来考过的 20 多套题进行精心选择和搭配,总结 归纳了 10 套全真模拟题供同学们练习、自测使用, 把全真题打乱重新组合的目的是为 了避免和同学们自己课下做的全真试题有大面积的重合,也可以使同学们对历年不同 的试题和题型有充分的了解和练习。此外,还提供了两套最新全真试题,这样同学们 可以对四级考题有更全面、真实的了解。第五部分是答案,提供了书中所有练习的答 案以及听力部分的文字材料,以方便教师课堂做模拟测试和同学们课后分析、更正使 用。

本书作者都是多年从事大学英语四、六级教学与科研的教师,有着丰富的教学经验。他们在总结自己多年大学英语教学的基础上博采众长,编写了此书,希望能对广大备考四级的同学和进行指导的教师尽自己的绵薄之力。

由于水平有限,编写时间仓促,不足之处在所难免,敬请广大读者和同行不吝指 教,以期不断提高。

> 编 者 2002年7月

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# Band One

#### **Test one**

#### Part One Reading Comprehension

**Directions:** There are five reading passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four suggested answers marked A, B, C and D. Choose the best answer to each question.

Questions 1 to 5 are based on the following passage:

In the past two years, millions of Americans have suddenly taken an interest in the bicycle as if it were a startling new invention. Annual bike sales doubled between 1860 and 1970, and there are nearly 70 million bikes in the United States today. That's more than two for every three automobiles.

Of course, the bike has been around for more than 150 years, and this isn't America's first bicycle boom. A wave of bike enthusiasm swept the land in the late 1899s and bicycle production hit two million units in 1897. Then with the coming of the auto, bicycling declined, and for decades remained popular only with children and a few adults.

Now, national concern with air pollution and physical fitness has brought the bike

Now, national concern with air pollution and physical fitness has brought the bike back to the forefront—particularly with adults. More than eight million bikes were sold in the United States last year and a third of them went to adults. The year before, only 15 percent of new bike sales were for adults.

1.	In the United States, the bicycle is	
	A. becoming popular again	B. creating traffic problems
	C. popular chiefly with children	D. replacing the family car
2.	According to the passage, there are	
A. more bicycles than automobiles in the United States		
	B. more automobiles than bicycles in the	United States
	C. as many bicycles as automobiles in the	United States
	D. fewer automobiles than bicycles in the	United States
3.	We can infer from the passage that America	cans are
	A. quick to follow the example of others	
	B. interested in comfort and luxury	
	,C/concerned with the quality of their live	es
	D. easy to accept new things	

- 4. Which of the following is NOT true according to the passage?
  - A. More and more adults are beginning to accept bicycles.
  - B. The bicycle has been existing for more than 150 years.
  - C. The automobile once affected bicycle production.
  - D. Americans have found the bicycle a better means of transportation.
- 5. It can be concluded that if people continue to concern themselves with air pollution and physical fitness \_\_\_\_\_.
  - A. stricter air standard will be enforced
  - B. fewer automobiles will be sold
  - C. Americans will enjoy better health
  - D. bicycle sales will continue to rise

Questions 6 to 10 are based on the following passage:

Child labor—the employment (雇佣) of children in industry, often against their will—has been a problem for many years. Over a hundred years ago, Charles Dickens shocked (使震惊) many of his readers when he described(描写) the conditions under which young children worked in British factories. The conditions Dickens descried continue almost unchanged today in many parts of the world. The only difference is that today employment of children is confined(限制) to small industries and family businesses, such as hotels, restaurants and particularly farms, rather than to large factories.

Girls suffer more from child labor practices than boys. Many of them are forced to start work when they are only ten years old. Although the work they are given to do is often light, it is often harmful to the health. Recently, children as young as six years were found to be working in Asian factories, and the children are working from eight to fourteen hours a day in overcrowded(过分拥挤) and unhealthy working conditions. Sometimes a whole family group is employed, with the payment going to a parent or older relative. The children not only receive nothing or very little for their long hours of work, but also they are prevented from attending school. Therefore, when they become older they are unable to do any other kind of work.

The solution to the problem of child labor is clearly better laws to protect young children, greater supervision(监督) of industry and heavier fines(罚款) for those who break the laws. Only in this way can young boys and girls be allowed to enjoy the most valuable time of their lives—childhood.

- 6. Which of the following statement is true according to the first paragraph?
  - A. Children are often willing to work in large factories.

- B. Most children are working in British factories. C. The working conditions for children have been improved since Dickens' times. D, Charles Dickens described in his novels the poor working conditions for child labor. The conditions under which young children work \_\_\_\_\_. A. have improved since a hundred years ago B. are even worse than those a hundred years ago C. are similar to those a hundred years ago D. are exactly the same as those a hundred years ago Girls' work is \_\_\_\_\_. A. not harmful to the health though it is heavy B. not harmful to the health because it is light C harmful to the health though it is light D. harmful to the health because it is heavy 9. Young children go to work \_\_\_\_\_. A/because they are forced to B. in order to be skillful in a certain kind of work C. in order to earn money for education D. in order to be paid well 10. To solve the problem of child labor, the writer suggests \_\_\_\_\_. A. punishing lawbreakers with severer fines, improving children's working conditions, and confining employment of children to light industries Be improving laws of protecting children's interests, looking over factories more closely, and punishing lawbreakers with severer fines
  - D. confining employment of children to small industries and family businesses, looking over factories more closely, and improving the system of education

C. improving laws of protesting children's interests, giving them lighter work, and

Questions 11 to 15 are based on the following passage:

raising their payment

These days, people who do manual work often receives far more money than clerks who work in office. People who work in offices are frequently referred to as "white collar workers" for the simple reason that they usually wear a tie to go to work. Such is the human nature, that a great many people are often willing to sacrifice higher pay for the privilege of becoming white collar workers. This can give rise to curious situations, as it did in the case of Alfred Bloggs who worked as a dustman for the Ellesmere Corporation.

When he got married, Alf was too embarrassed to say anything to his wife about his job. He simply told her that he worked for the Corporation. Every morning, he left home dressed in a fine black suit. He often changed into overalls and spent the next eight hours as a dustman. Before returning home at night, he took a shower and changed back into his suit. Alf did this for over two years and his fellow dustmen kept his secret. Alf's wife has never discovered that she married a dustman and she never will, for Alf has just found another job. He will soon be working in an office as a junior clerk. He will be earning only half as much as he used to, but he feels that his rise in status is will worth the loss of money. From now on, he will wear a suit all day and others will call him "Mr. Bloggs", not "Alf".

From now on, he will wear a suit all day and others will call him "Mr. Bloggs", not "Alf".
11. The story of Alfred Bloggs shows that
A. people often care more about the status of a job than the salary
B. "White collar workers" usually wear a suit to go to work
C. manual workers prefer to keep their job a secret
D. office workers usually earn less money than manual workers
12. What did Alfred Bloggs do for over two years?
A. He told his wife he worked for the Corporation, when in fact he did not.
B. He pretended to be a dustman.
C. He led a double life.
D. He earned twice as much as he used to.
13. The reason that Alfred Bloggs considers wearing a suit all day and being junior clerk so
important is
A. his new job is worth more than his previous one in every respect
B. he will no longer need a shower before returning home from work
C. he can now tell his wife about his previous job without embarrassment
D. he feels that people will respect him more
14. Alf's wife never discovered
A. she was married with a dustman
B. her husband had been a dustman
C. she married to a dustman
D. a dustman married her
15. The phrase "give rise to" in the first paragraph means.

Some of the notebook George Washington kept as a young man are still in existence.

C. raise

D. lead to

B. rise

Questions 16 to 20 are based on the following passage:

A, arouse

They show that he was learning Latin, was very interested in the basics of good behavior in 基础 多功 society, and was reading English literature.

At school he seemed only to have been interested in mathematics. In fact his formal education was surprisingly brief for a gentleman, and incomplete. For unlike other young Virginian gentleman of that day, he did not go to the college of William and Mary in the Virginian capital of Williamsburg. In terms of formal training then, Washington contrasted sharply with some other early American Presidents such as John Adams, Thomas Jefferson and James Madison. In later years, Washington probably regretted his lack of intellectual training. He never felt comfortable in a debate in Congress, or on any subject that had not to do with everyday, practical matters. And because he never learned French and could not speak directly to the French leaders, he did not, visit the country he admired so much. Thus, unlike Jefferson and Adams, he never reached Europe.

- 16. What reason does the author give for Washington not going to college?
  - A. His family could not afford it.
  - B. A college education was rather uncommon is his times.
  - C. He didn't like the young Virginian gentleman who went to college.
  - D. The author doesn't give any reason.
- 17. Washington felt uncomfortable in Congress debates because he \_\_\_\_\_.
  - A. lacked practice in public speaking
  - B. felt his education was inadequate
  - C. didn't like arguing and debating with people
  - D, felt that the others were being impractical
- 18. The reason why Washington didn't visit France was probably that he \_\_\_\_\_.
  - A. did not really care about going
  - B. did not know the French leaders
  - C. could not communicate with the French leaders directly
  - D. was too busy to travel
- According to the author\_
  - A. Washington's lack of formal education placed him at a disadvantage in later life
  - B. Washington's should have gone to France even though he could not speak French
  - C. Washington was not as good a president as Adams, Jefferson or Madison
  - D. Washington was a model for all Virginian gentlemen
- 20. Which of the following statements is True.
  - A. Washington's education was enough for a gentleman.

- B Washington felt very proud of his early education.
- C. Washington learned French and Latin very well.
- D. Compare with Jefferson and Adams, Washington obviously lacked the college education.

Questions 21 to 25 are based on the following passage:

Children are curious about the world around them. For example, they want to know how their hearts beat. They want to know why the ocean water tastes salty (咸的).

As children grow up, they become curious about different kinds of things. When they are babies, they are interested in the parts of their bodies and in the smiles of their mothers. Then they become interested in the physical world around them: the plants, the animals, the sky. Later, they become interested in the things that people have made: wheels, bicycles, cars. And when they are adults (成年人), their curiosity (好奇心) continues. Sometimes this curiosity leads to a career (职业) in science.

Scientists spend their lives trying to find out about the world. Those who work with the earth sciences study the earth, the oceans, and the skies. Other scientists who study living things work with the biological (生物的) sciences. A third group of scientists study the physical sciences, e.g. physics, chemistry.

These scientists have already discovered a lot about our world. For example, they tell us why your heart beats fast when you run. They say that when you are quiet, your heart normally(正常) beats sixty-five or seventy-five times a minute. Your heart is a pump(泵) that pumps blood to all pares of the body. The blood carries oxygen and nutrition(营养). When you run, your muscles work very hard and use the nutrition that the blood carries to them. The muscles (肌肉) need more nutrition and oxygen. Then heart beats fast and sends blood quickly to the muscles. It may beat 90 to 140 times a minute.

Of course, scientists cannot answer all of our questions. If we ask, "Why does the ocean water taste salty?" scientists will say that the salt (盐) comes from rocks. When a rock gets very hot or very cold, it cracks(破裂). Rain falls into the cracks. The rain then carries the salt into the earth and into the rivers. The rivers carry the salt into the ocean. But then we ask, "What happens to the salt in the ocean? The ocean does not get saltier every year." Scientists are not sure about the answer to this question.

We know a lit about our world, but there are still many answers that we do not have, and we are curious.

- 21. According to the passage, which of the following statements is True?
  - A. People are curious in the same way.

B. People in different countries are in	nterested in different thing	gs.
C. Men and women are curious about	different things.	
D. People of different ages are intere	sted in different things.	
22. Scientists who work with the biologic	cal sciences study	
A. the earth, the oceans and the sky		
B. man-made things		i ii
C. plants and animals		
D. ocean water		
23. When you run, your muscles need	·	
A. more nutrition and oxygen		
B. more signals		
C. more salt		
D. water		
24. A rock cracks		
A. in wet regions		
B. in dry regions		
C, at very high or very low temperate	ıres	
D. when salty water falls in		
25. People are always curious because _	·	
A. They cannot explain many things		
B. they know nothing about the worl	d	
C. they know little about the world		
D. they want to be scientists		
Part Two Vocabulary and Structure		
Directions: There are 50 incomplete se	entences in this part. For	each sentence there are
four choices marked A, B, C and D.		
sentence.		
26. My food is beef, I love it ve	ry much.	
A. best B. fondest	C. favorite	D. tasteful
27. He always about what he ki	nows.	,
A speaks out B. speaks at	C. speaks on	D. speaks to
28. At nine o'clock Peter has sold	papers.	
A. most the B, most of	C. the most of	D. most of the

29	People who live in	of >- Mity.	e bound to see a good _	of each other
27.	A sum J &	R deal 342	C. quantity	D amount 4 +12
30	Her husband won't	t eat boiled cabbage, he	orrefers it	D. amount
30.			1 "	D
21	A. rough		C. raw	D. coarse
31.			well before swallowing	
	A. chew	•		D. eat
32.	I'd like to take	of this opportu	c. occasion	profit
			11 4 -11 0	D. profit
33.		st is to make	-	4011
	V	B. object	C. action	D. reason
34.		in the accident.		
	A. injured	B. wounded	C. suffered	D. damaged
35.	This ticket	you to a free meal in	this restaurant.	45 12%
	A. grants 3 70	B. gives	C. credits	D. entitles tait
36.	His ability and his	experience enabled his	n to with the	problem.
	A. solve	B. find	C, deal	D. finish
37.	An argument	in the classroom	between the children.	
	A. broke out	B. broke off	C. broke in	D. broke through
38.	The crowd cheered	d in when the	e player caught the ball.	
	A. recognition		B. appreciation	
	C. interaction		D. participation	
39.	Let's study hard, _	we'll not pass	s the final exam.	
	A. despite	B. otherwise	C. unless	D. so
40.	hard he	tries, he never seems to	be able to learn Englis	h well.
	A. Whatever		B. No matter however	
	C. No matter how		D. Whatever how	
41.	When you stayed i	in the dark by yourself,	you very frig	htened.
	A. must have been	1	B. must be	
	C. should have bee	en	D. would be	
42.	Everyone interview	wed had been	to the unfair treatment	
	A. subjected		B. adjusted	
	C. devoted		D. entitled	
43.		life in the village was		
	A. way		C. step	D. routine

44.	He has no	of winning.		
	A. occasion	B. luck	C. chance	D. favors
45.	You are	by law to stop your car	after an accident.	
	A. deprived	B. derived	C. engaged	D. required
46.	Albert Einstein sel	dom wore strange cloth	es, a cruel ma	an.
	A. nor is he	B. so is he	C. nor was he	D. so was he
47.	If he on	tourists for his business	s, he would have closed	his shop.
	A. depends	B. has depended	C. depended	D. had depended
48.	She is enjoying the	job more sh	e has got more responsi	bility.
	A. until	B. now that	C. whereas	D. unless
49.	The tree looked as	though it for	a long time.	
	A. hasn't watered		B. didn't water	
	C. hadn't been wat	ered	D. wasn't watered	
50.	Please see to it that	t no one in w	ithout identification.	
	A. will come		B. should come	
	.C./comes		D. came	
51.	Peter, who was usu	ally shy, found himself	to the audier	ice.
	A. spoke	B. speaking	C. spoken	D. speaks
52.	My father	on walking to the tow	vn.	
	A. continued	B insisted	C. believed	D. objected
53.	He was never	in the early mor	ning.	
	A. at best	B. in the best	C. for his best	D. at his best
54.	Three policemen w	ere needed to	_ the fight.	
	A. break up	B. break out	C. break of	D. break down
55.	Whose turn is it to	the children	after school?	
	A. call for	B. pick up	C. go against	D. slip into
56.	I agree	letting children learn w	hat they like to learn.	,
	A. at	B, on	C. with	D. about
57.	If any of these sy	mptoms w	hile you are taking th	e medicine, go to the
	hospital at once.			
	A. establish	B. represent	C. perform	D. occur
58.	There is too much	of junk food	in our country.	
	A. consumption	B. location	C. variation	D. decoration
50	Although she is ve	ry famous, she leads a(	n) life	

A. annual,	B. normal	C. lucky	D. generous		
60. Her parents were	to have died	before she went to Ame	rica.		
A. supposed	B. associated	C. related	D. likely		
61. He went on in	about the purpo	ose of writing the novel.			
A. detail	B. advance	C. relief	D. return		
62. Water pollution _	to many kinds	s of diseases.			
A. confirms	B. contributes	C. communicates	D. consumes		
63. He insisted that e	veryone to B	Beijing.			
A. come	B. came	C./comes	D. coming		
64. I mustn't offend n	ny boss because I can't	to lose my j	ob.		
A. offer	B./afford	C .help	D. expect		
65. She that	at it was he who had dan	naged her car.			
A. confused	B. confirmed	C. convinced	D. contributed		
66. I hope it	you to change your n	nind.			
A. convince	B. instruct	C. predict	D. upset		
67. I have	two copies of this book	ι.			
A. required	B. approached	C. applied	D. acquired		
68. On cold mornings	the car always refuses	······································			
A. starting	B. to start	C. to be started	D, being started		
69. Flexible working	hours the sta	ff members to have a go	ood rest.		
A. permitted	B. convinced	C. caused	D. denied		
70. Many kinds of bir	ds fly south at the appro	oachingwinter	r.		
A. of	B. to	C. with	Q. for		
71last we	ek, he could have joine	d us.			
A. Was he free		B. He had been free			
C. Had he been fr	ree	D. He was free			
72. I was afraid to ope	72. I was afraid to open the door lest he me.				
A. should follow		B. follows			
C. followed		D. will follow			
73. I until I have finished my work.					
A. shall go to bed B. shall have gone to bed					
C, shall not go to	bed	D. shall not have gone	e to bed		
74. She dogs but one attacked her and she doesn't like any more.					
A. is used to like		B. used to like			