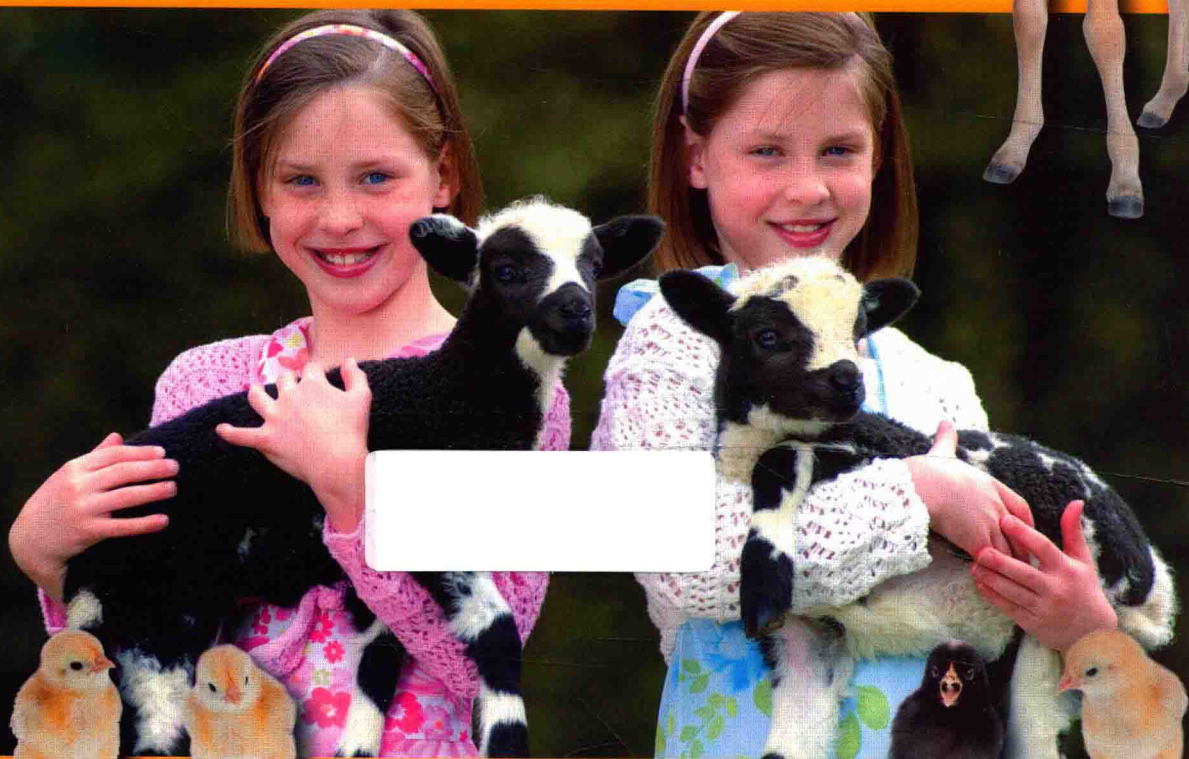


Farm animals



我看世界

英语分级读物 第三级

[加] Bobbie Kalman 著



机械工业出版社
CHINA MACHINE PRESS



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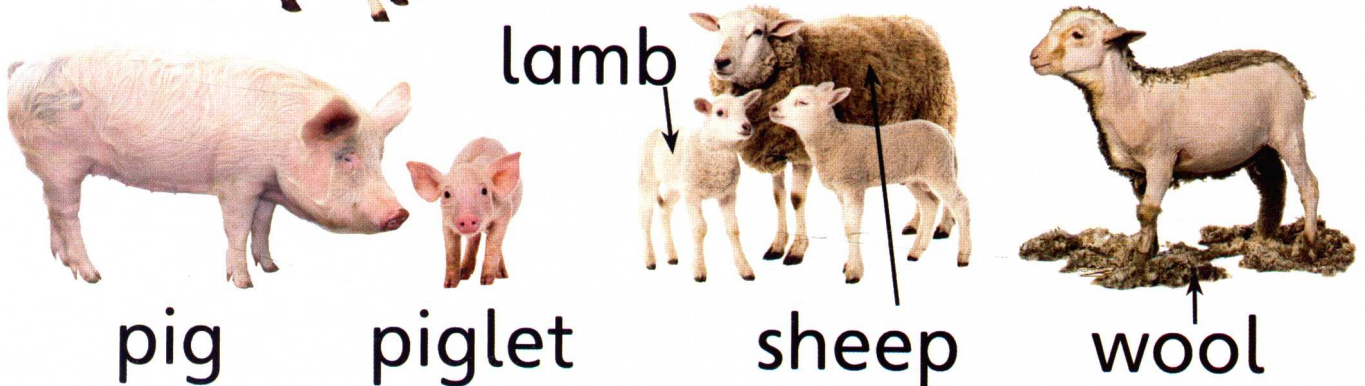
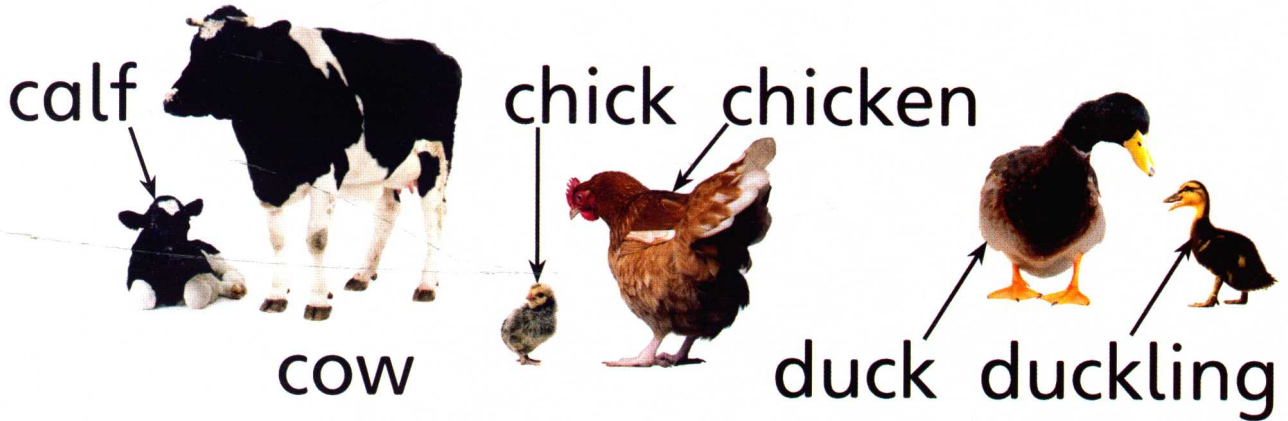
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Words to know



Some animals live on farms.
This boy is feeding
some farm animals.
He helps take care of them.



These girls live on a farm, too.
They help take care of the lambs.



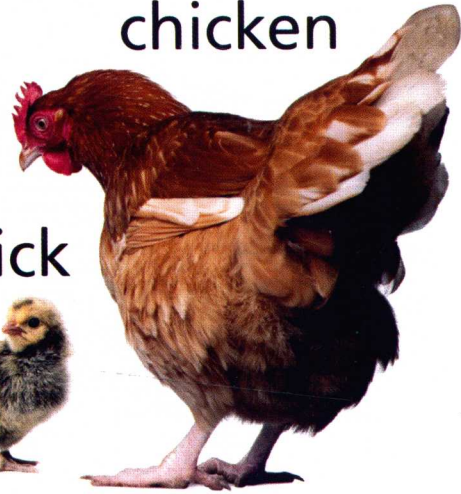
These are some farm animals with their babies.
What are their names?

horse

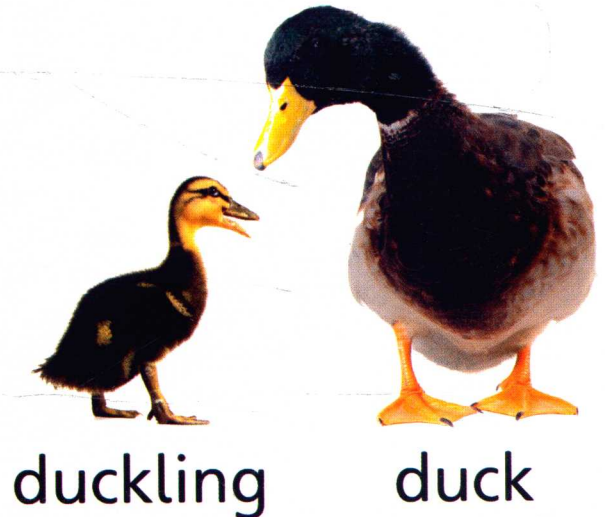


foal

chicken



chick



duckling

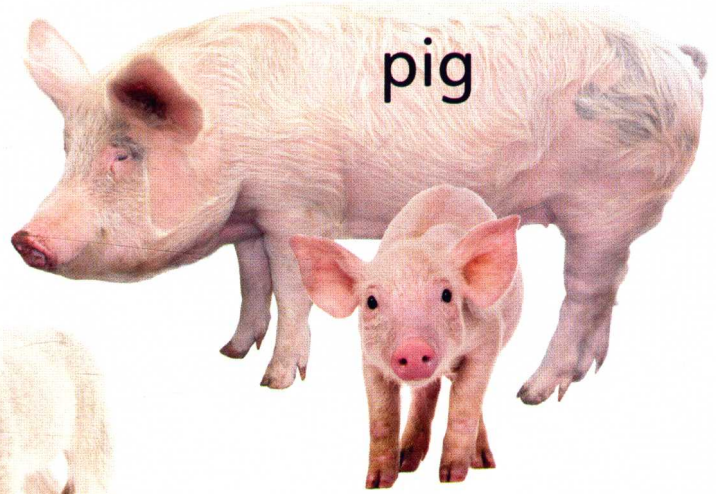
duck

sheep



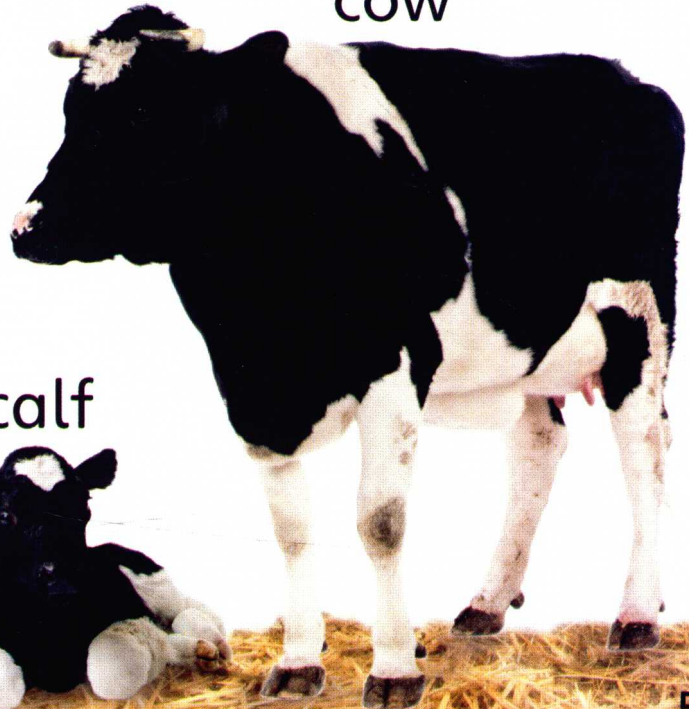
lamb

pig



piglet

cow



calf

goat



kid

Many horses live on farms.
People like to ride horses.
This girl is riding a horse.



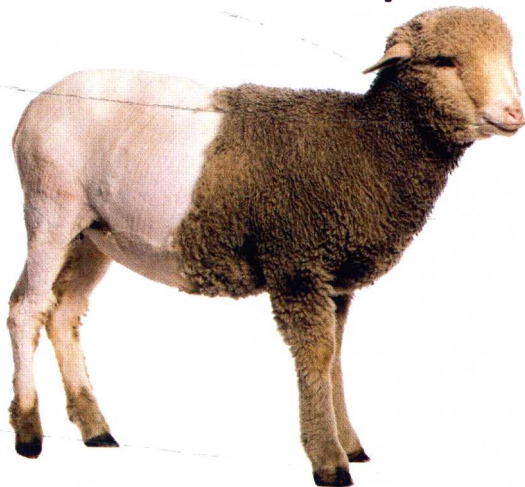
A foal is a baby horse.
This foal is drinking
its mother's milk.
A foal eats grass, too.



A lamb is a baby sheep.
This lamb is drinking milk.
A lamb eats grass, too.



Lambs and sheep have **wool** coats.
The wool is used to make
clothes for you and me.



wool
coat



The wool is cut off.



This boy's
hat and scarf
are made
from wool.

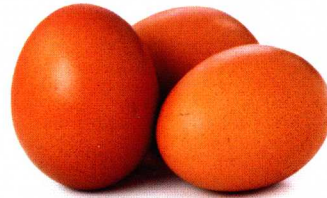


hat

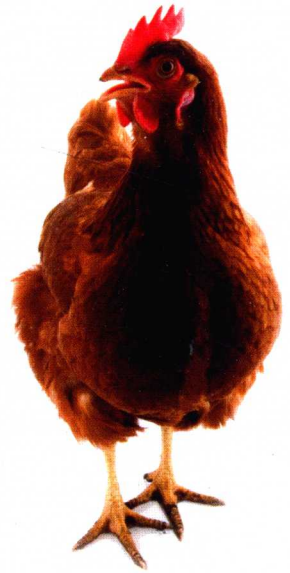
Cows, goats, and chickens
give us food to eat.
We get eggs from chickens.



COW



eggs



chicken

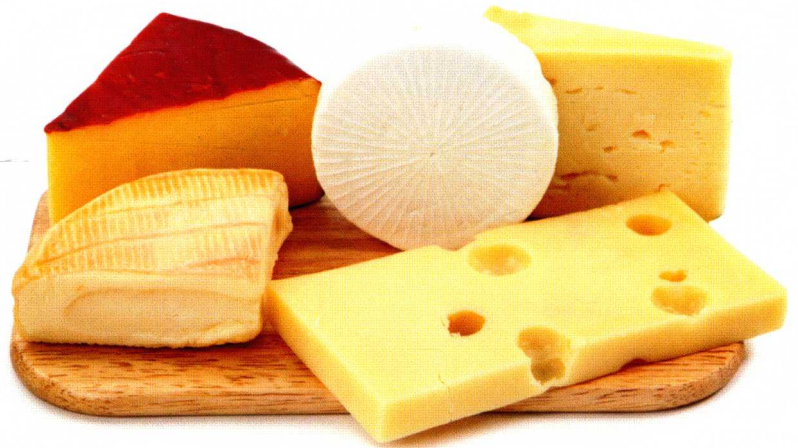


goat

We get milk from cows and goats.
Cheese and butter are made
from milk.



milk



cheese

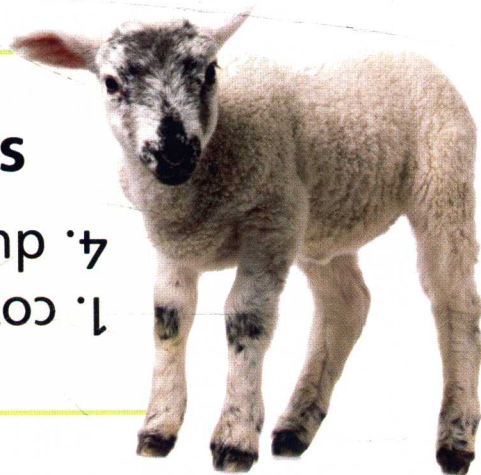


butter

Talk like an animal!

Which animal talks like this?

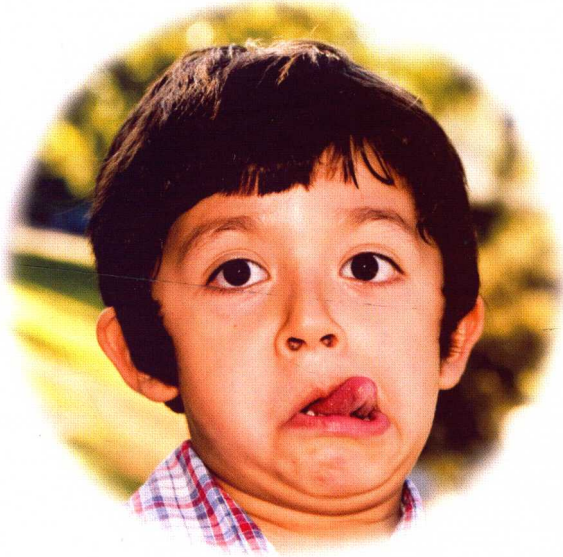
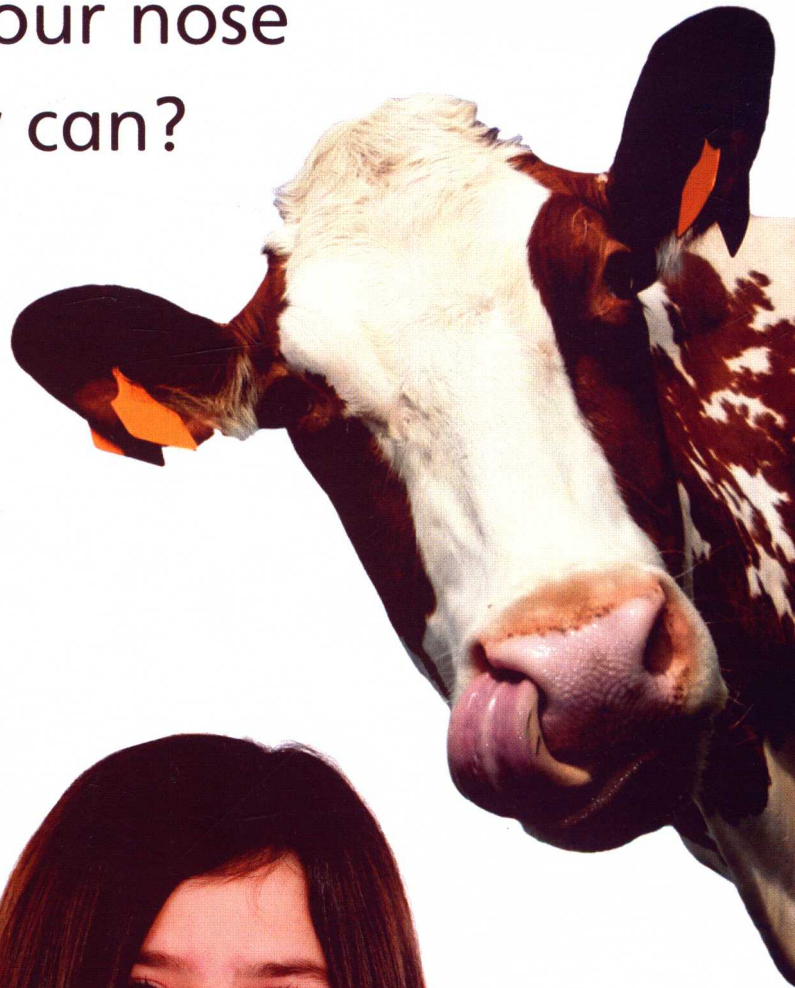
1. moo
2. oink
3. baaa
4. quack
5. neigh



Answers

1. cow
2. piglet
3. lamb
4. duckling
5. horse

Can you touch your nose
the way this cow can?
This cow says
“noo”!



目标

- 识别农场上的动物以及它们的孩子
- 和孩子们一起探讨动物给我们提供的产品
- 让孩子们感激动物给予我们的资源

阅读本书前的准备

将下列常用的单词写在黑板上

a (一个), an (一个), are (是), baby (婴儿), boy (男孩), can (能), care (照顾), eat (吃), food (食物), from (来自), get (得到), give (给予), hat (帽子), have (有), he (他), help (帮助), in (在……里), is (是), it (它), its (它的), like (喜欢), live (居住), many (许多), of (……的), on (在……上), says (说), some (一些), take (拿走), the [这(些)/那(些)], them (他们), these (这些), they (他们), this (这个), to (朝/向), too (也), us (我们), we (我们), what (什么), with (和……一起), you (你), your (你的)

提问下列问题

“What foods do you eat for breakfast?”

(你早餐吃什么?)

“Where does the milk for your cereal come from?” (你吃的燕麦粥里的牛奶来自哪里?)

“Where do we get our eggs from?”

(我们从哪里得到鸡蛋?)

“Where do butter and cheese come from?”

(奶油和乳酪来自哪里?)

带来一些动物产品的包装: 牛奶包装盒、盛蛋器或是奶油和乳酪盒。让孩子们猜猜包装盒里装的是什么产品, 分别来自哪里。

读完本书后的问题

“What can children do on a farm?” (go horseback riding, help feed the animals) [孩子们在农场能做什么?(骑马, 帮助喂动物)]

“List the foods you eat from different animals.” (cow-milk, goat-cheese, chicken-eggs) [列出一张来自于动物的食物单。(母牛—牛奶、山羊—奶酪、鸡—鸡蛋)]

“What do sheep give us to keep us warm?” (wool) [绵羊可以给我们提供什么用来保暖?(羊毛)]

让孩子们把这些成年动物和它们的幼崽匹配起来:

A chicken has a ... (chick). [鸡有……(小鸡)。]

A horse has a ... (foal). [马有……(小马)。]

A duck has a ... (duckling). [鸭子有……(小鸭子)。]

A sheep has a ... (lamb). [绵羊有……(羊羔)。]

A cow has a ... (calf). [母牛有……(小牛)。]

A pig has a ... (piglet). [猪有……(小猪)。]

活动: 模仿声音和唱歌

让孩子们模仿一种动物的声音, 比如像第12页上的一种声音。让其他孩子们猜猜是哪种动物的声音。让孩子们(使用本书中的动物和声音)演唱歌曲《Old MacDonald Had a Farm》。然后让他们用自己的舌头来舔自己的鼻子。“谁能做到第13页上的母牛做到的舔自己的鼻子?”

扩展

让孩子们给为他们提供喜爱食物的动物写一张感谢卡片。他们可以使用这些产品画一些自己的图画。