

起加 同等学力申请硕士学位英语考试

历得其题

与精源

本书特色

- 由多次参加命题及阅卷的专家亲自编写, 内容系统、权威
- 荟萃专家智慧, 启迪备考, 提高考生综合 应试能力

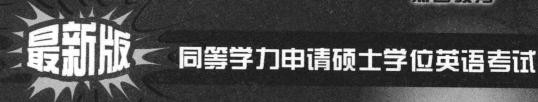


●清华大学 刘仕美●北京大学 张艳霜

主编

中國名化去版社 HTTP://www.sinopec-press.com 教育出版中心





历华军 公园的

本书特色

- O 由多次参加命题及阅卷的专家亲自编写, 内容系统、权威
- O 严格<u>按照最新《考试大纲》(第六版)</u> 编写
- O荟萃 应试能力



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前言

根据《中华人民共和国学位条例》的规定,具有研究生毕业同等学力的人员,都可以按照《国务院学位委员会关于授予具有研究生毕业同等学力人员硕士、博士学位的规定》的要求与办法,向学位授予单位提出申请。授予同等学力人员硕士学位是国家为同等学力人员开辟的获得学位的渠道。这对于在职人员业务素质的提高和干部队伍建设都能起到积极的作用。申请人通过学位授予单位及国家组织的全部考试并通过学位论文答辩后,经审查达到硕士学位学术水平者,可以获得硕士学位。

随着参加同等学力人员申请硕士学位外国语全国统一考试人数的不断增长,以及为了更好地检测考生的英语实际水平,国务院学位委员会办公室于2012年再次修订了《同等学力人员申请硕士学位英语水平全国统一考试大纲》(第五版),经过修订的新大纲(第六版)将是今后几年同等学力人员申请硕士学位英语水平考试统一命题的依据。

第六版新大纲与第五版相比,主要有以下方面的变化:

- 一是词汇量的变化。总词汇量由 6220 个减少到 6000 个,要求掌握的词组从 600 个增加到 700 个,积极词汇从 2360 个增加到 2800 个。
- 二是口语交际题型的变化。A节为完成对话,B节为完成访谈或问答等。在每段对话、访谈或问答等口语转写材料中设置3~4个空白,并在材料前给出同等数量的出自材料本身的备选答案。要求考生从备选答案中为每个空白选出一个最佳答案,使口语交际材料完整。
- **三是词汇选择题的变化**。本部分设选择替换和选择填空两种题型,第五版大纲规定两种题型都考。第六版规定每次考试只采用其中一种。

四是阅读理解题的变化。第五版规定有5篇文章,每篇文章6个问题。第六版规定本部分包括A、B两节,A节为段落阅读,B节的阅读形式可以是博客与跟帖或相关短文阅读、短文主题快读、广告浏览等。A节要求考生在对阅读材料理解的基础上从所给的4个备选答案中选出一个最佳答案。B节除了四选一以外,还可以在几份阅读材料的相应位置设置若干个空白,同时在它们前面提供同等数量的备选答案,要求考生根据考题指令从备选答案中为每个空白选出一个最佳答案。

五是完形填空题的变化。由一篇文章 15 个空,共 15 道选择题,变成一篇文章 10 个空,共 10 道选择题。

六是增加了短文完成这个新题型。本部分共有3篇短文,每篇短文自身有3~4个空白。同时,每篇短文前面又设有3~4个带有1个空白的语言段。这些语言段前设有方框,方框中为每个语言段的空白提供了相应的备选答案。短文和语言段共设置20个空白。

七是翻译题型的变化。去掉了第五版的中译英题型,只保留了英译中题型。写作题型和要求无变化。

为了让广大考生在考场上能轻松应对同等学力申请硕士学位英语考试,我们依据最新考试大纲精神,深入分析了近年来同等学力申请硕士学位英语考试的命题套路和趋势,倾力推出 这本《同等学力申请硕士学位英语考试历年真题与精解》。

本书的特色如下:

一、名师主笔,编写阵容强大

本书的主编都是同等学力申请硕士学位英语考试的首席主讲专家,他们常年工作在教学培训第一线,具有相当丰富的辅导和教学经验,深谙命题规律和出题动态,集合清华大学、北京大学和中国人民大学等名校的权威讯息,浓缩成本书。

二、内容全面、信息最新

本书包括 2000 年以来的考试真题,便于考生了解同等学力考试的全貌和考试动态,通过对历年试题的分析,考生可以掌握考试命题规律,把握出题动态,寻求合理的学习方法和解题策略,提升综合应试能力。

三、技巧实用,志在高分

本书以重点、难点和疑点为突破,系统、全面地对历年试题从多方位、多角度进行解析,举一反三,为最后赢得高分打下坚实的基础。

研习历年的真题是复习备考中必不可少的关键环节,也是考生掌握考试动态,赢得高分的最佳捷径。自从实行同等学力考试以来,也时有真题重现或者与真题极其相似的现象发生,所以对往年真题的研究是最有帮助的。

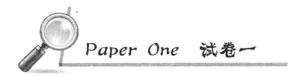
由于时间仓促,错误和纰漏之处在所难免,诚望广大读者批评指正。

编 者于北大奠园

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2000 年同等学力人员申请硕士学位 英语水平全国统一考试试题



Part I Listening Comprehension (20 minutes, 15 points)

(略)®

Part II Vocabulary (10 minutes, 10 points)

Section A

Directions: In this section there are ten sentences, each with one word or phrase underlined. Choose the one from the four choices marked A, B, C and D that best keeps the meaning of the sentence. Then mark the corresponding letter on the **ANSWER SHEET** with a single line through the center.

	agn the center.			
16.	If he told his wife about	their plan, she was bo	und to agree.	
	A. would unnecessarily		B. would simply	
	C. would certainly		D. would alternatively	
17.	As college teachers, the	ey enjoy talking about th	neir own specialties.	
	A. problems	B. experiences	C. interests	D. fields
18.	John's mindless exterio	r concealed a warm and	kindhearted nature.	
	A. appearance	B. personality	C. outlook	D. temper
19.	Factors leading to the c	risis included poor regu	lation, mismanagement	and deception in
	the industry, and comp	etition from other types	of financial firms.	
	A. cheating	B. pollution	C. abuse	D. depression
20.	The colors in these artis	ficial flowers are guaran	teed not to come out.	
	A. disappear	B. vanish	C. fade	D. blend
21.	Initial reports were tha	t multiple waves of war	rplanes bombed central	Baghdad, hitting
	oil refineries and the air	port.		
	A. heating	B. knocking	C. hurting	D. striking
22.	The editor considered the	he author's analysis in l	nis article to be penetra	ting.

①略去内容为最新大纲规定不考内容。



	A. extensive	B. profound	C. conclusive	D. valuable			
23.	Belling Television-Stati	on Transmitting Tower	really looks magnifice	nt at night when			
	it's illuminated.						
	A. decorated		B. illustrated				
	C. lit up		D. studied carefully				
24.	A good employer gives	hints to his or her empl	oyees without interferin	g with their crea-			
	tivity.						
	A. freedom	B. assistance	C. clues	D. funds			
25.	When snow collects on	top of a building during	the winter, the weight	sometimes weak-			
	ens the construction and	d occasionally causes the	e roof to collapse.				
	A. melts	B. accumulates	C. selects	D. scatters			
Sect	ion B						
Dire	ections: In this section,	there are ten incomplet	e sentences. For each s	sentence there are			
four	choices marked A, B,	C and D. Choose the	one answer that best c	ompletes the sen-			
tenc	e. Then mark the cor	responding letter on th	ne ANSWER SHEET v	vith a single line			
thro	ough the center.						
26.	Starting as a	ampus movement, initia	ally observed on March	21, Earth Day has			
	become a major educati	onal and media event.					
	A. student-leading	B. student-led	C. student-leaded	D. student-lead			
27.	Professor Wu traveled	and lectured throughou	t the country to	education and			
	professional skills so th	at women could enter the	he public world.				
	A. prosecute	B. acquire	C. advocate	D. proclaim			
28.	In principle, a person v	vhose conduct was cause	ed by mental disorder sl	nould not be liable			
	to criminal.						
	A. identification	B. punishment	C. investigation	D. commitment			
29.	A major goal of the sta	te travel agency is to _	more people to	visit its country at			
	the turn of the century.						
	A. reduce	B. expect	C. arouse	D. induce			
30.	Steel is an alloy compos	sed of iron and	d carbon.				
	A. primarily	B. traditionally	C. carefully	D. partially			
31.	The author of the book	has shown his remarka	bly keen into	human nature.			
	A. intellect	B. insight	C. perception	D. understanding			
32.	We'll all take a vacation	in the mountains as soon	as I finish working	my project.			
	A. on	B. with	C. in	D. about			
33.	The Government has th	nerefore agreed to pay au	ithorities extra sums to	for their			
	financial losses.			•			
	A. make up	B. turn up	C. fill in	D. lean on			
34.	As the firm's business	increased they	more and more employ				



	A. took up	B. took in	C. took after	D. took on	
35.	Though the	doctors tried everything	they couldn't save him	from the deep	
	wound.				
	A. shot	B. punch	C. pinch	D. stab	

Part III Reading Comprehension (45 minutes, 30 points)

Directions: There are six passages in this part. Each passage is followed by five questions or unfinished statements. For each of them there are four choices marked A, B, C and D. Choose the best answer and mark the corresponding letter on the **ANSWER SHEET** with a single line through the center.

Passage One

Astronaut Jim Voss has enjoyed many memorable moments in his career, including three space flights and one space walk. But he recalls with special fondness a decidedly earthbound (为地球引力所束缚的) experience in the summer of 1980, when he participated in the NASA-ASEE Summer Faculty Fellowship Program. Voss, then a science teacher at West Point, was assigned to the Marshall Space Flight Center's propulsion (推进) lab in Alabama to analyze why a hydraulic fuel pump seal on the space shuttle was working so well when previous seals had failed. It was a seemingly tiny problem among the vast complexities of running the space program. Yet it was important to NASA because any crack in the seal could have led to destructive results for the astronauts who relied on them.

"I worked a bit with NASA engineers," says Voss, "but I did it mostly by analysis. I used a handheld calculator, not a computer, to do a thermodynamic (热力学的) analysis."At the end of the summer, he, like the other NASA-ASEE fellows working at Marshall, summarized his findings in a formal presentation and detailed paper. It was a valuable moment for Voss because the ASEE program gave him added understanding of NASA, deepened his desire to fly in space, and intensified his application for astronaut status.

It was not an easy process. Voss was actually passed over when he first applied for the astronaut program in 1978. Over the next nine years he reapplied repeatedly, and was finally accepted in 1987. Since then he has participated in three space missions. The 50-year-old Army officer, who lives in Houston, is now in training for a four-month mission as a crew member on the International Space Station starting in July 2000.

Voss says the ASEE program is wonderful for all involved. "It brings in people from the academic world and gives NASA a special property for a particular period of time. It brings some fresh eyes and fresh ideas to NASA, and establishes a link with our colleges and universities," Voss explains. "There's an exchange of information and an exchange of perspectives that is very important."

For the academic side, Voss says, the ASEE program also "brings institutions of higher learning more insight into new technology. We give them an opportunity to work on real-world problems and take it back to the classroom."



- 36. Why was the hydraulic fuel pump seal important for the space shuttle?
 - A. Because previous seals all failed.
 - B. Because it was very complex in running the space program.
 - C. Because great care has to be taken of the hydraulic fuel pump sealing.
 - D. Because any crack in the seals would cause disastrous results for the astronauts.
- 37. The great significance of Voss' findings lies in .
 - I. strengthening his determination to join in space flights
 - II. furthering his understanding of NASA
 - III. consolidating his astronaut status in NASA programs
 - A. I only

B. I only

C. I, I and I all included

- D. I and II only
- 38. How many flights will Voss have finished if his four-month mission starting in July 2000 ends up successfully?
 - A. Three.
- B. Two.
- C. Four.
- D. Five.
- 39. Which of the following is NOT true according to what Voss said on the ASEE program?
 - A. Fresh members from the academic world participate in the program.
 - B. The program brings new outlooks to NASA space programs.
 - C. It is important for the space scientists to exchange information and perspectives.
 - D. American colleges and universities are special property of NASA.
- 40. What does Voss want to stress in the last paragraph?
 - A. The technological significance of the program.
 - B. The educational significance of the program.
 - C. The philosophical significance of the program.
 - D. The historical significance of the program.

Passage Two

The current emergency in Mexico City that has taken over our lives is nothing. I could ever have imagined for me or my children. We are living in an environmental crisis, an airpollution emergency of unprecedented severity. What it really means is that just to breathe here is to play a dangerous game with your health.

As parents, what terrorizes us most are reports that children are at higher risk because they breathe more times per minute. What more can we do to protect them and ourselves? Our pediatrician's (儿科医师的) medical recommendation was simple; abandon the city permanently. We are foreigners and we are among the small minority that can afford to leave. We are here because of my husband's work. We are fascinated by Mexico—its history and rich culture. We know that for us, this is a temporary danger. However, we cannot stand for much longer the fear we feel for our boys. We cannot stop them from breathing.

But for millions, there is no choice. Their lives, their jobs, their futures depend on being here. Thousands of Mexicans arrive each day in this city, desperate for economic opportunities. Thousands more are born here each day. Entire families work in the streets and



practically live there. It is a familiar sight; as parents hawk goods at stoplights, their children play in the grassy highway dividers, breathing exhaust fumes. I feel guilty complaining about my personal situation; we won't be here long enough for our children to form the impression that skies are colored only gray.

And yet the government cannot do what it must to end this problem. For any country, especially a developing Third World economy like Mexico, the idea of barring from the capital city enough cars, closing enough factories and spending the necessary billions on public transportation is simply not an option. So when things get bad, as in the current emergency, Mexico takes half measures—prohibiting some more cars from circulating, stopping some factories from producing—that even its own officials concede aren't adequate.

The word "emergency" implies the unusual. But when daily life itself is an emergency, the concept loses its meaning. It is human nature to try to adapt to that which we cannot

chai	nge or to mislead ourselves into believing we ca	n adapt.				
41.	According to the passage, the current emergency in Mexico City refers to					
	A. serious air pollution	B. economic crisis				
	C. unemployment	D. natural disaster				
42.	Which of the following statements is NOT true	e according to the passa	ge?			
	A. Kids are in greater danger than grown-ups	in Mexico City.				
	B. The author is not a native Mexican.					
	C. The author's husband is a pediatrician.					
	D. The Mexican history and culture appeal to	the author.				
43.	The word "hawk" (Paragraph 3) most probable	y means				
	A. sell B. transport	C. place	D. deliver			
44.	The Mexican government takes half measures	s to solve the pollution	problem because			
	·					
	A. Mexican economy depends very much on ca	ars and factories				
	B. it is not wise enough to come up with effec	tive measures				
	C. Mexicans are able to adapt themselves to the	ne current emergency				
	D. Mexicans enjoy playing dangerous games w	ith their health				
45.	The purpose of the passage is to					
	A. describe the harmful air pollution					
	B. explain the way to prevent air pollution					
	C. show the worries about the air pollution					
	D. recommend a method to avoid air pollution					
	Passage Thr	ree				
	Table 1 to the contract of the		-			

In 1998 consumers could purchase virtually anything over the Internet. Books, compact discs, and even stocks were available from World Wide Web sites that seemed to spring up almost daily. A few years earlier, some people had predicted that consumers accustomed to shopping in stores would be reluctant to buy things that they could not see or touch in per-



son. For a growing number of time-starved consumers, however, shopping from their home computer was proved to be a convenient alternative to driving to the store.

A research estimated that in 1998 US consumers would purchase \$ 7.3 billion of goods over the Internet, double the 1997 total. Finding a bargain was getting easier owing to the rise of online auctions and Web sites that did comparison shopping on the Internet for the best deal.

For all the consumer interest, retailing in cyberspace was still a largely unprofitable business, however. Internet pioneer Amazon. com, which began selling books in 1995 and liter branched into recorded music and videos, posted revenue of \$ 153.7 million in the third quarter, up from \$ 37.9 million in the same period of 1997. Overall, however, the company's loss widened to \$ 45.2 million from \$ 9.6 million, and analysis did not expect the company to turn a profit until 2001. Despite the great loss, Amazon. com had a stock market value of many billions, reflecting investors' optimism about the future of the industry.

Internet retailing appealed to investors because it provided an efficient means for reaching millions of consumers without having the cost of operating conventional stores with their armies of salespeople. Selling online carried its own risks, however. With so many companies competing for consumers' attention, price competition was intense and profit margins thin or nonexistent. One video retailer sold the hit movie Titanic for \$ 9.99, undercutting (削价) the \$ 19.99 suggested retail price and losing about \$ 6 on each copy sold. With Internet retailing still in its initial stage, companies seemed willing to absorb such losses in an attempt to establish a dominant market position.

46.	Which of the following is TRUE according to the writer?				
	A.	Consumers are reluctant to buy things on the Internet.			
	В.	Consumers are too busy to buy things on the Internet.			
	C.	Internet retailing is a profitable business.			
	D.	More and more consumers prefer Internet shopping.			
47.	Fir	nding a bargain on the Internet was getting easier because			
	A.	there were more and more Internet users			
	В.	there were more and more online auctions			
	C.	the consumers had more money to spend			
	D.	there were more goods available on the Internet			
48.	"F	or all the consumer interest" (Paragraph 3) means			
	A.	to the interest of all the consumers			

49. It can be inferred from the passage that Amazon. com

C. though the consumers are very much interested

A. will probably make a profit in 2001

B. for the interest of all the consumers

D. all the consumers are much interested

B. is making a profit now



- C. is a company that sells books only
- D. suffers a great loss on the stock market
- 50. Investors are interested in Internet retailing because .
 - A. selling online involves little risk
 - B. Internet retailing is in its initial stage
 - C. it can easily reach millions of consumers
 - D. they can make huge profits from it

Passage Four

It is all very well to blame traffic jams, the cost of petrol and the quick pace of modern life, but manners on the roads are becoming horrible. You might tolerate the rude and inconsiderate driver, but nowadays the well-mannered motorist is the exception to the rule. Perhaps the situation calls for a "Be Kind to Other Drivers" campaign, otherwise, it may get completely out of hand.

Road politeness is not only good manners, but good sense too. It takes the most coolheaded and good-tempered of drivers to resist the temptation to revenge when subjected to uncivilized behaviors. On the other hand, a little politeness goes a long way towards relieving the tensions of motoring. A friendly nod or a wave of acknowledgement in response to an act of politeness helps create an atmosphere of goodwill and tolerance so necessary in modern traffic conditions. But such acknowledgements of politeness are all too rare today. Many drivers nowadays don't even seem able to recognize politeness when they see it.

However, improper politeness can also be dangerous. A typical example is the driver who waves a child across a crossing into the path of oncoming vehicles that may be unable to stop in time. The same goes for encouraging old ladies to cross the road wherever and whenever they care to.

A veteran driver, whose manners are faultless, told me it would help if motorists learn to filter correctly into traffic streams one at a time without causing the total blockages (堵 塞) that give rise to bad temper. Unfortunately, modern motorists can't even learn to drive,

let a	alone be well-mannered on the road. Years ago	the experts warned us that the car-owner					
ship	ship explosion would demand a lot more give-and-take from all road users. It is high time fo						
all o	all of us to take this message to heart.						
51.	1. According to this passage, troubles on the road are primarily caused by						
	A. people's attitude towards drivers	B. the rhythm of modern life					
	C. traffic conditions	D. the behavior of the driver					
52.	22. The sentence "You might tolerate the rude and inconsiderate driver, but nowadays						
	well-mannered motorist is the exception to the	e rule" implies that					
	A. our society is unjust towards well-manner	ed motorists					
	B. rude drivers can be met only occasionally						
	C. nowadays impolite drivers constitute the r	najority of motorists					
	D. the well-mannered motorist cannot tolerat	e the rude driver					



- 53. By "good sense" (Paragraph 2), the writer means ____.
 - A. the driver's prompt response to difficult conditions
 - B. the driver's ability to understand and react reasonably
 - C. the driver's tolerance of bad road conditions
 - D. the driver's acknowledgement of politeness and regulations
- 54. Experts have long pointed out that in the face of car-ownership explosion,
 - A. drivers should be ready to yield to one another
 - B. road users should make more sacrifices
 - C. drivers should have more communication among themselves
 - D. drivers will suffer a great loss if they pay no respect to others
- 55. In the writer's opinion, . .
 - A. drivers should apply road politeness properly
 - B. strict traffic regulations are badly needed
 - C. rude and inconsiderate drivers should be punished
 - D. drivers should try their best to avoid traffic jams

Passage Five

The most noticeable trend among today's media companies is vertical integration—an attempt to control several related aspects of the media business at once, each part helping the other. Besides publishing magazines and books, Time Warner, for example, owns Home Box Office (HBO), Warner movie studios, various cable TV systems throughout the United States and CNN as well. The Japanese company Matsushita owns MCA Records and Universal Studios and manufactures broadcast production equipment.

To describe the financial status of today's media is also to talk about acquisitions. The media are buying and selling each other in unprecedented numbers and forming media groups to position themselves in the marketplace to maintain and increase their profits. In 1986, the first time a broadcast network had been sold, two networks were sold that year—ABC and NBC.

Media acquisitions have skyrocketed since 1980 for two reasons. The first is that most big corporations today are publicly traded companies, which means that their stock is traded on one of the nation's stock exchanges. This makes acquisitions relatively easy.

A media company that wants to buy a publicly owned company can buy that company's stock when the stock becomes available. The open availability of stock in these companies means that anybody with enough money can invest in the American media industries, which is exactly how Rupert Murdoch joined the media business.

The second reason for the increase in media alliances is that beginning in 1980, the Federal Communications Commission (FCC) gradually deregulated the broadcast media. Before 1980, for example, the FCC allowed one company to own only five TV stations, five AM radio stations, and five FM radio stations; companies also were required to hold onto a station for three years before the station could be sold. The post-1980 FCC eliminated the three-year



rule and raised the number of broadcast holdings allowed for one owner. This trend of media acquisitions is continuing throughout the 1990s, as changing technology expands the market for media products.

The issue of media ownership is important. If only a few corporations direct the media industries in this country, the outlets for differing political viewpoints and innovative ideas could be limited.

- 56. What do Time Warner and Matsushita have in common?
 - A. They both belong to Rupert Murdoch.
 - B. They are both big American media corporations.
 - C. They are both outlets of differing viewpoints and innovative ideas.
 - D. They both own several different but related media businesses.
- 57. Which of the following is TRUE of the media?
 - A. They used to sell and buy each other in great numbers.
 - B. They are trading each other in greater numbers today.
 - C. They used to be controlled by two networks—ABC and NBC.
 - D. They have stopped the trend of acquisitions in the 1990s.
- 58. According to the passage, what makes acquisitions easier?
 - A. The changing technology employed by the media.
 - B. The media's increasing profits in the marketplace.
 - C. The even tougher regulations of the FCC on the media since 1980.
 - D. The availability of the media's stocks on stock exchanges.
- 59. What is the FCC's new policy regarding media alliances?
 - A. It allows companies to sell their stocks publicly.
 - B. It doesn't allow companies to sell their stocks publicly.
 - C. It permits one company to own more media businesses at the same time.
 - D. It has eliminated all post-1980 companies.
- 60. The issue of media ownership is important because
 - A. it affects the amount of money the stockholders will make
 - B. it decides whether we can have different aspects of the media
 - C. it concerns the channels through which to express opinions
 - D. it means that more and more people will hold onto only a few stations

Passage Six

In the 1997 general-election campaign, "Education, Education" was Tony Blair's pet phrase. Times change quickly. Education is going rapidly out of fashion. "Learning" (to be exact, "lifelong learning") is New Labor's new buzzword (时髦语). The shift from "education" to "learning" reflects more than a change of language. It stems from both educational research and left-wing ideas. During the 1980s, British educationalists got some new American ideas. One was the notion that traditional examinations do not test the full range of people's abilities. Another was the belief that skills are not necessarily learned from teachers in



a conventional classroom. People can pick them up in all sorts of ways.

All this echoed left-wing ideas that traditional teaching methods were not sufficiently adaptable to the needs of individual learners. Advocates of lifelong learning argue that it merely describes what has changed in education in the past decade. And there are now hundreds of schemes in which pupils learn outside the classroom.

Until now, education has been changing from below. In the next few weeks, the government will help from above. One of its main projects for lifelong learning is about to begin its first pilot programmers. With funding of \$ 44 million in its first year, it will coordinate a new network of "learning centers" throughout the country. Traditional institutions, such as schools and colleges, will provide training at some non-traditional places of learning, such as supermarkets, pubs, and churches. The theory is that in such places students will feel more at ease, and therefore will be better motivated, than in a classroom.

The new schemes allow consumers of education to exercise complete choice over where, what and when they learn. In the rest of the state-run education sector (部门), the government still seems to be committed to restricting choices as much as possible. If these programs succeed, they could improve the skills of Britain's workforce.

grai	his succeed, they could improve the skins of Britain's workforce.
61.	According to the writer, the shift from "education" to "learning"
	A. is but a change of language
	B. reflects the traditional ideas in education
	C. reflects the government's wish to restrict choices
	D. is not just a change of language
62.	All the following statements are true EXCEPT that
	A. pupils can learn skills outside the classroom
	B. students will be better motivated in a classroom
	C. the new schemes are intended to improve the skills of Britain's workforce
	D. traditional teaching methods cannot satisfy the needs of individual learners
63.	It can be inferred from the passage that the new projects
	A. are started from below
	B. have begun in the past decade
	C. will allow students to have complete control over their learning
	D. will be carried out in the traditional institutions
64.	In the second paragraph, the writer suggests that
	A. traditional exams can test the full range of people's abilities
	B. there are other ways for pupils to learn skills
	C. pupils can learn little from teachers in a conventional classroom
	D. the notion of lifelong learning is only the result of educational research
65.	According to this passage, the New Labor's government
	A. will set up many "learning centers" in Britain
	B. has not changed its educational policy



- C. will continue to restrict choices in all the state-run education sector
- D. is reluctant to make large investments in education

Cloze (15 minutes, 10 points) Part IV

Directions: In this part, there is a passage with twenty blanks. For each blank there are four choices marked A, B, C and D. Choose the best answer for each blank and mark the corresponding letter on your ANSWER SHEET with a single line through the center.

Most worthwhile careers require some kind of specialized training. Ideally, therefore, the choice of an 66 should be made even before the choice of a curriculum in high school. Actually, 67, most people make several job choices during their working lives, 68 because of economic and industrial changes and partly to improve 69 position. The "one perfect job" does not exist. Young people should 70 enter into a broad flexible training program that will 71 them for a field of work rather than for a single 72 .

Unfortunately many young people have to make career plans 73 benefit of help from a competent vocational counselor or psychologist. Knowing 74 about the occupational world, or themselves for that matter, they choose their lifework on a hit-or-miss 75 . Some drift from job to job. Others 76 to work in which they are unhappy and for which they are not fitted.

One common mistake is choosing an occupation for 77 real or imagined prestige. Too many high-school students—or their parents for them—choose the professional field, 78 both the relatively small proportion of workers in the professions and the extremely high educational and personal 79 . The imagined or real prestige of a profession or a "White-collar" job is 80 good reason for choosing it as life's work. 81 , these occupations are not always well paid. Since a large proportion of jobs are in mechanical and manual work, the 82 of young people should give serious 83 to these fields.

Before making an occupational choice, a person should have a general idea of what he wants 84 life and how hard he is willing to work to get it. Some people desire social prestige, others intellectual satisfaction. Some want security, others are willing to take 85 for financial gain. Each occupational choice has its demands as well as its rewards.

		Source Contraction of the contra		The contract of the contract o				
66.	A.	identification	В.	entertainment	C.	accommodation	D.	occupation
67.	A.	however	В.	therefore	C.	though	D.	thereby
68.	A.	entirely	В.	mainly	C.	partly	D.	largely
69.	A.	its	В.	his	C.	our	D.	their
70.	A.	since	В.	therefore	C.	furthermore	D.	forever
71.	A.	make	В.	fit	C.	take	D.	leave
72.	A.	job	В.	way	C.	means	D.	company
73.	A.	to	В.	for	C.	without	D.	with
74.	A.	little	В.	few	C.	much	D.	a lot