

IMPACT

WORDS +
PHRASES

朗文震撼英语

口语表达法

1,000 WORDS AND PHRASES YOU NEED TO SPEAK ENGLISH



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名家英语听说大讲堂系列<<

Coursebook

IMPACT

WORDS +
PHRASES

朗文震撼英语

口语表达法

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一本书一个世界

捷进可一

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总序

人类的语言首先以声音形式出现并存在,然后进化成完整的文字体系,这便决定了人类的最主要的交流形式是以声音为媒介的口头交流。“听”和“说”构成了交流最重要的两个方面,“听”就是表达,而“说”就是理解。长期以来,中国英语教育中的功利主义思想导致广大教师和学生片面地追求词汇、语法和阅读能力的提高,忽视了听说技能的培养,造就了一批又一批考试分数高但实际交流能力低的学生。就连中国学生向来引为自豪的各类考试的成绩其实也存在严重的缺陷,无论是高考、四、六级,还是托福、雅思,听力都是学生丢分较多的一项,被视为拦路猛虎。至于口头表达更是中国学生最薄弱的环节,许多明明手中握有各种英语考试证书的学生却难以应答一些简单的日常会话。

众所周知,听、说、读、写、译是外语学习的五项基本技能,而听和说处于首要位置,决非无意或巧合的排序,而是体现了语言自身发展的客观规律和科学的学习规律。听和说是两种不同的技能,但可以看作是同一问题的两个方面,二者相辅相成,不可分割。就交流和语言学习的过程来说,听属于信息的 **Input**,而说则是信息积累到一定程度之后的自然反馈,属于 **Output**。把握住这一原则,我们便可以寻觅到提高听说能力最科学最有效的途径。练习听力的方法主要有两种:精听和泛听,精听着重纵向的深挖,要努力听懂每一句话,甚至每一处细节;而泛听则强调横向扩展,要“不求甚解”地多听,培养语感,锻炼反应能力。这样的信息输入积累到一定程度之后,必然会体现“量变决定质变”这一规律,听力会产生质的飞跃。口语练习的一个重要途径是模仿,而模仿就要求学习者首先要有大量真实、优质的语料的输入,然后将这些外来的信息和知识内化为自身能力的一部分,长此以往坚持下去,口语表达技能的提高便指日可待了。而说的能力越强,也会很自然地再促进听力的进步。

为了给广大英语学习者提供最优质的学习材料,我们与世界著名的英语教育出版机构合作,隆重推出《捷进名家英语听说大讲堂》系列丛书,首批有《朗文震撼英语听说教程》(初、中、高阶)、《朗文震撼英语口语表达法》、《朗文震撼英语听力语法》和《朗文主题英语听说教程》。这些听说教材具有以下一些共同特色:

一、语料真实,原汁原味。学外语就要学习最地道的外语,就要使用最科学的教材。该系列中的丛书都由国际著名的 ESL 资深学者和作家编撰,把最标准、最流行的英语奉献给中国学生,使他们在学习的过程当中免受误导,少走弯路。

二、科学改造,更为实用。国内英语教育专家杨枫博士联袂张连仲、龚亚夫、刘道义、程晓棠等权威教授,对所有书进行系统科学的解读和再次设计,使之更符合中国学生的学习习惯,让英语学习变得更有效更快捷。

三、主题时尚,视野广阔。随着时代的进步,英语本身也处于不断的发展变化之中,呈现出国际化的趋势。我们学习英语同样要与时俱进,和世界同步。书中充满知识性、趣味性、包容性的主题和语言会最大限度地满足学习者的需要。

听说能力的培养和提高绝非一朝一夕之功,但只要学习者有决心有毅力,配合以科学的方法,就一定能够体会到成功的喜悦。而我们提供的这些品质精良的工具无疑会使他们的学习如虎添翼。

吉林出版集团外语教育中心

前言

朗文震撼英语系列共五册,每一册汇集了最令人感兴趣讨论的近30个话题,共分五大类主题,涉及当前西方社会生活中的多个不同侧面。每一个话题都是开放式的,带有一定的争议性,旨在使学生通过对该话题的领会,了解其中所反映出的价值观念,从而明确自己的看法,并能就此展开深入讨论,以此培养学生用英语思维表达、交流及运用语法和词组的能力。

一、听之有思,言之有物。本套书选材涉及经济、社会、文化、情感、家庭、时尚等最令年轻人感兴趣、最愿意讨论的话题,让读者在提高听说能力的同时还能加深对其它国家社会文化背景知识的了解。

二、听力先行,听说结合。听力作为双方信息交流的基础,自然应当处于较为重要的地位。每个单元都用听力练习作为开始,为学习者提供了必要而且充分的语言素材输入,同时这些素材可以直接应用到紧随其后的口语练习中去。

三、张扬个性,释放自我。口语练习摒弃了传统简单的重复式训练手段,启发学习者通过对该话题的领会,了解其中所反映出来的价值观念和文化内涵,并进行进一步的思考和探索。从而提高学生的兴趣,并增强其进一步学习的动力和信心。

《朗文震撼英语听力学语法》彻底摒弃传统枯燥乏味的语法教学方式,采用令人耳目一新的模式,以听力为切入点,来突破语法难关。

《朗文震撼英语口语表达法》突破了口语的崭新方法,精选最地道、最高频、最实用的词语和表达方式,一旦掌握,终生受益。

《朗文震撼英语听说教程》分为初阶、中阶和高阶,采用全新的英语听说教学方法,词汇难度循序渐进、科学排列,以听力突破语言难关,全方位地提高学生的听说能力和口语表达水平。

随着时代的进步,英语本身也处于不断的发展变化之中,呈现出国际化的趋势。英语同样要与时俱进,和世界同步。书中充满知识性、趣味性、包容性的主题和语言会最大限度地满足学习者的需要。

本套教程适合有一定英语基础,有志于进一步提高口语水平的读者自学使用,也可作为课堂上的英语口语培训教材。另外,本套教程还另配磁带和 CD,随书发行。

编 者

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- 1 Friends
- 2 Personality
- 3 Love



FOOD

- 7 World Food
- 8 Cooking
- 9 Restaurants



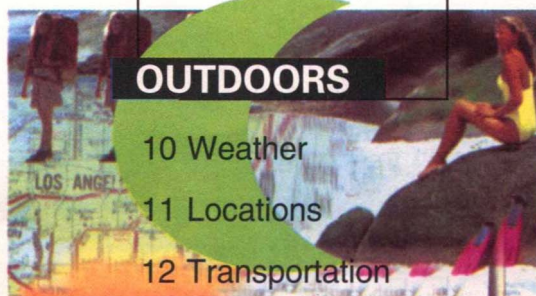
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SELF TESTS AND LEARNING BETTER TIPS

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If you are using the *Impact* Coursebooks, try these units in *Impact Words + Phrases*:

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First Impact

Words + Phrases

- | | | | |
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High
Impact

Words +
Phrases

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| 12 | ● | 13 | Movies | ★ | 26 | Magazines | ■ | 22 | Emotions |

Impact

WORDS + PHRASES

CHOOSE A TOPIC Turn to the topic pages.

1 Look at the **CHECK IT** section.

- Read the *basic phrases*.

These are phrases you may already know and use.

- Then read the **impact phrases**.

These are natural phrases that you should try to use in conversation.

- Check the phrases you know.
- Read each *basic phrase* again. Cover the **impact phrase**.

Try to remember the **impact phrase**.

2 Look at the **SAY IT** section.

- Read the dialog out loud.

This dialog shows you how to use the **impact phrases** in conversation.

- Read the dialog again with the new phrases.
- Close the book. Try to say the whole conversation.

3 Look at the **USE IT** section.

- Read the instructions.

This exercise helps you understand and try out the **impact phrases**.

- Read each item and write or check your answer in the boxes.
- Say your answers out loud.

PRACTICE IDEAS

- Play the CD. Listen and repeat the sentences.
Play the CD again. Listen and repeat the conversation.
- Read the **TRY IT** section. Say your sentences on CD.
Play the CD and listen to your English.
- Turn to the **SELF TEST** section. Take the review test for the topics you have studied.
Check your answers. Record your score.
- Read the **LEARNING TIP**. Try it out!

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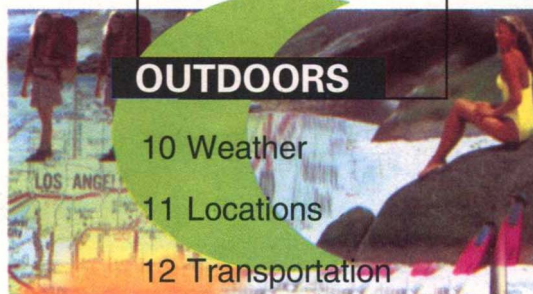
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**SELF TESTS AND
LEARNING BETTER TIPS**

pages 88–101

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<i>Impact</i> Intro	Words + Phrases	<i>First</i> <i>Impact</i>	Words + Phrases	
1	● 2 Personality	1	● 1 Friends	● 2 Personality
2	● 1 Friends	2	● 25 Computer Games	● 37 Jobs
3	◆ 4 Free Time	3	◆ 4 Free Time	◆ 6 Daily Schedules
4	■ 21 Household Tasks	4	■ 34 Bargains	■ 35 Product Choices
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**High
Impact**

**Words +
Phrases**

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PEOPLE

CHECK IT

应知应会

Read the *basic phrases*.
Then read the **impact phrases**.
Check the phrases you know.

PEOPLE

She's my friend.

- ☐ She's a **friend of mine**.

He's my closest friend.

- ☐ He's **my best friend**.

She's an acquaintance.

- ☐ She's **just someone I know**.

He's a classmate.

- ☐ He's a **guy in my class**.

She's a co-worker.

- ☐ She's a **woman I work with**.

SPECIAL THINGS

She's fun.

- ☐ She's **fun to be with**.

He and I like each other.

- ☐ He and I **get along well**.

She and I are similar.

- ☐ He and I **have a lot in common**.

We do things together.

- ☐ We **hang around together**.

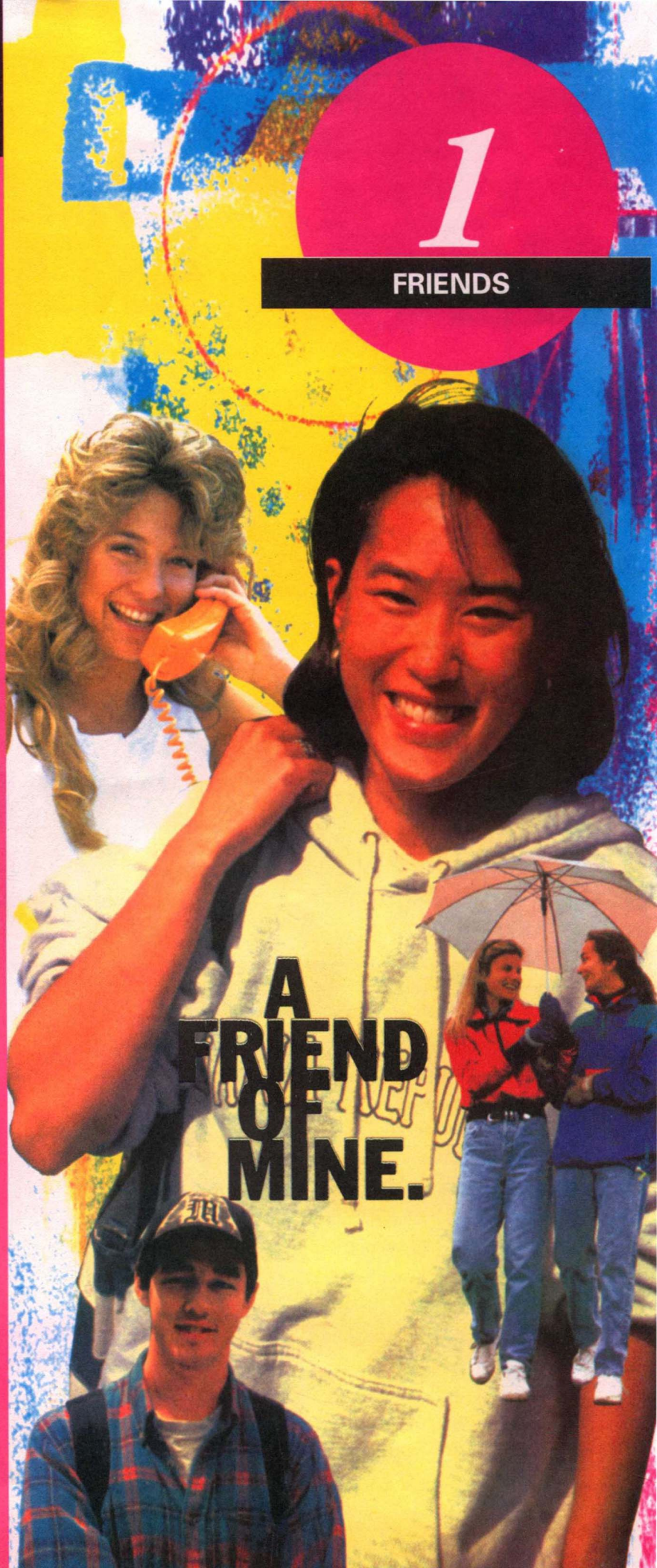
We are old friends.

- ☐ We **go back a long way**.

Read each *basic phrase* again.
Cover the **impact phrase**.
Can you say it?

1

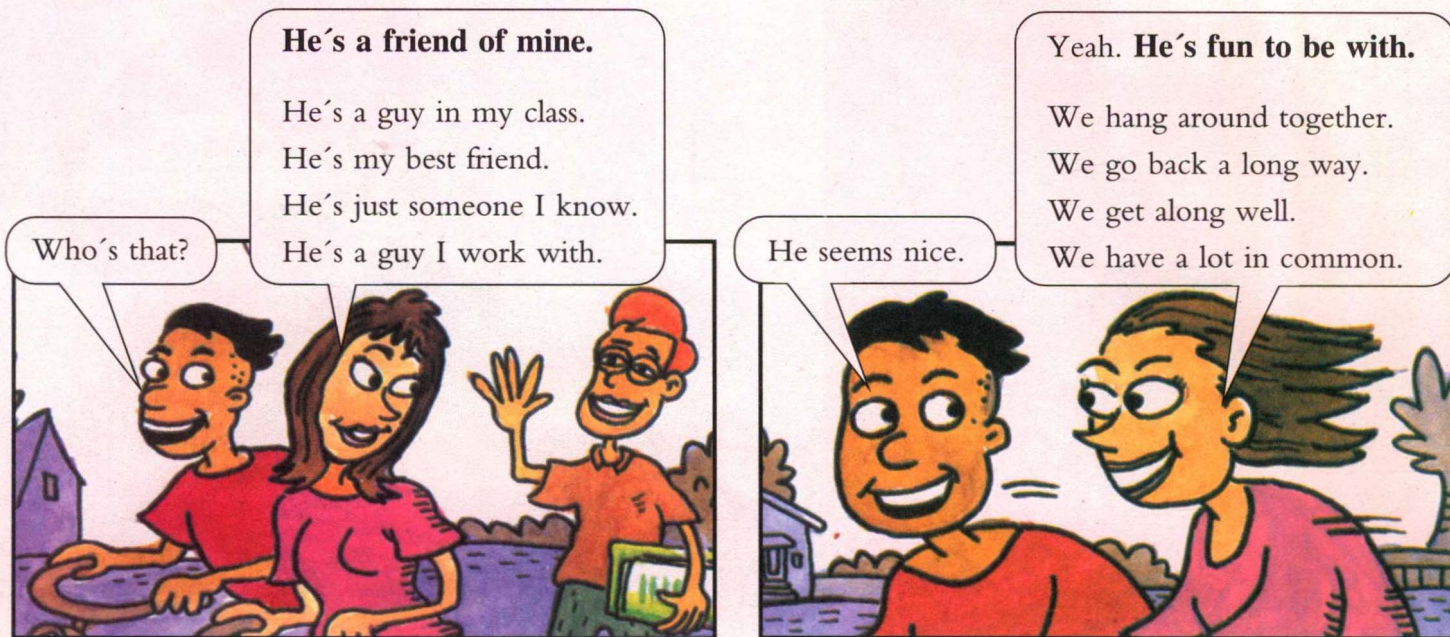
FRIENDS



SAY IT

精益求精

Practice the conversation. Use the new phrases.



USE IT

活学活用

Who are your friends? Write a different name for each sentence.

Name

- | | |
|----------------------|-----------------------------|
| <input type="text"/> | is a friend of mine. |
| <input type="text"/> | is my best friend. |
| <input type="text"/> | is just someone I know. |
| <input type="text"/> | is a guy in my class. |
| <input type="text"/> | is a woman I work with. |
| <input type="text"/> | is fun to be with. |
| <input type="text"/> | and I get along well. |
| <input type="text"/> | and I have a lot in common. |
| <input type="text"/> | and I hang around together. |
| <input type="text"/> | and I go back a long way. |

TRY IT

融会贯通



WHO IS YOUR BEST FRIEND?

Say one sentence about him or her.

PEOPLE

CHECK IT

应知应会

Read the *basic phrases*.
Then read the **impact phrases**.
Check the phrases you know.

EASY TO KNOW

She's *warm*.

- ☐ She's **really nice**.

He's *relaxed*.

- ☐ He's **easy-going**.

She's *different*.

- ☐ She's **a little eccentric**.

He's *exciting*.

- ☐ He's **very dynamic**.

She's *funny*.

- ☐ She **has a great sense of humor**.

HARD TO KNOW

She's *unfriendly*.

- ☐ She's **not very friendly**.

He's *changeable*.

- ☐ He's **a bit moody**.

She's *quiet*.

- ☐ She's **a bit introverted**.

He's *unusual*.

- ☐ He's **a little strange**.

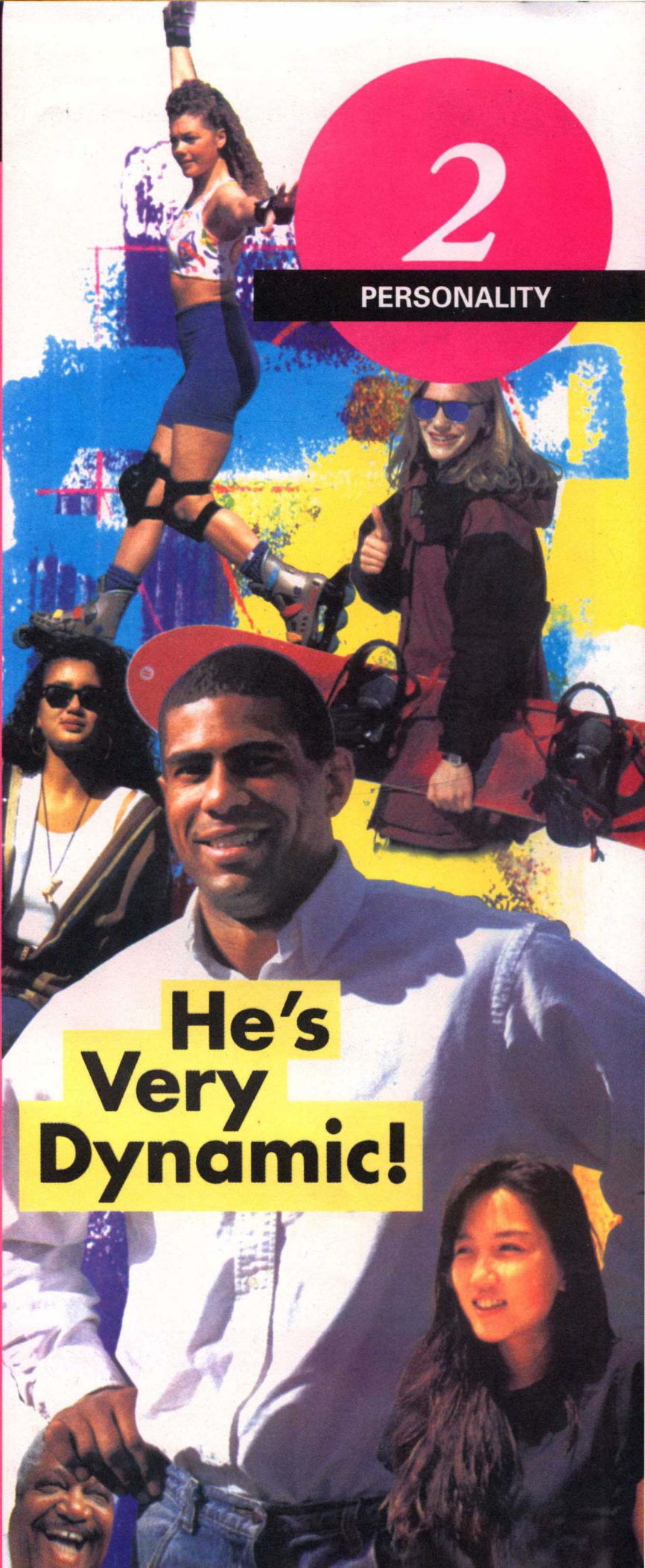
She's *annoying*.

- ☐ She's **a pain in the neck**.

Read each *basic phrase* again.
Cover the **impact phrase**.
Can you say it?

2

PERSONALITY



**He's
Very
Dynamic!**

SAY IT

精益求精

Practice the conversation. Use the new phrases.

She's really nice, don't you think?

She's easy-going,

She's a little eccentric,

She's very dynamic,

She's got a great sense of humor.

I'm not so sure.



I think she's not very friendly.

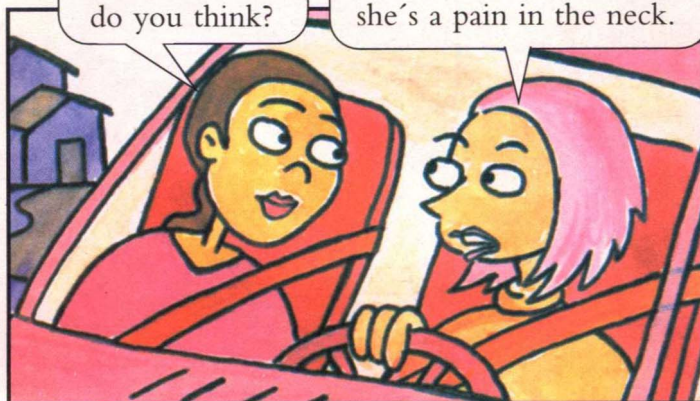
she's a bit moody.

she's a little strange.

she's a bit introverted.

she's a pain in the neck.

Well, what do you think?



USE IT

活学活用

What do people think of your personality?

Complete each sentence with an impact phrase.

Personality phrase

My mother thinks I'm

My best friend thinks I'm

My father thinks I'm

My boss thinks I'm

My teacher thinks I'm

My brother / sister thinks I'm

TRY IT

融会贯通



DO YOU KNOW SOMEBODY WHO IS REALLY NICE?

Say two sentences about him or her.

TURN TO PAGE 88 FOR YOUR SELF TEST.

PEOPLE

CHECK IT

应知应会

Read the *basic phrases*.

Then read the **impact phrases**.

Check the phrases you know.

BEGINNING

I think I like him.

- ☐ I'm **attracted to** him.

I am beginning to like her.

- ☐ I **have a crush on** her.

I like to play around with him.

- ☐ I like to **flirt with** him.

MIDDLE

We're dating.

- ☐ We're **going out together**.

We love each other.

- ☐ We're **in love**.

We're only dating each other.

- ☐ We're **in a serious relationship**.

We're going to marry.

- ☐ We're **getting married**.

ENDING

We're arguing.

- ☐ We're **having some problems**.

We're separating.

- ☐ We're **splitting up**.

We're ending the marriage.

- ☐ We're **getting divorced**.

Read each *basic phrase* again.

Cover the **impact phrase**.

Can you say it?

3

LOVE

