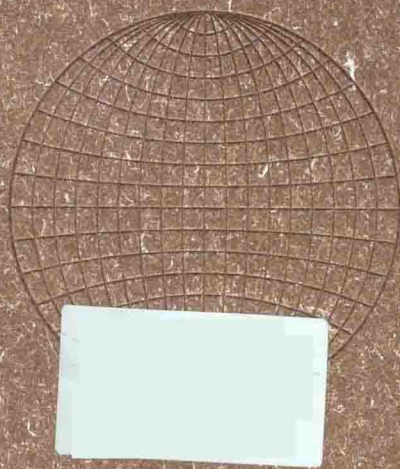


第三届全国中外合作办学年会(2012年) | 论文集  
“中外合作办学与高水平大学建设”国际学术会议

# 中外合作办学与 高水平大学建设

*Chinese-Foreign Cooperation in Running Schools and  
the Construction of High-Level Universities*

主 编 林金辉 傅国华  
副主编 张 超 华世佳 沈建勇



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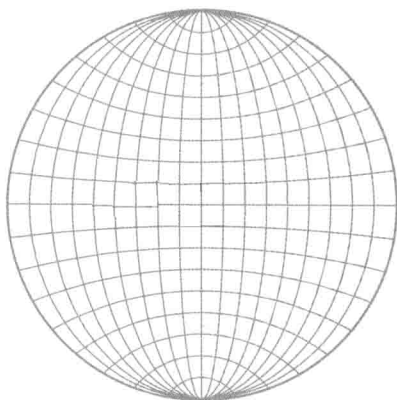
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## 前言

## 推进中外合作办学质量保障体系建设

——中外合作办学与高水平大学建设国际学术研讨会综述

林金辉 莫玉婉 ▶▶▶

截至2012年10月,全国中外合作办学机构和项目达1765个<sup>①</sup>,这个数据比10年前的712个多出一倍多。在新形势下,中外合作办学已是大势所趋,成为我国教育领域的一大热点。中外合作办学靠什么赢得社会的信赖与认可?怎样建立质量保障体系?能否在推动高等教育内涵式发展中发挥独特的优势和作用?为深入探讨当前中外合作办学的重大理论和现实问题,由教育部国际合作与交流司为会议支持机构,厦门大学—香港大学中外合作办学研究中心<sup>②</sup>、海南省教育厅、全国中外合作办学研究会(筹)联合主办,海南大学、三亚学院承办的“中外合作办学与高水平大学建设国际学术研讨会”近期在海南三亚隆重举行。参加本次会议的代表360多人,来自中国大陆23个省、市、自治区、直辖市,香港特别行政区,以及美、加、法、澳大利亚等10多个国家和地区。会议收到论文160篇,大会组委会确定参会论文91篇。与会者从中外合作办学的政策、管理,课程、教学,区域中外合作办学发展,中外合作办学机构、项目个案,内

① 截至2013年9月,全国经审批机关批准设立或举办的中外合作办学机构和项目1979个。为保持国际会议原貌,本书在出版前未对有关数据进行修改。

② 经厦门大学校长办公会议决定,厦门大学—香港大学中外合作办学研究中心于2013年1月28日正式更名为厦门大学中外合作办学研究中心。本论文集定稿时间为2012年12月,书中仍用更名前名称,以保持2012年全国中外合作办学年会原貌。



地与港澳台地区合作办学,若干国家涉外合作办学比较等方面围绕大会主题进行深入研究。会议充满理论性、学术性、国际化的特点。

教育部国际司司长张秀琴专程到会祝贺和指导,副司长生建学在开幕式上讲话,对今后一个时期中外合作办学如何贯彻党的十八大精神,实现科学发展提出了指导意见和具体要求。他指出,中外合作办学要以引进优质教育资源为导向,以培养国际化人才为核心,以全面提高质量和水平为重点,以推动教育改革发展为根本。中国高教学会会长、中国农业大学党委书记瞿振元应邀专程出席会议,他在开幕式上讲话强调了中外合作办学在创新教育模式、促进高校学科建设、培养国际化人才等方面所发挥的独特优势和积极作用,指出必须牢牢把握人才培养这一核心,人才培养的质量和水平直接决定着中外合作办学的成败。

学者们认为,中外合作办学承担着促进我国教育国际化,促进高水平大学建设的历史责任和使命。国家教育规划纲要实施两年多来,中外合作办学发生了许多可喜的变化,取得了许多新的进展,进入了高水平示范性发展的新阶段。然而,目前中外合作办学仍然存在一些值得关注的问题,例如,办学层次偏低,引进优质教育资源相对不足,项目重复设置现象比较严重,办学质量和水平有待提高。有学者认为,中外合作办学应当在相互学习、扬长避短中发展,它是一种全新的大学模式的探索和示范;有的从中外合作办学促进学科建设和教育体制机制创新的角度,研讨中外合作办学人才培养模式和质量保障机制。席西民指出,高层次的大学国际化必须探索适宜本国的、独具特色的人才培养体系。

厦门大学—香港大学中外合作办学研究中心主任林金辉在开幕式上作了题为《中外合作办学:定位·质量·理论建设》的主旨报告,并致闭幕词。他强调,“中外合作办学是中国教育事业的组成部分”已经写进《中外合作办学条例》,但这还不够,要通过研究和宣传,使之变成人们的自觉认识和自觉行动;质量是中外合作办学的生命线,应建立准入机制,加强过程及出口的监管;他认为,要树立中外合作办学独特的质量观,而不能用传统的质量标准来衡量中外合作办学,培养的人才具有国际视野和国际意识,能够参与国际事务和国际竞争,能够充分发挥个人才能以适应社会的需要,能在原来基础上有明显提高,这就是教育质量;因此,不同办学层次、不同培养目标的中外合作办学应当有不同的质量标准。



当前开展的质量保障对建立具有较广泛社会公信力的中外合作办学质量标准和保障体系进行了有益探索,但也存在外部质量保障力度不足、办学单位自我约束机制薄弱、质量保障主体参与程度不高等问题。要考虑外方的教育体制、法律、国际环境等因素,借鉴其成功经验,同时根据我国国情,从质量管理、质量监督和质量评估等方面构建中外合作办学质量保障的长效机制。有学者通过对中外合作办学试点评估与国际认证的比较,指出中外合作办学评估应从规范性、合法性评估逐步转变为发展性、持续性的教育质量评估;有的认为,应当建立把中外合作办学的办学审批权和办学质量评估权分离,应建立一套既体现国际化特点又适应我国国情的质量评估标准。

这次研讨会是在落实党的十八大精神,谋划中外合作办学科学发展,推动高水平大学建设的新形势下召开的一次重要会议;会议开得非常及时,意义重大。会议的成果表明,中外合作办学研究的理论创新、方法创新和学科建设已经迈出了坚实的步伐,取得了重要的进展。





## Preface

# Promote QA system construction of Chinese-foreign Cooperation in Running Schools

—An overview of the international conference on “Sino-foreign Cooperation in Running Schools and Construction of High-level Universities”

Lin Jinhui, Mo Yuwan ▶▶▶

Until October, 2012, there are 1 765 institutes and programs of the Sino-Foreign Cooperation in Running Schools nation wide, which have doubled compared with 712, the number 10 years ago. In the new era, the Sino-Foreign Cooperation in Running Schools is an inevitable trend and has become a hot issue in the education field in China. How could it earn the trust and recognition of the public? How could we construct a qualification assurance system? Can it play a special role in the process of promoting the connotative development of the higher education? International Conference on “Sino-Foreign Cooperation in Running Schools and the Construction of High-level Universities” has been hold recently in Sanya, Hainan Province in order to further discuss the crucial theoretical and practical issues in the course of Sino-Foreign Cooperation in Running Schools. The conference is supported by Department of international exchange & cooperation of the Ministry of Education, Xiamen University-Hong Kong University Joint Research Center of Chinese-Foreign Coop-



eration in Running Schools, Hainan University and Sanya College co-sponsored the conference. There are more than 360 representatives from mainland China, the US, Canada, France, Australia, Hong Kong, etc. The conference committee has chosen 91 theses out of 160 applied theses. The conventioners did the research and discussion from policy, management, curriculum, teaching, regional cooperation, case studies of institutes and programs, the cooperation in running schools between mainland China and Hong Kong, Macao and Taiwan, and the comparison among several countries. The conference is featured in theoretic, academic and internationalized innovation.

Zhang Xiuqin, the head of the Department of international exchange and cooperation of the Ministry of Education, tuned out in the conference and provided guidance. Sheng Jianxue, the vice head of the Department of international exchange and cooperation of the Ministry of Education, made the opening speech at the opening ceremony, pointing out the guidance and concrete requirements for Sino-Foreign Cooperation in Running Schools course in the near future in order to carry out the spirit of the eighteenth National Congress of the CPC. He pointed out that Sino-Foreign Cooperation in Running Schools should bring in high quality educational resources, cultivate internationally qualified students, improve the quality and level fully and promote the education reform and development. Qu Zhenyuan, the president of the China Association of Higher Education, and Party secretary of China Agricultural University, was invited to attend the conference. He emphasized the unique and positive functions of Sino-Foreign Cooperation in Running Schools in education pattern innovation, disciplines construction of higher education, internationally qualified students cultivation and that the core of Sino-Foreign Cooperation in Running Schools is to cultivate qualified students, which is a matter of life and death.

The attended scholars agreed that Sino-Foreign Cooperation in Running Schools should take the responsibility to promote the internationali-





zation of Chinese education as well as the construction of high level universities. Since National Education Plan came out more than 2 years ago, there have been a lot of positive changes and progress in Sino-Foreign Cooperation in Running Schools, which shows it has come into a fast and stable development stage. However, at present there are still some problem worth our concern. For example, the level of running schools is low, imported high quality educational resources are not enough, duplication of similar projects is serious, the quality and level of running schools need to be improved. Some attended scholars argue that Sino-Foreign Cooperation in Running Schools should develop through mutual learning and making best use of the advantages and bypassing the disadvantages. Some attended scholars from another angle argue that Sino-Foreign Cooperation in Running Schools should do more research in qualified students cultivation pattern and quality assurance system. Professor Xi Youming pointed out that high level internationalization must explore an education system of training qualified students to meet the needs and features of China. Professor Lin Jinhui, director of Xiamen University-The University of Hong Kong Joint Research Center of Chinese-Foreign Cooperation in Running Schools made the keynote speech and closing speech. He emphasized that Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools has included Sino-Foreign Cooperation in Running Schools is a important component of Chinese eduction, but that it not enough. We should do more research and attract more publicity. Qualification is a matter of life and death, so we should set up mechanism of permitting the entrance, and pay more attention to prossess and result monitoring. He also believes that we should set up unique quality criteria for Sino-Foreign Cooperation in Running Schools but not the traditional one, so as to fully make use of the individual abilty to meet the needs of the society and cultivate high quality students with international view and awareness and ability to take part in the international affairs and competition. Therefore,



Sino-Foreign Cooperation in Running Schools in different levels and with cultivation goals should have different quality criteria.

The effort for quality assurance we have been making is very helpful for establishing a quality assurance criteria and system for Sino-Foreign Cooperation in Running Schools, but we are also facing the challenge of poor outer quality assurance and self-restriction mechanism and so on. We have to consider foreign education system, law and international environment, and learn from their experience so as to set up a long-term quality assurance system for Sino-Foreign Cooperation in Running Schools. Some scholars did research on Sino-Foreign Cooperation in Running Schools assessment and international comparison, and pointed out that the assessment should change from legitimacy, normative running schools into developing and lasting quality assessment. Some other scholars think that examination and approval authority should be different from the quality assessment authority and our quality assessment criteria should combine the merits of both China and foreign countries.

The conference is an important one in the new situation where we are carrying out the spirit of the eighteenth National Congress of the CPC, scheming the scientific development of the Sino-Foreign Cooperation in Running Schools, and promoting the construction of high-level universities. The conference is timely and important. The conference indicates that the Sino-Foreign Cooperation in Running Schools research has made solid and great progress in theory innovation, pedagogy innovation and discipline construction.



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