

普通高中课程标准实验

优化设计

随堂檢测



高

英语

上学期适用

天津人民出版社



优化设计

随堂检测

高一英语

(上学期适用)

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新言

本套丛书是在仔细研究教育部国家《英语课程标准》和外研社"新标准"高中教科书的基础上编写的。丛书源于课程标准,指导学生学习实践,在对注重语言知识、语言技能训练的同时,又注重学习策略、实践能力、文化意识和跨文化交际能力的培养。丛书的编写过程中选用大量新颖、实时、地道的语言材料,是教材有效的补充和延伸。丛书突出重点、突破难点,指出学生容易出现的问题,指点迷津,帮助学生构建知识体系,将知识转化为能力,在实践中提高综合语言运用能力。丛书还注重结合高考,精选高考试题,可使学生轻松把握考试动向。

本册内容按教材模块编写,每个模块分专题编排,包括学习目标、语法复习、听力与词汇、语言学习、巩固提高、知识拓展和小组活动等六部分内容。

- ——学习目标:帮助学生认识本单元学习目的,明确所要达到的目标。
- ——语法复习:将教材中两部分语法集中分项剖析,深入浅出,并配以强化训练。
- ——听力与词汇:深入、集中练习每个模块中出现的生词,结合该模块话题,创造真实语境,在真实语言环境中巩固所学词汇。
 - --语言学习:精选模块所有阅读材料中的重要语言现象,精讲精练。
 - ——巩固提高:集中模块中重点难点,采用多种形式巩固提高语言能力。
- ——知识拓展: 拓展与模块相关的知识及文化,并精选 2006 年全国高考题,使学生把握考试命题的走向。
- ——小组活动:为学生设计了新颖、可行的课外活动,培养学生的学习策略和实践的动手能力。

参加本册编写的教研员和一线把关教师有(按编写顺序)李颖、吕洪瑜、何佳、朱理璟。



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Module 1

My First Day at Senior High



通过对本模块的学习你将初步了解高中阶段的学习内容,认识以 - ing 和 - ed 结尾的形容词在句中的作用;掌握一般现在时的用法;运用本模块所学的生词、短语、语法获取信息,熟练介绍学校、班级的情况;了解英语国家中学教育系统,对比我国中学教育。



语法复习

1.一般现在时

A 表示主语现在的性格、特征、能力。例如:

I like Chinese because I enjoy reading stories and poems.

I live in Shijiazhuang, a city not far from Beijing.

再如:

Owen Smith is an American, and he has two sisters.

These flowers look very beautiful.

B 表示经常发生或习惯性的动作或状态,常与 always, usually, often, sometimes, seldom, hardly, scarcely, every day, once a week, yearly, monthly 等表示频率的时间状语连用。例如:

They say that girls are usually more hardworking than boys.

We have a long summer vacation every year.

再如:

We often write to each other.

Father always reads newspaper after breakfast.

C 表示客观事实或普遍真理。例如:

The sun rises in the east.

After summer comes autumn.

注意一般现在时的特殊用法:

D 表示按规定,计划或安排即将进行的动作或状态。例如:

We start school at 7:50 am and we finish at 3 pm.

The train leaves at 6:00 pm, so I have to be at the station by 5:40 pm at the least.

E 在表示时间或条件的状语从句中,常用一般现在时代替一般将来时。例如:

Everybody makes mistakes when they speak another language.

Students need a high school diploma if they want to go to college.

2. - ing 和 - ed 结尾的形容词

interest, bore, disappoint, embarrass, encourage, discourage, worry, surprise, frighten, move, excite, tire, puzzle, satisfy, terrify, please, astonish 等及物动词的形容词形式有两种:1) – ing 表示"另人……",2) – ed 表示"感到……"。例如:

The teachers are very enthusiastic and friendly and the classrooms are amazing.

They were both disappointed with their lessons.

再如:

1.4							
		is believed that if a book is inter-		erest the reader.			
		ne little girl was frightened by a fr	rightening dream.				
A Choose the best answer							
	()1. — Can I help you, sir?					
		—Yes. I bought this rad	io here yesterday, but it	now.			
		A. didn't work	B. won't work	C. can't work	D. doesn't work		
	()2. I love to go to the seaside	e in summer. It	good to lie in the sun.			
		A. does	B. feels	C. gets	D. makes		
	()3. Months ago we sailed ten	thousand miles across th	ne open sea, which	the Pacific.		
		A. was called	B. is called	C. had been called	D. has been called		
	()4. —What would you do if	it tomorrow?				
		-We have to carry it on	, since we have got ever	ything ready.			
		A. rain	B. rains	C. will rain	D. is raining		
	()5. When she saw the	tiger, her face turne	ed pale			
		A. frightening; with fear		B. frightened; with fear	·		
		C. frightening; at fear		D. frightened; at fear			
B	Ch	oose the proper words to fill in	the blanks				
	1.	move, moved, moving					
		a film	(a film that moves people)				
		the students	(the students who are	moved)			
	2.	excite, excited, exciting					
		the news	(the news that excites	people)			
		some people	(the people who are ex	cited)			
	3.	disappoint, disappointed, disappo	ointing				
		Thelook on his face s	uggested that the answer	was really			
		amaze, amazed, amazing					
		I was that you had ma	de such progr	ess in English.			
	5.	develop, developed, developing					
	1	The world has a respon	nsibility to help the	world to			
C	Tra	unslation					
	1.	我们在周末通常见不到面。					
	2.	许多高中生都感到英语学习越	来越困难。				
			<u>-</u>				
	3.	水在摄氏 100 度时沸腾。		υN			

	4. 3	如果你写信给你的父母,请代我问候他们。	
	5.	找们都知道太阳从东方升起 。	
Ŋ	斤力与	词汇	
A	List	en and write down the missing words	
		Generally speaking, the teachers who are about	teaching are popular with students.
		don't like his towards work. He often comes	
		o my surprise, the little girl speaks English with great	
		was by his comments about my clothes.	
		knew little English, which often led to when	staved in Britain.
		he ships seem to have off the face of the earth	
		like my teacher, because I can learn much in	
		We are trying to develop new of pollution control	
		le got a great deal of from teaching the childre	
		He gave us a detailed of the events that happe	
В		en and complete the dialogue	The second secon
		d: Hi, Johnny!	
		ny: Hi, David! How are you 1)?	
		d: Pretty well. I'm now doing Chinese.	
		ny: So am I. I have 2) it for three years.	2
		d; Oh really? That's great. How do you feel about it?	*
		ny: Cool! I'm 3) in the subject.	
		d: But Chinese is not easy to learn.	
		ny: Maybe, at the 4) But it will change.	
		d: Is that right? But I don't think I am going to make an	y 5)
		ny: Oh, I'm sure things will improve.	
С	THE COLUMN TWO	en and choose the best answer	and once age
	()1. What problem does the girl have in English?	
	38	A. She worries about making mistakes.	
		B. She is afraid to talk.	and the life and the
		C. She simply says "yes" or "no".	i - wit Aroth V - N
	()2. When does the dialogue take place?	annigmak tikal massa
	33	A. At the end of the term.	
		B. When they were having supper.	
		C. At the beginning of the term.	
	()3. What are they talking about?	
	677	A. How to make speeches in class.	
		B. How to make fewer mistakes in English.	
		C. How to learn writing by his will.	
	()4. What's the probable relationship between the two s	speakers?
		A They are strangers	At A Company of the Company

- (4)
- B. They are teacher and student.
- C. They are patient and doctor.

语言学习

1. Ms Shen's method of teaching is nothing like that of the teachers at my Junior High school.

(be) nothing like 表示"完全不像";"一点也不像",此短语还有"没什么能比得上"的意思。例如:

The dress is nothing like the one they bought yesterday.

There's nothing like a cold beer on a hot summer day.

2. I don't think I will be bored in Ms Shen's class!

英语中有些动词,如 think, believe, expect, suppose, feel, guess, imagine 等,当它们后面接一个具有否定意义的宾语从句时,通常要把主句的动词变为否定式,而宾语从句中的谓语动词用肯定式,这种现象称为否定转移。例如:

We don't think there is anything interesting in your pictures.

He didn't imagine that she would go abroad.

3. In other words, there are three times as many girls as boys.

倍数的三种常用表达法,分别如下:

1) "A + be + 倍数 + as + 原级 + as + B"

Asia is four times as large as Europe.

2) "A + be + 倍数 + the size / length / height / depth / width + of + B" Asia is four times the size of Europe.

3) "A + be + 倍数 + 比较级 + than + B"

Asia is three times larger than Europe.

4. I'm looking forward to doing it!

look forward to sth. / doing sth.表示"盼望着某事或做某事",其中"to"是介词。例如:

Boys and girls are looking forward to Children's Day.

I am looking forward to hearing from you as early as possible.

5. Li Kang is very impressed with the teachers and the technology in his new school.

be impressed with / by / at 表示"钦佩";"欣赏";"印象深刻", impress sb. with sth.是主动句型。例如:

I was very impressed by the efficiency of the staff.

He impressed his friends with his luxury house.

本模块中出现了许多形容词后跟有介词的句子,注意介词的恰当使用。例如:

Are Senior High teachers similar to Junior High teachers?

Something about this school which is different from Li Kang's Junior High school.

They were both disappointed with their lessons.

I was very interested in her teaching method.

The school year is divided into two semesters.

6. Oh, really? So have 1.

"So + 助动词 / 情态动词 / 系动词 + 主语"表示"……也……"。例如:

He is interested in physics and so am I.

"So + 主语 + 助动词 / 情态动词 / 系动词"表示对前面所说情况的赞同。例如:

—Tom likes playing football.

-So he does.

此外, "neither / nor + 助动词 / 情态动词 / 系动词 + 主语"表示否定意义"……也不……"。例如:

		1:1	d- 61					
		or did	see the film yesterday.					
			e best answer					
••	(Because of the new techn	ology, the factory prod	luced	cars in 2000	5 as t	he year before.
	`	,		B. as many twice		twice as many		. twice many as
	()2.	She looks forward every s	_				•
	`	,	•	B. paying a visit			D.	. walking in
	()3.	-David has made great	•				-
			and	-				
			A. So he has; so he has		В.	So has he; so have	you	
			C. So he has; so have y	ou	D.	So have you; so he	has	
	()4.	The listeners got	at thes	peech by	the famous scientist		
			A. exciting; excited		В.	exciting; exciting		
			C. excited; excited		D.	excited; exciting		
	()5.	The class 5 gr	oups when we went on	our out	ng.		
			A. was made into	B. was divided by	C.	was separated from	D.	. was divided into
	()6.	I don't think you will be	bored in Ms White's	class, _	?		
			A. do you	B. will you	С.	don't you	D	. won't you
	()7.	-We are having a party	this evening.				
			 !					
			A. For fun	B. Make fun		Have fun		
	()8.	Medical experts of China	are devoting themselve	es to	the	_ of	SARS and ways of dealing
			with it.					
			A. finding out; cause		В,	find out; cause		
			C. finding out; reason			find out; reason		
	() 9 .	We stopped s					
			A. talking; to not frighte			talking; not to frig		
			C. to talk; not to be fri		D.	to talk; not to frig	ghten	
	()10	. —When aga					
			—When he,	I will let you know.	•			
			A. he comes; comes			will he come; will		
_	_		C. he comes; will come	2	υ.	will he come; com	es	
В		-	the sentences	经过来的 中海日	3 ≠12. <i>1</i> 2= 3	(1) 大月七兴生了		
	1.		通过了全国高等学校入与 * NMTW					·
	_		ve passed NMET,			V .		
	2.	-	、每日摄取的蛋白质是(f			11 doss		
	2		cans eat twice as D注意你的发音和书写。	_ protein tn	еу астиа	ny need every day.		
	3.			and and	handurit	ina		
	4		pay attention t r想成为一名才华横溢的	·				
	4.	-	N忽成为"一名才辛懊鱼!" want to be aw			pd.	ake	
	5	-	wam to be aw 【了校篮球队,但是没有		_		JRS.	
			the school basi				omne	tition hold last week



C	Choose the proper prepositions to fill in the blanks								
	1. My new teacher is similar my father's.								
	2. Do you know the difference American English and British English?								
	3. The teacher's opinion is quite different mine.								
	4. My method of working out problems is nothing his.								
	5. Jim was excited the good news.								
	6. I don't believe in him so I want to do the work myself.								
	7. What's your attitude me?								
	8 the beginning of the term, I made up my mind to learn English hard.								
	9. Are you tired reading?								
	10. In English lessons, we often discuss something groups.								
D	Correction								
	1. Tom looked at Jenny, and shouted out the words hiding in his heart for years.								
	2. There is no doubt why we will finally communicate in English freely.								
	3. How fun it is to watch children swimming in a pool!								
	4. Selecting a mobile phone for personal use is no easy task because technology is changed so rapidly.								
	5. I'm looking forward to see my parents after the first month in senior high.								
	6. My mother is busy preparing for supper.								
	7. The farmers are very busy today and they will stop working until dark.								
	8. The students have to follow the teacher's advice, haven't they?								
	9. Autumn has come and it is time for harvest the rice.								
	10. Thanks the teacher's help, I have made great progress in my English study.								
功	.面提高								
A	Close test								
	Every summer, a great many students travel to other countries looking for work and adventure. Most of the 1 are								
in :	seasonal work, mainly connected with tourism and 2 The pay is usually poor, but most people work abroad for the								
3									
4									
	But it is not easy now to find work, "5 you speak the language of the country well, there will be very few open								
ing	s," says Anthea Ellis, an adviser on 6 for students. "If you work with a family in Italy, you'll have to speak Ital								
- 5	When you wash dishes in a restaurant in Paris, the owner will expect you to speak 7. British students only have								
	guage 8 for jobs in the USA and Australia."								
	77 (vita) (1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1								

	_	
1		١
_	-	
74	7	
	05	

"Th	e students expect to have	e 9 time of it,	" Anthea Ellis points	out. "After all, they see	it as a holiday. In prac-
tice, tho	ugh, you have to work ha	ard. At the same ti	me, all vacation work	is casual(临时)work. Yo	ou have 10 employ-
ment righ	nts. As soon as the holid	ay season finishes,	they'll get rid of yo	u."	
()1. A. work	B. luck	C. chances	D. services	
()2. A. agriculture	B. industry	C. hotels	D. restaurants	
()3. A. pains	B. comfort	C. difficulty	D. excitement	
()4. A. always	B. hardly	C. never	D. seldom	
()5. A. If	B. Unless	C. Because	D. Although	
()6. A. health care	B. vacation work	C. language studies	D. tourist safety	
()7. A. Italian	B. English	C. French	D. Spanish	
()8. A. chance	B. ability	C. possibility	D. advantage	
()9. A. a hard	B. an easy	C. a demanding	, D. an adventurous	
()10. A. few	B. little	C. many	D, much	
B Com	plete the passage				
			11) Let me tell	•
				clock. We now have more	
				e have so many good teac	
				h her. Sometimes, we have	
0.600				words, and so we thou	
				9) I love my	school very much. And
I am look	ing forward to 10)	you in my sc	hool soon.		
知识拓	展				
A Read	the passage and choos	se the best answer			
Mis	ss Gogers taught physics i	n a New York scho	ol. Last month she ex	plained to one of her classe	es about sound, and she
decided t	o test them to see how st	accessful she had be	een in her explanation	. She said to them, "Now	I have a brother in Los
Angeles.	If I was calling him on	the phone and at t	he same time you we	ere 75 feet away, listening	g to me from across the
street, w	hich of you would hear w	hat I said earlier,	my brother or you an	d for what reason?"	
To	m at once answered, "Ye	our brother. Becaus	e electricity travels la	ster than sound waves."	That's very good?" Miss
				ogers said. "Yes, Kate."	
"I	disagree," Kate said. "	Your brother would	hear you earlier becau	ise when it's 11 o'clock h	ere, it's only 8 o'clock
in Los A	ngeles."				
(Miss Gogers was tea	ching her class			
	A. how to telephone	2	B. about electricity		
	C. about time zone		D. about sound		
(2. Miss Gogers raised t	his question because	e she wanted to know	whether	
	A. it was easy to pl	none to Los Angeles			
	B. her student could	l hear her from 75	feet away		
	C. her students had	grasped her lesson			
	D. sound waves wer	e slower than electr	ricity		
(3. Kate thought Tom wa	as wrong because _			
	A. clocks in Los Ar	igeles showed a diff	erent time from those	in New York	

B. electricity was slower than sound waves

- 8
- C. Tom was not good at physics at all
- D. Tom's answer had nothing to do with sound waves
-)4. Whose answer do you think is correct according to the law of physics?
 - A. Tom's

B. Kate's

C. Both A and B

D. Neither A nor B

B Read the passage and choose the best suitable camp of each student below

- 1. Susan, a biology student, has a particular interest in wildlife. She is curious about how people and wildlife can coexist peacefully in an area. She would like to study the environment and wild animals. With information she gathers in the camp she hopes to complete her project on wildlife.
- 2. Mike is eager to stay away from the busy city life for a white. He and his classmates have decided to join a summer camp where they can learn outdoor skills and learn to solve problems all by themselves.
- 3. Jane is longing for a break from school life. She wants to try something different and exciting. She is especially interested in mountain biking and water sports.
- 4. George is a born leader and is popular among his classmates. As a chairman of the Student Club, he often organizes activities and games. He'd like to attend wilderness courses which offer youth a chance to learn, lead and succeed.
- 5. Tom is a sports fan and a lover of the outdoors. Besides water sports, he enjoys horse racing and hiking. He would like to go to a camp which offers a great variety of sports.
- A. Log Cabin Wilderness Camp Getaway: Backpacking is the top activity at this camp, including classes in backpacking stove operation, first aid, and map and compass skills.
- B. Gardner Dam Scout Camp: Whitewater canoeing is offered if you want to have fun on the river. A 35 mile overnight mountain biking trip is for those who prefer to stay on dry land. The camp is for boys and girls 12 18.
- G. Spanish Peaks Scout Camp: Rock climbing around the camp and mountain climbing, including an attempt of topping East Spanish Peak. Join us and meet new friends and learn new activities.
- D. Camp Aspen Ridge: Horseback riding and hill walking are popular on the paths. Swimming, canoeing, rowing and fishing activities are offered on the lake. Learn about the culture and have fun!
- E. Camp Bud Schiele: Learn about the environment of the area while taking trips deep into the woods. Activities are in some of the most untouched wilderness areas across the state.
- F. Camp Roosevelt: The log cabin dining house was built in 1929 and offers good camp food. Once you get your fill, take on the camp's Leaders Today program, which will have you climbing, jumping and working your way to better leadership skills.

C (2006年·江苏省高考)

The Marches were a happy family. Poverty, hard work, and even the fact that Father March was away with the Union armies could not down the spirits of Meg, Jo, Amy, and Marmee, as the March girls called their mother.

The March sisters tried to be good but had their share of faults. Pretty Meg was often displeased with the schoolchildren she taught; boyish Jo was easy to become angry; golden - haired schoolgirl Amy liked to show up; but Beth, who kept the house, was loving and gentle always.

The happy days passed and darkness came when a telegram arrived for Mrs. March. "Your husband is very ill," it said, "come at once." The girl tried to be brave when their mother left for the front. They waited and prayed. Little Beth got scarlet fever (建红热) when she was taking care of the sick neighbor. She became very ill but began to recover by the time Marmee was back. When Father came home from the front and at that joyful Christmas dinner they were once more all together.

Three years later the March girls had grown into young womanhood. Meg became Mrs. Brooke, and after a few family

troubles got used to her new state happily. Jo had found pleasure in her literary efforts. Amy had grown into a young lady with a talent for design and an even greater one for society. But Beth had never fully regained her health, and her family watched her with love and anxiety.

Amy was asked to go and stay in Europe with a relative of the Marches. Jo went to New York and became successful in her writing and had the satisfaction of seeing her work published there. But at home the bitterest blow was yet to fall. Beth had known for some time that she couldn't live much longer to be with the family and in the spring time she died.

News came from Europe that Amy and Laurie, the grandson of a wealthy neighbor, had planned to be married soon. Now Jo became ever more successful in her writing and got married to Professor Bhaer and soon afterwards founded a school for boys.

And so the little women had grown up and lived happily with their children, enjoying the harvest of love and goodness that they had devoted all their lives to.

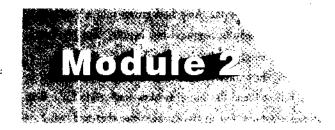
()1. The members of the March fan	nily were Father March, Mrs. March and their	*
	A. four daughters	B. five daughters	
	C. son and four daughters	D. son and five daughters	
()2. Who was the most successful i	in career among the March girls?	
	A. Jo.	B. Beth.	
	C. Amy.	D. Meg.	
()3. Which of the following would	be the best title for the passage?	
	A. The March Family	B. The March Parents	
	C. The March Girls	D. The March Relatives	
()4. It can be inferred from the pas	ssage that the March family had	
	A. both happiness and sadnes	s B. wealthy neighbors	
-	C. more girls than boys	D. a lot of rich relatives	
and the latest and th	COMPANIES OF THE PARIES OF THE		

小组活动

A Log on the Internet or go to the library to get more information of the differences between US secondary school system and Chinese secondary school system, fill in the form and then discuss with your classmates.

Things to compare	US secondary school system	Chinese secondary school system
Years (from to)		
School diploma		
National government		
Influence on school curriculum		
First semester (time)		
Second semester (time)		
Summer vacation		
School schedule		
Compulsory subject		
After - school activity		
		TW.

B Get some pictures of a high school of other countries and write down a brief introduction. Make some decorations if necessary.



My New Teachers



通过对本模块的学习你将掌握有关教师个性特征、教学风格和学校生活的词汇;了解动词 – ing 形式的用法;运用所学的词汇、短语、语法获取信息、表示偏爱,描述自己的课堂感受,描述喜爱的老师;对此中外学校师生关系,加深对老师的了解和热爱。



MARK TO

动词 - ing 形式

英语中许多动词后面常跟有名词作用的动词 - ing 形式(动名词)作宾语,其中;

1. 一些及物动词后面只能跟动词 - ing 形式,如: avoid, admit, finish, keep, imagine, practise, suggest, appreciate, enjoy, escape, dread, allow, forbid, mind, excuse, look forward to, give up 等。例如:

She avoids making you feel stupid!

There are a few students in our class who keep coming to class late.

再如:

Can you imagine living at such a lonely island?

I would appreciate your calling back this afternoon.

- 2. 另一些动词后面既可以跟动词 ing 形式,又可以跟不定式。
 - A. 动词 like, love, dislike, continue, prefer 等构成的两种形式意思有细微差别。例如:

I like listening to music of this kind. (表示一般情况或经常性的行为)

I like to listen to this song tonight. (表示特定的情况或具体的行为)

再如:

I like swimming, but I dislike to swim this afternoon.

I prefer going to shopping with my friends, but now I prefer to be alone.

B. 动词 forget, remember, regret, stop, try, mean, go on 等构成的两种形式意思有较大差别。例如:

I remember locking the door just now. (记住已经发生的动作)

Please remember to take the book with you. (记住去做还没有做的动作)

再如:

The students stopped talking when the teacher came in.(停止正在做的动作)

I felt tired and stopped to rest under a big tree. (停止去做別的事)

	Choose	44.0	boot	^
A.	LINNE	ine	INN	answer

\1	D.,_ '.		remember	
, ,	. Don i	t van	remember	1

A. seeing the man before

B. to see the man before

В

 \mathbf{C}

	C. saw the man before	D. to have seen the man before
()2. As a young man from a rich family, ca	an you imagine in such a small and dirty place?
	A. to work	B. yourself to work
	C. working	D. work
()3. Walking out of it with a sn	nile on his face, he turned goodbye to his friends in the
	hall.	
	A. forcing; to say	B. forced; to saying
	C. forcing; to saying	D. forced; to say
()4. We should keep English every day.	
	A. to practice speaking	B. practice speaking
	C. practicing speaking	D. practicing to speak
()5. There's a man in the corner who seem	s very angry and 1 think he means trouble.
	A. making	B. to make
	C. to have made	D. having made
()6. Scolding hardly made Allan	any attention to his mistakes.
	A. pay; correcting	B. pay; correct
	C. to pay; correcting	D. paying; correcting
()7. According to a recent U.S. survey, cl	nildren spend up to 25 hours a week TV.
	A. to watch	B. to watching
	C. watching	D. watch
()8. I really can't understand he	er like that.
	A. you treat	B. you to treat
	C. why treat	D. you treating
()9. In some parts of London, missing a bu	s means for another hour.
	A. to wait	B. waiting
	C. wait	D. to be waiting
()10. We believe that our freedom is worth	
	A. fight for	B. to fight for
	C. fighting for	D. being fought for
Fill i	n the blanks with the proper forms of the	given verbs
1. I _]	prefer(go) out for a walk to	(watch) TV after supper.
2. I ı	used to (get) up early, but now l	I am used to (sleep) until 11 am.
3. Do	o you mind (close) the door?	
4. It	takes the students about twenty minutes	(arrive) at the nearest town.
5	(see) nobody at home, he decided	to leave them a note.
6. As	s he was(lose) in thought, he alr	nost ran into a car.
7. I ı	regret(inform) you that you have	not been selected for interview.
8. M	y aunt lives in the room with the window	(face) south.
9. W	hile I was(sleep), a thief entered	d the house.
10. T	The farmers kept on(work) in the	fields when it began to rain.
Tran	slation	e e
1. 她	上正在隔壁房间练习弹钢琴。(practise)	