

新思维

中职英语系列规划教材

1

英语

Vocational English

孙旭 主编



★ New
Outlook
English



外文出版社
FOREIGN LANGUAGES PRESS

新思维中职英语系列规划教材

英 语 1

主 编:孙旭

副主编:解云清 刘淑琪 马丽雅

外文出版社

图书在版编目(CIP)数据

英语. 1 / 孙旭主编. —北京: 外文出版社, 2006

ISBN 7-119-03710-2

I. 英… II. 孙… III. 英语课—专业学校—教材 IV. G634.411

中国版本图书馆 CIP 数据核字(2006)第 086359 号

书 名 英语 1

主 编: 孙 旭

责任编辑: 王 志

封面设计: 陈乃金

©2006 外文出版社

出版发行: 外文出版社

社 址: 中国北京市百万庄大街 24 号 邮政编码: 100037

网 址: <http://www.flp.com.cn>

电 话: 010-68996140

010-68995852

电子信箱: info@flp.com.cn/sales@flp.com.cn

印 刷: 北京盛兰兄弟印刷装订有限公司

经 销: 新华书店 / 外文书店

开 本: 787×1092 毫米 1/16 印 张: 11

字 版: 300 千字

稿 别: 平

版 次: 06 年 8 月第 1 版第 1 次印刷

书 号: ISBN 7-119-03710-2

定 价: 18.6 元

编写说明

编写依据

本教材是根据教育部 2000 年颁布的《中等职业学校英语教学大纲》(试行) 的要求编写。

编写目的

我们力图使本教材体现“新思维”的宗旨，努力贴近职业教育的实际，并使其难易程度上更加适合于现在的中职学生，同时也为教师的教学创造有利的条件。为此，这套教材的编写突出了以下目标：

1. 对学生来说，提供了一套比较流行的地道的美语教材，并通过教材给他们以最新的美语原文，使他们了解一定的西方文化。同时，这套教材还能让学生弄清中职教学和中学教学对英语知识掌握要求的区别，使其奠定扎实的中职英语基础。
2. 对教师来说，这套教材及其配套练习和教参为其提供了良好的立体化教学资源，教师可以根据教学需要，对不同单元的内容进行详讲或略讲，而配套磁带和光盘也会为教师的教学带来便利，从而提高教学效率。

编写特色

1. 本书最大的特色就是一个字：新！即思维新，内容新，编排新。读者一见到它，就有豁然开朗，爱不释手之感。

2. 本书选用的是最新的同时又是最贴近生活和职业教育实际的英语文章。这些文章大多选自近年的国外报刊，图文并茂，趣味珠连，会使学生在愉悦中获得知识。

3. 书中的语法系统而扼要，例句简单而合理，使学生一目了然，教师讲解只需画龙点睛即可。

4. 主教材每一部分内容后均有配套练习，这便于巩固学生所学知识，同时，在《同步练习》第五和第十两个单元后各有两套期中和期末模拟考试题，为学生复习和教师命题提供了方便。

适用范围

本书覆盖了中职英语教学的所有内容及中职和高中英语教学的全部语法内容，因此本书适合各类在校中等职业学校学生使用，也适合“3+2”高职前三年阶段使用。而且可以作为各省、市、自治区组织的中职生水平考试的参考资料和各类成人中专的教材。

参编人员

参加本书编写的有解云清（第一单元），刘淑琪（第二单元），李蓓（第三单元），张红雁（第四单元），王娟（第五单元），李兰振（第六单元），李亚存（第七单元），马丽雅（第八单元），冯淑静（第九单元），孟庆兰（第十单元）。单元词汇表和总词汇表由陈炳喜和史为华二同志完成。全书由孙旭，解云清，刘淑琪，马丽雅四同志统稿。

参加练习册和教参编写的同志有：解云清，王冬杰（第一单元），刘淑琪（第二单元），李蓓，李蕾（第三单元），张鸿雁（第四单元），王娟（第五单元），李兰振（第六单元），李亚存（第七单元），马丽雅（第八单元），冯淑静（第九单元），孟庆兰（第十单元），刘淑琪（测试1），

解云清，陈炳喜（测试2），孟庆兰（测试3），马丽雅，史为华（测试4）。

致谢

这套教材虽经我们认真编写、反复校对，但编写这样一套全“新”的教材毕竟也是我们一次新的尝试，因此书中肯定会有疏漏不妥之处。对此，敬请广大教师和同学们批评指正，以便修订再版时更臻完善。

在本书的编写和出版过程中我们除得到了廊坊卫生学校，天津石油职业技术学院，河北化工医药职业技术学院等院校的大力支持外，我们还得到了出版社领导，专家和编辑们的支持和帮助，在此，我们一并致谢！

编者

2006. 6.

Contents

Unit 1

Greetings and Introduction	1
----------------------------------	---

Unit 2

English Learning	16
------------------------	----

Unit 3

Traveling	31
-----------------	----

Unit 4

Food and Drink	48
----------------------	----

Unit 5

Modern Communication	62
----------------------------	----

Unit 6

Seasons and Weather	86
---------------------------	----

Unit 7

Battle	101
--------------	-----

Unit 8

Culture and Custom	116
--------------------------	-----

Unit 9

Environment Conservation	131
--------------------------------	-----

Unit 10

Strong Will	145
-------------------	-----

Vocabulary

.....	164
-------	-----

Unit 1

Greetings and Introduction



Proverb

Where there is a will, there is a way.

1. Listening

1. Sound Recognition

Directions: You will hear one word read from each group. Listen carefully and underline the letter beside the word you hear. Each group will be read twice.

- 1) A. big B. beg C. bag
- 2) A. pick B. bed C. can
- 3) A. tea B. it C. egg
- 4) A. bee B. desk C. cap
- 5) A. key B. did C. cat

2. Statements

Directions: You will hear five statements. Each will be spoken twice. Read the four possible answers and choose the one that is the closest in meaning to the statement.

- 1) A. He is not a doctor.
B. He is only a teacher.
C. He is a doctor and



teacher.

- D. He is neither a teacher nor a doctor.
- 2) A. Tom wants to be a teacher.
B. Tom's brother is a teacher in a vocational school.
C. To be a teacher is Tom's brother's wish.
D. Tom's wish is to become a teacher.
- 3) A. Water is very important to human.
B. Water is not important for anybody.
C. Water is too important for everybody to drink.
D. Water is important, but people don't need it every day.
- 4) A. Mr. Smith comes to China once a year.
B. Mr. Smith comes to China twice a year.
C. Mrs. Smith comes to China once a year.
D. Mrs. Smith comes to China twice a year.
- 5) A. He is unhappy today.
B. He is ill today.
C. He is worried today.
D. He is busy today.

3. Passage

Directions: You will hear a passage. Listen carefully and try to fill in the words or phrases you hear. This part will be read three times

In introducing a person, the general rule (习惯) is _____ other people to the _____ you wish to honor (尊敬). The _____ are respected in the west as in _____. _____ have been honored in the _____ since the age of Knighthood (爵位), and since long before that, a _____ woman has been held to

have a position (地位) in society (社会) above an unmarried _____. Of course, these things are not thought of any ____, but the old customs (习惯) continue in the form of politeness (有礼貌).

II. Dialogue

A: Good morning!

B: Hi, how are you doing?

A: Fine, thanks. I'm Robert.

B: Glad to meet you, Robert. I'm Mary.

A: Is this your first time in Taiwan?

B: Yeah. My company has an office here, and I have just been transferred (调动).

A: Here is my phone number. If you need anyone to show you around, call me.

B: Great. I would like that.



III. Text A

Welcome to Our School

Girls and boys, you're new students to Xinhua Secondary Vocational School. We would like to offer you our welcome and we hope you will enjoy your school life here.



In your first year, you must study general basic courses, such as Chinese, English, Math, Computer and some other subjects. After that, you should learn a professional skill.

Everyday you have four classes in the morning and only two in the afternoon, but in the evening you still have two hours for self-study. You can do your homework or look through (温习) your lesson material. On Thursday afternoons, you usually have meetings to attend. You can discuss with your classmates or relax at that time.

You study from Monday to Friday. Saturday and Sunday are your days off. In your free time, you may watch TV, see a film, visit friends, take part in sports and other activities. You may find your new school life is colorful and interesting.

New Words and Expressions

secondary / 'sekəndəri / adj. (教育、学校) 中等的, 第二的

vocational / vəʊ'keɪʃnl / adj. 职业的

would like to 想要

offer / 'ɔfə / v. 提供, 表示愿意

general / 'dʒenərəl / adj. 一般的, 普遍的

basic / 'beisik / adj. 基本的,基础的

course / kɔ:s / n. 课程

such as 例如

professional / prə'feʃənəl / adj. 专业的,职业的

skill / skil / n. 技能,技巧

attend / ə'tend / n. 参加,出席

v. 上(学)

by oneself 单独地,独自的

relax / ri'læks / v. 放松

take part in 参加(某项活动)

activity / æk'tiviti / n. 活动

colorful / 'kʌləfʊl / adj. 丰富多彩的

Notes

1. My company has an office here, and I've just been transferred.

我们公司在这里有个办事处,我是刚刚才调过来的。

transfer / træns'fə: / v. 将某物(人)由一处移到另一处

have been transferred 是动词 transfer 的现在完成时被动语态。

例如: The head office has been transferred from London to New York.

总部已由伦敦迁至英格兰。

He has been transferred from Beijing to Shanghai.

他已从北京调到上海。

2. If you need...around, call me.

如果你需要人带你四处逛逛,可以打电话给我。

if 引出的是条件状语从句。

例如: If I have time tomorrow, I'll go to see you.

如果明天有时间我去看你。

Exercises

1. Answer the following questions.

- 1) Do the students study general basic subjects in their first year of the vocational school?
- 2) How many classes do the students have in the morning?
- 3) What do they do in the evening?
- 4) Do they have classes on Saturday?
- 5) Is the school life interesting?

2. Choose the best answer.

- 1) I would like ____ you again soon.
A. see B. seeing C. to see D. sees
- 2) You can't finish the work ____ yourself.
A. on B. by C. at D. in
- 3) He likes to ____ TV.
A. watch B. look C. see D. look at
- 4) I go to school at seven o'clock ____ the morning.
A. at B. with C. on D. in
- 5) I want to take a week ____ over New Year.
A. in B. of C. off D. on

3. Complete the following sentences.

1. I'm studying in a _____.(职业学校)
2. We usually _____ in the afternoon.(上 3 节课)
3. I usually play basketball _____.(在业余时间)
4. He likes to _____.(与别人交流)

5. _____(专业技能) is very important.

IV. Text B

About Myself

First of all, let me introduce myself. My name is James. I'm eighteen years old. I'm studying at a vocational school. Besides me, there are two more kids in the family — my elder brother, Tom and my younger sister, Mary. Tom is twenty-one, he attends university, and he wants to be a doctor. Mary is only twelve; she's attending a middle school.

My parents are not old at all. My mother is 42. She works at the local hospital, and my father is 44, a computer engineer. My parents love their jobs very much.

I'm doing quite well in school. My parents are proud of my performance. I like sports such as basketball, swimming. Next year I shall finish my schooling and I have to decide which occupation to choose. I've been studying English for seven years now and I want to be a translator.

My grandparents are retired. They like gardening. They spend all their



time growing tomatoes, potatoes, onions, strawberries and watermelons.

New Words and Expressions

introduce / ,intrə'dju:s / *v.* 介绍

besides / bi'saɪdz / *prep.* 除……之外

performance / pə'fɔ:məns / *n.* 表演

university / ju:nɪ've:siti / *n.* 大学

engineer / ,endʒɪ'nɪə / *n.* 工程师

occupation / ,əkju'peɪʃən / *n.* 职业

retired / ri'taɪəd / *a.* 退休的

onion / 'ʌnjən / *n.* 洋葱

translator / træns'leɪtə / *n.* 翻译

strawberry / 'strɔ:bəri / *n.* 草莓

watermelon / 'wɔ:tə,melən / *n.* 西瓜

Exercises

Choose A, B or C to complete the following sentences.

1. The writer's name is ____.
A. Tom B. James C. Mary
2. James is ____ years old.
A. eighteen B. seventeen C. twenty-one
3. His mother works in the ____.
A. school B. company C. hospital