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周盛再 编著



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编写识明

果对 2000 年至 2006 年全国各省、市高考试题进行细致人微的分析,就会发现,没有一份试卷不是经过各地高考命题组专家的仔细推敲、精心设计后的质量上乘之作。《新课标高考英语专项通 语法训练》正是在充分研究英语新课程标准英语科考试大纲和考试说明的基础上,对最近三年的高考试卷作了详尽、细致的剖析,旨在追寻高考命题轨迹,探索高考命题规律,传递高考命题最新信息,充分体现前卫性、整体性、条理性和实效性,从而为高考复习建立精确的坐标,直接、有效地指导高三学生复习迎考,同时培养新课改形势下学生的创新思维能力,激活学生分析英语语法问题、解决各种题型的实战能力,真正让考生高屋建翎,面对高考有的放矢,从容不迫,游刃有余。

编者首先对最近五年的英语高考试卷,尤其是最近三年全国各省、市高考英语试卷的单项填空部分进行了缜密的分析、梳理、归纳和总结,然后将高考所涉及的英语语法基本知识分为二十三章,每章主要内容又分为三部分,具体是:

- 点击高考 这一部分对于高中学生必须掌握的语法基本知识作言简意赅的诠释,讲解注重知识的条理性和系统性,力求一目了然和有效记忆;突出重点和难点,同时对重点和难点进行简化和突破;每个考点讲解之后都配有经过精心筛选的针对性的例句作为有机且有效的佐证,大部分例句来源于现行教材,部分结构比较复杂、理解起来有一定难度的句子配有中文翻译和针对性的点评;对学生在解题时因疏忽大意或概念混淆而常犯的错误之处作了醒目的提示。
- 高考真题 这一部分主要是对最近三年的高考试题进行分类整合,让学生通过对这些高考真题的观察和练习,熟悉高考命题重点、感悟高考命题思路,从而把握高考命题动向。为了培养学生独立思考和归纳演绎能力,这一部分不再逐题解答,目的是让学生自己领悟语言的内在规律,提高学生对语言的感知和习得能力,使之成为学生自己真正的知识

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和能力。

● 实战演练 这一部分目的是检验学生对本章节所讲解的语法知识的掌握情况。为了进一步提高学生运用语言的实战能力,编者又设计了一定量的配套练习题,这些练习题具有多样性、典型性、代表性的特点,让学生在具体的语言环境中对所学的知识再作一次演练,以达到巩固提高的目的。

本书全面、直观呈现语法与词汇知识,对高考有直接的领航作用,是高三毕业生不可或 缺的语法参考书和练习册;同时对高一、高二学生,无论是参考性、指导性和实用性,还是习 得英语语法知识的同步性、阶段性和系统性,都具有重要的参考价值。本书既可以作为案 头语法手册使用,也可以作为语法练习册使用,是一本性比价颇高的英语参考书。

由于时间上的制约,再加上作者本身认识和实践水平有限,书中定有许多不足和疏漏之处,恳请广大专家和读者提出批评和修改意见。

编者

二〇〇六年八月•宁波

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名 词

名词概述》》

名词是指表示人、事物和抽象概念等的词,它可以分为普通名词和专有名词两大类。如: John is a student. 句子中的 John 是专有名词, student 是普通名词。

普通名词又可以分为类名词(如: book, table 等)、集体名词(如: family, crowd 等)、物质名词(如: milk, water 等)和抽象名词(如: honesty, happiness 等), 其中类名词和集体名词属于可数名词,物质名词和抽象名词属于不可数名词。

普通名词前可以用不定冠词(a或 an)、定冠词(the)或零冠词修饰,专有名词前一般都用零冠词,而且首字母常常要大写。

此外,名词还有性(阴性、阳性和中性)和格(主格、宾格和所有格)的变化。

最近几年高考试题中有关名词的命题正在朝着名词在特定语境中的意义、用法及其辨别的方向发展,所以平时学习应在这方面多加注意。



考点— 名词的单复数变化

- 1. 名词单数变复数的几种特例:
- (1) 名词的单数与复数形式相同。如:

deer→deer(鹿)

means→means(方法、手段)

Chinese→Chinese(中国人)

sheep→sheep(绵羊)

Swiss→Swiss(瑞士人)

Japanese→Japanese(日本人)

(2) 通过改变单数名词中的元音字母得到该名词的复数形式。如:

man→men(男人)

foot→feet(脚)

mouse→mice(老鼠)

Frenchwoman→Frenchwomen(法国妇女)

tooth→teeth(牙齿)

goose→geese(鹅)

注意下列名词的复数变化:

German→Germans(德国人)

boot→boots(靴子)

Roman→Romans(罗马人)

(3) 有些可数名词有它们自己特殊的复数形式。如:

child→children(孩子)

criterion→criteria(准则)

ox→oxen(公牛)

bacterium→bacteria(细菌)

medium→media(媒体)

phenomenon→phenomena(现象)



Xinkebiao gaokao yingyu zhuanxiangtong yufa xunlian

(4) 有些名词表面上虽然是以"s"结尾,但实际上是单数形式。如:

news(新闻)

means(方法)

works(工厂;著作)

remains(残留物;尸体)

physics(物理)

mathematics(数学)

politics(政治)

economics(经济学)

gymnastics(体操)

crossroads(十字路口)

2. 复合名词单数变复数的几种特例:

(1) 将复合名词中的主体名词变成复数形式。如:

looker-on→lookers-on(旁观者)

grand-son→grand-sons(孙子)

son-to-be→sons-to-be(准女婿)

passer-by→passers-by(过路人)

new-comer→new-comers(新移民)

editor-in-chief→editors-in-chief(总编)

(2) 如果复合名词中没有主体名词,就把最后一个词变成复数形式。如:

grown-up→grown-ups(成人)

follow-up→follow-ups(续集)

draw-back→draw-backs(欠缺;障碍)

woman driver→women drivers(女司机)

go-between→go-betweens(中间人)

(3) 将复合名词中的两个组成部分都变为复数形式。如:

man cook → men cooks(男厨师)

3. 除上述规则外,使用名词单复数时还要注意以下几种情况:

(1) 物质名词一般没有复数形式,但有的物质名词可以用复数形式来表达不同类别。如:

fish(鱼)→fishes(各种鱼)

fruit(水果)→fruits(各种水果)

steel(钢铁)→steels(各种钢铁)

tea(茶)→teas(各种茶)

silk(丝绸)→silks(各种丝绸)

food(食品)→foods(各种食品)

(2) 有些名词变成复数形式后,它们的意义发生了变化。如:

air(空气)→airs(气派;姿态)

look(看)→looks(容貌)

custom(习俗)→customs(海关)

arm(手臂)→arms(军火)

damage(损坏)→damages(赔偿金)

paper(纸)→papers(报纸;论文)

glass(玻璃)→glasses(眼镜)

sand(沙)→sands(沙滩)

iron(铁)→irons(镣铐;熨斗)

cloth(布)→clothes(衣服) exercise(锻炼)→exercises(练习)

time(时间)→times(时代;次数)

experience(经验)→experiences(经历)

work(工作)→works(著作;工厂)

(3)姓氏的复数形式前加定冠词,表示其全家人或夫妇两人;姓氏复数前如果不加冠词,而加数词,则表示若干个姓某姓的人。如:

The Smiths are our good neighbors. 史密斯夫妇/史密斯一家是我们的好邻居。

There are three Whites in our group. 我们小组有三个姓怀特的人。

(4) 只用作单数的复数形式名词。如:

the United States(美国)

the United Nations(联合国)

the Students' Union(学生会)

the Workers' Union(工会)

the Niagara Falls(尼亚加拉犬瀑布)

bowls(保龄球)

只作复数形式的名词,如果前面有限定词,句子中的谓语动词的单复数形式由其前面的限定词来决定。(详见第十六章·主谓一致)如:

There is a pair of trousers on my bed, but it doesn't belong to me.

My glasses have been lost, so I have to buy a new pair.

考点二 名词的所有格

名词所有格在句子中表示所有关系,用作定语,其构成方法如下:



1. 一般在词尾加"'s"表示所有格。如: 医温度 中国 医温度单国第一性语家 外国外邮告

Tom's bicycle(汤姆的自行车)

Li Lei's good friends(李雷的好朋友)

2. 以"s"结尾的复数名词,在词尾直接加"3",反之,则在词尾加"'s"表示所有格。如: (a) w)

a girls' school(女子学校)

teachers' desk(教师讲台)

the students' dinning-room(学生餐厅)

customs' house(海关办公室)

Women's Day(妇女节)

people's needs(人民的需要)

3. 复合名词在最后一个词的词尾加"'s"表示所有格。如:

the editor-in-chief's office(总编室)

her son-in-law's book(她女婿的书)

4. 如果一个事物为两个人所共有,只要在后一个名词的词尾加"'s"表示所有格;如果不是两个人 共有,则分别要在两个名词的词尾都加"'s"表示所有格。如:

Tom and Mike's room(汤姆和迈克的房间)

Tom's and Mike's rooms(汤姆的房间和迈克的房间)

5. 表示店铺或某人的家时,常在名词所有格后省去 shop, house, home 等名词。如:

at the tailor's(在服装店)

at the barber's(在理发店)

at the doctor's(在医生的诊所)

at my uncle's(在我舅舅的家)

6. 表示时间、距离、国家、城市等无生命的名词,也可以在词尾加"'s"或直接加"'"表示所有格。

如:

ten minutes' walk(十分钟的步行路程)

yesterday's meeting(昨天的会议)

today's newspaper(今天的报纸)。

in a few years' time(几年以后)

表示无生命的名词,一般用 of 结构来表示所有关系, of 结构常位于被其所修饰的名词后面。如:

all the citizens of the city(全体市民)

people of different skins(不同肤色的人)

考点三、名词普通格作定语的几种用法

1. 表示材料的名词作定语,说明被修饰的名词是由什么材料制成的。如:

stone figures(石头雕像)

castor oil(蓖麻油)

air pollution(大气污染)

paper money(纸币) blinb base asM

gcountry music(乡村音乐)

palace ball(宫廷舞会) godz zola oir az

space satellites(太空卫星)

street lights(街灯)if any blue y larfW

3. 如果两个名词构成整体与部分关系,则表示整体的名词可以作定语(常指物)。如:

river banks(河岸)

cabbage seeds(洋白菜籽)

animal bones(动物骨头)

cigarette ends(烟蒂)

4. 表示用途的名词作定语,说明被修饰的名词的用途或属性。如:

coffee cups(咖啡杯)

book stores(书店)

food factories(食品厂)

traffic lights(交通灯)

5. 前一个名词作定语,用来说明后一个名词的内容或性质。如:

a forest program(一个植树造林计划)

weight problems(体重问题)

a science lab(一个科学实验室)

computer studies(计算机科学)

6. 表示泛指的时间名词作定语。如:

winter holidays(寒假)

time zones(时区)

summer courses(暑假课程)

teritor

winter weather(冬天气候)

evening dress(晚礼服)

night club(夜总会)



Xinkebiao gaokao yingyu zhuanxiangtong yufa xunilan

7. 普通名词作定语时一般用单数形式,但是个别情况也有用复数形式的。如:

sports meet(体育运动会)

goods train(运货列车)

two men doctors(两个男医生)

three women pilots(三个女飞行员)

名词数与格实统演练	>>>

() 1. My grandma had	, but she had some		
	A. beautiful hairs; w	hite hairs	B. beautiful hair; white	e hair
	C. beautiful hair; wh	nite hairs	D. beautiful hairs; whi	te hair
() 2. You should take more	e Don't always si	t at the desk busy doing you	ar .
	A. exercise; exercise	B. exercises; exercises	C. exercise; exercises	D. exercises; exercise
() 3. — Would you like _	, sir? — No, thanks	. I have had much.	
	A. some more orange	B. any more oranges	C. some more orange	D. any more orange
() 4. Father went to his do	octor for about his	trouble.	
	A. advice; heart's	B. advices; hearts	C. advices; heart	D. advice; heart
() 5. Since eggs are cheape	r these days, I bought three	the other day.	
	A. dozens	B. dozen	C. dozens of	D. dozen of
() 6. I could see from the	on his face that he	was surprised.	
		B. looks		D. expression
() 7. — Where did you spe	nd last weekend? At	•	
	A. Mr Green's	B. the Mr Green	C. the Mr Green's	D. Mr Green
() 8. Miss Smith is a friend	l of		
	A. Mary's mother's	B. Mary mother's	C. mother's of Mary	D. Mary's mother
() 9. Tom's handwriting is	much better than		
	A. anyone else's	B. anyone's else's	C. anyone's else	D. anyone else
() 10. The small town you	want to go is from	here.	
	A. two hour's drive	B. two hours' drive	C. two hours drive	D. two-hour-drive
() 11 shoes are s	old in this new shoe store.		
	A. Man's and child's	B. Men's and children'	s C. Men and children	D. Men and children's
() 12. The is just	around the corner and you	won't miss it.	
	A. bicycles' shop	B. bicycle's shop	C. bicycles shop	D. bicycle shop
() 13. — What would you l	ike? —		
	A. Two cups of coff	ees B. Two coffees	C. Two cup of coffee	D. Two cups coffee
() 14. He dropped the	and broke it.		
	A. cup of coffee	B. coffee's cup	C. cup for coffee	D. coffee cup
	8			
1	17 名词在特定语	建筑线突艉装中角	>>>>>	
E.				
() 1. Since the medicine ha	d no on him, he l	nad to go to see the doctor.	
	A. affect	B. effect	C. effort	D. offer
() 2. The new law will com	e into on the day	when it is passed.	
	A. effect	B. use	C. service	D. existence
() 3. We all know that	speak louder than wor	rds.	J
	A. movements	B. performances	C. operations	D. actions
() 4. My parents always let	me have my own	of life.	
	A. way	B. method	C. manner	D. fashion

() 5.		fully for her English exami	inatio	on so that she could be	sure	e of passing it on her
		first					
			B. purpose			D.	. desire
() 6.	If you're driving to the a	irport, can you give me a				
		A. hand	B. seat				. lift
(7.		away these books to make		for our new stu	den	ts.
			B. area		space	D.	room
() 8.		ow my of his the				
		A. achievement	B. agreement	C.	attention	D.	appreciation
(Jane had not sent a single				
			B. message		news		
() 10.		many times, he never took			iid.	
			B. observation				notice
() 11.	The cheat took	of the old man's kindnes	s and	d ran away with all his	for	rtune.
		A. notice	B. advantage	C.	care	D.	use
() 12.		se apples. They are sweet	and o	delicious.		
			B. taste	C.	smell	D.	sight
€ .) 13.	Here's my card. Let's ke	eep in				
			B. relation		connection	D.	friendship
() 14.	The wounded soldier mu	st be sent to hospital with	out _	<u> </u>		
			B. question		problem	D.	delay
() 15.		whether you agree of				
		A. difficulty	B. different	C.	difference	D.	matter
() 16.	We held a party in	of our Australian tead	cher.	, Maggie.		
		A. prize	B. praise	C.	honor	D.	pride
() 17.		plan and now we must pu				
			B. reality			D.	practice
() 18.	She is too young for the	job, but on the other		, she is well trained.		
			B. direction			D.	hand
() 19.	— How can I use the wa	ashing machine? — Well,	just 1	refer to the		
		A. directions	B. explanations	C . :	introductions	D.	expressions
() 20.	We've missed the last bu	s. I'm afraid we have no		but to take a taxi	ho	me.
		A. opportunities	B. choice		· ·	D.	selection
() 21.	You can take as many as	s you like because they are	free	of		
		A. fare	B. charge		· · · · · · · · · · · · · · · · · · ·	D.	pay
() 22.	When I give up work, I	shall take a long sea		•		
		A. trip	B. voyage			D.	journey
(·) 23.	I'll look into the matter	as soon as possible. Just ha	ave a	little		
		A. waiting	B. time	C. 1			patience
() 24.	It is widely spread that yo	ung babies learn to do thing	s bec	eause certain acts lead to		<u> </u>
		A. rewards	B. prizes	C. a	awards	D.	results
() 25.	The policeman is offerin	g a(n) to anyone	who	can give information	abo	out the lost child.
		A. prize	B. award	-	•		money
() 26.	The lion is considered to	be the king of the forest a			ura	ge and power.
		A. example	B. sign	C. 1	mark	D.	symbol
() 27.	The manager has got a g	ood business so t	he co	ompany is doing well.		
		A. idea	B. sense	C. t	thought	D.	view

() 2	8. — I'm sorry I stepped o	outside for a smoke. I was	very tired.	
		— There is no	for this while you are on	duty.	
		A. reason	B. excuse	C. explanation	D. cause
() 29	9. His wide of the	he newspaper world enable	es him to make a success of	f his job as an editor.
			B. experience		D. profession
() 30			s, wind and other forms of	•
		A. energy	B. resource		D. material
() 31	l. The football players had		•	_ · · · · · · · · · · · · · · · · · · ·
		A. practice	B. education		D. training
() 32	2. Chinese arts have won t			D. Guining
			B. appreciation		D. reputation
Ω	na ()		2. approximion	o. ontortumment	D. reputation
		高井真羅>	1 D		
Ţ	M //				
() 1.	Bill was doing a lot of ph	vsical exercise to build up	his .	
		A. ability	B. force	C. strength	D. mind
() 2.	•		as a pretty good o	1
	,	A. idea	B. feeling	C. experience	•
() 3	I keep medicines on the t	•	•	D. sense
`	, 0.	A. reach			
(١.4				D. place
`) 4.			in of little childr	
,	\	A. hand	B. reach	C. space	
() 5.			No, it's out of	•
,	` ^	A. range	B. reach	C. control	D. distance
() 6.		erman, French and Japan	ese. He is nearly a man v	with $a(n)$ for
		languages.			
		A. gift	B. present	C. ability	
() 7.			e he had little chance to w	in.
		A. event	B. incident		D. case
() 8.	Life is tough in the city.	In order to lose their	, some people drink a	lcohol.
		A. temper		C. consciousness	
() 9.	More and more people ch	oose to shop in a superman	rket as it offers a great	of goods.
		A. variety	B. mixture	C. extension	D. combination
() 10	. To regain their	after an exhausting game	, the players lay on the gr	ass.
		A. force	B. energy	C. power	D. health
() 11.	According to the recent	research, heavy coffee dri	nking and heart attack is n	
		and effect.	·	•	,
		A. reason	B. impact	C. fact	D. cause
() 12.	The collapse of the Worl	=	S economy in a difficult _	
		A. occasion	B. case	C. situation	D. background
() 13			at he was simply	
•	, 10.	A. scene	B. circumstance	C. occasion	
() 14	This is not a match. We'			D. situation
`	, 14.	A. habit			
() 15		B. hobby		D. game
	/ 10.	No matter what you do,			
,	\ 10	A. mind	B. heart	C. brain	D. thought
l) 16.	There are usually at least	two of looking	at every question.	

		A. means	B. directions	C. views	D. ways
() 17.	He proved himself a tr worked with others.	ue gentleman and the be-	auty of his was	seen at its best when he
			B. appearance	C. talent	D. character
() 18.			has all over the	
`	, 101		B. branches		
() 19.	<u>-</u>		ut with some good friends	
•	,		B. opinion		D. thought
() 20.		=	oviously the for	
		A. signal	B. order		D. scene
() 21.	Women no longer accer		of housekeeper and nurs	e.
		A. way		C. role	D. career
() 22.		•	ake a program that review	
		of the year 2004.			• •
		A. business	B. events	C. matters	D. things
() 23.	You'll find this map of	great in helping	you to get round London	•
			B. cost	-	D. usefulness
() 24.	"I don't think it's my	that the TV blew	up. I just turned it on, th	nat's all," said the boy.
		A. error		C. fault	D. duty
() 25.	One of the consequence	es of our planet's warmin	ig up is a(n) i	n the number of natural
		disasters.			
		A. result	B. account	C. reason	D. increase
() 26.	Every new has	s the possibility of making	g or losing money.	
		A. event	B. venture	C. adventure	D. expectation
() 27.	For the sake of her daug	ghter's health, she decide	d to move to a warm	
			B. temperature	C. season	D. climate
() 28.	It can't be a(n)	that four jewelry stores	were robbed in one night	
		A. coincidence	B. accident	C. incident	D. chance
() 29.	We volunteered to colle	ct money to help the	of the earthquake.	
			B. villagers	C. folks	D. victims
(30.	Always read the	on the bottle carefully	and take the right amoun	t of medicine.
				C descriptions	

Xinkebiao gaokao yingyu zhuanxiangtong yufa xunliar



代 词



代词是代替名词以及具有名词作用的短语、分句和句子的词。代词在英语中运用十分广泛,代词之间的不同之处也很多,有的可以直接使用,有的则不能;有的可以用作替换词,有的则不能;有的可以用形容词修饰,有的则不可以。但是代词之间也有许多相似之处,首先,代词本身的词义都很弱,必须由上下文语境来确定具体用法和意义;其次,许多代词都有两种功能,既可以取代名词的位置作主语、宾语、表语或同位语,又可以作定语,起修饰语的作用。

代词可分为:人称代词、物主代词、不定代词、反身代词、指示代词、疑问代词、关系代词、相互代词 八大类。



考点— 人称代词和物主代词的用法

表示"我、你、他(她、它)、我们、你们、他(她、它)们"等一类的词叫人称代词,人称代词有数(单数、复数)和格(主格、宾格和所有格)的变化。表示所属关系的代词叫物主代词,物主代词可以分为形容词性物主代词和名词性物主代词。如:

Friendship helps us understand who we are, why we need each other and what we can do for each other. (第一人称复数宾格 us 在句中作 help 的宾语,三个 we 在句中作主语。)

人称代词主格、	宾格和物主	代词一览表
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	单 数				复 数				
	主格	椒	宾 格	所有格		主格	宾格	所有格	
			形容词性	名词性	形容词性			名词性	
第一人称	I	我	me	my	mine	we 我们	us	our	ours
第二人称	you	山你	you	your	yours	you 你们	you	your	yours
	阳性	he 他	him	his	his	他们	them	their the	
第三人称	阴性	she 她	her	her	hers	they 她们			theirs
	中性	it 它	it	its	its	它们			*

高考真题

) 1. There at the door s	stood a girl about the same heigl	ht	
A. as me	B. as mine	C. with mine	D. with me
) 2 Cusan mass in	don't be a second		

) 2. — Susan, go and join your sister cleaning the yard.

- Why ____ ? John is sitting there doing nothing.

土

	A. him	B. he	C. I	D. me
() 3 happen	ed to be out that day, so yo	u didn't find me.	
	, A. It	B. This	C. You	D. I
() 4. I intended to con minute.	npare notes with a friend,	but unfortunately	couldn't spare me even one
	A. they	B. one	C. who	D. it

考点二 不定代词的用法

英语中最常见的不定代词列表如下:

指代不可数	指代码	指代可数		
	单数可数名词	复数可数名词	指代不可数或可数名词复数	
much more most (a) little less (the) least	one either each neither other another every any no some either thing body one * where	ones both others several (a) few many/more/most	all some any enough none	

- 1. 不定代词 some, any, no 的用法比较
- (1) some 可接单数名词,表示"某一个",也可以接复数名词和不可数名词,表示"一些",多用于肯定句,在句中作主语、宾语或定语,some 可以与 of 一起构成 some of 结构。如:

I remember having read about it in some magazine.

(some 接单数可数名词 magazine,在句子中作 magazine 的定语,表示"某一本杂志"。)

There are many insects around us. Some are poisonous, while others are not poisonous at all.

(不定代词 some 和 others 在句中作主语,根据上下文相当于 some insects 和 other insects。)

The problem is that we have very little fresh water. Besides, some has already been polluted.

(不定代词 some 在句中作主语,根据上下文相当于 some fresh water。)

(2) any 可以接可数名词的单数或复数形式,表示"随便哪个、无论哪个、任何一个";也可以接不可数名词,意为"一些、任何",这时多用于疑问句、否定句或条件从句中。any 在句子中可以作主语、宾语或定语,any 还可以与 of 一起构成 any of 结构。如:

Has any person seen my dictionary?

(不定代词 any 接可数名词 person 的单数形式,作 person 的定语,表示"任何一个人"。)

If we eat healthy food in the right amounts, we do not have to buy any supplements.

(不定代词 any 接可数名词 supplement 的复数形式,作 supplements 的定语,表示"任何补品"。)

Recently I have been busy preparing for the coming examination and haven't any time to spare.

(不定代词 any 接不可数名词 time,作 time 的定语,表示"任何时间"。)

(3) no 在句子中作定语,用在可数名词前,相当于"not a/an/any+可数名词";用在不可数名词前,相当于"not any+不可数名词",两者都构成否定句。如:

For Oprah Winfrey's family, life seemed to hold no promise.

(no 接名词 promise 的单数形式,作 promise 的定语,相当于 not any promise。)

Xinkebiao gaokao yingyu zhuanxiangtong yufa xunlian

Mathilde wouldn't like to go to the palace ball because she had **no jewelry** to wear. (no 接不可数名词 jewelry,作 jewelry 的定语,相当于 not any jewelry。)

通常情况下,some 用于肯定句,any 用于疑问句、否定句和条件从句,但是当问句表示一种请求、邀请或期待肯定回答时也要用 some。如:

	A: Would yo	ou like some coffee? 你想来点	京咖啡吗? B. Yes, pl	ease. 好的。
	高考真题	Ī		
() 1. — Which of	the three ways shall I take to t	he village? —w	ay as you please.
	A. Each	B. Every	C. Any	D. Either
() 2. — When sha	all we meet again? — Make it _	day you like; it's	all the same to me.
	A. one	B. any	C. another	D. some
		ny 与 much 以及 few, a few		
		any 和 much 都有"许多"之意		
		以作主语、宾语、定语或表语,原		
而n	nuch 只能和不可	数名词连用。另外, much 还具	具有副词性质,在句子中	可以作状语,可以修饰形容
词或	战副词的比较级,而	而 many 不具备该功能。如:		
	2000,000	liets often have too much fat		
		可数名词 fat,作 fat 的定语,m		
	Because we l	have so much to choose from	m, many companies ar	nd stores offer much advice
		ve should eat.		The Call con any
ŧ"		h 在句中作 have 的宾语,第二		
		at many of the students spen		
		连用构成 many of 结构,修饰		
		of 结构,修饰不可数名词 the		
He		w, a few 修饰可数名词,而 l		
		它们置于句首时要用倒装形式		
们置	置于句首时不要用	倒装形式。值得一提的是,lit	tle 和 a little 还可以用作	乍副词,作形容词或动词的状
语,	而 few 和 a few J	则不具备该功能。如:		pollated
		nite a few people feel lonely		
	(句中 a few	修饰可数名词 people,表示"有	「些人",侧重肯定;few f	多饰 close friends,表示"几乎
	没有知心朋友	元",侧重否定。)	设计, 中国属于信息 Pha	达"四十九十二十八百十四十五五
	In my homet	own, little has been done to	prevent the factories f	rom polluting the air.
	(句中的 little	用作代词,在句子中作主语,	表示"几乎没有",侧重否	定。)
	Most people	know little about the import	ance of the protection	of our environment.
		用作副词,在句子中作 know		
11 15		st people know about the imp		
	(由于 little 具	有否定意义且放在句首,所以	句子使用了倒装形式。详	牟见第二十一章・倒装句。)
1	高考真题	ne genra i sampe sa		Recumil 1 lawy bon
() 3. — Are the r	new rules working? — Yes	books are stolen.	
	A. Few	B. More	C. Some	D. None

3. 不定代词 each 与 every 的用法比较

(1) each 指两个或两个以上的人或事物中的"每一个",强调个体,each 具有代词和形容词性质,在句子中可以作主语、宾语、定语或同位语,还可以与 of 连用构成 each of 结构。如:

每个士兵都有一副皮手套。(英语中有下列四种表达方法)